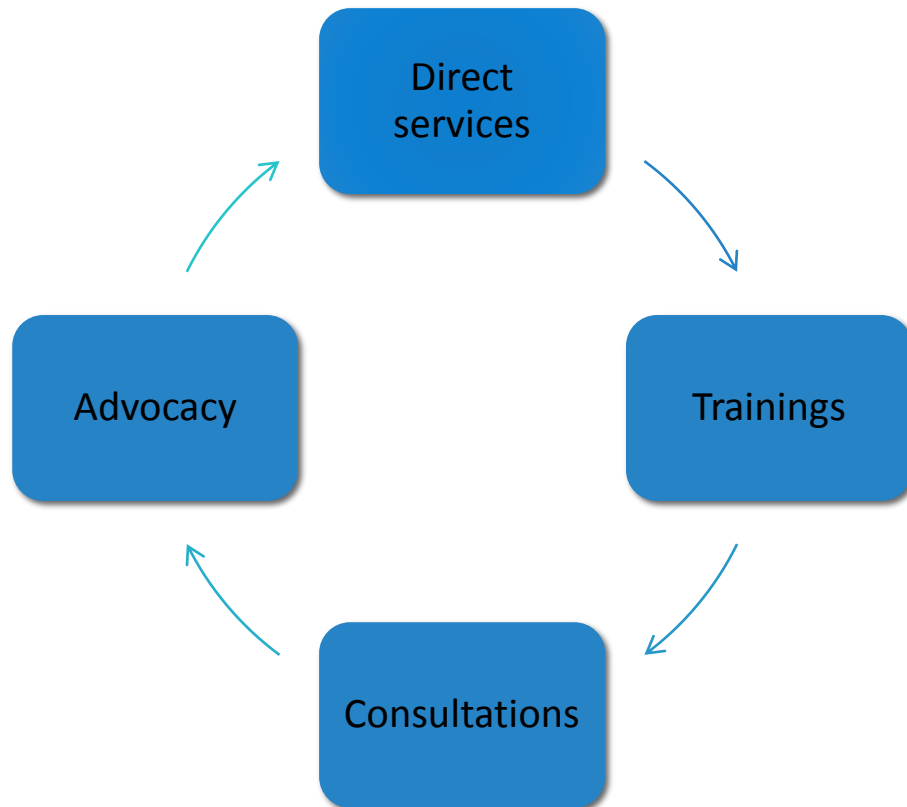


Child Witness to Violence Project Overview

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Fundamental Assumptions

- You cannot separate trauma exposure from the attachment relationship, culture, race and ethnicity of individuals.
- Healthy, positive, nurturing relationships with significant adults are a crucial protective factor in helping young children heal from the impacts of violence exposure.
- There are systemic racial and social inequities that exist that need to be addressed to maximize prevention, healing and resilience.
- The sanctity of the therapeutic space is paramount in supporting the emotional well-being, growth and healing of young children.
- Approach needs to be multidisciplinary and holistic recognizing contributing and protective factors on the individual, family, community and societal level.

Cultivate Trauma-Informed Systems

Massachusetts Child Trauma Project (MCTP)

- Improve placement stability and outcomes for children with complex trauma in the care of the Massachusetts Department of Children and Families (DCF) by creating a sustainable capacity for providing evidence-based trauma interventions within provider agencies, and trauma-informed practices within DCF.

Supportive Trauma Interventions for Educators (STRIVE)

- A collaboration between CWVP and Vital Village Network, aimed at helping schools and early education systems of care increase their capacity to identify, respond to, and optimally support the unique needs of children who have been impacted by trauma exposure.

Massachusetts Probate and Family Court (Child Safety Project)

- A VOCA funded collaboration between CWVP and MA PFC to deliver trauma-focused interventions to young children referred from Middlesex and Norfolk County Probate and Family Court and provide court staff with trainings to increase their capacity to respond to the needs of young children impacted by violent crimes.

Develop a Trauma-Informed Workforce

Boston Defending Childhood Initiative (DCI)

- Early Childhood Trauma Breakthrough Series Learning Collaborative

MassAIMH

- promote family, infant and early childhood social and emotional well-being as foundation to development by enhancing and linking specialized training, research, policy, advocacy, preventive and therapeutic intervention through collaboration across systems, disciplines and providers.

Futures Without Violence

- Advisory team and core faculty helping to plan, design and disseminate two national curricula for schools and advocates

