

# SENATE NO. 1094

## **AN ACT** ESTABLISHING A COMMONWEALTH CITIZEN SERVICE INITIATIVE

*Be it enacted by the Senate and House of Representatives in General Court assembled,  
And by the authority of the same, as follows:*

1 SECTION 1. Chapter 6 of the General Laws is hereby amended by striking out section 121, as  
2 appearing in the 2002 Official Edition.

3 SECTION 2. Said chapter 6 is hereby further amended by striking out sections 209 to 213,  
4 inclusive, as so appearing.

5 SECTION 3. The general court finds: that the commonwealth has a strong history of  
6 community service, community service-learning, and volunteerism, with a vast array of  
7 programs that successfully mobilize volunteers and encourage students to be active members of  
8 their communities; that every day thousands of people across the commonwealth generously  
9 give their time to educate students, assist the elderly, protect our city streets and address other  
10 critical community needs; that the increasing demand for services, and limited financial  
11 resources of the commonwealth, have contributed to the need to call up the energy, compassion,  
12 inventiveness, and the entrepreneurial spirit of all citizens to help solve many of the problems  
13 facing their communities; that research shows community service-learning helps meet the goal  
14 of education reform by improving student learning, enhancing student performance, and

15 promoting the ethic of service; that the entire state benefits from building upon the experience,  
16 expertise and successes of the higher education service community to create the system-wide  
17 commonwealth student corps; and that it is in the commonwealth's best interest to promote  
18 reforms that will better coordinate volunteers, engage students in their communities, utilize  
19 funds, foster communication among organizations, identify the needs of the state and replicate  
20 successful models; and, that the purpose of these reforms is to make the commonwealth a  
21 national leader for community service, community service-learning, and volunteerism.

22 SECTION 4. The General Laws are hereby amended by inserting after chapter 6A the  
23 following chapter:-

24 CHAPTER 6C.

25 MASSACHUSETTS SERVICE ALLIANCE COMMISSION.

26 Section 1. This chapter shall be known and may be cited as the "Service Alliance Commission  
27 Law".

28 Section 2. (a) There shall be a Massachusetts Service Alliance Commission, referred to in this  
29 chapter as the MSA for the purpose of advising and assisting in the development and  
30 implementation of a comprehensive, state-wide plan for promoting volunteer involvement and  
31 citizen participation, as well as to serve as the commonwealth's liaison to national and state  
32 organizations which support the MSA's mission. The MSA shall establish guidelines and  
33 programs to reform, expand, replicate and implement community service and volunteer  
34 opportunities in the commonwealth. The programs and activities shall be coordinated among

35 state departments and agencies to optimize the allocation of resources. The MSA shall  
36 promulgate regulations necessary to implement this section.

37 (b) The Service Alliance Commission membership shall meet the requirements of the National  
38 and Community Service Trust Act of 1993, as amended.

39 Section 3. The MSA's duties and responsibilities shall include but not be limited to, the  
40 following:

41 (1) fulfilling the requirements of a state commission or alternative administrative entity as  
42 defined and outlined by the National and Community Service Trust Act of 1993;

43 (2) coordinating the advice of and providing counsel to other state agencies and organizations  
44 using community service and volunteerism as a strategy to assist in the solution of local,  
45 regional, and statewide problems;

46 (3) initiating and carrying out studies and analyses of proposed and implemented service and  
47 volunteer programs, which will aid in the solving of local, regional, and statewide issues.

48 (4) serving as an advocate for the needs of volunteers;

49 (5) adopting regulations to expand corps opportunities to address all community needs, such as  
50 education, environment, public safety, public health, and employment and training;

51 (6) acting as a clearinghouse for information, data, and other materials relative to community  
52 service and volunteer opportunities;

- 53 (7) ensuring the coordination of community service and volunteer corps operating in the  
54 commonwealth;
- 55 (8) encouraging the corporate community of the commonwealth to become an active partner in  
56 the support, advocacy and promotion of community service and volunteer opportunities in the  
57 commonwealth;
- 58 (9) requiring the assistance and participation of any department, division, bureau, commission  
59 or agency of the commonwealth in order to carry out its duties;
- 60 (10) advising and informing the general court and governor on the affairs and problems of  
61 community service and volunteer opportunities in the commonwealth; and
- 62 (11) developing outcome guidelines for accreditation of State Employees Responding as  
63 Volunteers program, higher education service sites and other programs as deemed necessary.
- 64 (12) developing mechanisms to encourage, promote and support programs that offer  
65 community service and volunteer opportunities in the commonwealth for volunteers who are 55  
66 years of age or older.

67 Section 4. All state agencies shall cooperate with the MSA in carrying out its duties.

68 Section 5.(a) The MSA shall appoint a community service-learning advisory council consisting  
69 of not less than 10 nor more than 30 members. These persons shall represent a wide range of  
70 professions and institutions involved in education and community service, which will include,  
71 but not be limited to teachers, superintendents, counselors, students, school board members,  
72 independent agencies, business community, a Massachusetts Service Alliance member, a

73 Massachusetts Campus Compact member, union representative and program coordinators. The  
74 MSA member or designee shall chair the advisory council.

75 (b). The advisory council shall assist the MSA, commissioner of education and the public  
76 higher education institutions in the development of a statewide initiative to integrate the  
77 philosophy and practice of community service-learning into the public schools, colleges and  
78 universities. These guidelines shall be directly linked to the Education Reform Act pursuant to  
79 chapter 71 of the acts of 1993. The council shall develop guidelines and criteria for  
80 disseminating grants to districts through a competitive process and the establishment of  
81 professional development opportunities for teachers, students, and community partners. The  
82 council shall develop a plan to require all districts to integrate community service-learning into  
83 curricula and teaching practices over a five-year period, beginning on January, 1, 2008.

84 SECTION 5. Section 13 of chapter 19A of the General Laws is hereby repealed.

85 SECTION 6. Chapter 29 of the General Laws is hereby amended by inserting after section 31E,  
86 as appearing in the 2004 Official Edition, the following section:-

87 Section 31F. The state employees voluntary program pursuant to section 31E shall be  
88 expanded to address additional community needs, such as environmental, educational, health  
89 and public safety issues throughout the commonwealth, through volunteer opportunities at  
90 accredited non-profit organizations. The program shall be part of an aggressive advertising  
91 campaign targeting, but not limited to, public employees and public institutions.

92 SECTION 7. Chapter 69 of the General Laws is hereby amended by inserting after section 10A,  
93 as so appearing, the following 6 sections:-

94 Section 10C. Notwithstanding any general or special law or regulation to the contrary, the  
95 commissioner, in coordination with the Massachusetts Service Alliance, shall establish a  
96 curriculum based community service-learning initiative in all public schools.

97 Section 10B. As used in this section and in sections 10C to 10G, inclusive, the following words,  
98 unless the context requires otherwise, shall have the following meanings:

99 "Community", a family, classroom, school, neighborhood, town or world as basis for  
100 community service-learning.

101 "Community service-learning", a pedagogical approach to learning and a methodology for  
102 teaching, incorporating the study of local community problems and larger social issues into the  
103 classroom curriculum, using real world scenarios as the basis for learning curricular content and  
104 developing skills including, but not limited to critical and creative thinking skills, problem  
105 solving, reasoning, communication and collaboration skills, hereinafter referred to as the  
106 Common Core of Learning. Community service-learning enables students to be active,  
107 contributing members of society;

108 "Commissioner", the commissioner of education.

109 "Department", the department of education.

110 "Board", the board of education.

111 Section 10D. (a) The purpose of this program shall be to ensure each school in the  
112 commonwealth provides opportunities for each student enrolled in the Massachusetts public  
113 schools to participate in community service-learning as a part of their regular academic courses,

114 including but not limited to, mathematics, science, English language arts, history and social  
115 studies, art, health and world languages and other courses designed to address the student  
116 learning goals and standards outlined in the Education Reform Act pursuant to chapter 71 of the  
117 acts of 1993 and to increase the number of teachers using community service-learning.

118 (b) This program shall provide schools with targeted professional development,  
119 resources and grant awards to systematically integrate community service-learning into  
120 academic courses of study and to encourage schools and school districts to incorporate  
121 community service-learning into school-wide goals and school improvement plans pursuant to  
122 section 59C of chapter 71 of the General Laws. The program will require that schools use  
123 community service-learning as a strategy for implementing education reform and to make  
124 important structural and organizational changes that support improved student learning and  
125 teacher professionalism.

126 Section 10E. The commissioner, with the advisory council, shall have the responsibility and  
127 authority to:

128 (1) ensure each school in the commonwealth provides opportunities for students to  
129 participate in community service-learning as a part of their regular academic courses including  
130 but not limited to mathematics, science, English language arts, history and social studies, art,  
131 health and world languages and other courses designed to address the student learning goals and  
132 standards outlined in the Education Reform Act pursuant to chapter 71 of the acts of 1993;

133 (2) ensure that each student enrolled in the Massachusetts public school system  
134 participates in community service-learning at least once at each grade level;

135 (3)each community service-learning experience will consist of the following standards:

136 (i) ensure that students understand how the needs of the community are identified or, when  
137 appropriate, will identify the needs of the community; (ii) ensure that students develop, acquire  
138 and demonstrate curricular knowledge and skills through participation in an integrated  
139 community service-learning experience; (iii) ensure that students acquire a developmentally  
140 appropriate understanding of the relationship between school, community and the importance of  
141 school-community partnerships; and (iv) ensure that students and teachers will work in  
142 collaboration with individuals and organizations in the community when appropriate in order to  
143 develop and implement meaningful community service-learning experiences that reflect their  
144 understanding of school and community relationships;

145 (4) ensure that integration of community service-learning into academic curricula and  
146 teaching practices will be aligned with the K-12 curriculum frameworks and learning standards  
147 for the commonwealth and will be developed as per guidelines developed by the advisory  
148 council and adopted by the department;

149 (5) ensure that each school incorporates the process it will use to include community  
150 service-learning into its curricula and teaching practices school-wide into its school  
151 improvement development plan pursuant to section 59C of chapter 71 of the General Laws and  
152 its school professional development plan, developed pursuant to section 38Q of said chapter 71;

153 (6) ensure that each school annually submits data, as determined by the advisory  
154 council, to the department verifying that community service-learning is being integrated into  
155 academic curricula and that each student is participating in community service-learning at least  
156 once at each grade level; and

157 (7) ensure each school develops community service-learning curricula that incorporate  
158 both the developmental needs of the students and the unmet needs of communities.

159 Section 10F. The department shall, with the advisory council:

160 (1) determine criteria for the successful integration of community service-learning into  
161 academic curricula and teaching practices, provide technical assistance and training as needed,  
162 and assess the progress of participating schools annually;

163 (2) include one open-ended question on each state assessment test which will assess the learning  
164 outcomes of community service-learning;

165 (3) develop a statewide community service-learning initiative and plan for integrating  
166 community service-learning into school curricula and teaching practices over a five year period  
167 and ensure that this plan is integrated into the Massachusetts Service Alliance's Massachusetts  
168 plan for service. All school schools shall begin to implement their individual five-year plans by  
169 September, 1, 2008;

170 (4) develop a staffing structure and appoint staff at the department's office of curriculum and  
171 instruction to coordinate all aspects of this statewide initiative;

172 (5) deliver reports on the initiative to the Massachusetts Service Alliance as appropriate, as well  
173 as publicize the exceptional examples of community service in various schools.

174 Section 10G. School committees may include participation in a community service program  
175 among requirements for high school graduation, or may grant academic credit for the  
176 participation in the program.

177 SECTION 8. Section 2 of chapter 71 of the General Laws, as so appearing, is hereby amended  
178 by adding the following 2 paragraphs:-

179           The commissioner shall establish guidelines for promoting community service-learning  
180 as a means of fulfilling the state's civic education requirements. For the purpose of this section,  
181 the curriculum for civic education shall include, but not be limited to, such forms of community  
182 service-learning that promotes an identification of community needs, investigation, analysis,  
183 and research into those needs, and development and defense of a solution, as may be directed by  
184 the department of education.

185           The department of education shall file annually with the Massachusetts Service Alliance  
186 on January first a report regarding civic education requirements. The community service-  
187 learning advisory council shall develop guidelines to determine what pertinent data shall be  
188 included in the report.

189 SECTION 9. Section 2A of chapter 73 of the General Laws, as so appearing, is hereby  
190 amended by adding the following paragraph:-

191           Notwithstanding any general or special law or regulation to the contrary, the community  
192 service-learning advisory council with the public higher education institutions shall establish  
193 guidelines for promoting community service-learning as a means of fulfilling the state's civic  
194 education program. For the purpose of this section, the curriculum for civic education shall  
195 include, but not be limited to, such forms of community service-learning that promotes an  
196 identification of community needs, investigation, analysis, and research into those needs, and  
197 development and defense of a solution. Guidelines established by the community service-

198 learning advisory council with the public higher education institutions may include deadlines  
199 for the implementation of the program, criteria for the program, hours necessary for the  
200 program, and regional needs. The public higher education institutions shall file annually with  
201 the Massachusetts Service Alliance on or before January 1 a report regarding civic education  
202 programs. The community service-learning advisory council shall develop guidelines to  
203 determine what pertinent data shall be included in the report, which shall include, but not be  
204 limited to the performance measures set forth in section 7A of chapter 15A of the General Laws.

205 SECTION 10. Said chapter 73 is hereby amended by inserting after said section 2A, as so  
206 appearing, the following 2 sections:-

207 Section 2B. As used in this chapter the following words, unless the context requires otherwise,  
208 shall have the following meanings:

209 "Massachusetts campus compact", is a membership organization of college and university  
210 presidents leading Massachusetts institutions of higher education in building a statewide  
211 collaboration to promote service as a critical component of higher education.

212 "Massachusetts Service Alliance", the organization created in chapter 6B, referred to in this  
213 chapter as the MSA.

214 "Council", the community service-learning advisory council.

215 "Public Higher Education Institutions", the institutions cited in section 5 of chapter 15A of the  
216 Massachusetts General Laws.

217 "Commonwealth student corps", a statewide program to coordinate the activity of students and  
218 others in activities, services and resources relative to the environment, education, public health  
219 and public safety that support or provide primary service to underserved populations and  
220 geographical areas in the commonwealth. The commonwealth student corps shall consist of,  
221 but not be limited to, the student education corps, the student conservation corps, the student  
222 health corps and the student public safety corps.

223 "Commissioner", the commissioner of the department of education.

224 "Unmet community needs", underserved populations and geographical areas in the  
225 commonwealth.

226 Section 2C. (a) The public higher education institutions, with the council, shall establish the  
227 commonwealth student corps to expand opportunities for students of environmental professions,  
228 student of educational professions, students of public health professions, students of public  
229 safety professions, educators, practitioners, and active and retired certified professionals to  
230 participate in public service programs that help meet critical community needs. The public  
231 higher education institutions shall work in cooperation with the MSA and develop a program to  
232 expand and coordinate public and private resources that promote community service by  
233 connecting supervised students with professionals in service programs opportunities that are  
234 consistent with students' respective area of study

235 (b) The public higher education institutions shall conduct, with the council, landscape surveys  
236 that document the current status and successes of community-service learning opportunities and  
237 programs at all Massachusetts public higher education institutions.

238 (c) The public higher education institutions shall establish, as part of the commonwealth student  
239 corps, a curriculum based community service program.

240 (d) The public higher education institutions may work in cooperation with the MSA to offer the  
241 opportunity for students to be matched with accredited service sites. The MSA shall develop  
242 criteria for the accreditation of the service sites.

243 (e) The purpose and goals of the curriculum based community service-learning program is to:  
244 (1) increase opportunities for students throughout Massachusetts to participate in real world  
245 applied learning through curriculum based service activities; (2) help address the state's  
246 community needs; (3) strengthen communities through service; and (4) enhance the ethic of  
247 service.

248 (f) Notwithstanding any general or special law or regulation to the contrary, the public higher  
249 education institutions, with the council, shall have the responsibility and authority to:

250 (1) conduct studies and accredited projects;

251 (2) apply to private sources and federal government for grants to implement studies and  
252 accredited service projects; deposit funds and received from those sources in a separate account  
253 at the department of each state college or university; and expend such funds for the purpose set  
254 forth in this section;

255 (3) enter into agreements with each other and other entities as allowed by law for the purposes  
256 of implementing this chapter;

257 (4) study the feasibility of utilizing the services of retired professionals and other licensed and  
258 certified professionals;

259 (5) deliver reports of the program to the governor and the general court as appropriate;

260 (6) implement statewide commonwealth student corps programs designed to achieve the  
261 comprehensive and coordinated delivery of services to underserved populations and  
262 geographical areas; and

263 (7) appoint a program director to implement and administer the studies and accredited service  
264 projects initiated by this chapter.

265 (g) The following shall be the deadlines for the implementation of the program:

266 Phase I- The public higher education institutions, with the council, shall develop and  
267 implement a curriculum based community service program for students participating in the  
268 academic areas of education, the environment, public health, and public safety on or before  
269 August 1, 2009;

270 Phase II- The public higher education institutions, with the council, shall develop and  
271 implement a curriculum based community service program institution-wide on or before August  
272 1, 2012."

273 SECTION 11. Said chapter 73 is hereby further amended by adding the following 7 sections:-

274 Section 21. The MSA may adopt regulations necessary to implement this program.

275 Section 22. Subject to a specific appropriation for this purpose, the board of higher education  
276 shall establish a student loan repayment program, to be known as the Massachusetts community  
277 service and volunteer loan repayment program, for the purposes of encouraging outstanding  
278 students to participate and foster community service and volunteer opportunities within the  
279 commonwealth by providing financial assistance for the repayment of qualified education loans,  
280 as defined herein.

281 Section 23. Subject to a specific appropriation for this purpose, the board of higher education  
282 shall establish a scholarship program, to be known as Massachusetts community service and  
283 volunteer scholarship program, to provide students in approved Massachusetts colleges and  
284 universities with scholarships for tuition and fees for the purpose of encouraging outstanding  
285 Massachusetts' students to participate and foster community service and volunteer opportunities  
286 within the commonwealth.

287 Section 24. Subject to a specific appropriation for this purpose, the board of higher education  
288 shall establish a housing voucher program to be known as the Massachusetts community service  
289 and volunteer housing voucher program, to provide students in approved Massachusetts  
290 colleges and universities with housing vouchers for the purpose of encouraging outstanding  
291 Massachusetts' students to participate and foster community service and volunteer opportunities  
292 within the commonwealth. The housing voucher, in the form and manner as the board  
293 determines, may be utilized by the recipient to assist in paying housing costs, including rent or  
294 mortgage payments, while the recipient is enrolled in good standing in the college or university.  
295 A student shall not participate in more than one of the programs established under sections 22 to  
296 24, inclusive.

297 Section 25. The public higher education institutions with the advisory council shall establish a  
298 student community service and volunteer award, to be known as the Massachusetts student  
299 community service and volunteer award, to provide students in approved Massachusetts  
300 colleges and universities with the honor of receiving this award for the purpose of encouraging  
301 outstanding Massachusetts' students to participate and foster community service and volunteer  
302 opportunities within the commonwealth.

303 SECTION 12. A member of the commonwealth student corps shall not be considered an  
304 employee of the commonwealth entitled to benefits such as worker's compensation or  
305 unemployment benefits, nor shall a member be considered to be an employee of the  
306 commonwealth. A municipality shall not be held liable for any claim arising out of a  
307 community service program. Service opportunities shall not replace existing state employees.

308 SECTION 13. The General Laws are hereby amended by striking out chapter 78A.

309 SECTION 14. The commissioner of education and the public higher education institutions shall  
310 each file annually with the community service-learning advisory council established under  
311 chapter 6B of the General Laws on or before January 1, a report of schools participating in  
312 community service-learning activities, the commonwealth corps activities, and other the  
313 progress of other community service and volunteer programs, as well as other pertinent service  
314 data as determined by the advisory council. The Massachusetts Service Alliance shall compile  
315 the reports and additional service data and report annually to the clerk of the senate and house of  
316 representatives on or before September 1 in order to foster communication among local, state  
317 and federally funded programs engaged in community service and volunteer opportunities. Said  
318 report shall include, but not be limited to:

319 (1) a financial statement summarizing its expenditures and available funds;

320 (2) the number of projects and proposed corps placements submitted to it;

321 (3) the number of volunteers generated;

322 (4) a description of approved projects and a summary of the work completed.

323 SECTION 15. Notwithstanding any general or special law or regulation to the contrary, the  
324 public higher education institutions participation in community service learning activities, the  
325 commonwealth corps activities, and any other community service and volunteer programs, shall  
326 be included as one of the performance measures within the performance measurement systems  
327 established pursuant to the provisions of section 7A of chapter 15A of the General Laws.

328 SECTION 16. This act shall take effect January 1, 2008.

