

## Caring Together Continuum

2019 Stakeholder Engagement Sessions May 29, 2019

## Agenda

- Welcome Back
- Data
- Focus Group Findings
- Lessons from the Research
- Discussion and Feedback



## **Program Overview**

- Wrap-only: An array of community-based wraparound services that are designed to maintain youth within their homes and support families as the primary caregivers.
- Wrap-plus: Long-term and short-term outof-home care (e.g., group home, preindependent living, family-based placement, respite) for youth who cannot be maintained safely at home.



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# (Current) Staffing Profile

Based on a program serving 30 youth

- 1 Full Time Program Director, exclusive to Continuum, regardless of program size.
- 1 Licensed Clinician to supervise staff. Full-Time regardless of program size. (Later amended to pro-rate for programs with less than 30.) Also, works directly with families.
- 1 Clinician per 6 youth. Provides an average of 2-3 hours/ week of face-to-face services with family.
- Outreach / support staff. 6.5 FTEs per program. Provides 3- 4 hours/ week of faceto-face services with family.
- 1 FTE Young Adult Peer Mentor
- 0.5 FTE Occupational Therapist. Provides consults to family team and others working with the youth.
- 0.1 FTE Psychiatrist. Provides consults to family team; does not provide direct services.



## Data

FY17	
Total youth receiving Continuum services	398
Wrap Alone	374
Wrap + Intensive Group Home 1:3	105
Wrap + Group Home 1:4	10
Wrap + Pre IL	3
Wrap + Respite	25

- These numbers are not unduplicated. A youth could be enrolled in Wrap+ for some part of the year, and then Wrap Alone.
- 143 youth (36%) received Wrap +
- Flex services are also used for Respite for youth in Continuum.



## Data

79 Youth had an out of home placement during Continuum, i.e., a placement that is not part of the Continuum design.

CIRT	3
IRTP	17
Group Home	10
Residential School	16
STARR	23
TAY	3
ССИ	16
	79



## Focus Group Feedback Themes

- Staffing Ratios / Roles
- Occupational Therapy
- 24 x 7 Response
- Partnerships with Group Homes
- Partnerships with Other Out-of-Home Treatment Services
- Implementation Issues



## Lessons from the Research

Successful in-home programs use one or more specific treatment models that are evidence-based or supported by research, such as:

- Trauma Focused CBT (TFCBT)
- Adolescent Community Reinforcement Approach (ACRA)
- Collaborative Problem Solving (CPS)
- Intensive wraparound in-home services (IICAPS)
- Multisystemic therapy (MST)
- Neurosequential Model of Therapeutics (NMT)
- Motivational Interviewing (MI)



## Lessons from the Research

#### Staffing, Training, and Supervision are essential

- Teams: one masters level clinician and one case manager/outreach worker
- 1 supervisor to 4-5 staff
- Weekly individual supervision; some include videotapes of sessions or field supervision
- Weekly Team supervision /weekly administrative team meeting is separate
- Staff are trained initially and ongoing in the selected treatment models and provided with supervision and/or consultation to ensure that there is fidelity to the treatment model. Often, there is a consultant separate from supervisor who provides the training and consultation.
- Caseloads = 4-6 families



## Lessons from the Research

#### FREQUENT TREATMENT REVIEWS

 Short two week or monthly treatment plan cycles

### **LENGTH OF TREATMENT:**

• Typical 6-9 months

### **ON CALL AVAILABILITY:**

 Provide 24/7 support via phone or in person

#### YOUTH AND FAMILY VOICE:

- Youth and family voice in treatment planning and assessment of treatment is ongoing.
- Meet at times convenient to families.
- Frequent (monthly) check ins with families to assess how service is going.



## **Continuum Practice Profile**



- therapeutic interventions: strategies, activities, and actions
- elements of evidence-based practice as well as practice-based evidence in developing interventions



## Lessons from Practice Profile Pilot

- Communicate what Continuum is and does in a more comprehensive way to the family, other providers (other levels of care), so that everyone is on the same page about expectations.
- Intensify efforts to involve family and youth in all discussions and decisions.
- Be clear with state agencies, families, crisis teams, and other providers regarding safety plans.
- Ensure that youth and family co-create, understand and agree with plan for services and crisis support post-discharge.



## **Areas for Feedback**



- 6. Best Practices
- 7. Business Models
- 8. Performance Measures

Staffing (e.g., OT, flexibility, emergency response)

Partnership with placement models including but not limited to Group Homes



## **Staffing Ratios**

### What we've learned

- Programs report that 5 Cases per Clinician is the "sweet spot"; higher caseload contributes to burnout
- Supervisors should not carry cases
- Interest in adding Family Partners

- Prescriptive requirements vs. flexibility
- What management / supervisory positions are needed? (e.g., FTEs, licensure)
- Within flexibility, family partners and young adult peer mentors will be required staff



## **Occupational Therapists**

### What we've learned

- Universally liked
- Experience using OT seems to increase staff understanding of its benefit
- Can't find enough to hire due to 1. rate/ salary, and 2. workforce size

- OT will continue to be part of the Continuum model
- What functions should be prioritized? (e.g., consulting with the team, consulting with the family)
- If the market for OTs is saturated, how can we access this service?



## 24x7 Response

### What we've learned

- Some program approaches are too burdensome for staff
- Actual use of overnight emergency response is infrequent

- Best practices that anticipate and plan for needs that might otherwise become a crisis
- Reducing the RFR requirement



## Partnerships w Group Homes

## What we've learned

- Too many relationships reduces quality
- "Standard" group home requirements are not sufficient
- More than anticipated use of Wrap-only: is that desired or an indicator of lack of capacity?

- Minimum / maximum number of required group home contractual relationships?
- What knowledge, skill, abilities should be required in the RFR of group homes?
- What knowledge, skill, abilities can be built post-award, by whom?



## Partnerships w Placement Services

### What we've learned

#### • Use of Wrap-only with STARR

• Use of Wrap-only with higher levels of placement to support transitions

# Design considerations

 Requirements to support transition into Continuum from these placement types



## Practice

### What we've learned

 In cases when goals change from return home to transition to independence, Continuum program responsibilities seem to become unclear.

- What happens when the identified "viable adult resource" is no longer viable?
- How should we define permanency and the permanency role for Continuum programs?



## **Closing Remarks**

- Debrief of Today's Meeting
- Outstanding Questions
- Next Meeting:

-Date: June 11

-Topic: Family-based Placements

