Annual Report FAQs

Explanation on full time and part time faculty:

Full-time faculty: an individual who meets the requirements of 244 CMR 6.04 2(b) and who is employed by a nursing education program and dedicates their full-time professional employment duties to the nursing program. This faculty member is employed by the institution on a full-time basis and has input in the overall program (examples: curriculum review, evaluation of program, and policy development).

Part-time faculty: an individual who meets the requirements of 244 CMR 6.04 2(b) and who is employed by a nursing education program and dedicates their responsibilities on a part-time basis.

Nursing Education Program: the unit within the parent institution which is intended, among other outcomes, to prepare and qualify a graduate to write the NCLEX-RN® or NCLEX-PN®.

Important Notes:

If a faculty member dedicates time to two separate **programs**, they should be counted as part-time to each program.

If a faculty member is dedicated to only one program, then they are assumed to be full-time. If they do not work with full-time responsibilities, then this designates the individual as a part-time faculty member.

Nursing Education Programs have their own NCSBN program code. If your program has varying options and has only one NCSBN code, it is considered one program.

Rates FAQ:

NCLEX pass rates: All Board approved nursing programs report annual NCLEX pass rates. NCLEX pass rates should not be less than 80% for first-time writers. Programs with an annual NCLEX pass rate less than 80% for first-time writers are required to submit a NCLEX change report, outlining the contributing factors and a strategic action plan. Programs with an annual NCLEX pass rate less than 80% for first-time writers for any second year within a three-year period will conduct an expanded self-evaluation for compliance with all Board regulations at 244 CMR 6.04(1)-(5).

Completion rates: The completion rates indicate how many students complete the nursing program based off the Nursing Program's determined point of entry and estimated level of achievement. Determination should be made by the Nursing Education Program, as to when students are considered to be Nursing majors.

Important notes:

The Board is not prescriptive in the estimated level achievement (ELA) for completion and job placement rates of Nursing Education Programs. The Nursing Program determines the ELA for these metrics. Nursing Programs should be monitoring and trending this data, as part of the Program's systematic evaluation plan.

The benchmark for completion rate is 70%. If a Nursing Education Program falls below the 70% benchmark annually or 25% below the established Program's ELA, a change report is required.

The benchmark for job placement rate is 70%. If a Nursing Education Program falls below the 70% benchmark annually or 25% below the established Program's ELA, a change report is required.