John J. Doran School Video

"Student work is really the barometer for what is going on in the classroom"

Leadership	Intentional Practices	Student Specific Support	Climate and Culture

Guiding Question: *What can we learn from the Doran Community School about leadership, intentional practices, student specific supports and climate and culture?*

Part 1—Preview Guidance. As you watch the video, listen for how leaders and staff:

- Analyzed teaching and learning at the beginning of the turnaround effort to determine root causes. They talk about having been a "silent" school.
- Thought about, developed and articulated an instructional focus and shift. They talk about accountable talk.
- Defined the work so that staff could commit to, invest in and own the work
- Defined what they could impact and control
- Realigned structures and protocols already in place (data walls, team meetings, looking at student work) to be purposeful and aligned to the instructional focus/shift
- Communicated, developed and supported an expectation and culture for shared responsibility and accountability, as well as a mindset for continuous improvement and reflection

Part 2—Turn and Talk. After watching the video, consider the following questions for reflection and discussion.

- What are some of the key strategies that you heard in the video?
- What questions do you have about how turnaround practices were implemented?

Use the following list of critical components to begin to think about and discuss how your school and district teams will plan for, implement and lead this work:

- Analyzing root causes for current instructional delivery and student outcomes
- Identifying a high leverage instructional focus/shift
- Defining the instructional work so that staff can commit to it, invest fully and own the outcomes
- Creating and realigning school structures, systems and protocols to directly impact classroom practice and improve outcomes for students
- Communicating, developing and sustaining an expectation and culture for shared responsibility and accountability, as well as a mindset for continuous improvement and reflection.