**PURPOSE**

To define the minimum clinical and field experience/internship skill performance requirements for Advanced Emergency Medical Technician (AEMT) students trained at Massachusetts Department of Public Health (Department)-accredited EMT training institutions (ATIs). To define the administrative requirements of accredited EMT training institutions conducting Advanced EMT initial training programs.

**STUDENT MINIMUM COMPETENCIES**

The Department adopts the National Association of State EMS Officials (NASEMSO) “Advanced Emergency Medical Technician Student Minimum Competency Model Guidelines,” dated June 2023 and available at [**https://NASEMSO.org/docs.ashx?id=1514862**](https://NASEMSO.org/docs.ashx?id=1514862) as meeting the student minimum competency (SMC) standards for AEMT students at all ATIs. Each ATI providing AEMT courses must ensure its students at a minimum meet the SMC guidelines listed above but may increase the standards its students must meet, with the approval of its medical director.

**ELIGIBILITY TO PARTICIPATE IN CLINICAL AND FIELD INTERNSHIPS**

Only **AEMT students participating in a training program at an ATI** may participate in clinical and/or field experiences/internships. The AEMT student must meet the following prerequisites: 1) maintain current Massachusetts, out-of-state, or National Registry of EMTs (NREMT) certification or licensure as an Emergency Medical Technician (EMT) at the, EMT-Basic level; 2) maintain current documentation of successful completion of a course meeting, at a minimum, the standards established by the Committee on Cardiopulmonary Resuscitation and Emergency Cardiac Care of the American Heart Association in Basic Cardiac Life Support health care professional cardiopulmonary resuscitation; 3) successfully complete training prerequisites; and, 4) receive authorization from the ATI’s program director and medical director to begin the experience/internship.

Training prerequisites for the **clinical experience** include successful completion of didactic education, lab training, all cognitive and psychomotor examinations, and SMCs for skill(s) to be performed. Students must also demonstrate competency in EMT/BLS skills, as listed in Table 5 of the NASEMSO SMC Guidelines before starting the clinical experience. The training program must have a valid affiliation agreement with the clinical site(s) and ensure the training program, clinical site(s) and students are covered by malpractice insurance.

Training prerequisites for the **field experience and capstone internship** include successful completion of didactic education, lab training, all cognitive and psychomotor examinations, SMCs, and clinical internship. The training program must have a valid affiliation agreement with the field experience/internship site(s) and ensure that the training program, field site(s) and students are covered by malpractice insurance.

**PERFORMANCE STANDARDS**

AEMT students must perform the clinical and field skills described in the NASEMSO SMC guidelines, unless otherwise noted. Competencies must be performed on the reflected patient ages, pathologies/complaints, and skills, and may be demonstrated on patients during the laboratory, clinical, field experience or capstone field internship, or simulation as indicated.

Each AEMT student must complete clinical and field skills in the presence of a qualified preceptor. During the field experience and capstone internships, the student must always serve in addition to the minimum staffing of the ALS ambulance, in accordance with 105 CMR 170.305. Only one student is allowed on the ALS ambulance at a time.

**PRECEPTOR QUALIFICATIONS**

ATIs operating initial AEMT training programs must develop their own policies for preceptor experience and provide appropriate ongoing supplemental training to ensure preceptor competence. Preceptors for the field experience and capstone field internship must hold either Advanced EMT or Paramedic certification.

**DOCUMENTATION**

ATIs are required to maintain documentation and/or portfolios of each paramedic student’s performance during clinical and field experiences/internships, in accordance with Commission on Accreditation of Allied Health Education Programs (CAAHEP)’s Committee on Accreditation of Emergency Medical Services Professions (CoAEMSP), as well as NREMT requirements. ATIs shall also maintain documentation of their preceptors’ training and current qualifications.

An ATI must make its SMCs available to the Department upon reaccreditation, and an individual student’s or cohort’s records upon request.