

## PROFESSIONAL LEARNING COMMUNITY INSTITUTE SUMMER 2013

### GUIDING QUESTIONS:

1. What are Professional Learning Communities (PLCs), and how do they help us achieve instructional and other educational goals in our schools and districts?
2. What do we need to know and be able to do to create, and sustain effective Professional Learning Communities in our schools and districts?
3. How can we leverage our work in PLCs to truly impact change in instruction and assessment and ultimately student achievement?

### INSTITUTE GOALS:

1. To create a common understanding of the PLC Expansion Project, and the support available for schools and districts
2. To examine the purpose, structures, and protocols for building an effective PLC
3. To experience and practice the work of effective PLCs
4. To use the PLC structures to explore individual schools/districts focus of inquiry, develop a body of work and implementation plan for key initiatives for the rest of the year.

### HOW WE WORK TOGETHER:

- We use **norms** to create safe spaces for working together
- We make use of **protocols** to structure discussions and keep the focus on student and teacher work as a means to improving teaching and learning
- We **model** tools and practices for PLC implementation, group activities to promote learning from each other, gradual release of responsibility as we go through the work, and sharing of our learning through presentations and peer critique

### INSTITUTE NORMS:

- Active Listening
- Recognize that everyone is a learner
- Check your assumptions
- Trust the process
- Respect all voices
- Start and end on time



## Participants Agenda Day 1

- 8:00 Registration, Gathering & Breakfast
- 8:30 Welcome & Introductions
- 8:40 Connections
- 8:55 Overview of the vision for the PLC Initiative
- 9:20 PLC Video Clip & Debrief
- 9:45 Break**
- 10:00 Structures of Effective PLCs: Norms
- 10:45 The Work of PLCs: Looking at Student Work Protocol
- 11:45 Debrief and Morning Reflections
- 12:00 Lunch**
- 12:45 Compass Points
- 1:30 PLC Self-Assessment
- 2:45 Whole Group Debrief & Reflections
- 2:50 Exit Cards
- 3:00 Closure**



## Participants Agenda Day 2

- 8:00 Registration, Gathering & Breakfast
- 8:30 Welcome & Reflections from Day 1
- 8:40 Connections
- 9:00 Text-Based Discussion
- 9:45 Break**
- 10:00 Looking at Student Work Protocol
- 11:00 District/School Team Time – Work Planning Session
- 11:50 Morning Reflections
- 12:00 Lunch**
- 12:45 Chalk Talk
- 1:00 District/School Team Time – Work Planning Session
- 2:00 Consultancy Protocol
- 2:50 Whole Group Debrief & Final Reflections
- 3:00 Closure**