

Quick Reference Data Source Guide

List of data	Subgroups Available?	DART for...				
		District	School	English language Learners	Success After High School	Finance / Staffing
Demographics						
Enrollment	✓	■	■		■	■
Kindergarteners enrolled in full-day K	✓	■	■			
School-aged residents enrolled in public school		■				
Stability rate (Enrolled all year)	✓	■	■	■	■	
English Language Learners - First language				■		
English Language Learners - Country of origins				■		
English Language Learners Programs				■		
ELL students in Massachusetts schools for the 1st or 2nd Year				■		
Class Size by Gender and Selected Population	✓					
Class Size by Race/Ethnicity	✓					
Performance						
MCAS: Proficient or above in ELA, mathematics, science / technology	✓	■	■	■	■	■
MCAS: Median student growth percentiles (SGP) in ELA and mathematics	✓	■	■	■	■	■
MCAS: Students averaging 2 or above on open response items in ELA and mathematics	✓	■	■	■		
MCAS: CPI achievement gaps in ELA, mathematics and science / technology	✓	■	■	■		
MCAS: Participation	✓					
MCAS: Test item analysis						
PARCC Achievement Results	✓					
MEPA: ELL Students scoring Level 1 or Level 2				■		
ACCESS: Making progress		■	■	■		
ACCESS: Proficiency on ACCESS		■	■	■		
ACCESS: Percent of students at each proficiency level by language domains				■		
ACCESS: MCAS and ACCESS Crosswalk				■		
AP: Test-takers scoring 3 or above on AP U.S. history exam	✓	■	■			
AP: Test-takers scoring 3 or above at each category	✓				■	
SAT: Average score on the SAT reading, writing, and math	✓				■	
SAT: Distribution of students	✓				■	
Curriculum / Program of Study						
HS: High school graduates who completed MassCore		■	■	■	■	
HS: Juniors/seniors enrolled in at least one Advanced Placement or International Baccalaureate (IB) courses		■	■	■		
HS: 9th graders completing and passing all courses	✓				■	
HS: 12th graders passing a full year of mathematics courses					■	
HS: 12th graders passing a full year of science and technology courses					■	

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Staffing						
EPIMS: Superintendent retention rate		■	■			
EPIMS: Principal retention rate		■	■			
EPIMS: Teacher retention rate		■	■			
EPIMS: Students to school counselor ratio					■	
EPIMS: Staffing by category, FTE and student to staff ratio						■
EPIMS: Teachers by program, FTE and student to staff ratio						■
EPIMS: Staff for students with disabilities, FTE and students to staff ratio						■
Teacher Data Report						■
Teacher Grade and Subject Report						■
Teacher Program Area						■
Educator Evaluation Data						
Educator Preparation						
Ed Prep: Candidate Enrollment						
Ed Prep: Employment by Prog Char						
Ed Prep: Employment by Program						
Ed Prep: Employment by Year						
Ed Prep: MTEL Pass Rates						
Ed Prep: Program Completers						
Ed Prep Staff by Race/Gender						
Finance						
Finance: Total expenditures per pupil		■				
Finance: Average teacher salaries		■				
Finance: In-district per pupil transportation cost		■				
Finance: Actual net spending above /under foundation budget		■				
Finance: Actual net school spending above /under required net school spending		■				
Finance: Per pupil expenditures						■
Finance: Dollar expenditures						■
Finance: State aid revenue						■
Finance: Out of district expenditure and pupil detail						■
Finance: Chapter 70 program						■
Finance: Municipal tax levy data						■
Finance: Revolving funds, revenue and expenditure						■

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List of data

	Subgroups Available?	DART for...				
		District	School	English language Learners	Success After High School	Finance / Staffing
Student Indicators / Support						
Attrition						
Student attendance						
Percentage of students suspended out-of school at least once						
Incidents resulting in out-of-school suspensions						
Criminal, drug- or tobacco-related, or violent incidents resulting in out-of-school suspensions						
In-school suspension rate						
Out-of-school suspension rate						
9th to 10th grade promotion rate (first-time 9 th graders only)						
Retention rates						
Dropout re-engagement						
Annual dropout rate						
Four-year cohort graduation rate						
Five-year cohort graduation rate						
Postsecondary Education Outcomes						
Students progression from high school through second year of postsecondary education						
Students progression from high school through postsecondary degree completion						
Students enrolled in postsecondary education with 16 months of high school graduation						
High school graduates enrolled in 2 or 4-year postsecondary education						
College students persistently enrolled in postsecondary education for the first two years						
Students at Massachusetts public colleges enrolled in one or more developmental (remedial courses)						
Graduates attending Higher Ed.						
Career Development Education						
Connecting Activities/Work-Based Learning Plans						
Career Vocational Technical Education (CVTE) participation by occupational cluster						

