

Form Name:
Submission Time:

Citizens Commission
February 24, 2019 4:07 pm

Name	Curtis Tuden
Address	<div></div> <div></div>
Phone	<div></div>
Email	<div></div>
Citizenship Affirmation	I am a U.S. Citizen
Residency Affirmation	I am a resident of the Commonwealth of Massachusetts
Statement of Intent	I intend to comply with and advance the policy established by this Act.
Statement of Interest	<p>My name is Curtis Tuden and I submit this application to become a member of Massachusetts Citizens Commission Concerning a Constitutional Amendment for Government of the People, created by 2018 Ballot Question 2. The policy established in this Act is something I will honourably advance if given the opportunity to serve. My strong qualifications come from campaign finance reform being a personal interest of mine for many years which formed my education and other work within the community. It has become a defining issue of national politics and nothing less than a Constitutional Amendment is needed to secure the inalienable right of the People when it comes to their democratic elections and government.</p> <p>Before the good people of Massachusetts passed Question 2 in 2018, I tried to take on campaign finance reform as a City Council candidate in my hometown. The plan was to run without raising any funds to shine a spotlight on and overcome the hundreds of thousands of dollars spent by others. Though thousands did cast a vote for me, the election was another example that it takes large sums of money to win. This problem gets to the core of our democracy.</p> <p>If given the opportunity to serve my gratitude and dedication would be absolute. Thank you for your time and consideration in creating the group that will help our nation update its Constitution. We the People look forward to a USA where government makes life, liberty, and the pursuit of happiness possible with fair elections.</p>
Résumé or Summary of Qualifications Upload	https://s3.amazonaws.com/files.formstack.com/uploads/3282862/71887710/480674624/71887710_curtis_tuden_-_resume.docx
Political Party Affiliation, if any, over the previous five years	Unenrolled

City or Town where you reside	MEDFORD
Employment Status	Employed
Occupation	Registrar at Medford Public Schools
Employer	Medford Public Schools

Curtis Tuden

Education

<u>Suffolk University</u> Master of Science in Ethics and Public Policy 2014	Boston, MA Class of
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- GPA = 3.8

<u>University of Massachusetts</u> Bachelor of Science in Legal Studies	Amherst, MA Class of 2010
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<u>Medford High School</u>	Medford, MA Class of 2006
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Professional Experience

<u>Medford Public Schools</u> District Registrar and Data Manager	Medford, MA 2014-
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Present

- Build and maintain student and teacher class schedules for grades preK-12. Coordination of student enrollments, course meeting times, and teaching assignments.
- Managed the merger of Medford High School and Medford Vocational-Technical High School into one comprehensive high school to enable innovative program design, schedule design, and access to more diverse learning opportunities for students.
- Administrator of district student information system (SchoolBrains). Primary responsibility is to enable grading, attendance taking and supervision of permanent records like report cards and transcripts. Also collaborated on many projects that required the use of district data and led professional development training for district personnel.
- Administrator of district teacher evaluation system (TeachPoint). Responsible for training district personnel on how to use evaluation tools. Led transition of paper based evaluations to electronic evidence gathering. Responsible for reporting evaluation results.
- Filed quarterly reports to the Massachusetts Department of Elementary and Secondary Education. Specific reports included Student Information Management Statistics (SIMS), Employee & Personnel Information Management (EPIMS), Student Course Schedules (SCS), School Safety and Discipline (SSDR), and the semi-annual Civil Rights report. Managing this data required a system-wide perspective, discipline to meet deadlines, and an ability to collaborate with all

- departments of a public school district.
- Provided tech-support for web based instructional technologies. To students, teachers, administrators, and parents/guardians.
- Completed an internship with Superintendent focused on preventing the passage of Massachusetts 2016 Ballot Question #2. Data I compiled was used in State House debates that argued charter schools fail to serve students in equitable and lawful ways.

Medford High School

Medford, MA

Teacher

2011-2014

- Created an Ethics Curriculum to supplement humanities and STEM courses with philosophy. The syllabus includes lesson plans that introduce teachings from Socrates, Plato, and Aristotle as applied to 21st century learning expectations.
- Permanent substitute teacher for grades 9-12.

Committee Experience

Medford Energy Committee

Medford, MA

Appointed Member, Former Secretary, Current Committee Chairperson

2010-

Present

Medford Education Foundation

Medford, MA

Board Member

2014-

Present

Medford High School Site Council

Medford, MA

Council Member

2011-2015

Medford Public School Technology Committee

Medford, MA

Committee Member

2012-2015

Medford Instructional Leadership Team

Medford, MA

Clerical, Scheduling, and Tech Support Staff Member

2013-

Present

Community Involvement

City Council Candidate

Medford, MA

2017

Go Green Medford

Medford, MA

Current

<u>350 Mass Mystic Valley</u>	Medford, MA
Current	
<u>Faculty Advisor to Student Environmental Club</u>	Medford, MA 2013-Present
<u>Member of Tufts Park Community Garden Group</u>	Medford, MA 2017+2018
<u>NAACP - Mystic Valley Chapter</u>	Medford, MA 2017-Present
<u>Cambridge Insight Meditation Center</u>	Medford, MA 2015-Present
<u>Somerville Senators MABL</u>	Medford, MA 2016-Present
<u>Medford High School Baseball Coach</u>	Medford, MA 2012-2017
<u>Political Campaign Volunteer</u>	Medford, MA
Mayor Stephanie Burke	2015
Representative Pat Jehlen	2016
Senator Elizabeth Warren	2012
<u>Stem Cell Donation</u>	
Dana Farber Cancer Institute	2015

Specialty Training/Certification

MTEL Teacher Certification

- Certified in Literacy and Communication
- Certified in Social Studies, grades 8-12

Massachusetts Commissioned Notary

- Offering notary services free of charge since 2015
- Commission expires in 2022

Emergency Medical Response

- Massachusetts EMT-B Training
- Lifeguard Certification
- Wilderness First Aid Certification
- First Responder Certification

Mediation Training

- Completed alternative dispute resolution training

Climate Change Resiliency Training

- Part of the Active Hope series

Grassroots Community Training

- Participated in a training program teaching the basics of campaign and community organization

Publication & Presentations

Tuden, Curtis S. 2017. Campaign Finance Case Study: 2017 Medford City Council Election. Medford, MA: <https://www.medfordtop10.com/wp-content/uploads/2018/05/City-Council-Campaign-Case-Study-Medford-2017.pdf>

Tuden, Curtis S. 2016. The Republican. Medford, MA. [Kindel Books](http://KindelBooks.com) and therepublicanbook.blogspot.com

Tuden, Curtis S. 2014. Developing Ethics In High School Education. Boston, MA. Suffolk Colloquium Presentation: <https://www.youtube.com/watch?v=sHT55q65kkY>

Tuden, Curtis S. 2013. Social Media Literacy Survey & Policy Analysis. Medford, MA. Presentation to the Medford High School Site Council

Tuden, Curtis S. 2014, 2015, 2016. Student Information and Teacher Evaluation Professional Development. Medford, MA. Medford Public Schools Presentation/Training

Tuden, Curtis S. 2015. An Introduction to Social Media for Educators. Medford, MA. Medford Public Schools Professional Development Workshop