

EXECUTIVE OFFICE OF PUBLIC SAFETY AND SECURITY (EOPSS)

COMMONWEALTH OF MASSACHUSETTS



DEPARTMENT OF CORRECTION

LANGUAGE ACCESS PLAN

MARCH 2024

**LANGUAGE ASSISTANCE PLAN (LAP)
STANDARD OPERATING PROCEDURE (SOP) to
103 DOC 488, *Interpreter Services***

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I. INTRODUCTION AND BACKGROUND

A. POLICY STATEMENT

The Department of Correction's (Department) mission is to promote public safety by managing inmates while providing care and appropriate programming in preparation for successful re-entry into the community. This Standard Operating Procedure (SOP) is implemented pursuant to and consistent with 103 DOC 488, *Interpreter Services*, to provide guidelines for providing individuals who are identified with Limited English Proficiency (LEP), who are inmates, detainees, civil commitments, or otherwise in the custody of the Department (LEP inmates) with meaningful access to Department resources, programs, and activities that would be available to them but for their LEP status. This SOP is intended to ensure that language will not prevent staff from communicating effectively with LEP inmates, detainees, their families and others to ensure safe and orderly operations, and that language will not prevent inmates or detainees from accessing essential programs and information for which they are otherwise eligible.

B. IDENTIFICATION OF LIMITED ENGLISH PROFICIENT (LEP) INMATES

1. An inmate may self-identify as an individual who does not speak English as their primary language and has a limited ability to read, write or understand English. This self-identification can occur during the booking and admissions process where the booking officer would confirm an inmate's primary language during the initial screening. In addition, and if not done so during the booking process, the inmate may self-identify as LEP at any point during their incarceration.
 - a. In addition to the self-identification process a staff member may at any point identify an inmate as LEP.
 - b. LEP Inmates include those inmates who are in the process of learning English and may read, write, speak, and/or understand some English, but are not able to do so proficiently.
2. LEP Inmate status may be context specific. For example, an individual may have sufficient English language skills to communicate basic information (name, address, commitment number etc.) but may not have sufficient skills to communicate detailed information (*e.g.*, medical information, eyewitness accounts, information elicited in an interrogation, etc.) in English.

C. APPROACH

The Department's LAP will be fully implemented subject to the availability of fiscal resources. This LAP is consistent with the guidelines of ANF

Administrative Bulletin #16 and details the reasonable steps the Department has undertaken and will continue to take to provide LEP Inmates with meaningful access to Department resources, programs and activities for which they are otherwise eligible. Such access shall be ensured when the LEP Inmate population meets or exceeds five percent (5%) of the Department's client population.

D. PERIODIC DETERMINATION OF LANGUAGE SERVICE NEEDS

1. On a continuous basis, data will be collected for the Department's population as a whole as well as by individual institutions. Using data available in the Inmate Management System (IMS), a report including primary and secondary languages of inmates and detainees will be provided every two (2) years.
2. This report will identify any foreign language that is spoken by five percent (5%) or more of the whole population and/or five percent (5%) or more of the population at any Department institution.
3. The Department will create a Language Access Task Force (LATF) comprised of the LAP Coordinator, LEP Institution/Division Monitors, and a cross-section of various aspects of operations with particular familiarity in the area of programs, services and activities for identified LEP individuals. The LATF will schedule a meeting in the second quarter of each calendar year to determine if the Department has any new LEP Inmate needs to address.

The LATF will consider the following on an ongoing basis:

- a. The number or proportion of LEP Inmates in the Department overall and their access to Department resources, programs and activities; and
- b. The resources available to the Department which may be used for LEP Inmates, and costs associated with different language service options

II. LAP COORDINATOR AND INSTITUTION/DIVISION LEP MONITORS

A. DEPARTMENT'S LAP COORDINATOR

1. The following individual is the Department's LAP Coordinator:

Marcella King, Recruitment Manager/Language Access Plan Coordinator
Central Headquarters
50 Maple Street, Suite 3
Milford, MA 01757
Phone: 508-850-7843
Email: Marcella.King@doc.state.ma.us

The LAP Coordinator shall be appointed by the Commissioner or the Deputy Commissioner of Reentry and Clinical Services.

2. Duties of the LAP Coordinator shall include, but are not limited to:
 - a. Coordinating identification of the Department's language service needs and strategies for responding to those needs;
 - b. Ensuring identification and securing of existing and needed resources (in-house, new hires contract, resource sharing with other agencies, volunteers, or other) to provide oral and written language services;
 - c. Identifying and recommending directives/general orders to implement the LAP.
 - d. Identifying criteria for designation of languages for initial round of translation in accordance with Section III (B) of this plan, based on demographic data and usage projections;
 - e. Assisting in the creation of systems to distribute translated documents, to include electronic and hard-copy availability;
 - f. Identifying training needs and providing for training to Institution/Division LEP Monitors, staff, and managers needing to use language services, as well as language service providers;
 - g. Establishing protocols for ensuring quality, timeliness, cost-effectiveness, and appropriate levels of confidentiality in translations, interpretation, and bilingual staff communications;
 - h. Identifying and implementing a system for receiving and responding to complaints by staff, inmates, or others of ineffective language assistance measures;
 - i. Exchanging best practices with other Departments of Correction, law enforcement agencies, and other organizations, as well as between and among Department institutions;
 - j. Establishing a system to coordinate with the institutions and divisions so that inmate language needs are identified and responded to as early as practicable; and,
 - k. Reviewing the progress of the Department and its institutions in providing meaningful access to LEP Inmates, and modifying the LAP if/when appropriate, and implementing directives/orders, as appropriate.

B. INSTITUTION/DIVISION LEP MONITORS & DUTIES

1. Each Institution/Division Superintendent/Director shall, in consultation with the Department's LAP Coordinator, appoint a staff member as the Institution/Division LEP Monitor. A list of LEP Monitor's will be posted on the (PDCU) Intranet page. Institution/Division LEP Monitor duties shall include but not be limited to:
 - a. Working with the LAP Coordinator to identify LEP needs in their institution/division and strategies for meeting those needs so that staff

- will have access to appropriate language services to interact with LEP inmates;
- b. Providing training to institution/division staff on implementation of the LAP, the 103 DOC 488, *Interpreter Services* policy and any other applicable directives;
 - c. Establishing and maintaining the institution's language assistance resource list including employees with language skills and revise the resource list as needed.
 - d. Assisting institution employees with accessing language resources;
 - e. Ensuring the institution's compliance with the LAP;
 - f. Ensuring that any document that is provided to the inmate population in their institution/division has a Spanish translation available;
 - g. Monitoring the need for additional or enhanced signage.

III. LANGUAGE ASSISTANCE OPTIONS

A. ORAL LANGUAGE SERVICES

1. Pre-Existing Language Services Interpretation

The Department currently maintains an agency wide policy regarding Interpreter Services. See 103 DOC 488, *Interpreter Services* policy. Prior to the submission of ANF Bulletin #16, the Department was providing Telephonic Interpreter Services pursuant to 103 DOC 488 for a number of years. 103 DOC 488 establishes a procedural mechanism for inmates to utilize Telephonic Interpreter Services whenever dealing with specific programs and services provided by the Department, i.e., Inner Perimeter Security Officers (IPS), or Department investigations or questioning, Booking and Admissions, Health Services Unit (HSU), Classification Boards and Disciplinary Hearings. These services are to be utilized for LEP Inmates. The 103 DOC 488, *Interpreter Services* policy also requires that Telephonic Interpreter Service information be included in the Department's Inmate Orientation Manuals.

2. Direct Communication with LEP Individuals by Staff with Linguistic Skills

Employees at Department institutions who volunteer to provide oral language translations (Oral Interpreter) shall be utilized when convenient and necessary. If an inmate requests an interpreter or correctional or medical staff believe the use of an interpreter is necessary, then the telephonic interpreter service shall be utilized in accordance with [103 DOC 488.03, *Institution Procedures for Telephonic Interpreter Service Access and Use.*](#)

B. WRITTEN LANGUAGE SERVICES

1. General Forms and Documents:

- a. The Department shall translate all of its regulations (CMRs) for those languages that meet the 5% threshold, and has translated policies and directives that are available to inmates and the public into Spanish.
- b. The LATF has identified Department documents that should be accessible for those languages that meet the 5% threshold and translation of these documents is ongoing.
- c. When translations are not possible or reasonable, important information is conveyed verbally in the relevant language. LEP Inmates may utilize the Telephonic Interpreter Service for translating these documents.

IV. HUMAN RESOURCE PLANNING

The Department is committed to creating a workplace that reflects the diversity of the Commonwealth and all its citizens and will endeavor to provide an inclusive environment that values and respects all cultural differences. The Department is deeply committed to equal access and will continue to implement initiatives that encourage diversifying its workforce and business partners, in an effort to increase meaningful access for programs and services to LEP Inmates in Department custody and their families.

A. The Department will continue to work to establish a diverse workforce within all divisions/institutions through the following actions:

1. Train Department Hiring Managers on 103 DOC 201, *Selection and Hiring* in connection with the Office of Diversity in partnership with DHR;
2. Participate in diversity career fairs and community networking sessions, partnering with other state agencies to identify and attract professional diverse candidates;
3. Partner with community organizations working to outreach for increasing representation of bilingual candidates;
4. Attempt to increase the representation of minorities and bilingual employees in Department management;
5. Perform exit interviews to provide data for recruitment and retention of members of protected groups with particular emphasis on bilingual employees;

B. The Department will continue to seek out individuals with language skills in recruitment, hiring and job operations through the following initiatives:

1. Educate hiring panels to consider an applicant's ability to speak a second language, particularly Spanish, consistent with 103 DOC 201, *Selection and Hiring* policy;
2. Track the language ability of Department staff and identify personnel who are willing to volunteer to serve as interpreters and post their information on the DOC intranet page;

V. PURCHASE OF SERVICE CONTRACTS

A. Review/Description of Service Contracts

The Department has medical, mental health, and social services contracts for inmate healthcare services, including comprehensive sex offender treatment, substance abuse programming, and recidivism reduction programming. These contracts continue to contain general provisions emphasizing the need to hire and retain some bilingual staff. As these contract services are extended through contract renewal amendments and/or put out to bid or re-bid through the competitive procurement process, the Department shall continue to emphasize the need to hire and retain bilingual staff.

B. Improvements to Service Contracts

The Department will enhance its service contracts in the following manner:

1. Require that contractors will ensure that a sufficient number of personnel providing services to the inmates are bilingual in English and Spanish;
2. Require that all curricula and reading material that is passed out to the inmates as part of the program must be made available in English as well as Spanish;
3. Require the Contractor to provide the Department a list of bilingual personnel, identifying their fluency in applicable languages, with quarterly updates;
4. Advise bidders that the requirement for bilingual staff will be a component of the evaluation criteria of the bid proposals and a stated contract performance measure.
5. Require that the LEP Coordinator review the current 5% threshold needs upon renewal, re-bidding or bidding of service contracts.

VI. ADMINISTRATIVE ACTIONS

A. POLICY ENHANCEMENTS

The Department will review the 103 DOC 488, *Interpreter Services* policy annually, in response to its Language Access Plan, and make updates as necessary.

1. Assessment and Evaluation

- a. Record in IMS during booking, an inmate's primary and secondary language and ability to comprehend the English language.
- b. Post or maintain in all Booking areas universal signs for requesting interpreter services and identifying the primary language to request use of the Telephonic Interpreter Services.
- c. Post or maintain in all Booking areas the directions and speakerphone capability to access the Telephonic Interpreter Services;
- d. Update Post Orders for Booking and Admissions positions to the duties listed above;
- e. Ensure that the IMS Offender Face Sheet will be written in English and Spanish for inmates who would prefer to complete the information in writing.
- f. Ensure that a staff member familiar with the language of the inmate enter the self-reported onto the Booking Screens.
- g. Translate the initial intake for medical and mental health into Spanish to assist when utilizing the Telephonic Interpreter Services.

2. Orientation

- a. Provide the Inmate Orientation Booklet in both Spanish and English and include information regarding the use of Telephonic Interpreter Services;
- b. Create a video tape in English and Spanish regarding institution orientation ;
- c. Create a list of frequently asked questions in English and Spanish regarding orientation, rules and regulations, medical/mental health access, fear for safety, Prison Rape Elimination Act (PREA);
- d. Ensure PREA information available in Spanish and English;
- e. Maintain an updated videotape in English and Spanish of communicable/infectious disease ;
- f. Provide each Correctional Program Officer (CPO) and members of medical and mental health staff with access to and directions on how to utilize the Telephonic Interpreter Services.

3. **Classification**

- a. Provide individuals authorized to utilize the COMPAS (Criminal Offender Management Profiling Alternative Sanctions) Assessment Form, with a Spanish translation of questions regarding risk and needs assessment, except for questions regarding criminal records;
- b. Ensure that the Notice to Inmates on the COMPAS Assessment Form is provided to inmates in English and Spanish.
- c. Provide inmates with access to Telephonic Interpreter Services or a staff interpreter, when completing the COMPAS Assessment Form.
- d. Provide classification related documents such as the 48-hour notification and the inmate appeal form in English and Spanish;
- e. Conduct classification hearings and interviews in the inmate's requested language utilizing the Telephonic Interpreter Services;
- f. Require that the LEP Monitor at each institution ensure that classification staff is familiar with use of Telephonic Interpreter Services and availability of bilingual documents.

B. DISCIPLINARY HEARINGS

1. The Department provides interpretation and translations so that the LEP inmate has an opportunity to understand and participate effectively in the proceedings.
 - a. Ensure that disciplinary hearings and interviews with LEP inmates are conducted in the LEP Inmate's language utilizing the Telephonic Interpreter Services.
 - b. Familiarize disciplinary staff with the use of Telephonic Interpreter Services and availability of bilingual documents.

C. INMATE GRIEVANCES AND INFORMAL COMPLAINT FORMS

1. Provide inmate grievance forms, grievance appeal forms and informal complaint forms in English and Spanish to ensure all inmates are able to communicate their complaints and concerns in writing.
 - a. [103 CMR 491, Inmate Grievances policy](#)
 - b. [103 CMR 491, Inmate Grievances policy \(Spanish\)](#)
 - c. [103 CMR 491, Inmate Grievances policy attachments](#)
 - d. [103 CMR 491, Inmate Grievances, Standard Operating Procedure, Informal Complaint Resolution](#)
2. Provide inmates and staff with access to Telephonic Interpreter Services that enhance communication between staff and inmates with regard to inmate grievances, grievance appeals, informal complaints, and settlement agreements.

3. Translate and provide grievance suspension forms issued as a result of abuse of the inmate grievance process in English and Spanish, and provide Telephonic Interpreter Services to address all other LEP inmate grievance suspensions as needed.
4. Ensure use of Telephonic Interpreter Services, when documenting items in IMS or other applicable records.
5. The use of Telephonic Interpreter Services is outlined in [103 DOC 408, Reasonable Accommodations for Inmates](#) and [103 DOC 408, Reasonable Accommodations for Inmates, Standard Operating Procedure](#).

D. HEALTH CARE/MEDICAL (INCLUDING MENTAL HEALTH AND DENTAL)

The Department has contracts for the provision of comprehensive medical, mental health and dental services for the inmate population.. Ensure that current contract with all providers require that the Contractor ensure that a sufficient number of personnel are bilingual in English and Spanish.

1. Wellpath, LLC, Massachusetts Regional Office is located at 16 Chestnut Street, Foxborough, MA 02035 and can be reached at 1-508-599-4800.
2. Wellpath, LLC currently use bilingual staff, if available. Ensure that Telephonic Interpreter Services are used to translate for inmates in the Health Services Unit (HSU), i.e. medical area, if bilingual staff is not available.
3. Ensure that each institution's HSU has a telephone available with speakerphone capability.
4. If an inmate requests an interpreter or correctional or medical staff believe the use of an interpreter is necessary, then the Telephonic Interpreter Service shall be utilized. The request for Telephonic Interpreter Services in these areas can be oral and directed to the appropriate person.
5. Wellpath, LLC has translated or will interpret vital medical forms, notices, procedures, diagnoses, conclusions, and instructions, while assuring privacy and confidentiality according to system guidelines.
6. Medical Staff shall note the use of the Telephonic Interpreter Service in the progress notes by the health care provider who saw the inmate.

VII. INSTITUTIONAL PROGRAMS AND SERVICES

The Department strives to ensure that programming is available to LEP Inmates. This is accomplished by ensuring that applicable policies, contracts with service providers and recruitment of volunteers take into consideration the needs of LEP inmates.

A. DIVISION OF INMATE TRAINING & EDUCATION

Currently the Department offers English for Speakers of Other Languages (ESOL) classes at each institution school. The educational staff will assess LEP inmates at the intake centers and refers them to appropriate educational classes. The Department will hire ESOL teachers for institution schools as determined by the ESOL class wait lists. Wait lists for ESOL will be monitored closely to ensure all LEP Inmates are given the opportunity to improve their English skills.

B. VOLUNTEER SERVICES

The Department will continue to recruit bilingual volunteers to assist in the delivery of programs for LEP inmates. The volunteer application form will reflect whether the volunteer is bilingual and if so, what language(s) they speak. The Department will ascertain whether the bilingual volunteer is able to communicate effectively.

C. CIVILIAN ACCESS

1. Telephone options have been expanded to allow LEP civilians access to general institution/division information including but not limited to:
 - a. [Directions to the Institution/Division;](#)
 - b. [Mailing information;](#)
 - c. [Visitation schedule, if applicable; and](#)
 - d. [Dress Code Information.](#)
2. Online visitor information on the [DOC website](#) will address the needs of LEP citizens.
3. The [LEP.gov](#) website will provide access to LEP civilians consistent with requirements of Administrative Bulletin #16.

VIII. TRAINING AND EDUCATION

Training and Education are critical so that staff become competent in providing inmates access to language services. Institution/Division LEP Monitors will ensure compliance with this SOP, and 103 DOC 488, *Interpreter Services*. LEP Monitors are encouraged to develop best practices and to share these best practices with their peers at all Department institutions.

Initial training and subsequent periodic training and education will be provided to all levels of staff coming into contact with LEP inmates, including managers and those responsible for classification, programs, treatment eligibility, medical, disciplinary or any other aspects of 103 DOC 488, and resulting Procedures. Education on how to access Interpreter Services for LEP Inmates will be provided to new employees and volunteers as part of the new employee orientation.

IX. LAP PROGRAM MATERIAL

Updated copies of the 103 DOC 488, including this SOP, and directions for accessing Telephonic Interpreter Services, documents, training opportunities, and other information and tools for ensuring language access will be located on the [Department's internet page](#) for distributing or otherwise making them easily accessible.

X. INSTITUTION LANGUAGE ASSISTANCE RESOURCE LISTS

An Institution Language Assistance Resource List will be maintained and continually updated in collaboration with the LATF, Institution/Division LEP Monitors and the LAP Coordinator. Resources include, but are not limited to:

1. [103 DOC 408, Reasonable Accommodations for Inmates](#) and [103 DOC 408, Reasonable Accommodations for Inmates, Standard Operating Procedure](#).
2. Instructions for handling emergency situations, including radio protocols for accessing language services.
3. Procedures for providing language assistance, including instructions on how to work with interpreters.
4. Contact, shift, and language information for staff interpreters.
5. Contact, on-call availability, and language information for contracted interpreters.
6. Contact numbers and language information for Telephonic Interpretation Services.
7. Contact, shift, and language information for bilingual staff and officers.
8. Location and list of translated materials available for inmates and visitors.
9. List of self-identified LEP Inmates made available to Institution/Division LEP Monitors.

For further questions on Language Assistance Resources please contact:

Marcella King, Recruitment Manager/Language Access Plan Coordinator
Central Headquarters
50 Maple Street, Suite 3
Milford, MA 01757
Phone: 508-850-7843
Email: Marcella.King@doc.state.ma.us

XI. SIGNS IN INMATE, VISITOR, AND STAFF AREAS

1. Post signs in inmate and visitor areas that detail important information in English and Spanish.
2. Post signs in staff areas on how staff may access language services.
3. Institution/Division LEP Monitors will review needs for additional or enhanced signage.

XII. MONITORING

Through the work of the LATF, the LAP Coordinator and the Institution/Division LEP's much progress has been made to ensure that LEP Inmates have meaningful access to the Department's resources, programs and activities in order to reduce disparities. The Department remains committed to fulfilling the spirit of [Executive Order 615](#) and [Administrative Bulletin #16](#) and will continue its work by developing the following:

- A. An audit process to be used at each institution that will ensure staff is knowledgeable of the LAP and to ensure the institutions are in compliance with the LAP mandates.
- B. A feedback tool for both inmates and staff to assess the quality of access for LEP inmates and families.
- C. Utilization data to determine trends and areas where more services may be required.
- D. Quarterly reporting from the LATF to the Commissioner indicating progress and future needs to improve meaningful access for LEP Inmates.
- E. Updated and revise LAP at a minimum of every three (3) years.

XIII. COMPLAINTS

Individuals may file a complaint with the Department's LAP Coordinator or the Office of Access and Opportunity if they believe they have been denied benefits of this LAP. The complaint must be written within six (6) months of the alleged denial. The complaint must be in writing. To file a complaint with the Department's LAP Coordinator, individuals must submit a written complaint to:

Marcella King, Recruitment Manager/Language Access Plan Coordinator
Central Headquarters
50 Maple Street, Suite 3
Milford, MA 01757

To file a complaint with the Office of Access and Opportunity, the written complaint must be submitted to the attention of:

Office of Access and Opportunity
Attention: Yarlennys Villaman– Office of the Governor
State House, Room 280
Boston, MA 02133

**INSTITUTION/DIVISION LEP MONITORS
UPDATED FEBRUARY 2024**

| INSTITUTION | NAME | TELEPHONE | EMAIL | TITLE | DEPARTMENT HEAD |
|----------------------|-----------------------|-------------------------|--|---|---------------------------------------|
| Boston Pre Release | Meridith Atkinson | 617-822-5000, ext. 6117 | Meridith.Atkinson@doc.state.ma.us | Director of Treatment | John Dean, Superintendent |
| Health Services | Mary Beth Lees | 508-422-3474 | Marybeth.Lees@doc.state.ma.us | Program Coordinator III | Jeffrey Fisher, ADC Clinical Services |
| MCI Concord | Dawn (Michelle) Jones | 978-405-6113 | Michelle.Jones@doc.state.ma.us | Assistant Treasurer | Dean Gray, Superintendent |
| MCI Framingham | Prince Okyere | 508-532-5100, ext. 316 | Prince.Okyere@doc.state.ma.us | ACA Coordinator/CPO C | Ryan Donlon, Acting Superintendent |
| MTC | Keith Forsblom | 508-279-8100, ext. 8415 | Keith.Forsblom@doc.state.ma.us | Director of Class & Treatment | Jeffrey Gonsalves, Superintendent |
| MCI Norfolk | Sarah Smith | 508-660-5900, ext. 254 | Sarah.Smith@doc.state.ma.us | Director of Treatment | Nelson Alves, Superintendent |
| NCCI-Gardner | Thomas Borden | 978-630-6000, ext. 155 | Thomas.Borden@doc.state.ma.us | CPO C | Matthew Divris, Superintendent |
| NECC | Sarah Larsen | 978-371-7941, ext. 1212 | Sarah.Larsen@doc.state.ma.us | Director of Class & Treatment | Dean Gray, Superintendent |
| OCCC | Nneka Pawlowski | 508-279-6647 | Nneka.Pawlowski@doc.state.ma.us | Director of Class & Treatment | Stephen Kennedy, Superintendent |
| Pondville | Amanda Mattson | 508-660-3924, ext. 6337 | Amanda.Mattson@doc.state.ma.us | Director of Class & Treatment | Lisa Curto, Superintendent |
| Shattuck | Anne Manning | 617-971-3706 | Anne.Manning@doc.state.ma.us | Deputy Superintendent | John Dean, Superintendent |
| MCI Shirley | Ryan Halligan | 978-425-4341, ext. 4832 | Ryan.Halligan@doc.state.ma.us | Director of Classification | Joann Lynds, Superintendent |
| SBCC | Sidney Resendes | 978-514-6500, ext. 6806 | Sidney.Resendes@doc.state.ma.us | SAU Director | Shawn Zoldak, Superintendent |
| Central Headquarters | Marcella King | 508-850-7843 | Marcella.King@doc.state.ma.us | Recruitment Manager/ Language Access Plan Coordinator | Shawn Jenkins, Chief of Staff |



MA DOC
Data Analytics Unit

Internal MA DOC
Daily Facility Languages

Report Date
Tuesday, January 23, 2024



Hover to see information

Primary Languages by Facility




| | BOS | CFI | CON | FRA | GAR | LEM | MASPLY | MTC | NEC | NOR | OCC | PCC | SBCC | SHI | STH | Total |
|----------------|-----------|------------|------------|------------|------------|-----------|-----------|------------|------------|--------------|------------|------------|--------------|------------|------------|--------------|
| Arabic | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 6 |
| Armenian | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Cape Verdean | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 3 | 0 | 3 | 1 | 0 | 1 | 2 | 4 | 19 |
| Chinese | 0 | 1 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 1 | 0 | 1 | 12 |
| English | 34 | 134 | 360 | 196 | 558 | 11 | 51 | 398 | 164 | 990 | 433 | 105 | 856 | 705 | 208 | 5,201 |
| Farsi | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| French | 0 | 0 | 0 | 0 | 8 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 5 | 5 | 4 | 27 |
| Gaelic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Greek | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Hindi | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Italian | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 3 |
| Jamaican | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Khmer | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 12 |
| Korean | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 |
| No Data in IMS | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 0 | 0 | 2 | 1 | 0 | 9 | 2 | 3 | 21 |
| Polish | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Portuguese | 0 | 0 | 3 | 1 | 10 | 0 | 0 | 7 | 0 | 7 | 5 | 0 | 4 | 3 | 0 | 40 |
| Russian | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 6 |
| Serb | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Sign Language | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 |
| Spanish | 8 | 19 | 35 | 10 | 139 | 2 | 2 | 55 | 31 | 146 | 45 | 15 | 149 | 94 | 17 | 767 |
| Tagalog | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Thai | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 |
| Vietnamese | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 1 | 0 | 3 | 13 |
| Total | 42 | 155 | 401 | 210 | 732 | 16 | 54 | 470 | 195 | 1,172 | 487 | 121 | 1,031 | 815 | 244 | 6,145 |

Facility All Security Level All Inmate Type All Assigned S.. All Age on Report D.. All Race - Ethnicity All Religion All

Population All Filters: Facility All Population All Security Level All Inmate Type All Assigned Sex All Age Group Report Date All Race-Ethnicity All Religion All





MA DOC
Data Analytics Unit

Internal MA DOC
Daily Facility Inmate Report

Report Date
Tuesday, January 23, 2024

Population Summary

6,145 Active Population
406 Civil (6.6%)
41 Pre-Trial (0.7%)
5,698 Criminal (92.7%)
1,788 Life Sentenced (29.1%)

OMH/SMI Summary

Open Mental Health
2,649 (43.1%)
Serious Mental Illness
2,300 (37.4%)

Covid Summary

5,990 Custody
2 Covid Positives
0.0% Custody
2 Males
0 Females

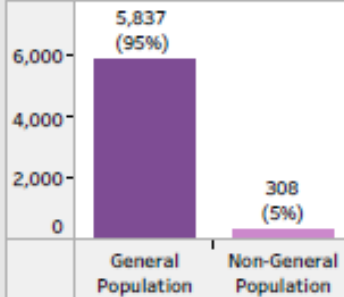
Language Summary

5,201 Primary English (84.6%)
767 Primary Spanish (12.5%)
177 Other (2.9%)

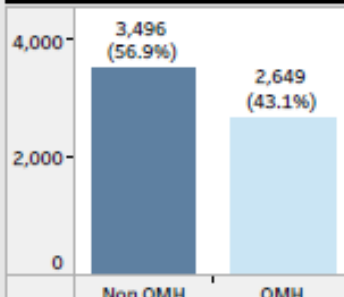
Daily Facility Population

| Click to Show Security Level | Facility Total | Covid Positive | OMH | SMI | Life 1 | Life 2 |
|------------------------------|----------------|----------------|--------------|--------------|--------------|------------|
| Boston Pre-Release Center | 42 | 0 | 9 | 8 | 0 | 1 |
| Bridgewater State Hospital | 244 | 0 | 48 | 41 | 0 | 0 |
| CFI County/Fed/Interstate | 155 | 0 | 64 | 46 | 36 | 18 |
| Lemuel Shattuck Hospital CC | 16 | 0 | 7 | 6 | 1 | 2 |
| MA Treatment Center | 470 | 1 | 207 | 183 | 0 | 33 |
| MASAC at Plymouth | 54 | 0 | 45 | 26 | 0 | 0 |
| MCI Concord | 401 | 0 | 171 | 144 | 85 | 55 |
| MCI Framingham | 210 | 0 | 167 | 162 | 26 | 23 |
| MCI Norfolk | 1,172 | 0 | 348 | 298 | 410 | 181 |
| MCI Shirley | 815 | 0 | 320 | 269 | 140 | 106 |
| NCCI Gardner | 732 | 1 | 206 | 184 | 97 | 102 |
| Northeastern CC | 195 | 0 | 67 | 57 | 0 | 8 |
| Old Colony CC | 487 | 0 | 403 | 364 | 125 | 95 |
| Pondville CC | 121 | 0 | 35 | 31 | 0 | 14 |
| Souza-Baranowski CC | 1,031 | 0 | 552 | 481 | 135 | 95 |
| Inmate Total | 6,145 | 2 | 2,649 | 2,300 | 1,055 | 733 |

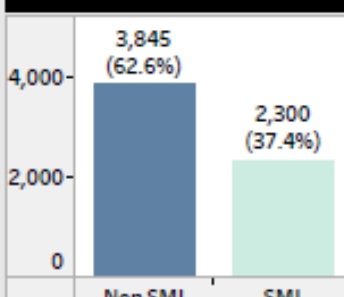
Inmate Housing



Open Mental Health



Serious Mental Illness



Facility All

Security Level All

Inmate Type All

Assigned .. All

Age on Report D.. All

Race - Ethnicity All

Religion All

Population All

Filters: Facility All Population All Security Level All Inmate Type All Assigned Sex All Age Group Report Date All

Race-Ethnicity All Religion All

