

PROFESSIONAL LEARNING COMMUNITY INSTITUTE DECEMBER 2013

GUIDING QUESTIONS:

1. What are Professional Learning Communities (PLCs), and how do they help us achieve instructional and other educational goals in our schools and districts?
2. What do we need to know and be able to do to create, and sustain effective Professional Learning Communities in our schools and districts?
3. How do we move from small inconsistent pockets of implementation to school-wide implementations of PLCs in our schools and districts?
4. How can we leverage our work in PLCs to truly impact change in instruction and assessment and ultimately student achievement?

INSTITUTE GOALS:

1. To continue to develop the knowledge and skills needed to create and sustain effective PLCs, including setting a vision for the work, and using protocols to collaborate with team members and create an action plan
2. To experience facilitating protocols and participating in a PLC group that use protocols effectively
3. To examine how PLC structures can help us achieve instructional and other educational goals in our schools and districts
4. To share successful PLC practices with other schools and collaborate to solve problems of practice together

HOW WE WORK TOGETHER:

- We use **norms** to create safe spaces for working together, and hold each other accountable to our norms.
- We make use of **protocols** to structure discussions and keep the focus on student and teacher work as a means to improving teaching and learning
- We **model** tools and practices for PLC implementation, group activities to promote learning from each other, gradual release of responsibility as we go through the work, and sharing of our learning through presentations and peer critique
- We use the **website**: <http://plcexpansionproject.weebly.com/> to share our work, and resource tools to facilitate PLC work.

INSTITUTE NORMS:

- Active Listening
- Recognize that everyone is a learner
- Check your assumptions
- Trust the process
- Respect all voices
- Start and end on time



PLC Institute Participants Agenda December 2013

- 8:00 Registration, Gathering
- 8:30 Welcome & Framing
- 8:40 Connections – Video Clip
- 8:50 Success Analysis Protocol
- 9:15 Responsive Facilitation & Facilitation Scenarios
- 9:50 Responsive Facilitation Q&A
- 10:00 Break**
- 10:10 Video – Window into the Classroom
- 10:45 Four Corners Protocol – Facilitation & Structures
- 11:50 Debrief and Morning Reflections, Norms Process Check
- 12:00 Lunch***
- 12:45 Connections & Agenda Review
- 12:55 Break-Out Choice Groups
- 2:00 Break**
- 2:10 Team Time – Action Planning – What are your next steps?
- 3:10 Reflections, Debrief, Norms Process Check, and Institute Evaluation
- 3:30 Closure / Move into Coaching Time**