



PROGRESS MONITORING MATRIX MODEL OF USE

Action Step Progress Indicator	Benchmark/Progress Monitoring Data	Results	Questions	Next Steps
Use books in the school library to organize collections of reading-level appropriate books for each classroom.	Benchmark: Collections in each classroom by December 1.	Collections now in place for K–3. Grades 4–8 collections are being developed.	Do we have enough books for the whole school? Do we have the people/resources to get this done in a timely fashion?	Resources: Identify some new sources of books or support for book purchases. More people-power: Involve PTO in the organization and distribution of the collections.