

## Affirmation of Consultation with Participating Non-public School Officials

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*Districts are required to provide eligible children attending non-public elementary and secondary schools, their teachers, and their families with Title I services or other benefits, such as professional development, parent involvement, or materials and supplies (on loan from the public schools), that are equitable to those provided to eligible public school children, their teachers and their families.*

- *Evidence of non-public school outreach includes signed confirmation or return receipt slips from eligible non-public school leaders that consultation on providing services to eligible non-public school students has been offered.*
- *If services are accepted, the public school district must consult with a representative from each participating non-public school, then each party must affirm that all required topics of consultation were covered to each party's satisfaction by signing the an Affirmation of Consultation form (see below).*

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Section 1120(b) of the No Child Left Behind Act and §200.63 of the Title I regulations require that timely and meaningful consultation occur between the district and non-public school officials prior to any decision that affects the opportunities of eligible non-public school children, teachers, and other educational personnel to participate in programs under this Act, and shall continue throughout the implementation and assessment of activities under this section.

**The following topics must be discussed during the ongoing consultation process:**

- How the district will identify the needs of eligible non-public school children.
- What services the district will offer to eligible non-public school children.
- How and when the district will make decisions about the delivery of services.
- How, where and by whom the district will provide services to eligible non-public school children, including a thorough consideration and analysis of the views of the non-public school officials on the provision of services through a contract with a third-party provider.
- How the district will assess academically the services to eligible non-public school children in accordance with §200.10 and how the district will use the results of that assessment to improve Title I services.
- The size and scope of the equitable services that the district will provide to eligible non-public school children and, consistent with §200.64, the proportion of funds that will be allocated to provide these services.
- The method or sources of data that the district will use under §200.78 to determine the number of non-public school children from low income families residing in participating public school attendance areas, including whether the district will extrapolate data, if a survey is used.
- The equitable services the district will provide to teachers and families of participating non-public school children.
- If the district disagrees with the views of the non-public school officials on the provisions of services through a contract, the district must provide the non-public schools the reasons in writing why the district chooses not to use a contractor.

We agree that timely and meaningful consultation occurred before the district made any decision that affected the participation of eligible non-public school children in the Title I, Part A program.

_____	_____	_____	_____
<b>Public School Official</b>	<b>Date</b>	<b>Non-Public School Representative</b>	<b>Date</b>
_____		_____	
<b>School District</b>	<b>Name of Non-Public School Agency or School</b>		

The district must maintain a copy of this form in its records and provide a copy to the State on request.