

Commonwealth of Massachusetts Board of Registration in Nursing

Change in Parent Institution Accreditation Status

A negative or adverse action by the parent institution accrediting agency must be reported immediately.

Section A.

Please complete ALL of the following sections.

Parent Institution Information

| | |
|--|--|
| Date: | |
| Parent Institution: | |
| Address: | |
| City, State, Zip: | |
| Chief Executive Officer Name and Credentials: | |
| Email: | |

Parent Institution Information (check all that apply)

| | |
|--|-------------------------------------|
| <input type="checkbox"/> Hospital-based | <input type="checkbox"/> Non-Profit |
| <input type="checkbox"/> Private | <input type="checkbox"/> Public |
| <input type="checkbox"/> Vocational/Technical School | |

Institutional Accreditation Status

| | |
|--------------|--|
| Agency: | |
| Last Review: | |
| Outcome: | |
| Next Review: | |

Nursing Education Program Information

| | |
|--|---|
| Nursing Education Program: | |
| Address: | |
| City, State, Zip: | |
| Nurse Administrator Name and Credentials: | |
| Email: | |
| Nursing Program Type: | <input type="checkbox"/> Associate Degree <input type="checkbox"/> Direct Entry Master's <input type="checkbox"/> Baccalaureate <input type="checkbox"/> Diploma <input type="checkbox"/> Practical |

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Nursing Program Accreditation Status

| | |
|--|---|
| Last Review (Accreditation Cycle and Year): | |
| Outcome: | <input type="checkbox"/> Initial Accreditation <input type="checkbox"/> Not Accredited <input type="checkbox"/> Continuing Accreditation |
| | <input type="checkbox"/> Continuing Accreditation with Conditions Follow-Up Report due: _____ |
| | <input type="checkbox"/> Continuing Accreditation with Warning Follow-Up Report/Follow-Up Visit due: _____ |
| | <input type="checkbox"/> Continuing Accreditation for Good Cause Follow-Up Report/Follow-Up Visit due: _____ |
| Next Review (Accreditation Cycle and Year): | |

Nursing Program Options

| | |
|---|---|
| Program Option Name: | |
| Location Name: | |
| Delivery Method: | <input type="checkbox"/> Face-to-Face <input type="checkbox"/> Hybrid <input type="checkbox"/> Distance Education |
| Percentage of Nursing Credits Delivered by Distance Education: | <input type="checkbox"/> 0% <input type="checkbox"/> 1–24% <input type="checkbox"/> 25–49% <input type="checkbox"/> 50–100% |
| Current Student Enrollment | |

| | |
|---|---|
| Program Option Name: | |
| Location Name: | |
| Delivery Method: | <input type="checkbox"/> Face-to-Face <input type="checkbox"/> Hybrid <input type="checkbox"/> Distance Education |
| Percentage of Nursing Credits Delivered by Distance Education: | <input type="checkbox"/> 0% <input type="checkbox"/> 1–24% <input type="checkbox"/> 25–49% <input type="checkbox"/> 50–100% |
| Current Student Enrollment | |

| | |
|---|---|
| Program Option Name: | |
| Location Name: | |
| Delivery Method: | <input type="checkbox"/> Face-to-Face <input type="checkbox"/> Hybrid <input type="checkbox"/> Distance Education |
| Percentage of Nursing Credits Delivered by Distance Education: | <input type="checkbox"/> 0% <input type="checkbox"/> 1–24% <input type="checkbox"/> 25–49% <input type="checkbox"/> 50–100% |
| Current Student Enrollment | |

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Current Total Nursing Program Student Enrollment (all program options/cohorts/locations combined)

| | |
|-----------------------------|--|
| Current Student Enrollment: | |
|-----------------------------|--|

Current Total Number of Faculty

| | |
|------------|--|
| Full-time: | |
| Part-time: | |

Section B.

Provide a brief narrative for each question/prompt. **This section should not exceed 10 pages.**

Effective Date of Change in Status

Month/Date/Year:

Institutional Deficiencies that Triggered the Change in Status

Provide a brief description of why the institutional accreditor changed the parent institution's accreditation status. Please note any standards, policies, and or procedures cited by the accreditor.

Narrative:

Describe the parent institution's response to the negative or adverse action, including actions for improvement, and the nursing education program's participation in responding (as applicable).

Narrative:

Description of how the change in accreditation status and/or action by the parent institution's accrediting agency affects the program's compliance with all regulations at 244 CMR 6.04.

Narrative:

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Section C. Outcomes

Please complete ALL of the following sections for the three (3) most recent years. For expected levels of achievement (ELAs), include a timeline (e.g., 70% of students will complete the program in 150% of the program length).

| First-time Performance on Licensure/Certification Examination Aggregated for Entire Program | | |
|--|------|---------------------------------|
| Expected Level of Achievement | Year | Licensure Examination Pass Rate |
| | 20__ | % |
| <input type="checkbox"/> Same as above | 20__ | % |
| <input type="checkbox"/> Same as above | 20__ | % |

| Performance on Program Completion – Aggregated for Entire Program | | |
|---|------|-------------------------|
| Expected Level of Achievement | Year | Program Completion Rate |
| | 20__ | % |
| <input type="checkbox"/> Same as above | 20__ | % |
| <input type="checkbox"/> Same as above | 20__ | % |

| Performance on Job Placement – Aggregated for Entire Program | | |
|--|------|-------------------------|
| Expected Level of Achievement | Year | Program Completion Rate |
| | 20__ | % |
| <input type="checkbox"/> Same as above | 20__ | % |
| <input type="checkbox"/> Same as above | 20__ | % |

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| Admission Rates Reported on Annual Reports – Aggregated for Entire Program | | |
|--|------|----------------------|
| Expected Level of Achievement | Year | Number of Admissions |
| | 20__ | % |
| <input type="checkbox"/> Same as above | 20__ | % |
| <input type="checkbox"/> Same as above | 20__ | % |

Section D. Required Documentation

(to be included as an Appendix)

- ☐ Copies of all official documentation regarding the negative/adverse status notification
- ☐ Copies of all official documentation regarding the resolution of the negative/adverse status
- ☐ Copies of all ongoing correspondence with the institutional accrediting agency related to the change in approval status
- ☐ A copy of the nursing program's action plan for improvement (if the negative or adverse action is related to outcomes)
- ☐ Copies of notification sent to students and/or other constituents (as appropriate)

| | |
|------------|--|
| Signature: | |
| Date | |