

## Individual Reflection

Handout 5.4

In Protocols 1, 2 & 3, you worked to develop a shared team understanding for several foundational pieces to the accessibility framework:

In **Protocol 1**, you addressed the team members' beliefs and assumptions about math instruction for students with disabilities.

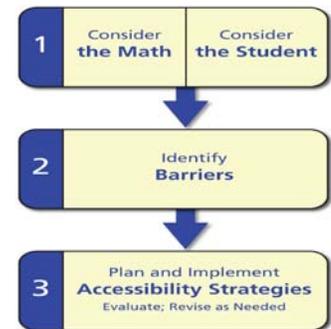
In **Protocol 2**, you gained familiarity with 6 areas of demand and difficulty that have an impact on mathematics learning and discussed the use of an IEP as a useful instructional resource;

In **Protocol 3**, you worked toward developing a common vision of what a "rigorous mathematics experience for all students" will look like under the new frameworks;

In **Protocol 4**, you were introduced to a framework for making mathematics accessible to a student with particular disabilities;

In **Protocol 5**, you extended this framework to considering a group of students with diverse learning needs.

**Imagine you are trying to describe the accessibility framework to a colleague. What's the one paragraph version you would say to your colleague?** (Think about what feels most critical to you for someone to understand as they put all this information together?)



**What are your thoughts about next steps for sharing this work with your colleagues?**