Call for Presenters and Workshops

2025 Massachusetts Fire & Life Safety Education Conference

The Department of Fire Services and the Public Fire & Life Safety Task Force are calling for presenters and workshop proposals for the 2025 Massachusetts Fire & Life Safety Education Conference.

Conference Information

Workshop Proposal

The two-day program will be held in September 2025 and include more than 30 workshops and speakers on topics in fire and life safety education. The conference attracts new and experienced fire and life safety educators, teachers, nurses, school leaders, older adult specialists, fire prevention officers, firefighters, EMTs, and other public safety professionals. The annual event provides attendees with an opportunity to build their networks, share resources, strengthen their teaching practice with new tools and techniques, and better understand the challenges communities face across the Commonwealth.

Proposal Information

We are looking for workshops on topics in fire and life safety education, including skill building, successful programs, ways to use technology, research and evaluation, science, resources, new trends, and more. Workshops can be either one or two hours long and must include time for audience questions.

Deadlines and Selection Process

The Task Force will review and select workshops from among all submissions. Selections will be made based on conference needs. The deadline for proposal submission is December 20, 2024. Please email proposals to Sheryl.Hedlund@mass.gov. For questions, please contact Sheryl.Hedlund@mass.gov.

Workshop title				
Time preference	2 hours	1 hour	Either 1 or 2 hours	
Name				
Agency				
Degree and qualific	cations			
Email			Phone	
Address				

Workshop description. Please include topics and ideas you may present on.
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Presenter biographies. Please tell us about your background and expertise in this area.
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Do you know others who may want to present at this conference? Please forward this form to them and share
their email with us:
Signature Date
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