



MASSACHUSETTS
**Department of
Early Education and Care**

EEC Commonwealth Cares for Children (C3)

Fall 2023 Survey

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Family Child Care Program Survey

Section 1: Introduction Page of Grant Survey

Your responses to this survey will help us to better understand how your program is using grant funds and how the Commonwealth of Massachusetts can continue to support educators, providers, and families moving forward. It is important for us to hear from as many programs as possible so that the survey findings represent the range of experiences and perspectives across Massachusetts. You can save your survey responses at any point using the “save” button at the bottom of each section, so that you can return to complete the survey at a later date. However, you will be unable to submit your next grant application until you complete this survey.

The Department of Early Education and Care (EEC) will use the information gathered from your survey responses to improve our programs and to report to the EEC Board and other key stakeholders on the status of early education and care in the Commonwealth. EEC may share C3 Survey responses with EEC-approved researchers or as required per public disclosure rules. EEC will take measures to protect the confidentiality of any C3 survey response data that is shared outside of EEC.

Section 2: Grant Expenditure Information

The next section of the survey is about how programs are using C3 grant funds.

This table focuses on how your program has used grant funds to support operating expenses, such as existing payroll, rent, facilities maintenance, pandemic-related debt, and other expenses. In this survey we are asking you to report on grant funds used for expenses from July 1, 2023, through October 31, 2023, which is different from prior surveys in which we asked about total spending since the beginning of the grant.

1) Grant Expenditure Table

- **We understand that programs use funds to support existing budgets and costs. How much of your C3 grant funds have been used to cover the following expenses from July 1-October 31, 2023? In his survey we are asking you to report on expenses from July 1, 2023, to October 31, 2023, only.**

<u>Expense Category</u>	<u>Amount Spent from July 1, 2023, to October 31, 2023</u>
Existing Payroll and/or Benefits: Please report here on any funds spent to cover salary and benefits for employees.	
Paying Down COVID-Related Debt: Please include here the repayment of any debt incurred as a result of the COVID 19 pandemic.	
Paying for Other Debt	
Facilities Maintenance and Routine Improvements (not including long-term capital/facilities investments or COVID-related facilities spending).	
Rent or Mortgage Payments, Utilities, or Insurance	
PPE, Cleaning and Sanitation Supplies, Equipment, or Training Related to Responding to COVID-19	
Other Expenses	

- 2) **You indicated above that you spent funds on “other expenses”. Please provide more information below on how you spent these funds.**

Section 3: Grant Investment Information

3) Grant Investment table

- This page focuses on how your program has used grant funds to support new investments. How much of your **C3 grant funds** have been used between July 1, 2023, and October 31, 2023, to make the following investments? In his survey we are asking you to report on investments from July 1, 2023, to October 31, 2023.

<u>Investment Category</u>	<u>Amount Spent from July 1, 2023 – October 31, 2023</u>
Increased compensation or take-home pay for yourself <i>(Take home pay is the amount of income remaining after you subtract all expenses required to run your family child care business)</i>	
Increased compensation for your assistant	
Increased benefits for yourself (e.g., providing additional paid time off, health insurance)	
Increased benefits for your assistant (e.g., providing additional paid time off, health insurance)	
Incentives to attract or hire new staff (e.g., sign-on bonuses)	
Long term capital/facilities investments (e.g. new roof, new heating system)	
New curricula or assessment resources	
Other new supplies or materials	
Mental health and behavioral supports for children	
Mental health supports for staff (including yourself if an FCC educator)	
Additional training and professional development opportunities for yourself or your assistant	
Other investments	

- 4) If you indicated in the table above that you spent funds on “other” investments, please provide more information below on how you spent these funds.**

5) How do you plan to use any unspent grant funds? Select all that apply.

- Program does not currently have any unspent funds
- Planning to use funds for workforce related expenses (upcoming raises, bonuses, professional learning)
- Planning to use for other upcoming bills/expenses (existing payroll, rent, utilities).
- Saving up for a large building/facilities related expenditure
- Saving up for another large and/or capital expenditure: please specify.
- Setting aside program reserves for the future
- Not yet sure about plans to spend remaining grant funds
- Other: Please specify.

6) Do you own/co-own or lease/rent the property where you run your family child care business?

- Own or Co-own (either own the property outright or pay a mortgage)
- Lease or Rent (someone else owns the property and you pay the owner)
- Other/not sure, please specify.

7) If this grant funding were no longer available, what would be the impact to your program? Select all that apply.

- Reduce educator compensation (salary benefits, bonuses, etc.)
- Defer planned salary scale increases or benefits improvements
- Reduce staffing level
- Reduce discretionary program expenses (supplies, materials, etc.)
- Reduce support for educators (including yourself if a FCC), professional development offerings, mental health supports etc.
- Increase tuition rates
- Incur or increase debt
- Defer facility maintenance/improvements
- Close a classroom/group
- Close program
- None of the above
- Other + text box for an explanation

8) C3 grant funds allowed my program to ... (Select all that apply)

- Remain open during the grant period
- Continue to serve desired number of children
- Hire additional staff
- Provide new benefits or supports for staff
- Increase salaries for existing staff
- Increase benefits for existing staff
- Invest in your physical space
- Defer planned tuition increases
- Lower tuition/fees for families
- Provide extended/flexible hours for families
- Provide scholarships/tuition assistance
- Increase other supports for families (please specify)
- Provide or increase transportation

Section 4: Workforce Supports

We would like to learn more about your workforce, the supports you offer to staff, and the supports you provide for their work with children.

9) As EEC thinks about how to support programs in accessing professional development and supporting ongoing professional learning and growth, we would like to understand how you are currently supporting your and your staff's professional learning. Have you or your assistants (if applicable) engaged in any professional learning opportunities in the past 12 months?

- Yes
- No

10) If you have engaged in professional learning opportunities in the past 12 months, which of the following topics have been covered in a professional learning opportunity provided to you or your assistants in the past 12 months? Select all that apply.

- Curriculum-specific training or support
- General content instruction (e.g., language/literacy/math instruction)
- Conducting developmental screenings
- Conducting formative child assessments
- Training or support in particular formative assessment tools/measures
- Supporting children's social/emotional development
- Health, safety, and nutrition
- Guiding and interacting with young children
- Understanding child development
- Behavior management
- Family and community engagement
- Classroom organization and learning environments
- Using formal observation tools to understand the classroom environment (ECERS, CLASS, etc.)
- State learning standards
- Supporting children with special needs
- Supporting English Language Learners
- Trauma-informed care
- Diversity and culturally reflective practices
- Instructional leadership knowledge and skills
- Other, please describe.

11) If you have engaged in professional learning opportunities in the past 12 months, what types of professional learning opportunities have you provided to yourself and your assistants in the last 12 months? Select all that apply.

- Training on site
- Training off site
- Paid time off to attend a professional learning event
- Training during a day the program is closed
- Professional learning communities
- Coaching
- College courses offered at your program
- Support in accessing free or low-cost college courses or tuition reimbursement
- Professional development days for teachers to attend trainings
- Flexible schedule to allow for participation in training
- Paid time off to participate in courses/trainings, coaching, mentoring, professional learning communities
- Reimbursement for travel expenses (e.g., gas, food)
- Child care for participation in education or training
- None of the above
- Other, please describe.

12) If you have engaged in professional learning opportunities in the past 12 months, about how much money have you spent in the last 12 months on professional learning opportunities for yourself or your assistants?

13) If you have engaged in professional learning opportunities in the past 12 months, do you feel these investments have been sufficient to adequately meet the needs of you and your assistants?

- Yes
- No
- Unknown

14) If you have NOT engaged in professional learning opportunities in the past 12 months, what else would be necessary to better meet your or your assistant's professional development needs? Select all that apply.

- More staff to ensure educators can attend professional learning opportunities
- More professional learning opportunities that can be provided on site, so that educators do not need to leave the program
- More professional learning opportunities offered during work hours
- More professional learning opportunities offered nights and weekends
- Greater variety of topics addressed in professional learning opportunities
- More trainings in languages other than English
- Additional funding to cover costs of professional learning
 - How much funding would be necessary _____?
- Additional funding to provide paid time off
 - How much funding would be necessary _____?

15) Which curriculum(a) are being used in your program this year? Choose all curricula that apply and note which age group the curriculum is used for.

	Used with Infants	Used with Toddlers	Used with Preschool	Used with School Age
No Formal Curriculum				
Curriculum developed by program or teacher				
Creative Curriculum				
Big Day for Pre-K				
Focus on Pre-K				
Second Step				
High Scope				
Opening the World of Learning (OWL)				
Building Blocks				
Core Knowledge Language Arts (CKLA)				
Fundations				
Frog Street PreK				
Montessori Approach/Curriculum				
Pyramid Model				
Reggio Emilia Approach/Curriculum				
Tools of the Mind				
Other commercial curriculum (please list): _____				
Other approach/philosophy (please list): _____				

16) Which of the following supports have you received or provided for your assistants in the last 12 months to use this curriculum? Select all that apply.

- Training in using the curriculum
- Coaching, observation, and/or feedback on implementing the curriculum
- Training in developing curriculum
- Regular planning time away from the classroom
- Group planning time with teams of educators
- Training in using assessment results to individualize instruction
- Collaborative discussion of assessment results and planning responses for individual children
- Opportunities to give feedback to program leadership about using the curriculum
- Other (please describe)

17) Does your program ever use observation tools to better understand how educators are working with children?

- Yes
- No

18) If your program does use observation tools, which observation measure(s) is your program using this year? Select all that apply.

- Classroom Assessment Scoring System (CLASS)
- Early Childhood Environment Rating Scale-Third Edition (ECERS-3),
- Infant Toddler Environment Rating Scale-Third Edition (ITERS-3)
- Family Child Care Environment Rating Scale-3 (FCCERS-3)
- Climate of Healthy Interactions for Learning and Development (CHILD)
- Developmental Environment Rating Scale (DERS)
- Inclusive Classroom Profile (ICP)
- Rating Observation Scale for Inspiring Environments (ROSIE)
- Teaching Pyramid Infant-Toddler Observation Scale (TPITOS)
- Teaching Pyramid Observation Tool (TPOT)
- Assessment of Program Practices Tool (APT)
- Assessing Classroom Sociocultural Equity Scale (ACSES)
- Early Language and Literacy Classroom Observation Tool
- School-Age Care Environment Rating Scale, Updated Edition (SACERS-U™)
- Program-developed classroom observation tool
- Other (please specify): _____

Section 5: Enrollment Information

We would like to learn a little more about the children you currently have enrolled in your program. Your grant award will not be affected by your responses to these questions.

19) Does your program currently have a waitlist for enrollment?

- Yes
- No

20) If yes: Approximately how many children are currently on the waitlist for enrollment?

21) Does your program currently collect demographic data (e.g. race, ethnicity, family income) on the children and families enrolled in your program?

- Yes, we collect race/ethnicity data
- Yes, we collect family income data
- No, we do not collect either of the above

22) If your program does not collect demographic data on the children and families enrolled in your program, please indicate which of the following is true for your program. Select all that apply.

- Our program does not currently have a need for this demographic data.
- We do not have systems in place to collect this demographic data.
- We are not comfortable collecting this demographic data.
- Other, please specify.

23) If your program does collect demographic data on the children and families enrolled in your program, which of the following is true for your program?

- We are required to collect this demographic data for external program requirements.
- We collect this demographic data for internal programmatic decision-making.
- Other, please specify.

24) Does your program use an online platform or system to capture this demographic data?

- Yes
- No

25) If yes, what is the name of the platform or system that your program uses to collect demographic data?

26) Please identify any barriers that your program has experienced/would experience in collecting demographic data from each family enrolled in your program.

27) Please identify any supports that EEC could offer in collecting demographic data, should this be an expectation in the future.

28) If your program does collect race and ethnicity data, then based on the data your program collects, please indicate the ethnicity of the children you enroll below.

- Hispanic or Latinx _____
- Not Hispanic or Latinx _____
- Unknown _____
- Unable to share _____
- Prefer not to share _____

29) If your program does collect race and ethnicity data, then based on the data your program collects, please indicate the racial identity of the children you enroll below.

- American Indian or Alaska Native _____
- Asian _____
- Black or African American _____
- Native Hawaiian or Other Pacific Islander _____
- White _____
- Multi-racial _____
- Other _____
- Unknown _____
- Unable to share _____
- Prefer not to share _____

30) If your program does collect family income data, then based on the data your program collects, how many of the children you currently enroll are from families within each income range?

- Less than \$50,000/ year
- Between \$50,001 and \$100,000/ year
- Between \$100,001 and \$150,000
- More than \$150,000
- Unknown
- Unable to share
- Prefer not to share

Section 6: Family Access Information

We would also like to learn more about your program's capacity and accessibility.

31) Is your program typically open for more than 8 hours a day?

- Yes
- No

32) Is your program typically open after 6pm?

- Yes
- No

33) Is your program typically open before 8am?

- Yes
- No

34) Is your program typically open on weekends?

- Yes
- No

35) Are you currently able to serve your full licensed capacity?

- Yes
- No

36) If not: Please indicate what is limiting your ability to serve your full license capacity.

- Space constraints
- Unfilled staff openings
- Lack of enrollment/turnover
- Health and safety concerns
- Transportation limitations
- Prefer not to serve my full license capacity at this time
- Other + text box

37) Have you increased your tuition rates in the past year?

- Yes
- No

38) If yes: Approximately how much have you raised tuition in the past year?

- 0-5%
- 5-10%
- 10-20%
- More than 20%
- Other, please specify:

39) If yes: How frequently do you typically raise tuition rates?

- Provider Type: Both
- Field Type: Multiple choice, single selection
- Display Logic: Only display if question 39 "yes"
 - Quarterly (4x per year)
 - Semiannually (2x per year)
 - Annually
 - I do not raise tuition on a consistent schedule
 - Other, please specify:

40) If not: Which of the following is true for your program? Select all that apply.

- Our program does not regularly increase tuition rates.
- The C3 grant allows us to not increase our tuition rates.
- Our program uses other funding sources so that we do not have to increase our tuition rates.
- Other, please specify

41) Does your program provide any of the following financial supports to families? Select all that apply.

- State child care financial assistance (subsidies)
- Sliding scale tuition
- Scholarships or grants to families
- Reduced child care tuition for your educators and staff
- Reduced child care tuition for siblings
- Temporary tuition breaks based on family's circumstances
- No, we do not provide financial supports to families
- Other, please specify

42) If you indicated that your program offers a sliding scale, approximately what percentage of your families pay full tuition at your program?

- 1-10% pay full tuition
- 10-25% pay full tuition
- 25-50% pay full tuition
- 50-75% pay full tuition
- 75-90% pay full tuition
- 90-100% pay full tuition
- Unknown/unsure

43) How have C3 grants impacted affordability for families in your program? Select all that apply

- Delayed planned tuition increases
- Reduced tuition costs for all families
- Reduced tuition costs for some families (e.g., need based, more sibling discounts)
- Reduced or eliminate additional fees (e.g., enrollment fees, activity fee, diaper fees)
- Provided additional private scholarships for families
- Provided additional private scholarships for staff
- C3 grants have not changed the affordability of my program
- Other, please describe

44) Would you be willing to participate in an interview, focus group, or other follow up activity with the Department of Early Education and Care, as opportunities arise?

- Yes
- No

45) If yes: Please provide contact information for those willing to participate in an interview, focus group, or other follow up activity.

Center-Based Care Program Survey

Section 1: Introduction Page of Grant Survey

Your responses to this survey will help us to better understand how your program is using grant funds and how the Commonwealth of Massachusetts can continue to support educators, providers, and families moving forward. It is important for us to hear from as many programs as possible so that the survey findings represent the range of experiences and perspectives across Massachusetts. You can save your survey responses at any point using the “save” button at the bottom of each section, so that you can return to complete the survey at a later date. However, you will be unable to submit your next grant application until you complete this survey.

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Section 2: Grant Expenditure Information

The next section of the survey is about how programs are using C3 grant funds.

This table focuses on how your program has used grant funds to support operating expenses, such as existing payroll, rent, facilities maintenance, pandemic-related debt, and other expenses. In this survey we are asking you to report on grant funds used for expenses from July 1, 2023, through October 31, 2023, which is different from prior surveys in which we asked about total spending since the beginning of the grant.

1) Expenditure Table

- **We understand that programs use funds to support existing budgets and costs. How much of your C3 grant funds have been used to cover the following expenses from July 1-October 31, 2023? In his survey we are asking you to report on expenses from July 1, 2023, to October 31, 2023, only.**

<u>Expense Category</u>	<u>Amount Spent from July 1, 2023, to October 31, 2023</u>
Existing Payroll and/or Benefits: Please report here on any funds spent to cover salary and benefits for employees.	
Paying Down COVID-Related Debt: Please include here the repayment of any debt incurred as a result of the COVID 19 pandemic.	
Paying for Other Debt	
Facilities Maintenance and Routine Improvements (not including long-term capital/facilities investments or COVID-related facilities spending).	
Rent or Mortgage Payments, Utilities, or Insurance	
PPE, Cleaning and Sanitation Supplies, Equipment, or Training Related to Responding to COVID-19	
Other Expenses	

- 2) **You indicated above that you spent funds on “other expenses”. Please provide more information below on how you spent these funds.**

Section 3: Grant Investment Information

3) Grant Investment table

- This page focuses on how your program has used grant funds to support new investments. How much of your C3 grant funds have been used between July 1, 2023, and October 31, 2023, to make the following investments? In his survey we are asking you to report on investments from July 1, 2023, to October 31, 2023.

<u>Investment Category</u>	<u>Amount Spent from July 1, 2023 – October 31, 2023</u>
Increased compensation for educators through salary increases (e.g. aids, assistance, teachers)	
Increased compensation for existing educators through one-time payments (e.g., stipends, one-time bonuses, hazard pay)	
Increase in benefits offered (e.g., providing additional PTO, health insurance)	
Incentives to attract or hire new staff (e.g., sign-on bonuses)	
Long term capital/facilities investments (e.g. new roof, new heating system)	
New curricula or assessment resources	
Other new supplies or materials	
Mental health and behavioral supports for children	
Mental health supports for staff (including yourself if an FCC educator)	
Access to additional training / professional development for yourself or your educators, including paid planning time	
Other investments	

4) If you indicated in the table above that you spent funds on “other” investment, please provide more information below on how you spent these funds.

5) How do you plan to use any unspent grant funds? Select all that apply.

- Program does not currently have any unspent funds
- Planning to use funds for workforce related expenses (upcoming raises, bonused, professional learning)
- Planning to use for other upcoming bills/expenses (existing payroll, rent, utilities).
- Saving up for a large building/facilities related expenditure
- Saving up for another large and/or capital expenditure: please specify.
- Setting aside program reserves for the future
- Not yet sure about plans to spend remaining grant funds
- Other: Please specify.

6) If this grant funding were no longer available, what would be the impact to your program? Select all that apply.

- Reduce educator compensation (salary benefits, bonuses, etc.)
- Defer planned salary scale increases or benefits improvements
- Reduce staffing level
- Reduce discretionary program expenses (supplies, materials, etc.)
- Reduce support for educators (including yourself if a FCC), professional development offerings, mental health supports etc.
- Increase tuition rates
- Incur or increase debt
- Defer facility maintenance/improvements
- Close a classroom/group
- Close program
- None of the above
- Other + text box for an explanation

7) C3 grant funds allowed my program to ... (Select all that apply)

- Remain open during the grant period
- Continue to serve desired number of children
- Hire additional staff
- Provide new benefits or supports for staff
- Increase salaries for existing staff
- Increase benefits for existing staff
- Invest in your physical space
- Defer planned tuition increases
- Lower tuition/fees for families
- Provide extended/flexible hours for families
- Provide scholarships/tuition assistance
- Increase other supports for families (please specify)
- Provide or increase transportation

Section 4: Workforce Supports

8) Please use the table below to tell us about the educators you currently employ. For each column, please count the number of individual educators you employ, not FTE.

Role	Number of Educators Currently Employed <i>(Please count the number of individual educators you employ, not FTE.)</i>	Number of Educators Who Have Left Your Program in the Last 12 Months <i>(Please count the number of individual educators you employ, not FTE.)</i>	Number of Educators Who Have Been Hired in the Last 12 Months <i>(Please count the number of individual educators you employ, not FTE.)</i>	Number of Open Educator Positions
Assistant Teacher				
Teacher				
Center Director				
Assistant Group Leader				
Group Leader				
Site Coordinator				
Program Administrator				

9) As EEC thinks about how to support programs in accessing professional development and supporting ongoing professional learning and growth, we would like to understand how you are currently supporting your educators' professional learning. Have you provided any professional learning opportunities to your educators in the past 12 months?

- Yes
- No

10) If you have provided professional learning opportunities in the past 12 months, which of the following topics have you addressed in a professional learning opportunity provided to educators in the past 12 months? Select all that apply.

- Curriculum-specific training or support
- General content instruction (e.g., language/literacy/math instruction)
- Conducting developmental screenings
- Conducting formative child assessments
- Training or support in particular formative assessment tools/measures
- Supporting children's social/emotional development
- Health, safety, and nutrition
- Guiding and interacting with young children
- Understanding child development
- Behavior management
- Family and community engagement
- Classroom organization and learning environments
- Using formal observation tools to understand the classroom environment (ECERS, CLASS, etc.)
- State learning standards
- Supporting children with special needs
- Supporting English Language Learners
- Trauma-informed care
- Diversity and culturally reflective practices
- Instructional leadership knowledge and skills
- Other, please describe.

11) If you have provided professional learning opportunities in the past 12 months, what types of professional learning opportunities have you provided to your educators in the last 12 months? Select all that apply.

- Training on site
- Training off site
- Paid time off to attend a professional learning event
- Training during a day the program is closed
- Professional learning communities
- Coaching
- College courses offered at your program
- Support in accessing free or low-cost college courses or tuition reimbursement
- Professional development days for teachers to attend trainings
- Flexible schedule to allow for participation in training
- Paid time off to participate in courses/trainings, coaching, mentoring, professional learning communities
- Reimbursement for travel expenses (e.g., gas, food)
- Child care for participation in education or training
- None of the above
- Other, please describe.

12) If you have provided professional learning opportunities in the past 12 months, about how much money have you spent in the last 12 months on professional learning opportunities for educators in your program?

13) If you have provided professional learning opportunities in the past 12 months, do you feel these investments have been sufficient to adequately meet educator/staff needs?

14) If you have NOT provided professional learning opportunities in the past 12 months, what else would be necessary to better meet educator professional development needs? Select all that apply.

- More staff to ensure educators can attend professional learning opportunities
- More professional learning opportunities that can be provided on site, so that educators do not need to leave the program
- More professional learning opportunities offered during work hours
- More professional learning opportunities offered nights and weekends
- Greater variety of topics addressed in professional learning opportunities
- More trainings in languages other than English
- Additional funding to cover costs of professional learning
 - If checked – How much funding would be necessary _____?
- Additional funding to provide paid time off
 - If checked – How much funding would be necessary _____?

15) Which curriculum(a) are being used in your program this year? Choose all curricula that apply and note which age group the curriculum is used for.

	Used with Infants	Used with Toddlers	Used with Preschool	Used with School Age
No Formal Curriculum				
Curriculum developed by program or teacher				
Creative Curriculum				
Big Day for Pre-K				
Focus on Pre-K				
Second Step				
High Scope				
Opening the World of Learning (OWL)				
Building Blocks				
Core Knowledge Language Arts (CKLA)				
Fundations				
Frog Street PreK				
Montessori Approach/Curriculum				
Pyramid Model				
Reggio Emilia Approach/Curriculum				
Tools of the Mind				
Other commercial curriculum (please list): _____				
Other approach/philosophy (please list): _____				

16) Which of the following supports have you provided in the last 12 months to educators in this program to use this curriculum? Select all that apply.

- Training in using the curriculum
- Coaching, observation, and/or feedback on implementing the curriculum
- Training in developing curriculum
- Regular planning time away from the classroom
- Group planning time with teams of educators
- Training in using assessment results to individualize instruction
- Collaborative discussion of assessment results and planning responses for individual children
- Opportunities to give feedback to program leadership about using the curriculum
- Other (please describe)

17) Does your program ever use observation tools to better understand how educators are working with children?

- Yes
- No

18) If your program does use observation tools, which observation measure(s) is your program using this year? Select all that apply.

- Classroom Assessment Scoring System (CLASS)
- Early Childhood Environment Rating Scale-Third Edition (ECERS-3),
- Infant Toddler Environment Rating Scale-Third Edition (ITERS-3)
- Family Child Care Environment Rating Scale-3 (FCCERS-3)
- Climate of Healthy Interactions for Learning and Development (CHILD)
- Developmental Environment Rating Scale (DERS)
- Inclusive Classroom Profile (ICP)
- Rating Observation Scale for Inspiring Environments (ROSIE)
- Teaching Pyramid Infant-Toddler Observation Scale (TPITOS)
- Teaching Pyramid Observation Tool (TPOT)
- Assessment of Program Practices Tool (APT)
- Assessing Classroom Sociocultural Equity Scale (ACSES)
- Early Language and Literacy Classroom Observation Tool
- School-Age Care Environment Rating Scale, Updated Edition (SACERS-U™)
- Program-developed classroom observation tool
- Other (please specify): _____

19) If your program does use observational tools, how have you helped educators in understanding the results of classroom observations conducted? Select all that apply.

- We do not share the information with educators
- Scores are shared with educators
- Program leadership uses the information from observations to make decisions about opportunities for ongoing program improvement
- Educators use the information from observations to make decisions about ongoing improvement to their classroom practices
- The director or someone else with experience with the tool discusses the results with the educator and makes suggestions for improvement
- Training or coaching is identified to help the educator
- Other: please describe

Section 5: Enrollment Information

We would like to learn a little more about the children you currently have enrolled in your program. Your grant award will not be affected by your responses to these questions.

20) Does your program currently have a waitlist for enrollment?

- Yes
- No

21) If yes: Approximately how many children are currently on the waitlist for enrollment?

22) Does your program currently collect demographic data (e.g. race, ethnicity, family income) on the children and families enrolled in your program?

- Yes, we collect race/ethnicity data
- Yes, we collect family income data
- No, we do not collect either of the above

23) If your program does not collect demographic data on the children and families enrolled in your program, please indicate which of the following is true for your program. Select all that apply.

- Our program does not currently have a need for this demographic data.
- We do not have systems in place to collect this demographic data.
- We are not comfortable collecting this demographic data.
- Other, please specify.

24) If your program does collect demographic data on the children and families enrolled in your program, which of the following is true for your program?

- We are required to collect this demographic data for external program requirements.
- We collect this demographic data for internal programmatic decision-making.
- Other, please specify.

25) If your program does collect demographic data on the children and families enrolled in your program, does your program use an online platform or system to capture this data?

- Yes
- No

26) If yes: What is the name of the platform or system that your program uses to collect demographic data?

27) Please identify any barriers that your program has experienced/would experience in collecting demographic data from each family enrolled in your program.

28) Please identify any supports that EEC could offer in collecting demographic data, should this be an expectation in the future.

29) If your program does collect race and ethnicity data, then based on the data your program collects, please indicate the ethnicity of the children you enroll below.

- Hispanic or Latinx _____
- Not Hispanic or Latinx _____
- Unknown _____
- Unable to share _____
- Prefer not to share _____

30) If your program does collect race and ethnicity data, then based on the data your program collects, please indicate the racial identity of the children you enroll below.

- American Indian or Alaska Native _____
- Asian _____
- Black or African American _____
- Native Hawaiian or Other Pacific Islander _____
- White _____
- Multi-racial _____
- Other _____
- Unknown _____
- Unable to share _____
- Prefer not to share _____

31) If your program does collect family income data, then based on the data your program collects, how many of the children you currently enroll are from families within each income range?

- Less than \$50,000/ year
- Between \$50,001 and \$100,000/ year
- Between \$100,001 and \$150,000
- More than \$150,000
- Unknown
- Unable to share
- Prefer not to share

Section 6: Family Access Information

We would also like to learn more about your program's capacity and accessibility.

32) Is your program typically open for more than 8 hours a day?

- Yes
- No

33) Is your program typically open after 6pm?

- Yes
- No

34) Is your program typically open before 8am?

- Yes
- No

35) Is your program typically open on weekends?

- Yes
- No

36) Are you currently able to serve your full licensed capacity?

- Yes
- No

37) If not: Please indicate what is limiting your ability to serve your full license capacity.

- Space constraints
- Unfilled staff openings
- Lack of enrollment/turnover
- Health and safety concerns
- Transportation limitations
- Prefer not to serve my full license capacity at this time
- Other + text box

38) If you indicated above that staff openings are preventing you from serving your full license capacity, how many more children could you serve, if you could fill all current staff openings?

- 0-10 children
- 11-20 children
- 21-30 children
- 31-40 children
- 41-50 children
- More than 50 children

39) Have you increased your tuition rates in the past year?

- Yes
- No

40) If yes: Approximately how much have you raised tuition in the past year?

- 0-5%
- 5-10%
- 10-20%
- More than 20%
- Other, please specify:

41) If yes: How frequently do you typically raise tuition rates?

- Quarterly (4x per year)
- Semiannually (2x per year)
- Annually
- I do not raise tuition on a consistent schedule
- Other, please specify:

42) If not: Which of the following is true for your program? Select all that apply.

- Our program does not regularly increase tuition rates.
- The C3 grant allows us to not increase our tuition rates.
- Our program uses other funding sources so that we do not have to increase our tuition rates.
- Other, please specify:

43) Does your program provide any of the following financial supports to families? Select all that apply.

- State child care financial assistance (subsidies)
- Sliding scale tuition
- Scholarships or grants to families
- Reduced child care tuition for your educators and staff
- Reduced child care tuition for siblings
- Temporary tuition breaks based on family's circumstances
- No, we do not provide financial supports to families
- Other, please specify

44) If you indicated that your program offers a sliding scale, approximately what percentage of your families pay full tuition at your program?

- 1-10% pay full tuition
- 10-25% pay full tuition
- 25-50% pay full tuition
- 50-75% pay full tuition
- 75-90% pay full tuition
- 90-100% pay full tuition
- Unknown/unsure

45) How have C3 grants impacted affordability for families in your program? Select all that apply.

- Delayed planned tuition increases
- Reduced tuition costs for all families
- Reduced tuition costs for some families (e.g., need based, more sibling discounts)
- Reduced or eliminate additional fees (e.g., enrollment fees, activity fee, diaper fees)
- Provided additional private scholarships for families
- Provided additional private scholarships for staff
- C3 grants have not changed the affordability of my program
- Other, please describe

46) Would you be willing to participate in an interview, focus group, or other follow up activity with the Department of Early Education and Care, as opportunities arise?

47) If yes: Please provide contact information for those willing to participate in an interview, focus group, or other follow up activity.