

Theme: Curriculum

Primary EEC Core Competency Addressed1: #5 Learning Environments and Curriculum

Courses cataloged under the "Curriculum" theme fall into four subthemes: 1) <u>General Curriculum Development:</u> <u>Principles</u>: courses that examine theories and principles behind the appropriate design of curriculum; 2) <u>General</u> <u>Curriculum Development: Methods</u>: courses that appear to put principles into use by focusing on techniques, methods, and instruction on the development of curriculum planning and design; 3) <u>Language and Literacy Curriculum</u> <u>Development: Literacy</u>: courses with a focus on reading, writing, and early literacy; and 4) <u>Language and Literacy</u> <u>Curriculum Development: Children's Literature:</u> courses that provide an overview of popular children's books and teach literacy evaluation criteria as well as the importance of literature in an early childhood classroom.

Bachelors Programs		
General Curriculum Development: Principles		
Bay Path College	EDU 211 Methods and Approaches in Teaching Children I	
	EDU 212 Methods and Approaches in Teaching Children II	
	EDU 330 Fundamentals of Instruction	
Massachusetts College of Liberal Arts	EDUC 420 Teaching Strategies for ECHE/ELEM	
Westfield State University	EDUC 0308 Early Childhood Curriculum	
	EDUC 0319 Principals of Teaching and Learning	
General Curriculum Development: Methods		
Anna Maria College	EDU 311 Curriculum in Early Childhood	
Bay Path College	EDU 350 Curriculum Development	
Bridgewater State University	ECED 361 Creating an Effective Early Childhood Environment	
Cambridge College	EMC 315 Developing Curriculum for Young Children	
Curry College	ED 3115 Early Childhood Curriculum: Preschool	
	ED 3195 Fundamentals of Curriculum	
	ED 3330 Early Childhood Curriculum (PreK-2)	
Fitchburg State University	EDUC 2600 Developmentally Appropriate Practices for Young Children	
Massachusetts College of Liberal Arts	EDUC 409 Curriculum Theory and Design for Early Childhood	
	ECHD 221 Creating Effective Learning Environments Fostering Positive Social Interactions	
University of Massachusetts Boston	ECHD 420 Instructional Strategies for All Young Learners with a Focus on Creative Arts	
	ECHD 490 Planning Curriculum in Early Childhood	
Language and Literacy Curriculum Development: Literacy Focus		
Anna Maria College	EDU 315 Teaching and Learning Reading	
Bay Path College	EDU 300 Reading and Early Literacy	

¹ Some courses may pertain to more than one Core Competency. Please see the comprehensive course database for a full list.

	EDU 323 Reading and Language Arts for the Elementary School	
Becker College	EDUC 3101 Foundations of Literacy	
Bridgewater State University	ECED 332 Reading Development for the Young Child	
	ECED 342 Language Arts for the Young Child	
	ECPK 320 Language Development and Early Literacy (PreK-K)	
Cambridge College	EMC 301 Integrated Language Arts & Reading	
Curry College	ED 2700 Early Childhood Language and Literacy	
	ED 3700 Teaching of Reading	
Fitchburg State University	EDUC 2630 Literacy PreK-8 Classrooms	
	EDUC 2640 Language Arts in Education	
	SPED 2800 Strategies in Reading Instruction and the	
	Assessment of Reading	
Framingham State University	EDUC 320 The Young Child: Emerging Literacy with Field Study II	
Lesley College	CEDUC 2401 Literacy Learning	
Massachusetts College of Liberal Arts	EDUC 338 Reading and Language Arts	
Salem State University	EDU 250A Language and Literacy Development	
Salem State Oniversity	EDU 350 Teaching Reading, Language & Child Literature	
UMass Amherst: University Without Walls	EDUC 461 P/M Reading and Language Arts	
University of Massachusetts Boston	ECHD 440 Language Development & Literacy: Early Childhood	
	ECHD 446 Understanding Reading: Principles and Practices	
Westfield State University	EDUC 0303 Early Literacy and Reading	
westheid State Oniversity	EDUC 0305 Literature and Language Arts	
Waraatar Stata University	ED 148 Introduction to the Foundations of Reading	
Worcester State University	ED 314 Early Literacy with Young Children	
Language and Literacy Curriculum Development: Children's Literature		
Anna Maria College	EDU 310 Language Arts and Children's Literature	
Becker College	ENGL 1006 Children's Literature	
Lesley College	CEDUC 3395 Literature for Children and Young Adults	
Massachusetts College of Liberal Arts	CCCA 207 Children's Literature: A Lively Art	
Springfield College	EDUC 210 Children's Literature	
University of Massachusetts Boston	ENGL 335 Children's Literature	
Westfield State University	EDUC 0309 Children's Literature	
Associates Programs		

General Curriculum Development: Principles

ECE 104 Curriculum in Early Childhood Education Bunker Hill Community College

General Curriculum Development: Methods

Bristol Community College	ECE 234 Preschool Curriculum Planning		
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Cape Cod Community College	ECE 201 Preschool Curriculum Planning		
Holyoke Community College	EDU 210 Curriculum in Early Childhood Education		
Massachusetts Bay Community College	ED 203 Early Childhood Curriculum		
Massasoit Community College	CCED 111 Early Childhood Curriculum: A Multi-Cultural Perspective		
Middlesex Community College	EDU 101 Curriculum In Early Childhood Programs		
Mount Wachusett Community College	ECE 102 Early Childhood Curriculum & Program Planning		
Northern Essex Community College	ECE 111 Preschool Curriculum		
Quinsigamond Community College	ECE 231 Curriculum for Young Children I		
	ECE 232 Curriculum for Young Children II		
Urban College of Boston	ECE 107 Early Childhood Curriculum		
Language and Literacy Curriculum Development: Literacy Focus			
Bristol Community College	ECE 232 Language Arts Across Preschool		
Bunker Hill Community College	ECE 107 Literacy Development and Learning for Children		
Greenfield Community College	EDU 201 Early Childhood Curriculum		
Northern Essex Community College	ECE 201 Language and Reading Development		
Springfield Technical Community College	CHLD 300 Language & Reading Instruction In Early Childhood		
Language and Literacy Curriculum Developmen	t: Children's Literature		
Berkshire Community College	ENG 205 Children's Literature		
Bunker Hill Community College	LIT 217 Children's Literature		
Cape Cod Community College	ENG 120 Introduction to Children's Literature		
Greenfield Community College	ENG 241 Survey of Children's Literature		
Holyoke Community College	ENG 224 Children's Literature		
Massachusetts Bay Community College	LI 104 Children's Literature		
Massasoit Community College	ENGL 121 Children's Literature		
Middlesex Community College	ENG 113 Classics of Children's Literature		
Mount Wachusett Community College	ENG 235 Children's Literature		
Quinsigamond Community College	ENG 200 Children's Literature		
	Certificate Programs		
General Curriculum Development: Principles			
Bunker Hill Community College	ECE 104 Curriculum in Early Childhood Development		
General Curriculum Development: Methods			
Bristol Community College	ECE 234 Preschool Curriculum Planning		
Cape Cod Community College	ECE 201 Preschool Curriculum Planning		
Holyoke Community College	EDU 210 Curriculum in Early Childhood Education		
Massachusetts Bay Community College	ED 203 Early Childhood Curriculum		

Massasoit Community College	CCED 111 Early Childhood Curriculum: A Multicultural Perspective	
Middlesex Community College	EDU 101 Curriculum in Early Childhood Program	
Urban College of Boston	ECE 107 Early Childhood Curriculum	
Language and Literacy Curriculum Development: Literacy Focus		
Greenfield Community College	EDU 121 Reading and Language Arts for the Young Child	
	EDU 201 Early Childhood Curriculum	
Language and Literacy Curriculum Development: Children's Literature		
Massachusetts Bay Community College	LI 104 Children's Literature	

This review was conducted by Oldham Innovative Research as part of the MA Department of Early Education and Care's Phase II Mapping Project. The above courses come from a more comprehensive review of required courses for ECE degrees at 33 IHEs. After identifying common course themes, these courses have been identified as similar in course title, description, and credits awarded. This grouping of courses can be used as a preliminary guide to determine transferability.