

Mass Workforce Issuance

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☐ Policy ☒ Information

To: Chief Elected Officials
Workforce Development Chairs
Workforce Development Directors
Title I Administrators
Career Center Directors
Title I Fiscal Officers
DCS Operations Managers

cc: WIOA State Partners

From: Alice Sweeney, Director
Department of Career Services

Date: June 22, 2015

Subject: **Community College Guided Pathways to Success Project Tracking in MOSES**

Purpose: To notify Local Boards, One-Stop Career Center Operators and other local workforce partners of the MOSES tracking guidance that is available for the Massachusetts Community College Guided Pathways to Success in STEM (GPSTEM) Project. Enrollments may be dated back to October 1, 2014, the commencement of this project.

Background: A consortia proposal submitted collectively by the 15 community colleges in Massachusetts has been selected by the U.S. Department of Labor for federal funding from the Trade Adjustment Assistance Community College and Career Training Grant (TAACCCT). The community colleges are advancing a comprehensive approach to addressing the training and educational needs of workers and employers statewide with a focus on articulated pathways to careers in high-growth STEM sectors (as well as advanced manufacturing and healthcare).

The GPSTEM project will use the national Complete College America Guided Pathways to Success model to assist eligible students in obtaining degrees and certificates in STEM fields. The model focuses on reducing the time to completion of certificates and degree programs, resulting in more students entering employment in the Commonwealth and/or transferring to baccalaureate education to add to their credentials.

Career Center members should be enrolled in the GPSTEM Project if they:

- met with a Navigator for informational purposes regarding Community College Program Training opportunities;

- are obtaining services from the Career Center Navigator; or
- are enrolled in an identified GPSTEM Program.

A tracking mechanism has been developed in MOSES that will allow reports to be run to analyze:

- enrollees who have met with a Navigator;
- who received some type of follow-up services / more than one service;
- level of services provided by the Navigators;
- the enrollments that came through a Career Center;
- the number of those enrolled that end up in a GPSTEM Program; and
- what other funding assisted an enrollee.

Action

Required: Please disseminate this information and assure that appropriate individuals including Navigators and Career Center counselors, are aware of this information.

Inquiries: Questions regarding this issuance can be directed to Beth Goguen at bgoguen@detma.org.

Attachment: MA Community College & GPSTEM Tracking Guidance in MOSES