

Title I Student Selection Criteria Sheets

Each district must maintain and be able to provide the actual selection criteria sheets used in Targeted Assistance school to select students for each subject and grade where targeted Title I services are provided.

These sample templates are not official Massachusetts Department of Elementary and Secondary Education documents. They are provided only as an example.

SAMPLE

Sample Title I Student Selection Criteria Sheet – English Language Arts (Grade 3)

Student Information:

Student last name:	First name:
DOB:	SASID #:
Gender:	Date of entry:
Parent/Guardian (primary contact):	Address:
Telephone:	Email:

Academic Information:

Content Area: ELA/Reading Math	
Support Services: IEP 504 Plan Speech & Language ISSP SEI	
Grade 3 Teacher:	School Year:

Assessment Data:

Stanford 10 Test 4-6 (average) = 3 pts 1-3 (below average) = 9 pts	Reading Comprehension Stanine	Title I Points
Stanford 10 Test 606-654 (proficient) = 0 pts 555-605 (basic) = 12 pts <555 (below basic) = 15 pts	Total Reading Scaled Score	Title I Points
DIBELS ORF<75 = 10 pts ORF<56 = 20 pts	Oral Reading Fluency Score	Title I Points

Scott Foresman Baseline <70% = 10 pts <60% = 15 pts <50% = 20 pts	Reading Comprehension Score	Title I Points
Writing Sample 0-11 = 9 pts	6 Traits Writing Score	Title I Points
Grade Test 0-2 = 20 pts 3-4 = 15 pts 5 = 10 pts 6 = 5 pts	Total Test Stanine	Title I Points
Teacher Referral Identified weakness = 5 pts	Referral	Title I Points
		Total Composite Score

Sample Title I Student Selection Criteria Sheet – English Language Arts

(Grades 4-5)

Classroom Teacher _____

Grade _____ School Year _____

Student Name	IEP / ELL (Please write IEP or ELL if it applies to this student)	Title I Tutor (Initials)	Benchmark Assessment System		Recommendations		ELA MCAS	SRI	Total Points
			Score	Tier 2: 20 pts. Tier 3: 30 pts	Classroom Teacher 10 pts	Title I Teacher 10 pts	NI=20 pts W=30 pts	Tier 2: 10 pts. Tier 3: 20 pts.	Max: 100

Sample Title I Student Selection Criteria Sheet – Mathematics

(Grades 1-2 or 3-8)

Mathematics Skills

Student's Name:	Date:
Teacher's Name:	Grade:
School:	

ASSESSMENTS	POINTS
STAR Math Score (national percentile rank): (<20%=40 points; 21-30%=25 points; 31-40%=10 points, over 40%=0)	%tile
Math Series Assessment (Grades 1-2) (Below 60=40 points; 60-70=20 points; 71 and above=0 points)	
MCAS (grades 3-8) (Warning = 40 Points; Needs Improvement = 20 Points; Proficient or Advanced = 0 Points)	

TEACHER RECOMMENDATION AND CLASSROOM PERFORMANCE (Please give specific areas of need):

SAMPLE

Please check areas that interfere with learning:

<input type="checkbox"/>	Listening (1 point)	<input type="checkbox"/>	Multiplication/Division (2 points)
<input type="checkbox"/>	Organization (1 point)	<input type="checkbox"/>	Fractions (2 points)
<input type="checkbox"/>	Study Skills/Work Pace (1 point)	<input type="checkbox"/>	Graphing (2 points)
<input type="checkbox"/>	Number Concepts (1 point)	<input type="checkbox"/>	Geometry/Measurement (2 points)
<input type="checkbox"/>	Place Value (2 points)	<input type="checkbox"/>	Time/Money (2 point)
<input type="checkbox"/>	Addition/Subtraction (2 points)	<input type="checkbox"/>	Problem Solving (2 points)

TOTAL POINTS	
---------------------	--

Sample Title I Student Selection Criteria Sheet – Mathematics

(Grades 5-6)

Student's Name:	Date:
Teacher's Name:	Grade:
School:	

The maximum rating for this scale is 100 points with the weight as follows:

Cumulative Assessment	20 points
Teacher Recommendation	55 Points
Assessment Data	25 Points
Total	100 Points

A. Cumulative assessment

Average of unit tests throughout the school year

A. Assessments done by teacher

81%-100%	(0)
61%-80%	(0)
41%-60%	(10)
40% or lower	(20)
Total (20 Max)	(20)

B. Teacher recommendation

A. Observations by teacher

Weak in problem-solving strategies	(0-10)
Weak in basic mathematical concepts	(0-10)
Weak in computation skills	(0-10)
Weak in basic facts	(0-10)

B. Compared to other students in this class, the student's estimated Mathematics Level is

In the top 50%	(0)
Between 25% and 49%	(5)
In the bottom 25%	(10)
Total (55 Max)	(55)

C. Assessment data

(Everyday Math Assessment)

90-100%	(0)
80-89%	(10)
70-79%	(20)
69% or below	(30)
Total (30 Max)	(30)
TOTAL COMPOSITE POINTS (100 MAX)	(100)

D. Other information

ELL student (indicate student's first language)	
Math Related Disability Identified (indicate area)	
Previous Title I Student	