

District MKEA Planning and Implementation

Administration – District Level

1. Setting up an implementation committee
2. Assigning an administrator for system
3. Understanding of license numbers (actual slots for number of children)
4. Setting up checkpoint periods
5. Parent releases – photos, videos, etc.
6. Wi-Fi access in schools
7. Purchase of IPADS, Cameras

Documentation – District Level

1. Review of current screening/assessments – review with assessment tools – for example alphabet knowledge, Spanish alphabet knowledge, number concepts, shapes, etc.
2. Review of district curriculum frameworks with tool, includes common core information
3. Use of IPADS
4. Using the tool to report to parents
5. Use of the “Home Language Survey” or will you be using your own assessment in this area. Some programs have this as part of an application and Kindergarten Screening.

Training Needs – School Level

1. IPAD App vs. laptop/desktop
2. Developmentally Appropriate Practices
3. Observations
4. Documentation
5. Database
6. Reports

Teacher Level

1. Planning time
2. Use of Professional Development time
3. Union contract issues regarding: parent meeting time, PD time, planning time, etc.