

Childhood Trauma Task Force

September 9, 2024

1:00 pm- 2:30 pm


Agenda

- Welcome and Introductions
- Approval of June 10, 2024 Meeting Minutes
- Presentation and Discussion of CTTF 2024-2025 Work Plan
- Department of Youth Services (DYS) Presents: *Trauma and Racial Equity Empowerment (TREE) Academy*

Background for Proposed Work Plan

2022 Report:

Recommends the state increase the availability of supports for children who have experienced trauma



June 5, 2023 Meeting:

Members highlight the need for more training of child-serving professionals



August 7, 2023:

Members agree on child-serving training mapping project, specifics TBD

Proposed CTTF 2024-2025 Work Plan

Mapping out trainings provided by state agencies on childhood trauma and resilience.

- Short term goal: Assess whether state agencies have adequate resources and capacity to increase child-serving professionals' knowledge of childhood trauma and resilience and related topics.
- Longer term goal: Support agencies in their capacity to offer trauma and child wellbeing training to their staff and provider agencies through the development of recommendations on training topics, quality measures, and frequency.

Task Force Questions

- If you could choose **training focus areas** (*e.g. child welfare, juvenile justice, child behavioral health*) for all MA child-serving state agency **employees and contracted providers**, what would they be?
- If you could pick a few **training topics** that all MA child-serving state agency **employees** were required to take, what would they be?
- If you could pick a few training topics that all MA child-serving state agency **contracted providers** were required to take, what would they be?
- Are there any state agencies, training providers, or advocacy organizations that came to mind during this conversation that are **strong** in this area?

Project Methodology



Review of
what
other
states are
doing



Analysis of available
documentation
(e.g., policies,
regulations, agency
training plans)



Stakeholder
interviews
(including
with CTTF
members!)



Summary and
Recommendations

Next Steps

- Develop a key questions for agencies
- Identify interview participants from state agencies
- Identify and analyze available resources and documentation for each agency
- CTTF discussion of interview tool
- Conduct interviews
- Develop findings and recommendations

Department of Youth Services

Trauma and Racial Equity Empowerment (TREE) Academy

Massachusetts' Juvenile Detention Alternatives Initiative, in collaboration with the Department of Youth Services and the OCA's Center on Child Wellbeing & Trauma, has created the **JDAI Trauma and Racial Equity Empowerment Academy (TREE)**.

TREE offers a unique opportunity for MA child-serving state employees and community partners to:

- train members of their workforce to **utilize trauma-informed and responsive strategies** with children, youth, and families
- understand how **racial trauma and racism** affect individuals and systems and where solutions may be possible
- **build internal capacity** in their agency that sustains and promotes trauma-informed and responsive practices

Trauma and Racial Equity Empowerment (TREE) Academy

Applications for TREE Academy will be accepted from staff at some of the following MA state agencies (and more!):

- Department of Youth Services (DYS)
- Massachusetts Probation Services (MPS)
- Department of Children and Families (DCF)
- Committee for Public Counsel Services (CPCS)
- Department of Mental Health (DMH)
- Department of Elementary and Secondary Education (DESE)
- Juvenile Court Judges

DRAFT TREE Academy Curriculum

Module 1: Trauma Foundations	Modules 2, 3, & 4 Equity, Race, Culture, and Trauma	Module 5: Secondary Traumatic Stress and the Workforce	Module 6: Resilience and Protective Factors	Module 7: General Training and Facilitation Skills	Seeing RED: Changing the Narrative
					Think Trauma
Focus: connections between trauma, ACES, PCES, toxic stress, and the long-term impacts on children, youth, families, and staff	Focus: Connections between race, culture, and trauma including oppression trauma, racial identity development, and resilience/ resistance.	Focus: factors contributing to secondary traumatic stress in themselves and others and strategies to mitigate harmful effects of workplace stress and build resiliency.	Focus: connection s between resilience, hope and agency and promoting positive childhood experiences	Focus: Connections between race, culture, and trauma including oppression trauma, racial identity development, and resilience/ resistance.	Participants will complete train-the- trainer in specialized curricula and prepare to facilitate 3 sessions of Seeing RED or 3 series of Think Trauma training

Discussion

- What is best way to market TREE to solicit the most participation?
- What is the most useful application criteria?
- Any feedback on training series?

Next Meeting

Monday, Dec. 9, 2024

1:00 pm -2:30pm

Contact

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