



**Clarifications, Technical Corrections, and Policy Changes
to the Performance Assessment Methodology Manual for the
MassHealth CBHC Quality and Equity Incentives Program
Performance Years 2-5**

This document outlines clarifications, technical corrections, and policy changes to the Performance Assessment Methodology (PAM) Manual for Performance Year 2-5 (PY2-5) of the MassHealth CBHC Quality and Equity Incentives Program (CQEIP). Updates are incorporated into the change log table below.

Section Header/Sub-section Header	Page #	Update	Update release date
A. Individual Measure Scoring Approach Overview Table 1	4	Removed “Quality Performance Disparities Reduction” measure from Table.	06/22/26
A. Individual Measure Scoring Approaches Table 1	5	Changed the measure status for Disability Accommodation Needs Rate 2 to “CoP” throughout PY2-5	06/22/26
B. Pay-for-Performance Measures Performance Assessment Methodology Table 2	7	Removed Disability Accommodation Needs Rate 2 from the table.	06/22/26
B. Pay-for-Performance Measures Performance Assessment Methodology B.1.a. Measure Assessment Overview of Benchmarks and Scoring	8	Clarified audit requirements and information on audit.	06/22/26
B. Pay-for-Performance Measures Performance Assessment Methodology Table 3	10	Removed Disability Accommodation Needs Rate 2 from the table.	06/22/26
B. Pay-for-Performance Measures Performance Assessment Methodology	10	Removed the section on “Quality Performance Disparities Reduction” measure.	06/22/26
C. Performance Measure and Health Equity Scoring Table 4	11	Removed “Quality Performance Disparities Reduction” measure from the table.	06/22/26
C. Performance Measure and Health Equity Scoring Table 4	11	Adjusted measure weights for Language Access and Disability Accommodation Needs measure to re-distribute weight after removal of the Disparities Reduction measure.	06/22/26
D. Appendix: Scoring Examples Example 4 Table 7	14-16	Adjusted the example to remove Disability Accommodation Needs Rate 2 from performance scoring.	06/22/26