

## Massachusetts Statute & Regulations Crosswalk: Preliminary License

### Overview

This document is a summary of the statutory ([71 § 38G](#)) and corresponding regulatory ([603 CMR 7.00](#)) aspects of the Preliminary license in the Commonwealth. Each section has a table divided by statute, regulations and draft recommendations for the discussion with the working group.

**Purpose:** A license issued to a person who holds a bachelor's degree and has passed the Massachusetts Tests for Educator Licensure (MTEL) and met other eligibility requirements established by the Board, valid for 5 years of employment.

Statutory Name	Statute	Regulations	Recommendations for discussion with Working Group
Provisional Educator Certificate	<ul style="list-style-type: none"> <li>• License to teach for person who has successfully met board approved preparation &amp; eligibility requirements</li> <li>• Valid for 5 years</li> <li>• Bachelor’s degree from an accredited college with a major appropriate to instructional field</li> <li>• MTEls</li> <li>• Sound moral character</li> <li>• Comprehensive induction and support by hiring/employing district</li> </ul>	<ul style="list-style-type: none"> <li>• Bachelor’s degree</li> <li>• Comm/Lit + s.m. MTEL</li> <li>• Competency Review if               <ul style="list-style-type: none"> <li>○ Moderate disabilities, severe disabilities, DHOH, visually impaired.</li> <li>○ No MTEL available</li> </ul> </li> <li>• ECE, Elem, Mod. Dis., visually impaired require:               <ul style="list-style-type: none"> <li>○ Reading, ELA, Math seminars or courses</li> <li>○ Seminars or courses on ways to prepare and maintain students with disabilities for general classrooms</li> <li>○ Foundations of Reading test</li> </ul> </li> <li>• Sev. Dis. requires:               <ul style="list-style-type: none"> <li>○ Reading, ELA, Math seminars or courses</li> <li>○ Seminars or courses on ways to prepare and maintain students with disabilities for general classrooms</li> </ul> </li> <li>• DHOH requires:               <ul style="list-style-type: none"> <li>○ Reading, ELA, Math seminars or courses</li> <li>○ Seminars or courses on ways to prepare and maintain students with disabilities for general classrooms</li> <li>○ Passing score on either a test of the teaching</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Require candidates to demonstrate knowledge of how to teach the subject to receive a preliminary license (e.g., use NOTE performance assessment).</li> <li>• Eliminate requirements for completion of additional seminars or courses beyond subject matter knowledge (SMK).</li> <li>• For moderate/severe license, embed SMK requirements in a modified Foundations of Reading test which would eliminate the competency review.</li> <li>• Obtain one preliminary license valid for up to five years of employment regardless of how many fields and grade levels you have – eliminates hopping around and places them on a path to Initial license sooner.</li> <li>• Process/Policy - Automatic email reminder generated by ELAR after Year 3 with a preliminary license: “If you want to continue to be licensed, you need to enroll in a prep program....”</li> </ul>

		<p>of reading to deaf and hard-of-hearing students approved by the Department, when available, or the Foundations of Reading test</p> <ul style="list-style-type: none"><li>• Sound moral character</li></ul>	
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## Preliminary License Data

Topic	Completed Data
License Types by grade level	<ul style="list-style-type: none"> <li>• Temporary: elem – 0.9%, middle – 1%, high – 0.9%</li> <li>• <b>Prelim:</b> elem – 19.9%, middle – 34.2%, high – 35.4%</li> <li>• Initial: elem – 79.2%, middle – 64.8%, high – 63.8%</li> </ul>
License Types by School Level	<ul style="list-style-type: none"> <li>• Temporary: L1 – 0.8%, L2 – 1%, L3 – 0.8%, L4 – 2.3%</li> <li>• <b>Preliminary:</b> L1 – 24.2%, L2 – 23.8%, L3 – 29%, L4 – 34.9%</li> <li>• Initial: L1 – 75%, L2 – 75.2%, L3 – 70.2%, L4 – 62.9%</li> </ul>
License Types by Poverty	<ul style="list-style-type: none"> <li>• Temporary: LP – 1%, HP – 0.8%</li> <li>• <b>Preliminary:</b> LP – 20.6%, HP – 29.8%</li> <li>• Initial: LP – 78.4%, HP – 69.3%</li> </ul>
1 <sup>st</sup> year Teacher License Types by Race & Gender	<ul style="list-style-type: none"> <li>• Temporary: all – 0.9%, nonwhite – 1.5%, males – 1.2%</li> <li>• <b>Preliminary:</b> all – 26.2%, nonwhite – 43.1%, males – 39.9%</li> <li>• Initial: all – 73%, nonwhite – 55.4%, males – 58.9%</li> </ul>
Experienced Teacher License Types by Race & Gender	<ul style="list-style-type: none"> <li>• <b>Preliminary:</b> all – 5.3%, nonwhite – 12.3%, males – 10.6%</li> <li>• Initial: all – 26.3%, nonwhite – 33.5%, males – 33.8%</li> <li>• Professional: all – 68.3%, nonwhite – 54.1%, males – 55.6%</li> </ul>
License Types by Performance	<ul style="list-style-type: none"> <li>• The ELA average SGP was <b>50.7</b> for teachers with licenses other than preliminary compared to <b>49.8</b> for those only on a preliminary.</li> <li>• The math average SGP for teachers on licenses other than preliminary was <b>51.6</b> compared to <b>48.7</b> for those on the preliminary only.</li> </ul>
Shortage Areas	<ul style="list-style-type: none"> <li>• ELL: 36% taught by preliminary</li> <li>• SPED: 18.6% taught by preliminary</li> <li>• ECE: 15.9% taught by preliminary</li> </ul>

“Top 10” fields for Preliminary licenses issued between 2011-2015

	2011	2012	2013	2014	2015
<b>English</b>	458	455	448	457	621
<b>Mathematics</b>	535	481	432	415	459
<b>History</b>	402	369	352	394	537
<b>Moderate Disabilities</b>	416	335	285	295	417
<b>Elementary</b>	308	272	286	345	534
<b>English as a Second Language</b>	285	287	326	170	293
<b>Biology</b>	190	165	156	154	177
<b>Early Childhood: Students with and without Disabilities</b>	136	154	181	173	195
<b>Visual Art</b>	117	127	140	147	171
<b>General Science</b>	133	141	136	131	133
<b>Total Preliminary Licenses Issued</b>	5,048	4,609	4,666	4,629	4,761