Specialty Services for Infants/Toddlers who are Deaf or Hard of Hearing

Every child who is deaf or hard of hearing is eligible to receive early intervention services. In addition, services are available from Specialty Service Providers who have special skills and knowledge around hearing loss and are trained to work with families of children with hearing loss. Families exploring communication options can request services from more than one Specialty Service Provider. Talk with your service coordinator about whether Specialty Services might be helpful to your child and family.

The Universal Newborn Hearing Screening Program has created this list to help inform parents about options available to their family. The descriptions were written by the providers.

<table>
<thead>
<tr>
<th>Provider</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Auditory-Verbal Communication Center</td>
<td>2</td>
</tr>
<tr>
<td>Boston Children’s Hospital at Waltham, Deaf and Hard of Hearing Program</td>
<td>2</td>
</tr>
<tr>
<td>Boston Parent-Infant Program for Deaf and Hard of Hearing Children</td>
<td>3</td>
</tr>
<tr>
<td>Boston Public Schools-Hearing Education &amp; Audiology Resources</td>
<td>3</td>
</tr>
<tr>
<td>The Children’s Center for Communication/Beverly School for the Deaf</td>
<td>4</td>
</tr>
<tr>
<td>Clarke Schools for Hearing and Speech—Clarke Northampton</td>
<td>4</td>
</tr>
<tr>
<td>Clarke Schools for Hearing and Speech—Clarke Boston</td>
<td>5</td>
</tr>
<tr>
<td>The Learning Center for the Deaf</td>
<td>5</td>
</tr>
<tr>
<td>Massachusetts Eye and Ear Infirmary, Auditory Rehabilitation Center</td>
<td>6</td>
</tr>
<tr>
<td>Minute Man Arc Early Intervention Program for Children with Hearing Loss</td>
<td>6</td>
</tr>
<tr>
<td>READS Collaborative</td>
<td>7</td>
</tr>
<tr>
<td>Thayer Lindsley Family-Centered Program, Emerson College</td>
<td>7</td>
</tr>
<tr>
<td>Tufts Medical Center, Floating Hospital for Children, Pediatric Hearing Loss and Cochlear Implant Program</td>
<td>8</td>
</tr>
<tr>
<td>Willie Ross School for the Deaf, Early Intervention Program</td>
<td>8</td>
</tr>
</tbody>
</table>
AUDITORY-VERBAL COMMUNICATION CENTER
544 Washington Street
Gloucester, MA 01930
978-282-0025 Voice, 978-282-0025 Fax
www.avcclisten.com
avcc@avcclisten.com
Contact person: Lea Donovan Watson, leadwatson@gmail.com, James G. Watson
Geographic region served: All of New England
Profile of children served: Any baby or toddler whose parents desire spoken language
Mission Statement: The Auditory-Verbal Communication Center provides the choice of listening and
spoken language for children who are deaf or hard of hearing through Auditory-Verbal Therapy. AVT
enables those who are deaf or hard of hearing to listen, process verbal language, and speak. Through
family centered therapy, parents make listening and speaking a natural part of daily life without the need for
sign language. Following a logical set of ten guiding principles, parents become the primary teachers for
their child’s listening and speaking skills. Listening then becomes an integral part of the child’s personality.
We hear with our brains. Getting sound to the brain allows natural development of spoken language to
occur.
Services Provided to Infants/Toddlers who are Deaf/Hard of Hearing: Auditory verbal therapy in 1:1
sessions and diagnostic speech-language-listening evaluations
Services Provided to Parents of Young Children: Individualized parent education and group opportunities for parent education and support
Staffing: Certified Listening and Spoken Language Auditory-Verbal Therapists, Speech-Language Pathologist, and Teacher of the Deaf

BOSTON CHILDREN’S HOSPITAL AT WALTHAM
DEAF AND HARD OF HEARING PROGRAM
9 Hope Avenue
Waltham, MA 02453
781-216-2215 Voice
781-647-8913 TTY
781-647-8914 Fax
www.childrenshospital.org
Contact person: Dr. Terrell Clark, Director, Terrell.Clark@childrens.harvard.edu
Geographic region served: New England
Profile of children served: Any child with identified hearing loss, from infancy through late adolescence
Mission Statement: Through clinical, consultative, teaching and research activities, the Deaf and Hard of
Hearing Program serves as a locus for arranging and conducting interdisciplinary evaluations, facilitating
connections with agencies and educational facilities, sharing information, and providing guidance for
families raising children who are deaf or hard of hearing.
Services Provided to Infants/Toddlers who are Deaf/Hard of Hearing: Developmental assessments and
evaluations prior to transition from EI to preschool
Services Provided to Parents of Young Children: Individualized parent education, anticipatory guidance,
and support
Staffing: Psychologist, Speech/Language Pathologists, Audiologists, Educational Specialist and
Developmental Pediatrician
BOSTON PARENT-INFANT PROGRAM FOR DEAF AND HARD OF HEARING CHILDREN
Horace Mann School for the Deaf and Hard of Hearing
40 Armington Street
Allston, MA 02134
617-635-8544 Voice/TTY
617-635-6697 Fax

Contact person: Anna Davis, adavis2@bostonpublicschools.org, Lynne Graham O’Brien

Geographic region served: Boston and surrounding communities

Profile of children served: Children who are deaf or hard of hearing, ages birth to three, and their families

Mission Statement: The Boston Parent Infant Program was established in 1985 to provide services to newly diagnosed deaf or hard of hearing infants. Our comprehensive parent-centered program offers support and assistance to families during the critical first three years of their child’s life. Options for oral/aural programs, a two way English/ASL approach and a SEE II approach is available.

Services Provided to Infants/Toddlers who are Deaf/Hard of Hearing: Auditory habilitation, hearing aid management, educational programming, playgroups, diagnostic evaluations, and sign language training

Services Provided to Parents of Young Children: Individual opportunities for education and support and Sign Language training

Staffing: Teachers of the Deaf, Early Childhood Consultants

BOSTON PUBLIC SCHOOLS-HEARING EDUCATION & AUDIOLOGY RESOURCES
Boston Public Schools
Office of Special Education & Student Support
443 Warren Street, Suite 2
Dorchester, MA 02121
Office Phone: 617-635-8125
Fax: 617-635-8027

Contact Person: Alyse Zucker, azucker@bostonpublicschools.org,
Regan Andrade randrade@bostonpublicschools.org

Geographic Region Served: Boston Public Schools
Profile of Children Served: Children who are deaf and hard of hearing, ages 3 to 21, attending Boston Public Schools.

Mission Statement: We strive to partner with parents, teachers, school specialists and administration as well as the student’s hospital audiologist, to provide school staff with the knowledge and training necessary to successfully support the student in the mainstream school setting.

Services Provided to Infants and Toddlers who are Deaf/Hard of Hearing: We serve students ages 3 to 21, who attend BPS mainstream schools and Head Start programs in collaboration with Boston Public Schools. Our team provides audiological services, diagnostic speech-language and listening evaluations, teacher of the deaf/hard of hearing services, student observations, FM/DM equipment trainings and cochlear implant aural rehabilitation

Services Provided to Parents of Young Children: Parent education and support.

Staffing: Educational Audiologist, Teachers of the Deaf/Hard of Hearing, Speech-Language Pathologists, Certified Listening and Spoken Language Specialist/Auditory-Verbal Therapist
THE CHILDREN’S CENTER FOR COMMUNICATION
BEVERLY SCHOOL FOR THE DEAF
Parent Infant Program
6 Echo Avenue
Beverly, MA 01915
978-927-7070 Voice/TTY, 978-927-6536 Fax
www.cccbsd.org
Contact person: Robin Hough, robinhough@cccbsd.org, 978-927-7070 ext. 201 V/TTY
Geographic region served: 30-mile radius of Beverly, MA
Profile of children served: Beverly School for the Deaf serves children ages birth to twenty two years who are deaf or hard of hearing, children with special communication needs who may benefit from a combined auditory/visual presentation of language, children who are multiply involved with a hearing loss.
Mission Statement: The Parent-Infant Program of the Beverly School for the Deaf provides services to families with children who are deaf, hard of hearing or hearing from birth to three years of age. We are a family centered program and we view the whole child within the context of the entire family. We provide educational support for families learning about hearing loss, hearing aids, cochlear implants, speech, language, audition (listening) development and communication options. We provide oral (speech), ASL (signed) and bilingual options. If the bilingual approach is chosen, we use both American Sign Language and spoken English, practicing language separation. We strive to support a variety of home languages, including Spanish and Portuguese, using multilingual and multicultural materials.
Services Provided to Infants/Toddlers who are Deaf/Hard of Hearing: In home individual/family communication (speech/language/audition) sessions, assessments, participation in Community Groups
Services Provided to Parents of Young Children: Individualized parent education and support, group opportunities for parental education and support, Sign Language classes and opportunity to meet adults who are Deaf
Staffing: Certified Teachers of the Deaf, Certified Special Education Teachers, Sign Language Instructors, Consultation from other school staff including: Audiologist, Speech/Language Pathologist, Nurse, Occupational Therapist, Physical Therapist and Instructional Media Specialist

CLARKE SCHOOLS FOR HEARING AND SPEECH
Round Hill Road
Northampton, MA 01060
413-584-3450 Voice/TTY
413-584-8273
www.clarkeschools.org
info@clarkeschools.org
Contact person: Marian Hartblay, mhartblay@clarkeschools.org
Geographic region served: Massachusetts, with emphasis on Western Mass on the main campus
Profile of children served: Children ages birth to eighth grade, who are deaf or hard of hearing and their families
Mission Statement: Clarke provides deaf and hard of hearing children with the listening, learning and spoken language skills they need to succeed. Clarke partners with parents to provide the skills, knowledge and support they need to help their children reach their full potential. Clarke’s mission is to provide a unique array of comprehensive diagnostic, educational, and technological programs, products and services based on our auditory/oral approach to individuals with hearing loss, their families and providers.
Services Provided to Infants/Toddlers who are Deaf/Hard of Hearing: Audiological services/hearing tests, cochlear implant assessments, auditory training, comprehensive evaluations, speech and language development and toddler groups
Services Provided to Parents of Young Children: Individualized parent education and support and group opportunities for parent education and support
Staffing: Teachers of the Deaf, Audiologists, Early Childhood Educators and Speech/Language Pathologists
CLARKE SCHOOLS FOR HEARING AND SPEECH
Boston Campus
1 Whitman Road
Canton, MA 02021-2707
781-821-3499 Voice, 781-821-3904 TTY
781-821-3905 Fax
info@clarkeschools.org
www.clarkeschools.org

Contact person: Dr. Barbara Hecht, bhecht@clarkeschools.org
Geographic region served: Eastern Massachusetts
Profile of children served: Children ages birth to six who are deaf or hard of hearing and their families
Mission Statement: Clarke provides deaf and hard of hearing children with the listening, learning and spoken language skills they need to succeed. Clarke partners with parents to provide the skills, knowledge and support they need to help their children reach their full potential. Clarke’s mission is to provide a unique array of comprehensive diagnostic, educational, and technological programs, products and services based on our auditory/oral approach to individuals with hearing loss, their families and providers.

Services Provided to Infants/Toddlers who are Deaf/Hard of Hearing: Individualized auditory, speech and language sessions
Services Provided to Parents of Young Children: Individualized parent education and support and group opportunities for parent education and support
Staffing: Teacher of the Deaf, Early Childhood Educators, and Speech/Language Pathologists

THE LEARNING CENTER FOR THE DEAF (TLC)
Parent Infant Program
848 Central Street
Framingham, MA 01701
508-879-5110 Voice/TTY
508-875-9203 Fax
Inquiries@tlcdeaf.org
www.tlcdeaf.org

Contact person: Sarah Honigfeld, sarah_honigfeld@tlcdeaf.org
Geographic region served: Eastern and Central Massachusetts and New Hampshire
Profile of children served: Children who are deaf or hard of hearing, birth to 3 years old and their families, including children with cochlear implants
Mission Statement: Our mission is to ensure that deaf and hard of hearing students achieve their full potential in an educational environment where language and communication are keys to building competence, character and community.

Services Provided to Infants/Toddlers who are Deaf/Hard of Hearing: Family and toddler playgroups, audiological services, speech services, home visits, ASL evaluation, speech/language evaluation
Services Provided to Parents of Young Children: Individualized parent education and support and parent support groups
Staffing: Parent/Infant Specialist, Teacher of the Deaf, Social Worker, Certified Interpreter, Audiologist, Speech/Language Therapist, and American Sign Language Teacher
MASSACHUSETTS EYE AND EAR INFIRMARY
AUDITORY REHABILITATION CENTER, AUDIOLOGY DEPARTMENT

Services provided in three locations:

**Boston**
243 Charles Street
Boston, MA 02114
617-573-3266 Voice, 617-573-3023 Fax

**Stoneham**
1 Montvale Avenue, Suite 203
Stoneham, MA 02180
617-573-5630 Voice, 617-573-5644 Fax

**Concord**
54 Baker Avenue Extension, Suite 303
Concord, MA 01742
978-369-8780 Voice, 978-369-1043 Fax

http://www.masseyeandear.org/specialties/audiology-hearing/services-children

Contact person: Cheryl Bakey, cheryl_bakey@meei.harvard.edu

Geographic region served: New England

Profile of children served: Children with mild through profound hearing loss

Mission Statement: The Auditory Rehabilitation Center in the Audiology Department of the Massachusetts Eye and Ear Infirmary is a specialized program that focuses on providing comprehensive care to children with hearing loss and their families. We assist parents and involved professionals in understanding hearing loss and the range of choices available to families. Our goal is to have all children with hearing loss receive the appropriate services as infants and to have the opportunity to reach their potential.

Services Provided to Infants/Toddlers who are Deaf/Hard of Hearing: Communication evaluations, Speech-Language-Listening therapy, Audiological evaluations, Hearing aid fittings

Services Provided to Parents of Young Children: Individualized parent support and education and opportunities for group support.

Staffing: Audiologists, Speech-Language Pathologists

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MINUTE MAN ARC EARLY INTERVENTION PROGRAM FOR CHILDREN WITH HEARING LOSS

1269 Main Street
Concord, MA 01742
978-287-7800 Voice

Contact person: Priscilla Wilcox

Geographic region served: Eastern and Central Massachusetts

Profile of children served: Children who are deaf or hard of hearing ages birth to three and their families

Mission Statement: To provide parents of children with hearing loss the opportunity to share their experience with other parents. To provide a nurturing environment in a playgroup setting that enhances the overall development of children. To educate parents about hearing loss and its implications on family, child development and education.

Services Provided to Infants/Toddlers who are Deaf/Hard of Hearing: Baby group and toddler group (including community peers), and individual speech/language/auditory therapy

Services Provided to Parents of Young Children: Parent group, Sign Language classes, guest speakers, and educational seminars

Staffing: Developmental Educators, Speech Therapists, Physical and Occupational Therapists, Social Workers, Deaf Educators and Rehabilitative Audiologists
READS COLLABORATIVE
Regional Educational Assessment and Diagnostic Services
Deaf & Hard of Hearing Program
Main Office:  64 West Main Street, Norton, MA  02766
508-947-3634 x303 Voice, 508-923-8677 VP, 508-286-2641 Fax
www.readscollab.org
Contact person: Evelyn Rankin, Program Director, Erankin@readscollab.org
Geographic region served:  Southeastern Massachusetts
Member school districts:  Abington, Acushnet, Berkley, Bridgewater-Raynham Regional, Bristol-Plymouth Regional Technical, Carver, Dighton-Rehoboth Regional, East Bridgewater, Freetown-Lakeville Regional, Marion, Mattapoisett, Middleboro, Norton, Rochester, Somerset, Somerset-Berkley, Taunton, West Bridgewater
Profile of children served:  Children who are deaf or hard of hearing, ages birth to 22, and their families through partnerships with local Early Intervention agencies and Public School districts.
Mission Statement:  To maximize each child’s potential and to assist the family in developing the child’s communication.  READS DHH is committed to providing and educational environment that ensures full development of cognitive and academic skills and provides a spectrum of communication opportunities for the students.
Services Provided to Infants/Toddlers who are Deaf and Hard of Hearing: Individualized services for children and families that may include any of the following:  Parent support; speech/language therapy; educational programming, sign language instruction; cochlear implant habilitation; auditory-verbal therapy; language groups and diagnostic evaluations.
Services Provided to Parents of Young Children: Individualized family education and support, and/or family support groups
Staffing:  Speech/Language Pathologists, Certified Teachers of the Deaf, Certified Listening & Spoken Language Specialist, Early Childhood Educators and consulting Deaf Educators.

THAYER LINDSLEY FAMILY-CENTERED PROGRAM, EMERSON COLLEGE
Robbins Speech Language and Hearing Center
216 Tremont Street, 7th Floor
Boston, MA 02116
617-824-8323 Voice
617-824-8307 TTY
617-824-8733 Fax
robbins_center@emerson.edu
www.emerson.edu
Contact person: Lynn Conners, Lynn_conners@emerson.edu
Note:  The Thayer Lindsley Family-Centered Program is one of the specialty programs under the Robbins Speech, Language and Hearing Center at Emerson College
Geographic region served:  50-60 mile radius of Boston (outlying suburbs, including Rhode Island and New Hampshire)
Profile of children served:  Children who are deaf or hard of hearing, ages birth to three, and their families
Mission Statement:  To empower parents to effectively deal with the far-reaching impact of their child’s hearing loss…upon the child, the family, and themselves. By so doing, parents are better able to face the unique issues and decisions they must make.
Services Provided to Infants/Toddlers Who Are Deaf/Hard of Hearing: Individual speech/language/ hearing/communication therapy group nursery
Services Provided to Parents of Young Children: Individualized parent education and support, parent support groups and educational seminars
Staffing:  Habilitative Audiologist, Speech/Language Pathologist, and Preschool Teacher
TUFTS MEDICAL CENTER, FLOATING HOSPITAL FOR CHILDREN PEDIATRIC HEARING LOSS AND COCHLEAR IMPLANT PROGRAM
800 Washington St, Box 850
Boston, MA 02111
617-636-2820 Voice, 617-636-1479 Fax
www.floatinghospital.org
Contact Persons: Mark Vecchiotti M.D.
Susan McDonald MA, CCC-A, smcdonald@tuftsmedicalcenter.org, 617-636-9051
Geographic Region Served: New England
Profile of Children Served: We serve any child with suspected hearing loss, from mild to profound, in the presence or absence of other developmental or medical problems, from infancy through young adulthood.
Mission Statement: Our program is a multidisciplinary service providing comprehensive care for children with hearing loss and/or disorders of the inner ear who require medical evaluation and diagnosis, along with ongoing treatment and therapy. We believe that family centered care plays a vital role in each child’s success. Our team will support patients and their families along whichever path is chosen. Progress is closely monitored through Audiologic, ENT and Speech/Language services.
Services Provided to Infants/Toddlers who are Deaf/Hard of Hearing: Diagnostic audiologic evaluations, Communication evaluations, Speech, Language and Listening Therapy, Auditory Re/habilitation, Pediatric Hearing Aid Fitting and Management
Services Provided to Parents of Young Children: Individualized psychosocial and emotional support and education is provided to parents and caregivers from initial identification throughout treatment and on-going assessment and intervention continues through medical, educational, and developmental stages.
Staffing: Our team is comprised of pediatric Otolaryngologists, pediatric Audiologists, a Speech and Language Pathologist/Certified Auditory Verbal Therapist, and a Clinical Social Worker. We have the opportunity to collaborate with Developmental Pediatricians and other professionals in the Center for Children with Special Needs (CCSN) within The Floating Hospital for Children at Tufts Medical Center.

WILLIE ROSS SCHOOL FOR THE DEAF, EARLY INTERVENTION PROGRAM
32 Norway Street
Longmeadow, MA 01106
413-567-0374 x121 Voice/TTY
413-567-8808 Fax
www.willierossschool.org
Contact person: Kate Devlin-DeLisle, kdelisle@willierossschool.org
Geographic region served: Western Massachusetts counties: Hampden, Hampshire, Franklin, and Berkshire
Profile of children served: Children who are deaf or hard of hearing, ages birth to 22, and their families
Mission Statement: The Willie Ross School for the Deaf provides a comprehensive educational program that allows its students to develop their intellectual, social, and emotional resources to the fullest degree possible. Willie Ross School has adopted a Simultaneous Communication philosophy (speech and sign at the same time) which enables each student to have access to both spoken and visual language. Through the Early Intervention Program, infants and toddlers receive comprehensive audiological services along with home-based support and training for their parents.
Services Provided to Infants/Toddlers who are Deaf/Hard of Hearing: Development of communication skills using speech only or speech and sign language, speech/language/listening therapy, cochlear implant therapy, hearing testing, hearing aids and their management, home visits, developmental programming, play groups and diagnostic evaluations
Services Provided to Parents of Young Children: Individualized information concerning speech, language and listening development, amplification, cochlear implants, support agencies, parent support groups, sign language instruction and transition assistance.
Staffing: Teachers of the Deaf, Audiologists, Speech/Language Pathologist, Interpreters, Social Worker, Sign Language Instructors and Spanish Translator

Updated 7/17