

Form Name:
Submission Time:

Citizens Commission
March 29, 2019 12:12 pm

Name	Chris Kurhajetz
Address	<div></div> <div></div>
Phone	<div></div>
Email	<div></div>
Citizenship Affirmation	I am a U.S. Citizen
Residency Affirmation	I am a resident of the Commonwealth of Massachusetts
Statement of Intent	I intend to comply with and advance the policy established by this Act.
Statement of Interest	<p>I believe that the Citizens United vs. FEC case has been one of the most destructive decisions handed down by the Supreme Court. I believe that in order to re-establish a political system that is more responsive to the needs of the people and is more representative of democratic principles it is important to curtail the concept that limiting campaign contributions is equivalent to limiting a person's freedom of expression. As a history teacher, I also feel it is important to model to my students the importance of civic engagement in a participatory democracy, so I am hoping that my involvement in this committee will allow me to bring lessons back to my students. With the new Social Studies Frameworks' emphasis on Civics, I feel even more compelled to get involved. Regardless of how my application is viewed, I applaud the citizens of Massachusetts for identifying the importance of this issue and empowering the state government to put forth a plan of action to, hopefully, right a historical wrong.</p>
Résumé or Summary of Qualifications Upload	https://s3.amazonaws.com/files.formstack.com/uploads/3282862/71887710/489752839/71887710_resume_2017.doc
Political Party Affiliation, if any, over the previous five years	Democratic
City or Town where you reside	LOWELL
Employment Status	Employed
Occupation	Director of Social Studies
Employer	Town of Winchester

CHRISTOPHER KURHAJETZ



EDUCATION

University of Minnesota, Minneapolis, Minnesota

Masters of Education – Social Studies (2002)

Postbaccalaureate Social Studies Education Program (1995)

Bachelor of Arts - African-American Studies (1993)

CERTIFICATION / LICENSURE

Massachusetts

The Commonwealth of Massachusetts Department of Education – Educator’s License

Professional –History and Social Studies, Grades 9-12 (2004 -Current)

Initial – Social Studies, Grades 9-12 (1998 -2004)

Minnesota

State of Minnesota – Department of Children, Families and Learning

Full-Time Teaching Standard License - Social Studies (All), Grades 7-12 (1995 -1998)

TEACHING EXPERIENCE

Winchester High School, Winchester, Massachusetts

(July 2012 - Current)

Director of Social Studies, 6-12

- Supervise and evaluate Social Studies teachers in grades 6 through 12
- Coordinate course development and teacher scheduling
- Develop, and supervise the development of, curriculum in grades 6 through 12
- Coordinate curriculum development with district administration
- Coordinate building planning with building administration
- Develop, plan and implement instruction for two courses every year
 - Courses have included American Studies, AP US History, College Prep World History II
 - Co-taught World History I and World History II with a Special Education Instructor

Winchester High School, Winchester, Massachusetts

(September 1998 – June 2012)

Teacher

- Developed, planned and implemented instruction for:
 - 9th grade World History I at the Honors, College Prep and College Prep-Remedial levels
 - 10th grade World History II at the Honors, College Prep and College Prep-Remedial levels
 - 11th grade United States History at the Advanced Placement, Honors and College Prep-Remedial levels
- Created and developed curriculum for an inter-disciplinary (History/English) 11th grade course in American Studies
- Created and developed an interdisciplinary research skills unit to be implemented in both History and English
- Serve as the department’s coordinator for National History Day program
- Currently serve as a Mentor in the school’s professional mentoring program

Minneapolis South High School, Minneapolis, Minnesota

(September 1997 -June 1998)

Long-call Reserve Teacher

- Developed, planned and implemented year-long instruction for three eleventh-grade United States History survey courses and two tenth-grade Humanities in World History courses

Loring Nicollet Alternative School, Minneapolis, Minnesota

(September 1993 -June 1994)

Teaching Assistant

- Developed, planned and implemented instruction for courses in African-American History and Literature, Literature of the Working Class and Physical Education in a school for students who were removed from the Minneapolis Public Schools for a variety of reasons, but who were still seeking to graduate with a diploma
- Team-taught courses in Human Rights, Food Science, Sociology and Human Relations
- Monitored daily attendance, participated in committee meetings and initiated parent-school communication for various school activities

RELATED EXPERIENCE

Minneapolis Parks and Recreation Department, Minneapolis, Minnesota

(January 1995 –October 1997)

Youthline Coordinator

- Developed, planned and implemented recreational programming for at-risk youth, ages 10-18, in the Luxton Park neighborhood
- Assisted with coordination and implementation of city-wide recreational programming for at-risk youth in Minneapolis
- Co-coordinated curriculum and public speaking presentations for “Courageous Girls against Gun Violence”

HISTORY RELATED PROFESSIONAL ACTIVITIES AND RECOGNITION

Winchester High School Model UN co-advisor	(2016 – Current)
American History Teacher of the Year (DAR – Massachusetts)	(2007)
American History Teacher of the Year (DAR – Lexington Branch)	(2007)
Winchester Multicultural Network community advisor	(2006 - Current)
<i>Primary Source</i> District Partnership Liaison	(2006 - Current)
Massachusetts History Day Board member	(2001 - 2008)
Winchester High School Multicultural Issues group co-advisor	(2001 - 2010)
<i>BostonWorks</i> Teacher Honor Roll	(2006)
Winchester High School Student Council co-advisor	(1999 -2002)