



Promoting Self-Determination in the Transition to Adult Life

featuring **Dr. Michael Wehmeyer**

Friday, November 3, 2017
Sturbridge Host Hotel

Registration and Networking (8:15-9am)
Training (9am-3pm)

Self-determination means making choices and decisions based on our preferences and interests, monitoring and regulating our actions, and being goal-oriented and self-directed. These behaviors contribute to positive outcomes for students and young adults with intellectual and developmental disabilities (ID/DD) as they transition from school to adult life.

In this training, we'll discuss the impact of self-determination on outcomes for people with disabilities and share a self determined career development model. We'll also cover ways that schools, state agencies, and providers can collaborate to promote self-determination through a person-driven transition process.

Who should attend?

- Educators and transition specialists working with transition-age youth (ages 18-22) with ID/DD
- State agency staff (DDS, MRC, MCB) who work with transition-age youth with ID/DD
- Service providers offering employment services to youth with ID/DD



Dr. Michael Wehmeyer is a national leader in the promotion of self-determination for individuals with ID/DD. He is the Ross and Marianne Beach Distinguished Professor in Special Education and chairperson of the Department of Special Education at the University of Kansas, and is the director and senior scientist at the Beach Center on Disability.

Registration

Register before October 27:

www.surveygizmo.com/s3/3867871/MWehmeyertraining

There is no fee to attend. Participants should plan to attend the training for the full day.

Questions?

Contact Berenise Reyes-Albino
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Sponsored by the Massachusetts Partnership for Transition to Employment (MPTE), a federal system change grant designed to improve transition outcomes that lead directly to paid employment and/or post-secondary options for individuals with ID/DD. The MPTE is led by the Massachusetts Department of Developmental Services with partners that include the: Department of Elementary and Secondary Education, Massachusetts Rehabilitation Commission, Executive office of Labor and Workforce Development, the MA Developmental Disability Council, Massachusetts Advocates Standing Strong, The Arc of Massachusetts, and the Institute for Community Inclusion/UMass Boston.