

## As changed

Amendments 113, 310, 402, 813, 913, and 923 have been moved from the subject of Education to the subject of Economic Development.

Amendments from the category of Early Education: 176, 204, 218, 318, 399, 543, 786, 942, 988, 1063, 1262, 1308, 1355, 1430, 1478, 1481 and 1483.

Amendments from the category of Education: 26, 27, 60, 61, 87, 103, 110, 182, 194, 233, 244, 258, 268, 274, 280, 299, 313, 331, 332, 350, 355, 356, 358, 361, 364, 366, 369, 384, 421, 430, 431, 435, 460, 509, 516, 522, 555, 558, 560, 636, 654, 655, 664, 681, 685, 693, 703, 707, 725, 762, 780, 790, 793, 795, 797, 811, 857, 863, 864, 878, 880, 883, 889, 893, 894, 932, 941, 946, 965, 969, 970, 992, 1005, 1010, 1011, 1020, 1022, 1024, 1103, 1127, 1135, 1142, 1146, 1147, 1148, 1149, 1150, 1151, 1152, 1160, 1161, 1195, 1231, 1234, 1259, 1272, 1283, 1376, 1397, 1412, 1424, 1434, 1446, 1451, 1459, 1460, 1463, 1465, 1479, 1480, 1482, 1484, 1485, 1486, 1487, 1488, 1490, 1502, 1506 and 1507.

Comment: Removed for debate

Deleted: 1390,

Amendments from the category of Higher Education: 83, 124, 165, 276, 282, 286, 294, 301, 326, 327, 385, 452, 493, 546, 567, 779, 783, 826, 885, 892, 895, 974, 975, 1094, 1129, 1191, 1288, 1322, 1427 and 1505.

Mr. DeLeo of Winthrop and others move to amend the bill in section 2 by inserting after the item 1599-0025 the following item:-

1599-0042 For a reserve to improve the quality of the commonwealth's early education and care system; provided, that payments from said reserve shall be distributed by the department to increase reimbursement rates for subsidized early education and care; and provided further, that the increases shall be directed to expenditures for salaries, benefits, and stipends for professional development of early education and care workers or programmatic quality improvements.....\$5,000,000

And move to further amend the bill in section 2 by striking item 3000-1000 and inserting in place thereof the following:-

3000-1000 For the administration of the department and the costs of field operations and licensing provided through the department; provided, that funds from this item shall be expended on the development and piloting of a kindergarten readiness assessment system that is educationally sound; provided further, that funds from this item shall be expended on the development of a comprehensive evaluation system for all early education and care programs in the commonwealth; provided further, that the department shall report on the first

business day of each month to the joint committee on education, the joint committee on children and families, the house and senate committees on ways and means, and the secretary of administration and finance on the unduplicated number of children on waiting lists for state-subsidized early education and care programs and services, including supportive child care services; provided further, that notwithstanding chapter 66A of the General Laws, the department, the lead agencies of community partnership councils, the child care resource and referral agencies, the department of elementary and secondary education, the department of transitional assistance, the department of social services, and the department of public health may share with each other personal data regarding the parents and children who receive services provided under early education and care programs administered by the commonwealth for waitlist management, program implementation and evaluation, reporting, and policy development purposes; provided further, that funds from this item shall be expended to develop an implementation plan for a workforce development system in collaboration with the board and commissioner of higher education, pursuant to section 5 of chapter 15D of the General Laws; provided further, that as part of the development of said workforce implementation plan, the department shall expend funds for the development of core competencies for those working with children in early education programs; provided further, that the department shall consult with early childhood education practitioners, researchers and experts in early childhood education, child development, and children's mental health, and faculty in degree granting programs in the early childhood education field; provided further, that in developing said core competencies the department shall differentiate by levels of responsibility, delivery settings, and developmental age group of the children; provided further, the department shall consider core competencies defined by other states as well as the program standards for children ages 3 and 4 promulgated by the department of elementary and secondary education; provided further, that the board of early education and care shall approve core competency requirements for those working with children from birth through entrance into kindergarten; provided further, that not less than \$250,000 shall be expended for the development of a quality rating system for early education and care programs participating in the universal pre-kindergarten program under chapter 15D of the General Laws; provided further, that the department shall consult with experts in early childhood education and quality

measurement and with Massachusetts providers, including those representing family child care, non-profit centers, for-profit centers, head start programs, and public school programs; provided further, that the development of a quality rating system shall include, but not be limited to, a definition of quality standards under said chapter 15D, the development of a quality rating scale, and recommendations relative to quality rating system implementation, governance, monitoring, accountability, and for ensuring reciprocity between a quality rating system and existing accountability standards including but not limited to licensing regulations, National Association for the Education of Young Children accreditation, PRISM, and public school standards; provided further, that the department shall issue a report, not later than February 15, 2009, on the status of the department's programming to the secretary of administration and finance, the president of the senate, the speaker of the house of representatives, the chairs of the house and senate committees on ways and means, and the chairs of the joint committee on education; provided further, that the report shall contain the proposed core competencies to be issued by the department, and the status and findings of the department's quality rating system; provided further, that the report shall contain a multi-year plan for the alignment of rates and quality standards and for programs to move toward meeting the quality standards enumerated in item 3000-5075; provided further, that the report shall include the number of children served in the program in item 3000-4050 of this act, the number of additional children who would be eligible for services in that category, and the estimated cost of fully funding early education and care for those children; provided further, that the report shall contain details on the implementation of universal pre-kindergarten grants, along with any legislative recommendations for the improvement of the program; provided further, that the report shall contain a multi-year plan for the alignment of all classroom based quality enhancement grants funded by the department in order to ensure fairness and consistency across all preschool grant programs; provided further, that the report shall include the department's recommendations on the consistent implementation of accreditation assistance across the commonwealth; provided further, that the report shall include the number of early childhood educators and providers who have received such training, the estimated number who have requested such additional training, and a review and analysis of the most effective types of professional development; provided further,

that the report shall include the estimated number of preschool suspensions and expulsions that occur each year in the commonwealth, the relative frequency of each type of mental illness or behavioral issues among children receiving programs and services from the department, and an analysis of the most effective intervention strategies; and provided further, that no less than \$75,000 shall be expended for Partners for a Healthier Community, Inc. to provide the BEST Oral Health Program in Hampden County .....\$13,942,894

And move to further amend the bill in section 2 by inserting after the words "as defined by the department;", in item 3000-2000, the following words:- "provided further, an additional \$250,000 shall be made available by the department of early education and care for the administration of the vouchers by child care resource and referral agencies;" and in said item by striking out the figure "\$25,211,771" and inserting in place thereof the following figure:- \$25,461,771

And move to further amend the bill in section 2 by striking out, in item 3000-5000, the figure "\$9,000,000" and inserting in place thereof the following figure:- \$10,000,000

And move to further amend the bill in section 2 by inserting after the words "median income;"; in item 3000-5075, the following words:- "provided further, that funds may also be used to leverage and enhance community-wide capacity building efforts within statewide parameters established by the board;" and in said item by striking out the figure "\$10,138,739" and inserting in place thereof the following figure:- \$12,138,739

And move to further amend the bill in section 2 by striking line item 3000-6050 and inserting in place thereof the following:-

3000-6050 For grants to provide professional development for early education and care providers to be distributed by the department with approval of the board; provided, that eligible recipients for such grants shall include community partnership councils, municipal school districts, regional school districts, educational collaboratives, head start programs, licensed child care providers, and child care resource and referral centers; provided further, that the department shall only approve professional development courses and offerings with proven, replicable results in improving early education and care, and which shall have demonstrated the use of best practices, as determined by the department; provided further, that said professional development courses shall be aligned with core competencies identified by the department and with the Massachusetts Universal Pre-Kindergarten program quality standards; provided further, that the department shall

encourage and support early childhood education and care providers to obtain associates and bachelors degrees through the Building Careers program mode; and provided further, that not less than \$250,000 shall be expended for the child development associate scholarships program .....\$4,558,000

And move to further amend the bill in section 2 by striking line item 3000-7050 and inserting in place thereof the following:-

3000-7050 For grants to programs which improve the parenting skills of participants in early education and care programs in the commonwealth; provided, that not less than \$5,395,694 shall be expended on the Mass Family Networks program; provided further, that not less than \$3,050,000 shall be expended for grants for the home-based parenting, family literacy, and school readiness program known as the Parent-Child Home Program; provided further, that the department shall distribute said \$3,050,000 not later than August, 2008 in order to allow a full year of service for families involved in these programs; provided further, that \$1,000,000 shall be made available for matching grants to fund a Reach Out and Read program, to provide books to at-risk children through book distribution programs established in community health centers, medical practices, and hospitals for at-risk children; provided further, that the funds distributed through Reach Out and Read program shall be contingent upon a match of not less than \$1 in private or corporate contributions for every \$1 in state grant funding; and provided further, that the department shall, to the maximum extent feasible, coordinate services provided through this item with services provided through item 3000-7000 in order to ensure that parents receiving services through this item are aware of all opportunities available to them and their children through the department .....\$9,505,694

And move to further amend the bill in section 2 by striking out, in line item 0640-0300, the figure “\$12,408,827” and inserting in place thereof the following figure:-  
\$12,658,827

And move to further amend the bill in section 2 by striking out, in item 7000-9401, the figure “\$16,886,707” and inserting in place thereof the following figure:- \$17,136,707

And move to further amend the bill in section 2 by inserting after the words “the library incentive grant program”, in item 7000-9501, the following words:- “and under the guidelines for the nonresident circulation offset program” and by further amending the item by striking the figure “\$9,489,844” and inserting in place thereof the following figure:- \$9,989,844

And move to further amend the bill in section 2 by inserting, after item 7000-9506, the following new item:-

7000-9507 For the purposes of implementing a public library matching incentive grant program; provided, that a \$.50 state match shall be made for each \$1 that local trustees and public library foundations raise; provided further, that eligible state matching funds shall be made available to municipalities that raise at least \$2,000 and only up to \$100,000 raised; and provided further, that funds from this item shall be made available to the local public library trustees for the enhancement of library services and shall not be used as part of the local match for an approved public library project as defined in section 19H of chapter 78 of the General Laws or to meet the appropriation requirement as defined in section 19A of said chapter 78.....\$200,000

And move to further amend the bill in section 2 by striking out, line item 7009-6379 and inserting in place thereof the following:-

7009-6379 For the operation of the office of the secretary of education; provided, that agencies within the executive office may, with prior approval of the secretary, streamline and improve administrative operations under interdepartmental service agreements; provided further, the Secretary shall expend not less than \$15,000 for the commission relative to the scope of the degree-granting authority of the state colleges and the feasibility of establishing a system of state universities established by this act.....\$947,092

And move to further amend the bill in section 2 by striking line item 7010-0005 and inserting in place thereof the following:-

7010-0005 For the operation of the department of elementary and secondary education; provided, that the department, in collaboration with the commission on gay and lesbian youth established by section 67 of chapter 3 of the General Laws, shall allocate not less than \$300,000 for programming to ensure public schools’ compliance with

the board of elementary and secondary education's recommendations for the support and safety of gay and lesbian students and the implementation of related suicide-prevention and violence-prevention efforts; provided further, that not less than \$100,000 shall be expended for the operation of the student advisory council established pursuant to section 1E of chapter 15 of the General Laws; and provided further, that not later than November 15, 2008, the department shall submit a progress report to the secretary of administration and finance, the chairs of the house and senate committees on ways and means and the house and senate chairs of the joint committee on education on efforts by the department to further define and advance the strategic vision of the department, along with a detailed implementation plan for realizing that vision .....\$17,055,302

And move to further amend the bill in section 2 by striking out, in item 7010-0012, the figure "\$20,615,313" and inserting in place thereof the following figure:- \$21,615,313

And move to further amend the bill in section 2 by striking out, in item 7010-0020, the figure "2009" and inserting in place thereof the following figure:- 2010

And move to further amend the bill in section 2 by striking out item 7027-0016 and inserting in place thereof the following item:-

7027-0016 For matching grants for various school-to-work programs; provided, that the board of elementary and secondary education shall establish guidelines for such programs in consultation with the department of workforce development; provided further, that any funds distributed from this item to cities, towns or regional school districts shall be deposited with the treasurer of the city, town, or regional school district and held in a separate account and shall be expended by the school committee without further appropriation, notwithstanding any general or special laws to the contrary; provided further, that each grant awarded herein shall be matched by the recipient from local, federal, or private funds; provided further, that the board of elementary and secondary education may determine the percentage match required on an individual grant basis; provided further, that the department of elementary and secondary education shall make available a payment of \$734,400 for the state's matching grant for the CS-squared program at the Commonwealth Corporation; provided further, that the department of elementary and secondary education shall make available a payment of \$942,191 to Jobs for Bay State Graduates, Inc., for the purpose of school-to-

work activities; provided further, that not less than \$245,000 shall be made available to Junior Achievements of Massachusetts, of which not less than \$75,000 shall be provided to Junior Achievement of Eastern Massachusetts, and further, of which not less than \$60,000 shall be provided to Junior Achievement of Central Massachusetts, and further, of which not less than \$60,000 shall be provided to Junior Achievement of Southern Massachusetts, and further, of which not less than \$50,000 shall be provided to Junior Achievement of Western Massachusetts; provided further, that not less than \$50,000 shall be expended for MY TURN, INC. for the purpose of school to work activities, connecting to college activities and youth workforce development activities; provided further, that not less than \$150,000 shall be expended for the town of Southbridge for preventing violence and hate crimes in Kindergarten through 8; provided further, that the program shall also offer parent training and education in violence prevention and racial tolerance; provided further, that \$47,926 shall be made available to the Blue Hills Regional Technical School for the Blue Hills School to Careers Partnership to fund a Teacher Externship Program and a Student Internship Program; provided further, that not less than \$200,000 be allocated to the Massachusetts Foundation for the Humanities for an adult education program; provided further, that \$250,000 shall be expended for Amer-I-Can Program, Inc. through the Black Men of Greater Springfield, Inc.; provided further, that not less than \$50,000 shall be expended for the Diploma Plus Program at Cape Cod Community College; and provided further, that not less than \$200,000 shall be provided for the Diploma Plus drop out prevention program in partnership with the Commonwealth Corporation and the Massachusetts Department of Elementary and Secondary Education.....\$2,869,517

And move to further amend the bill in section 2 by striking line item 7030-1002 and inserting in place thereof the following:-

7030-1002 For kindergarten development grants to provide ongoing grant awards to continue quality enhancement of existing full-day kindergarten classrooms and to encourage the transition of half-day classrooms into full-day kindergarten classrooms; provided, that the department shall administer a grant program to encourage the voluntary expansion of high quality, full-day kindergarten education throughout the commonwealth; provided further, that grants of not more than \$18,000 per classroom shall be made available to public schools for

planning transition from half-day classrooms to full-day kindergarten classrooms; provided further, that grants may be awarded in the first year of transition to full-day kindergarten implementation as a transition to Chapter 70 funding in subsequent years; provided further, that grants funded through this appropriation shall not annualize to more than \$18,000 per classroom in subsequent fiscal years; provided further, that preference shall be given to grant applicants with high percentages of students scoring in levels 1 or 2 on the Massachusetts comprehensive assessment system exam, as determined by the department based on available data; provided further, that any grant funds distributed from this item shall be deposited with the treasurer of such city, town or regional school district and held in a separate account and shall be expended by the school committee of such city, town or regional school district without further appropriation, notwithstanding any general or special law to the contrary; provided further, that such program shall supplement and shall not supplant currently funded local, state and federal programs at the school or district; provided further, that not less than \$3,000,000 shall be expended on grants to expand half-day classrooms to new full-day classrooms; provided further, that any unexpended portion of said \$3,000,000 as of January 1, 2009 may be used for quality grants or for first year transition grants as authorized by this item; provided further, that not later than January 15, 2009, the department shall report to the house and senate committees on ways and means on the total number of grants requested and awarded; provided further, that the report shall detail common factors associated with both successful and unsuccessful applications and shall include the total number of full-day and half-day kindergarten classrooms projected to be in operation in public schools in fiscal year 2010; provided further, that funds appropriated in this item for transition grant awards may be expended through August 31, 2009, for the purposes of transition projects scheduled for the school year beginning in September 2009; provided further, that all kindergarten programs previously funded through community partnership councils at the department of early education and care shall receive grants from this item in amounts not less than they received in fiscal year 2008; and provided further, that no funds shall be expended for personnel costs.....\$33,799,216

And move to further amend the bill in section 2 by striking out, in item 7035-0002, the figure “\$30,072,458” and inserting in place thereof the following figure:- \$31,101,348

And move to further amend the bill in section 2 by striking out, in item 7035-0006, the figure “\$58,300,000” and inserting in place thereof the following figure:- \$61,300,000

And move to further amend the bill in section 2 by striking out, in item 7035-0007, the figure “\$1,950,000” and inserting in place thereof the following figure:- \$2,086,500

And move to further amend the bill in section 2 by inserting, after item 7061-0008, the following new item:-

7061-0011.. For a reserve to: (1) meet extraordinary increases in the minimum required local contribution of a municipality as calculated pursuant to the requirements of section 3; provided, that a municipality seeking funds hereunder shall apply for a waiver from the department of revenue pursuant to section 67; provided, further, that the commissioner shall issue a finding concerning such waiver applications within 30 days of the receipt thereof, after consulting with the commissioner of education regarding the merits of such application; 2) assist towns that received less than the state average in chapter 70 funding and whose minimum per pupil contribution to regional vocational schools exceeds 40 percent of their district minimum per pupil contribution; (3) assist regional school districts which, prior to fiscal year 2009, have assessed member towns using the provisions of their regional agreement, and which, in fiscal year 2009, will assess member towns using the required contributions calculated pursuant to section 3; (4) assist towns impacted by stresses in the commercial agricultural, fishing or lobster industry whose required local contribution exceeds 75 per cent of their foundation budget; (5) assist towns negatively impacted by shortfalls in federal impact aid for the education of children in families employed by the federal government on military reservations located within the town's limits; (6) assist regional school districts in rural areas which meet each of the following 2 criteria: (a) have fewer than 30 full-time enrollment students per square mile; and (b) have experienced more than 7 per cent enrollment decline between fiscal year 2003 and fiscal year 2008; provided, that preference shall be given to those districts that have joined the group insurance commission before July 1, 2008; (7) assist operating districts in which the chapter 70 aid, so-called, distributed in fiscal year 09 is less than the chapter 70 aid distributed in fiscal year 02; (8) meet extraordinary increases in minimum required local contribution in municipalities: a) whose assessment from any individual school district increased by more than 10% from FY 08 to FY09 b) for whom the increase is greater than 5% of the

municipality's total FY 09 operating budget c) for whom the increase is due in part to implementation of the Department of Education "Turn Around Plan" and d) for whom the increase is greater than four times the sum the municipality expects to raise through the statutory 2.5% increase in the tax levy and its estimated new growth for FY 09". provided, that any grants provided to school districts under this item shall be expended by a school committee without further appropriation; provided further, that the department shall make not less than 80 per cent of awards from this item not later than October 15, 2008;and provided further, that no funds distributed from this item shall be considered prior year chapter 70 aid nor used in the calculation of the minimum required local contribution for fiscal year 2010 .....\$3,500,000

And move to further amend the bill in section 2 by inserting, after line item 7061-0029, the following new line item :-

7061-0222 For grants issued by the department of elementary and secondary education on a competitive basis to school departments for targeted intervention for the purpose of establishing low-class size classrooms in grades K-3, starting in FY09 with kindergarten, to assist the schools in improving their performance and to establish the efficacy of such a program in reducing gaps in achievement between at-risk and other children; provided further that the grants shall be used for establishing a class size of 15-17 pupils for kindergartens in the selected schools, planning, professional development, and other activities that enhance the capacity of the schools to develop a successful program; provided further that an evaluation/research component be included by the department to assess the efficacy of reduced class size in the early years in enhancing student achievement; provided further that the department may allocate a reasonable sum for evaluation/research and administration; provided further that the department may set additional criteria in awarding the grants, such as geographic distribution or diversity of size or types of school systems; and provided further, that said grants shall be coordinated by the department with all efforts undertaken through item 7061-9408.....\$400,000

And move to further amend the bill in section 2 by striking item 7061-0012 and inserting in place thereof the following item:-

7061-0012 For the reimbursement of extraordinary special education costs under section 5A of chapter 71B of the General Laws;

provided, that reimbursements shall be prorated so that expenses of this item do not exceed the amount appropriated in this item; provided further, that upon receipt by the department of elementary and secondary education of required special education cost reports from school districts, the department shall reimburse districts based on fiscal year 2008 claims; provided further, that not more than \$9,250,000 shall be used to continue and expand voluntary residential placement prevention programs between the department of elementary and secondary education and other departments within the executive office of health and human services that develop community-based support services for children and their families; provided further, that of this \$9,250,000, not less than \$8,000,000 shall be made available to the department of mental retardation for the voluntary residential placement prevention program administered by that department; provided further, that \$800,000 shall be expended for Recording for the Blind & Dyslexic to provide books in accessible synthetic audio format made available through the federal NIMAS-NIMAC book repository, to do outreach and training of teachers and students for the use of NIMAS-NIMAC and human speech audio digital textbooks, and for human voice recording of MCAS exams; provided further, that, of this \$800,000, \$285,000 shall be expended for the costs of borrowing audio textbooks by special education students; provided further, that \$450,000 shall be expended for the funding of the costs of 10 intercollaborative networks throughout the Commonwealth to provide partial funding for transportation coordination, administrative support, software updates, maintenance and training; provided further, that the funding shall be expended for the purpose of expanding the pilot program to demonstrate that transportation of students to out-of-district special education placements can be accomplished at a lower cost and with improved quality of service by delegating the planning and contracting for such transportation to education collaborative networks; provided further, that \$100,000 shall be expended for the administrative costs for statewide transportation network coordination that will provide funding for staff, supplies and materials; provided further, that the funding shall be expended for providing coordination and support services to the 10 collaborative transportation networks; provided further, that not more than \$1,000,000 shall be expended for the monitoring and follow-up activities of the department's complaint management system, review and approval of local educational agency applications, and local school districts' compliance with the

part B requirements of the federal Special Education Law, known as the Individuals with Disabilities Education Act, in the provision of special education and related services to children with disabilities; provided further, that these monitoring activities shall occur in each school district in cycles of not less than 3 years; provided further, that not more than \$500,000 shall be expended to administer the reimbursements funded herein; provided further, that notwithstanding said section 5A of said chapter 71B, the department, at the discretion of the commissioner, may expend up to \$5,000,000 to reimburse districts for extraordinary increases in costs incurred during fiscal year 2009 which would be reimbursable under said section 5A of said chapter 71B; provided further, that reimbursements for current year costs shall be limited to school districts which experience increases of greater than 25 per cent from costs reimbursable under said section 5A of said chapter 71B and incurred during fiscal year 2008 to costs reimbursable under said section 5A of said chapter 71B and incurred during fiscal year 2009 or other cases of extraordinary hardship where special education costs increase in relationship to total district costs as the department may define through regulation or guidelines; provided further, that reimbursements for current year costs shall be allocated as one-time grants and shall not decrease reimbursements in the following fiscal year; provided further, that the department shall conduct audits of fiscal year 2008 claims; provided further, that if the claims are found to be inaccurate, the department shall recalculate the fiscal year 2009 reimbursement amount and adjust the third and fourth quarter payments to the districts to reflect the new reimbursement amount; provided further, that the department shall file a report with the chairs of the house and senate committees on ways and means no later than February 15, 2009, on the results of the audits; and provided further, that not less than \$2,000,000 shall be expended for partial reimbursement of transportation costs associated with out-of-district placements; provided further, that no district shall be eligible for said reimbursement unless it is participating in the special education transportation pilot program funded through this item, and demonstrates that they have used and applied special education transportation software to share routes; and provided further, that all eligible districts shall receive an equal pro-rated share of their total eligible costs upon submission of claims to the department of elementary and secondary education.....\$227,802,533

**Comment:** Per direction of Ways and Means, prior to adoption  
**Deleted:** residential

And move to further amend the bill in section 2, by striking item 7061-9404 and inserting in place thereof the following item:-

7061-9404 For grants to cities, towns and regional school districts to provide targeted remediation programs in English and math to students in the classes of 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012 and 2013, scoring in level 1 or 2 on the Massachusetts comprehensive assessment system (MCAS) exam established by the board of elementary and secondary education pursuant to the provisions of sections 1D and 1I of said chapter 69 of the General Laws; provided, that the department and districts shall ensure that services are available to students with disabilities; provided further, that in awarding remediation funds, preference may be given to schools and districts at risk of or determined to be under-performing in accordance with said sections 1J and 1K of said chapter 69; provided further, that the purpose of this program shall be to improve students' performance on the MCAS exam through replication of services and educational strategies with proven results as determined by the department of elementary and secondary education; provided further, that such programs shall supplement currently funded local, state, and federal programs at the school or district; provided further, that funds shall be expended for a competitive grant program to fund academic support and college transition services to be implemented in fiscal year 2009, and operated by public institutions of higher learning or by public-private partnerships in the commonwealth, for students in the graduating classes of 2003, 2004, 2005, 2006, 2007, 2008 and 2009 who have completed high school but have not yet obtained a competency determination as defined in section 1D of chapter 69 as measured by the MCAS assessment instrument authorized by said section 1I of said chapter 69, but who are working to pass the English and math MCAS tests, obtain a competency determination, and earn a high school diploma; provided further, that for the purpose of the programs, appropriated funds may be expended through August 31, 2009, to allow for summer remediation programs; provided further, that funds shall be expended for a competitive grant program to fund Pathways programs targeting eleventh and twelfth graders, instituted by local school districts, public institutions of higher education and qualified public and private educational services organizations and One Stop Career Centers including, but not limited to, school-to-work connecting activities, creating worksite learning experiences for students as an extension of

the classroom, outreach programs for students who will need post-twelfth grade remediation to attain the skills necessary to pass MCAS, and counseling programs to educate parents and high school students on post-twelfth grade remediation options; provided further, that funds shall be expended for a competitive grant program, guidelines for which shall be developed by the department of elementary and secondary education, for intensive remediation programs in communities with students in the graduating classes of 2003 to 2013, inclusive, who have not obtained a competency determination or have scored in levels 1 or 2 on either the English or math MCAS exams; provided further, that the department of elementary and secondary education may give preference for such assistance to those districts with a high percentage of high school students scoring in level 1 on the MCAS exam in English and math; provided further, that eligible applicants shall include individual high schools, and those institutions which shall have partnered with a high school or group of high schools; provided further, that no district shall receive a grant from this appropriation until said district submits to the department of elementary and secondary education a comprehensive district plan pursuant to the provisions of section 11 of chapter 69, to improve performance of all student populations including, but not limited to, students with disabilities; provided further, that not less than \$1,000,000 shall be transferred to JFY networks, a non-profit corporation formerly Jobs for Youth, for a matching grant for the purposes of enhancing student performance on the MCAS examination through instructional computer software; provided further, that \$300,000 shall be transferred to the Efficacy Institute for work in 'Campaigns for Proficiency' in Springfield, Boston and Lawrence, to be used for training public school teachers and youth workers in afterschool programs in methods for using assessment data to develop effective strategies to improve student performance on the MCAS; provided further, that not less than \$180,000 shall be expended for the Invest-in-Kids program to provide after school programs in the city of New Bedford; provided further, that not less than \$125,000 shall be expended for Casa Dominicana in Lawrence; provided further, that not less than \$100,000 shall be expended for Esperanza Academy School of Hope; provided further, that not less than \$100,000 shall be expended for Lawrence Learning Center and Community Development in the City of Lawrence; provided further, that not less than \$75,000 shall be expended for Link Services at the Pettengill House in Salisbury to provide advocacy counseling, referrals, emergency assistance and

prevention education programs to the children and families of both Triton Regional and Amesbury Public Schools; provided further, that not less than \$50,000 shall be expended for El Jolgorio's Hispanic Writers Program for improving literacy skills and conflict resolution in Latino youth; provided further, that \$50,000 shall be expended for the Astro Park at Barnstable High School; provided further, that not less than \$75,000 shall be expended for Greater Lawrence Community Action Council, Inc.'s Spanish Community Services Program; provided further, that \$75,000 shall be expended for The WhizKids Foundation, Inc.; provided further, that not less than \$50,000 shall be expended for Centro Latino de Chelsea to provide adult basic education services in the city of Chelsea; provided further, that not less than \$370,000 shall be allocated to the Framingham public schools to evaluate existing dual-immersion programs in the town of Framingham and elsewhere in the Commonwealth, including an evaluation of best practices and all professional development related to these programs; provided further, that \$30,000 shall be expended to provide matching grants for Early Intervention Tutorial Literacy teachers in each of the towns of Dalton and Bernardston to provide literacy intervention services for students in danger of failure on the MCAS test; provided further, that no less than \$87,500 be expended to provide funding for Camp Pohelho in Tewksbury; provided further that not less than \$100,000 shall be expended for programming and activities at the Newburyport Youth Services youth enrichment center; provided further, that any evaluation will examine the likelihood and efficiency of replication of these programs and practices in school districts with a large percentage of English language learners; provided further, that these funds may be expended for professional development related to these programs; provided further, that the department shall issue a report not later than February 1, 2009, and annually thereafter as a condition of continued funding under this account, in collaboration with the department of higher education, describing MCAS support programs for the graduating classes of 2003 to 2013, inclusive, funded by items 7061-9404 and 7027-0019, school to work accounts, institutions of public higher education, and other sources, including federal sources; provided further, that such report shall include, but not be limited to, the number of students eligible to participate in such programs, the number of students participating in such programs, the number of students who have passed the MCAS assessment and obtained a competency determination through these programs but not met local graduation requirements, and

the number of students who have passed the MCAS assessment and obtained a competency determination through these programs and met local graduation requirements; provided further, that said report shall be provided to the chairs of the house and senate ways and means committees and the house and senate chairs of the joint committee on education; provided further, that any grant funds distributed from this item to a city, town or regional school district shall be deposited with the treasurer of such city, town, or regional school district and held in a separate account and shall be expended by the school committee of such city, town, or regional school district without further appropriation, notwithstanding any general or special law to the contrary; and provided further, that no costs shall be expended for personnel costs.....\$13,277,363

And move to further amend the bill in section 2 by striking out, in line item 7061-9408, the figure “\$8,475,041” and inserting in place thereof the following figure:- 8,975,041

And move to further amend the bill in section 2 by striking out, in item 7061-9412, the figure “\$15,500,000” and inserting in place thereof the following figure- \$17,500,000

And move to further amend the bill in section 2 by inserting after the words “severe disabilities in the concurrent enrollment pilot program”, in item 7061-9600, the following words:- “, including \$4,000 for production of a video to be used for provision of training and technical assistance”, and by inserting after the words “school districts for program implementation” the following words:- “including \$4,000 for production of said video to be used for provision of training and technical assistance”

And move to further amend the bill in section 2 by striking out, in item 7061-9610, the figure “\$475,000” and inserting in place thereof the following figure \$600,000

And move to further amend the bill in section 2 by striking out, in item 7061-9611, the figure “\$2,500,000” and inserting in place thereof the following figure:- \$5,000,000

And move to further amend the bill in section 2 by striking out, in item 7061-9626, the figure “\$2,270,500” and inserting in place thereof the following figure \$2,520,500

And move to further amend the bill in section 2 by inserting after the words “content knowledge;”, in line item 7061-9804, the following words: “provided further, that not less than \$100,000 shall be expended for the Massachusetts Math and Science Initiative for the purpose of providing grants to no less than 10 school districts for teacher training for advanced placement instruction;”; and in said item by striking out the figure “\$891,367” and inserting in place thereof the following figure:- \$991,367

And move to further amend the bill in section 2, by striking out line item 7066-0000 and inserting in place thereof the following:-

7066-0000 For the operation of the department; provided, that the department shall recommend savings proposals that permit institutions of public higher education to achieve administrative and program cost reductions, resource re-allocation and program re-assessment and to utilize resources otherwise available to such institutions; provided further, that in order to meet the estimated costs of employee fringe benefits provided by the commonwealth on account of employees of the Massachusetts State College Building Authority and the University of Massachusetts Building Authority, and in order to meet the estimated cost of heat, light, power and other services, if any, to be furnished by the commonwealth to projects of these authorities, the boards of trustees of the state colleges and the University of Massachusetts shall transfer to the General Fund from the funds received from the operations of the projects such costs, if any, as shall be incurred by the commonwealth for these purposes in the current fiscal year, as determined by the appropriate building authority, verified by the commissioner of higher education and approved by the secretary of administration and finance; provided further, that \$1,000,000 shall be expended for the Massachusetts Nursing and Allied Health Workforce Development Initiative, to develop and support strategies that increase the number of Massachusetts public higher education faculty members and students who participate in programs that support careers in fields related to nursing and allied health; provided further, that not less than \$100,000 shall be expended for Paul H. Sullivan Leadership Institute at Middlesex Community College; provided further, that not less than \$50,000 shall be expended to support the development of a South County Quinsigamond Community College satellite campus; provided further, that not less than \$1,000,000 shall be expended for the department to make payments to public higher education institutions for the dual enrollment program allowing qualified high school students to take college courses; and provided further, that public higher education institutions may offer courses in high schools in addition to courses offered at the institutions or online if the number of students is sufficient ..... \$4,331,791

And move to further amend the bill in section 2 by striking out, in item 7070-0065, the figure “\$94,315,518” and inserting in place thereof the following figure:- \$96,815,518

And move to further amend the bill in section 2 by striking item 7100-0200 and inserting in place thereof the following item:-

7100-0200 For the operation of the University of Massachusetts; provided, that notwithstanding any general or special law to the contrary, the university may establish and organize auxiliary organizations, subject to policies, rules and regulations adopted by the board, to provide essential functions which are integral to the educational mission of the university; provided further, that notwithstanding any general or special law to the contrary, the university may enter into leases of real property without prior approval of the division of capital asset management and maintenance; provided further, that not less than \$500,000 shall be expended in fiscal year 2009 for the University of Massachusetts at Amherst Cranberry Station at Wareham; provided further, that such funds shall be expended under a plan reviewed and recommended by the University of Massachusetts at Amherst Cranberry Experiment Station Board of Oversight; provided further, that the sum expended for the UMass Extension in fiscal year 2009 shall be adjusted only in direct proportion to university budget adjustments to other academic programs of the University of Massachusetts at Amherst; provided further, that such funds shall be expended in accordance with a plan reviewed and recommended by the UMass Extension Board of Public Overseers; provided further, that not less than \$250,000 shall be expended for the Future of Work Initiative at the University of Massachusetts Labor Centers at the Amherst, Boston, Dartmouth and Lowell campuses; provided further, that not less than \$368,000 shall be expended for the Mauricio Gaston Institute for Latino Community Development and Public Policy at the University of Massachusetts at Boston; provided further, that not less than \$60,000 shall be expended for the Grace Grossman Inner-City Youth Collaborative at the University of Massachusetts Field Station on Nantucket; provided further, that not less than \$50,000 shall be expended for the 4-H program; provided further, that not less than \$500,000 shall be expended for the Center for Portuguese Studies to operate at the University of Massachusetts at Dartmouth; provided further, that not less than \$50,000 shall be expended for the UMASS Dartmouth Center for Business Research; and provided further, that not less than \$541,000 shall be expended for the operation of the Edward J. Collins,

Jr. Center for Public Management at the University of  
Massachusetts at Boston's McCormack Graduate School of  
Policy Studies.....\$493,242,600

And move to further amend the bill in section 2 by striking out item 7100-0300 and inserting in place thereof the following:-

7100-0300        For the operation of the Toxics Use Reduction Institute program at the University of Massachusetts at Lowell, in accordance with section 6 of chapter 21I of the General Laws; provided, that not less than \$250,000 shall be expended for research on breast cancer prevention performed in collaboration with the University of Massachusetts at Lowell, the Silent Spring Institute and the Massachusetts Breast Cancer Coalition .....\$1,917,454

And move to further amend the bill by inserting after the word "Laws", in section 57, the following words:- " ; provided further, that said Massachusetts Science, Technology, Engineering and Mathematics Grant Fund shall transfer \$1,000,000 to the department of elementary and secondary education for teacher content training in math and science provided by item 7061-9804 of section 2; provided further, that the department of elementary and secondary education shall expend \$925,000 of said \$1,000,000 for teacher training in the life sciences to support students in meeting the science graduation requirement; provided further, that the department of elementary and secondary education shall consult with the department of higher education to coordinate such teacher training and other STEM initiatives; and provided further that the department of elementary and secondary education shall expend not less than \$75,000 of said \$1,000,00 for a contract with a qualified agent to conduct a survey of existing programs and contractual provisions of school districts which support professional development in STEM fields and shall file a report of the findings of said survey together with legislation, if any, with the governor, the president of the senate, the speaker of the house of representatives, the chairs of the house and senate ways and means committees and the chairs of the joint committee on education, the board of elementary and secondary education, and the secretary of education"