The purpose of this tool is to support educators, independently and/or in collaboration with a support partner (i.e., coach, mentor, peer, etc.) to plan for short term and long-term goals and action steps for professional advancement. The development of a plan to support educator professional advancement includes a reflective process to understand an educator’s knowledge, skills, abilities (competencies), and to identify goals and supports needed.

**Educator Information**

Name:

Program Number (P-):

PQ Registry Number:

Date:

**Current level of education completed (and area of concentration if relevant)**

High School degree/GED

Associates Degree

Bachelor’s Degree

Master’s Degree

**Current degree program and/or college course enrollment (if applicable)**

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**Current credentials or certifications** **(if applicable)**

Teacher (Preschool)

Teacher (Infant-Toddler)

Lead Teacher (Preschool)

Lead Teacher (Infant-Toddler)

Director I

Director II

Child Development Associate (CDA)

1. **What are your long-term goals for professional advancement (3-5 years)?**

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1. **Describe the experience, skills, or abilities that you have that will support the advancement of your professional development goals.**

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1. **Describe what barriers might interfere with achieving your goals? (i.e., personal responsibilities, finances, language, transportation, other).**

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1. **What are your immediate goals for professional advancement (6 months-1 year)? Considerations include higher education degrees, professional credentials or certifications, training, etc.**

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1. **Are you interested in increasing your knowledge and skills in a particular area? What areas of focus are most relevant to your daily work?**

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1. **Action Plan for Goals and Professional Development** (*Steps to reach immediate and long term, professional and educational goals*). **List three specific, concrete, measurable professional development goals and the date you hope to achieve each:**

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| --- | --- | --- | --- | --- |
| **GOAL** | **Professional Development Activity** | **Areas of Focus** | **Date of activity** **Date Completed** | **Individual Activity or Group Activity** |
| GOAL: \_\_\_\_\_ Required for Educator Qualifications (Y/N) | College Course \_\_\_\_CEU Training \_\_\_\_Training \_\_\_\_Professional Learning Community (PLC) \_\_\_\_Supervision \_\_\_\_Observation and Feedback\_\_\_\_Peer Learning \_\_\_\_Other\_\_\_\_ |  |  |  |
| GOAL: \_\_\_\_\_ Required for Professional Qualifications (Y/N) | College Course \_\_\_\_CEU Training \_\_\_\_Training \_\_\_\_\_Professional Learning Community (PLC) \_\_\_\_\_Supervision \_\_\_\_Observation and Feedback\_\_\_\_Other\_\_\_\_ |  |  |  |
| GOAL: \_\_\_\_\_ Required for Professional Qualifications (Y/N) | College Course \_\_\_\_CEU Training \_\_\_\_Training \_\_\_\_\_Professional Learning Community (PLC) \_\_\_\_\_Supervision \_\_\_\_Observation and Feedback\_\_\_\_Other\_\_\_\_ |  |  |  |

1. **Describe the support that is needed for you to be successful. Consider strategies such as access training or coursework, resources/funding for fees, coaching/mentoring, observation and feedback, peer learning opportunities, etc.**

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Educator Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_

Professional Development Centers (PDCs) are available across the Commonwealth to support EEC program leaders and administrators in understanding and effectively utilizing the IPDP with their educators. PDCs may refer program administrators to participate in current and upcoming Professional Learning Communities to strengthen their skills in utilizing the IPDP template to support educators in achieving their goals and pursuing professional development opportunities.

For general information, programs can access [this website](https://eecstrongstart.org/) for information on the PDCs. To contact a regional PDC office, program administrators can reach out to the following email addresses:

Western MA PDC: WesternMaPDC@EECStrongStart.org

Central MA PDC: CentralMaPDC@EECStrongStart.org

Northeast MA PDC: NortheastMaPDC@EECStrongStart.org

Southeast MA PDC: SoutheastMaPDC@EECStrongStart.org

Metro Boston PDC: MetroBostonPDC@EECStrongStart.org