



**PROVIDER REPORT
FOR**

**Community Autism
Resources
33 James Reynolds Rd
C Swansea, MA 02777**

Version

Public Provider Report

**Prepared by the Department of Developmental Services
OFFICE OF QUALITY ENHANCEMENT**

SUMMARY OF OVERALL FINDINGS

Provider	Community Autism Resources
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Review Dates	7/27/2022 - 8/8/2022
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Service Enhancement Meeting Date	8/15/2022
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Survey Team	Michelle Boyd (TL) Katherine Gregory
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Citizen Volunteers	
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Survey scope and findings for Employment and Day Supports

Service Group Type	Sample Size	Licensure Scope	Licensure Level	Certification Scope	Certification Level
Employment and Day Supports	1 location(s) 7 audit (s)	Full Review	27/29 2 Year License 08/15/2022 - 08/15/2024		20 / 20 Certified 08/15/2022 - 08/15/2024
Community Based Day Services	1 location(s) 7 audit (s)			Full Review	14 / 14
Planning and Quality Management				Full Review	6 / 6

EXECUTIVE SUMMARY :

Community Autism Resources (CAR) is a non-profit agency that assists and provides education to individuals, families and professionals on the Autism Spectrum Disorder (ASD). They also provide Community Based Day Supports (CBDS) through the Gotshall Access Program (GAP) located at a college in Fall River. GAP launched in 2016, is a three-year program which provides a college experience and specially designed courses to meet the needs of the students in the program. The scope of the survey conducted by the Office of Quality Enhancement (OQE) included a full licensing and certification review of the agency's CBDS program.

Several positive practices were identified in Licensing. In the area of human rights all individuals were trained and knowledgeable of their rights and reporting of abuse and neglect. Guardians were also able to demonstrate they were notified on how to report abuse and neglect. In the area of competent and skilled workforce, staff were trained and knowledgeable of the rights of individuals and how to report abuse and neglect. Three staff members are trained assistive technology professionals. They assess individuals routinely and ensure assistive technology is implemented as appropriate.

Positives in the area of goal development and implementation were identified. A class was observed that mirrored a traditional classroom setting on campus while addressing the specific needs of the students. GAP offers an array of enrichment courses which are driven by individual interest and continue to evolve to meet the needs of the individual's served. Classes that connect to individuals ISP goals such as gardening, animal care, sports and games, photography, and nature exploration. Data is taken and tracked on the progress of individual goals which are reviewed on a regular basis.

In certification, individuals are supported in developing and improving social skills through classes offered such as "Peer's Class" which addresses topics such as what makes a good friend, bullying and learning to read cues in social setting, which is explored through role playing. In the area of choice and control in the student's third year, they decide whether they would like to move towards employment or continue their education in traditional college courses." Students are supported in career planning, career development and employment success through the job skills course and a twenty-hour internship offered. For example, one individual completed an internship at a lab supporting patients with the electronic sign-in system.

In the area of meaningful and satisfying day activities CAR encourages supporting GAP students to integrate within the college campus. For example, students are encouraged to utilize generic resources offered on campus such as lunch in the cafeteria, fitness classes in the campus gym and gardening in the campus greenhouse with the BCC sustainability program. A petting zone came to campus as part of their animal care program, where students could learn more about the animals and responsibilities of being a pet owner. Throughout the three-year program, the students participate in theater, where they build their confidence and learn life skills through singing, set design, making costumes and writing their play. At the end of the academic year, students present their work in a showcase to their peers and families.

While the agency has demonstrated many positive outcomes, the survey identified a few areas where additional attention is recommended. The agency needs to ensure all emergency facts are accurate. Efforts should be directed towards ensuring all staff are trained in how to recognize signs and symptoms of illness.

Based on the findings of this report, the agency has earned a Two-Year License in Day Supports and is certified for its CBDS services offered through GAP. CBDS scores were 93% in licensing and 100% in certification. The agency will conduct their own follow up within 60 days for licensing indicators rated Not Met

LICENSURE FINDINGS

	Met / Rated	Not Met / Rated	% Met
Organizational	7/7	0/7	
Employment and Day Supports	20/22	2/22	
Community Based Day Services			
Critical Indicators	1/1	0/1	
Total	27/29	2/29	93%
2 Year License			
# indicators for 60 Day Follow-up		2	

Employment/Day Areas Needing Improvement on Standards not met/Follow-up to occur:

Indicator #	Indicator	Area Needing Improvement
L8	Emergency fact sheets are current and accurate and available on site.	Two of the seven emergency fact sheets did not contain photos of the individuals. The agency needs to ensure emergency fact sheets contain a photo of the individual.
L80	Support staff are trained to recognize signs and symptoms of illness.	Staff have not received training on how to recognize signs and symptoms of illness. The agency needs to ensure staff are trained on how to recognize signs and symptoms of illness.

CERTIFICATION FINDINGS

	Met / Rated	Not Met / Rated	% Met
Certification - Planning and Quality Management	6/6	0/6	
Employment and Day Supports	14/14	0/14	
Community Based Day Services	14/14	0/14	
Total	20/20	0/20	100%
Certified			

MASTER SCORE SHEET LICENSURE

Organizational: Community Autism Resources

Indicator #	Indicator	Met/Rated	Rating(Met,Not Met,NotRated)
℞ L2	Abuse/neglect reporting	1/1	Met
L3	Immediate Action	1/1	Met
L4	Action taken	1/1	Met
L48	HRC	1/1	Met
L74	Screen employees	3/4	Met(75.00 %)
L76	Track trainings	4/4	Met
L83	HR training	4/4	Met

Employment and Day Supports:

Ind. #	Ind.	Loc. or Indiv.	Emp. Sup.	Cent. Based Work	Com. Based Day	Total Met / Rated	Rating
L1	Abuse/neglect training	I			7/7	7/7	Met
L8	Emergency Fact Sheets	I			5/7	5/7	Not Met (71.43 %)
L9 (07/21)	Safe use of equipment	I			7/7	7/7	Met
L31	Communicatio n method	I			7/7	7/7	Met
L32	Verbal & written	I			7/7	7/7	Met
L37	Prompt treatment	I			7/7	7/7	Met
L49	Informed of human rights	I			7/7	7/7	Met
L50 (07/21)	Respectful Comm.	I			7/7	7/7	Met
L51	Possessions	I			7/7	7/7	Met
L52	Phone calls	I			7/7	7/7	Met
L54 (07/21)	Privacy	I			7/7	7/7	Met
L77	Unique needs training	I			7/7	7/7	Met
L80	Symptoms of illness	L			0/1	0/1	Not Met (0 %)
L81	Medical emergency	L			1/1	1/1	Met
L85	Supervision	L			1/1	1/1	Met
L86	Required assessments	I			4/5	4/5	Met (80.0 %)
L87	Support strategies	I			4/5	4/5	Met (80.0 %)
L88	Strategies implemented	I			7/7	7/7	Met
L91	Incident management	L			1/1	1/1	Met

Ind. #	Ind.	Loc. or Indiv.	Emp. Sup.	Cent. Based Work	Com. Based Day	Total Met / Rated	Rating
L93 (05/22)	Emergency back-up plans	I			7/7	7/7	Met
L94 (05/22)	Assistive technology	I			7/7	7/7	Met
L96 (05/22)	Staff training in devices and applications	I			1/1	1/1	Met
#Std. Met/# 22 Indicator						20/22	
Total Score						27/29	
						93.10%	

MASTER SCORE SHEET CERTIFICATION

Certification - Planning and Quality Management

Indicator #	Indicator	Met/Rated	Rating
C1	Provider data collection	1/1	Met
C2	Data analysis	1/1	Met
C3	Service satisfaction	1/1	Met
C4	Utilizes input from stakeholders	1/1	Met
C5	Measure progress	1/1	Met
C6	Future directions planning	1/1	Met

Community Based Day Services

Indicator #	Indicator	Met/Rated	Rating
C7	Feedback on staff / care provider performance	7/7	Met
C8	Family/guardian communication	7/7	Met
C13	Skills to maximize independence	7/7	Met
C37	Interpersonal skills for work	7/7	Met
C38 (07/21)	Habilitative & behavioral goals	2/2	Met
C39 (07/21)	Support needs for employment	1/1	Met

Community Based Day Services

Indicator #	Indicator	Met/Rated	Rating
C40	Community involvement interest	7/7	Met
C41	Activities participation	7/7	Met
C42	Connection to others	7/7	Met
C43	Maintain & enhance relationship	7/7	Met
C44	Job exploration	7/7	Met
C45	Revisit decisions	7/7	Met
C46	Use of generic resources	7/7	Met
C51	Ongoing satisfaction with services/ supports	7/7	Met