

**Service Descriptions & Limits, Provider Qualifications and Rates
Autism Spectrum Disorder Home and Community Based Services Waiver**

*** Agency Rates include fringe, taxes, overhead and indirect, collateral time Issues, travel time and mileage***

Service	Description of Service
<p>Expanded Habilitation, Education</p> <p>And</p> <p>Behavioral Consultation (only available to children who have completed three years of Expanded Habilitation, Education services)</p>	<p>These Educational Habilitation Services are designed to help participants who demonstrate significant deficits in the areas of behavioral, social and communication skills become more effective in functioning and participating in their home and community. These Educational Habilitation Services consist of one-to one interventions that are described within the Habilitation, Intervention Plan (HIP) developed by the Senior Level Therapist and monitored by the Therapist and Direct Support Staff The HIP is monitored by the family and the Autism Support Broker on an ongoing basis with quarterly reviews of data and progress reports given to the Autism Clinical Manager and related staff.</p> <p>The Behavioral Consultation Services are available only if a child remains eligible for services after three years of Expanded Habilitation, Education have been completed. Behavioral Consultation is available to provide the family with technical assistance as the child is stepping down from waiver services.</p> <p>Waiver funding may not be used to pay for special education and related services that are available in the IEP as defined in Sections (22) and (25) of the Childs with Disabilities Education Improvement Act of 2004 (IDEA) (20 U.S.C 1401 et seq.) Nor can waiver funding be used for services covered under the IFSP through Early Intervention.</p> <p>In order to receive this service health and safety must be maintained in the home and the participant must be living in a home setting with a caregiver who is legally responsible for the participant. While the participant is receiving Expanded Habilitation, Education, the Senior Therapist is responsible for working with the family around the participant's Positive Behavior Support (PBS) Plan a minimum of at least two hours per month. Therapists, direct support workers, or Autism Specialty Providers must provide at least six hours per week of direct services to the participant in the home or in the other natural environments of the participant.</p> <p>Examples of Expanded Habilitation Services, Education include but are not limited to: Positive Behavioral Support Models including: <u>Applied Behavioral Analysis (ABA):</u> This is a systematic process of studying and modifying observable behavior by using manipulations of the child's environment. <u>Pivotal Response Treatment:</u> The goal of PRT is to teach important pivotal behaviors (those behaviors that are central to wide areas of functioning) in order to facilitate broad positive effects on numerous other behaviors and areas of functioning. <u>Floor Time:</u> The intervention is a one-to-one home based model that involves an adult following a child's lead during play and other interactions. Focus on skills such as joint attention, imitation, initiation; reciprocal interaction and attachment of meaning are key activities. <u>Relationship Development Intervention (RDI):</u> This approach is focused on building relationships between caregivers and the child with autism in the child's home. The key point of the intervention is developing joint attention as well as showing and sharing items/activities with a communication partner. <u>Treatment and Education of Autistic and Related Communication Handicapped Children (TEACCH):</u> This approach teaches the child to engage in activities in a highly structured environment. Direct instruction takes place within the structured program day. Service Settings: Provision of this service is limited to the person's own home or in other natural environments of the participant; services are not to be provided in the child's school.</p>

Provider Type	Provider Qualifications	Rate for Agency	Rate for Individual
<p>Senior Level Therapist and Behavioral Consultant - Senior Therapist</p>	<p><i>Role is to oversee the development and implementation of the Expanded Habilitation, Education Intervention Plan (“HIP”). This includes the creation of the HIP as well as Quarterly Progress Reports.</i></p> <p>Licensure or Certification:</p> <ul style="list-style-type: none"> o Doctoral degree in, psychology, education, medicine, or related discipline; and any related state licensure required for the discipline. <p>Additional Qualifications:</p> <p>1500 hours of relevant training, including course work in principles of child development, learning and behavior theory, positive behavior supports, knowledge and experience in a range of</p> <ul style="list-style-type: none"> o comprehensive interventions for children on the autism spectrum. The relevant training may be a part of the advanced degree program. o Two years of relevant experience in assuming the lead role in designing and implementing comprehensive interventions for children with ASD. o Experience using data based decision making to inform service plan decisions including data collection and analysis. <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> o Master’s degree in psychology, education or related field; 2000 hours of relevant training (including course work in child development, principles of learning and behavior theory, positive behavior supports, and experience in a range of comprehensive interventions for children on the autism spectrum). The relevant training may be a part of the advanced degree program. o Three years (or four if the Master’s program is one year of relevant experience) in assuming the lead role in designing and implementing comprehensive interventions for children with ASD. o Experience using data based decision making to inform service plan decisions including data collection and analysis. o Maintenance of professional skills through on-going training and supervision. 	<p>Up to \$132 Hr.</p>	<p>Up to \$110 Hr.</p>

Provider Type	Provider Qualifications	Agency Rate	Individual Rate
<p>Therapist and Behavioral Consultant - Therapist</p>	<p><i>Families may choose to use a therapist to provide one-to-one staff support for the implementation of the Habilitation Plan (HIP) and related tasks as assigned by the Senior Therapist. However this is the choice of the family to hire either a therapist or a direct staff person for the implementation of the plan for the individual receiving Expanded Habilitation, Education.</i></p> <p>Licensure or Certification: Master’s degree in psychology, education or related field; and any related state licensure required for the discipline.</p> <p>Additional Qualifications:</p> <ul style="list-style-type: none"> o 2000 hours of relevant training (including course work in child development, principles of learning and behavior theory, positive behavior supports, and experience in a range of comprehensive interventions for children on the autism spectrum.). The relevant training may be part of the advanced degree program. 	<p>Up to \$100 Hr</p>	<p>Up to \$75 Hr</p>

	<ul style="list-style-type: none"> o Two years of relevant experience in assuming the lead role in designing and implementing comprehensive interventions for children with ASD. o Experience using data based decision making, including data collection and analysis. o Maintenance of professional skills through on-going training and supervision. Eight (8) hours of annual training required. <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> o Bachelor's degree in psychology, education, or related field. 800 hours of course work and or training about the characteristics, therapies curriculum, assessments, and documentation involving children with ASD. o Experience and development and implementation of developmentally appropriate positive behavior support interventions for children with ASD. o Five years supervised experience, post degree and maintenance of professional skills through on-going training and supervision. o Ten (10) hours of annual training on ASD required. <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> o Bachelor's degree in non-related field; 800 hours of training about the characteristics, therapies, curriculum, assessments, and documentation involving children with ASD. o Experience in development and implementation of developmentally appropriate <u>positive behavior support interventions</u> for children with ASD. o Seven years supervised, post degree experience. o 15 hours of on-going training about ASD and supervision annually. 		
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Provider Type	Provider Qualifications	Agency Rate	Individual Rate
<p>Direct Support Staff and Behavioral Consultant – Direct Support</p>	<p><i>Role is to implement the Habilitation, Intervention Plan as designated by the Senior Therapist including one-to-one behavioral interventions and skills training and community integration activities for individuals receiving Expanded Habilitation, Education Services.</i></p> <p>Licensure or Certification: Bachelor's Degree</p> <p>Additional Qualifications:</p> <ul style="list-style-type: none"> o 120 hours of supervised training, of which 30 hours must be direct supervision in the implementation <u>of positive behavior support interventions</u> for children with ASD. o Direct experience providing care for a child on the autism spectrum or if the individual has no direct experience must receive 160 hours of supervised training. o Two sessions of initial home visits under the direct supervision of senior therapist with monthly supervision by senior therapist thereafter. o Expertise in serving children with autism spectrum disorders possess appropriate qualifications as evidenced by resume reviews or interviews, two personal or professional references, and a Criminal Offender Record Information inquiry (CORI). o Staff members shall have the ability to communicate effectively in the language and communication style of the individual to whom they provide services and his/her family, be knowledgeable about what to do in an emergency, be knowledgeable about how to report abuse and neglect; maintain confidentiality and privacy of the participant, respect and accept different values, nationalities, races, 	<p>Up to \$48 hr</p>	<p>Up to \$25 hr</p>

	<ul style="list-style-type: none"> o religions, cultures and standards of living. o Any additional specific competencies needed to meet the support needs of the participant will be delineated in Autism Support Planning Document. 		
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Service	Description of Service
Habilitation, Community Integration	<p>This service is designed to assist children in acquiring, improving and retaining the self-help, socialization and adaptive skills necessary to reside successfully in their family home and community settings.</p> <p>Specifically, Community Integration activities focus on improving socialization skills, decreasing behavioral issues and increasing communication skills. This service may include, but is not limited to music habilitative services and expressive habilitative services. This service may also include, but is not limited to specialized Individual supports, such as a one-to-one aid to enable the child with a disability to participate in community activities, such as swimming lessons or the Boys and Girls Club.</p>

Service	Service LIMITS
Habilitation, Community Integration	<p>This service is limited to no more than two different activities per month. These activities must support the enhanced socialization and communication skills of the participant and may include the additional staff necessary such as a one-to-one aid to enable the child to participate. The amount of supervision the child requires for participation must be based on assessed need. One-to-one aide may not replace normal caregiver responsibility. Service Providers, Therapists, and Autism Specialty Providers providing Habilitation-Community Integration are expected to collaborate with the participant’s family, providers of other autism waiver services and other professionals working with the participant in the home of other community settings including schools.</p> <p>Service Settings: Provision of this service is limited to the community and to no more than two (2) activities per month (though an activity may be repeated within the same month)</p>

Provider Type	Provider Qualifications	Agency Rate	Individual Rate
Individual Community Trainers or Community Organizations	<p><i>If an Individual therapist is overseeing the activity he/she must meet all relevant state and federal licensure or certification requirements in their discipline.</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> High School Diploma, (GED) (at least 18 years old) <input type="checkbox"/> Applicants must possess appropriate qualifications to serve as staff as evidenced by interviews, two personal and/ or professional references and a Criminal Offense Records Inquiry (CORI) check. <input type="checkbox"/> The minimum age for a staff person who is working directly with a child and their families is 18. <input type="checkbox"/> Staff members shall have the ability to communicate effectively in the language and communication style of the child to whom they provide services and his or her family. <input type="checkbox"/> Habilitation Community Integration professionals should also demonstrate a history of working with children with an autism spectrum disorder have a proficient understanding of successful techniques that help to address the core symptoms of autism. 	Up to \$48 hr.	Up to \$25 hr.

Service	Description of Service
Family Training	This includes services which enable family members to gain the knowledge and skills needed to participate more fully in various aspects of caring and advocating for a participant with a disability in their homes, schools and communities including learning the various techniques and intervention strategies necessary to help a participant to progress.

Provider Type	Provider Qualifications	Rate for Agency	Rate for Individual
Individual Family Trainers <i>or</i> Community Organizations	<p><i>If an individual therapist is overseeing the activity he/she must meet all relevant state and federal licensure or certification requirements in their discipline.</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> High School Diploma, (GED) (at least 18 years old) <input type="checkbox"/> Applicants must possess appropriate qualifications to serve as staff as evidenced by interviews, two personal and/ or professional references and a Criminal Offense Records Inquiry (CORI) check. <input type="checkbox"/> The minimum age for a staff person who is working directly with a Individual and their families is 18. <input type="checkbox"/> Staff members shall have the ability to communicate effectively in the language and communication style of the Individual to whom they provide services and his or her family. <input type="checkbox"/> Family Trainers should also demonstrate a history of working with children with an autism spectrum disorder. 	Up to \$26 hr.	Up to \$25 hr.

Service	Description of Service
Respite	Services provided to participants unable to care for themselves that are furnished on a short-term basis because of the absence or need for relief of those persons who normally provide care for the participant.

Service	Service LIMITS
Respite	Provision of this service is limited to the home setting and cannot be provided by the child's parent or legal guardian.

Provider Type	Provider Qualifications	Rate for Agency	Rate for Individual
Individual Direct Support Professionals <i>or</i> Agency Staff	<ul style="list-style-type: none"> <input type="checkbox"/> High School Diploma, (GED) (at least 18 years old) <input type="checkbox"/> Applicants must possess appropriate qualifications to serve as staff as evidenced by interviews, two personal and/ or professional references and a Criminal Offense Records Inquiry (CORI) check. <input type="checkbox"/> The minimum age for a staff person who is working directly with a child and their families is 18. <input type="checkbox"/> Staff members shall have the ability to communicate effectively in the language and communication style of the child to whom they provide services and his or her family. <input type="checkbox"/> Direct Support Professional should also demonstrate a history of working with children with an autism spectrum disorder. 	Up to \$26 hr.	Up to \$18 hr.

Service	Description of Service
Homemaker	Services that consists of the performance of general household and/or chore tasks (e.g., meal preparation and routine household care) provided by a qualified homemaker, when the caregiver regularly responsible for these activities is temporarily absent or unable to manage the home and care for him or herself or others in the home.

Service	Service LIMITS
Homemaker	Not more than eight (8) hours per month and not more than 2 times a month for cleaning services.

Provider Type	Provider Qualifications	Rate for Agency	Rate for Individual
Individual Homemakers or Service Agencies	<input type="checkbox"/> Taxpayer identification number required and must produce proof that business is bonded and insured.	Up to \$35 hr.	Up to \$35 hr.

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