

Massachusetts Statute & Regulations Crosswalk Professional License

Overview

This document outlines the statutory (M.G.L. 71 § 38G) and corresponding regulatory (603 CMR 7.00) aspects of obtaining a Professional License in the Commonwealth. Each section has a table divided by statute, regulations, and recommendations for the working group to discuss.

Definition: An educator's license issued to a person who has been employed under an initial license for three years, completed induction and mentoring and satisfied other requirements established by the Board. The Professional license is valid for five calendar years and renewable based on earning PDPs.

Statute	Regulations	Recommendations for discussion with Working Group
<ul style="list-style-type: none"> • At least one year under provisional with advanced standing • Completed <ul style="list-style-type: none"> ○ Approved Master's program OR ○ Equivalent approved district program for standard certification OR ○ Other equivalent programs approved by Commissioner AND • Demonstrated successful performance set by Commissioner • Valid for renewable terms of 5 years 	<ul style="list-style-type: none"> • Possession of an Initial license in the same field as the Professional license sought. • Completion of a one-year induction program with a mentor. • At least three full years of employment under the Initial license. • At least 50 hours of a mentored experience beyond the induction year, which may be fulfilled as part of a program option in 603 CMR 7.04 (2) (c) 5. • Completion of one of the following: <ul style="list-style-type: none"> ○ Approved district-based program for the Professional license sought as set forth in 603 CMR 7.03 (2) (b) 1. a. ○ A master's or higher graduate level program in an accredited college or university that is or includes one of the following: <ul style="list-style-type: none"> - Approved program for the Professional license sought as set forth in 603 CMR 7.03 (2) (b) 1. b. - A master's degree program or other advanced graduate program in the academic discipline appropriate to the license sought in a graduate or professional school other than education. ○ For those who have completed any master's or higher degree or other advanced graduate program not described in 603 CMR 7.04 (2) (c) 5. b., in an accredited college or university, one of the following: <ul style="list-style-type: none"> - Approved, non-degree, 12-credit program of which no fewer than nine credits are in subject matter knowledge or pedagogy based on the subject matter knowledge of the Professional license sought as set forth in 603 CMR 7.03 (4) (b) 1. 	<ol style="list-style-type: none"> 1. Condense the approved routes to licensure rather than have each approved route listed separately & develop a new professional licensure program that is focused on enhanced mentoring & the professional standards for teaching. 2. Eliminate ESE-sponsored performance assessment option to earn a professional license. 3. Develop a new option for earning a professional license - 450 PDPs¹¹ acquired since the initial license and within 5 years. <p>Options to earn a professional license would now be:</p> <ol style="list-style-type: none"> I. ESE approved program II. 450 PDPs since obtaining the Initial license and within five years before applying for the Professional license III. NBPTS certificate IV. Master's degree + 12 credits earned in content area or in support of advancing pedagogical skill; candidates have to explain how the courses support the subject they teach.

¹¹ Why 450 PDPs? 270 is equivalent to the 12-credit option + at least 150 for licensure renewal, so 90 PDPs per year of the license (=450).

	<ul style="list-style-type: none"> - 12 credits of graduate level courses in subject matter knowledge or pedagogy based on the subject matter knowledge of the Professional license sought; these may include credits earned prior to application for the license. o Programs leading to eligibility for master teacher status, such as those sponsored by the National Board for Professional Teaching Standards and others accepted by the Commissioner. o A Department-sponsored Performance Assessment Program, when available. 	
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Data:

	2011	2012	2013	2014	2015	Average
Professional Licenses Issued	5,576	4,901	6,129	7,609	5,688	5,981