



MASSACHUSETTS  
**Department of  
Early Education and Care**



# Data Advisory Commission Kick-Off Meeting

April 3, 2025

# Agenda

- Welcome
  - Introductions
  - Charge of Data Advisory Commission
- Overview of EEC Data
  - Overview of Key EEC Data Sources
  - Overview of New EEC Reporting Requirements
- Discussion
  - Commission Logistics
  - Commission Goals and Priorities for FY25 and Beyond



# 1. Commission Charge

# Charge of Data Advisory Commission

*There shall be a data advisory commission to make recommendations to improve the use of state, provider and program-level data related to the cost, quality and utilization of early education and care services.*

The Data Advisory Commission shall utilize data received by the department [...] to identify, analyze and make recommendations on high-impact, cost-effective data strategies for assessing the needs of families and children, including, but not limited to:

- Establish a uniform **data collection and reporting system** to track the data that the department is required to collect
- Strengthen the **department's capacity to analyze and report** on staffing, scheduling and financial data to support strategic resource allocation decisions
- Strengthen the department's **capacity to use data to inform strategic resource allocation and implementation decisions**; and
- Streamline data reporting, including, but not limited to, **eliminating duplicative reporting requirements**.

# Charge of Data Advisory Commission, cont'd

In making its recommendations, the commission shall consider the needs and capabilities of early education and care providers located in rural areas.

**Annually, not later than December 1, the data advisory commission shall submit a report** with recommendations and findings to the clerks of the house of representatives and the senate, the house and senate committees on ways and means and the joint committee on education.

The report shall be made publicly available on the department's website.



## 2. Overview of EEC Data

# Key EEC Data Sources



## PROGRAMS

- **Licensing Education Analytic Database (LEAD)**  
Contains **data on EEC licensed and funded programs**, including basic licensing data, visit data, and investigation data.
- **Commonwealth Cares for Children (C3)**  
Contains data on application and receipt of C3 funds, as well as **program enrollment, staffing, and compensation data** collected from participating programs.
- **Child Care Management System (CCMS)**  
EEC is in the early stages of **designing a pilot** to work with a subset of programs to connect directly to their CCMS, to reduce reporting requirements and increase data quality.



## EDUCATORS

- **Professional Qualifications Registry (PQR)**  
Contains **data on early education and care educators who have registered with EEC over time**, including demographic data and educational degrees.
- **Background Record Check (BRC)**  
Includes data on **background record checks conducted of educators and staff** to ensure the safety of children in early education and care and residential settings.



## CHILDREN AND FAMILIES

- **Child Care Financial Assistance (CCFA)**  
Contains child and family demographic/income data, as well as placement and billing data on all children receiving CCFA.
- **KinderWait**  
Contains data on **children and families on the CCFA waitlist**. Note that eligibility is not fully determined until funding is available.
- **Family Access Caseload Tracking System (FACTS)**  
Used by family access administrators (CCRRs and Mass211) to track the **child care financial assistance intake process** from the point at which a family becomes eligible for financial assistance through placement with a Provider.
- **Child Universal Success Platform (CUSP)**  
A model that combines data from LEAD, CCFA, and other EEC data sources with publicly available enrollment data from public and private preschool and US Census data, to create a picture of the **supply and demand for early education and care** across Massachusetts.

# The Department shall, in consultation with the data advisory commission [...] annually collect data, to the extent feasible, on....

- 1 Licensed Early Education and Care Programs
- 2 Early Education and Care Workforce
- 3 Early Education and Care Enrollment
- 4 Child Care Financial Assistance (CCFA) Enrollment
- 5 Child Care Financial Assistance (CCFA) Financial Operations
- 6 Child Care Financial Assistance (CCFA) Waitlist




See slides 9-11 for a detailed list of required data elements.



# EEC Programs and Workforce

## NEW DATA REPORTING REQUIREMENTS

### 1 Licensed Early Education and Care Programs

- Non-profit/for-profit status 
- Operation in multiple states
- Private-pay tuition information  

C3

Currently collected via C3






L

Currently collected via LEAD



Currently reported publicly






### 2 Early Education and Care Workforce




- By role  
- By part-time/full-time status
- Wages  
- Benefits information  

# Child Enrollment

## NEW DATA REPORTING REQUIREMENTS

### 3 Early Education and Care Enrollment












- By region  
- By age  
- By type of care 
- By family income range
- By race/ethnicity
- By country of origin
- By disability status
- By receipt of early intervention services
- By primary language
- By number of adults in the household

-  Currently collected via C3
-  Currently collected via LEAD
-  Currently reported publicly

# Child Care Financial Assistance (CCFA)

## NEW DATA REPORTING REQUIREMENTS









### 4 CCFA Enrollment

- By region  
- By age  
- By type of care 
- By family income range 
- By race/ethnicity 
- By country of origin 
- By disability status 
- By receipt of early intervention services
- By primary language 
- By number of adults in the household 


### 5 CCFA Financial Operations


- Monthly expenditures  
- Contract utilization 

### 6 CCFA Waitlist

- By region  
- By age  
- By type of care
- By family income range
- By race/ethnicity 
- By country of origin
- By disability status 
- By receipt of early intervention services
- By primary language 
- By number of adults in the household 

 Currently collected via KinderWait

 Currently collected via CCFA

 Currently reported publicly

# Priority Data and Research Areas



## **Identifying Analyses Needed to Understand the Landscape and Inform Policy Decisions**

Build capacity to answer priority questions of interest once data are collected



## **Identifying Additional Data Needs**

Pinpoint key gaps in the data currently collected to understand and inform investments and policy and program development



## **Modernizing Technology Systems**

EEC has received significant capital funding to update a couple key IT systems focused on families and educators



## **Improving Data Quality**

Ensure that the data collected are as accurate and complete as possible



## **Streamlining Data Collection**

Make sure that necessary data are collected to inform key policy decisions and provide services and supports for families, educators, and programs, while minimizing burden and redundancy.



## **Expanding Public Access to EEC Data and Analyses**

Ensure that EEC data, analyses, and research findings are easily accessible

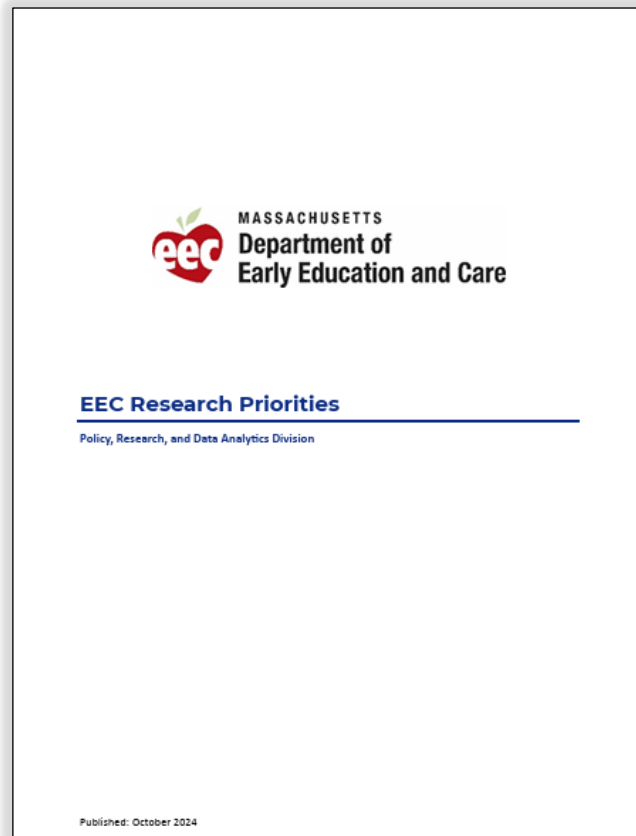
# Data System Modernization Plans

- EEC is developing a new **family portal** (which will eventually replace KinderWait and FACTS) to:
  - Serve as the primary digital interface for families applying for child care financial assistance (CCFA)
  - Offer case management capabilities for Mass211 and family access administrators
  - Create a faster, simpler, and more transparent process for families
  - Support tracking of families awaiting funding, assist in the application process, and determine eligibility for both initial applications and renewals

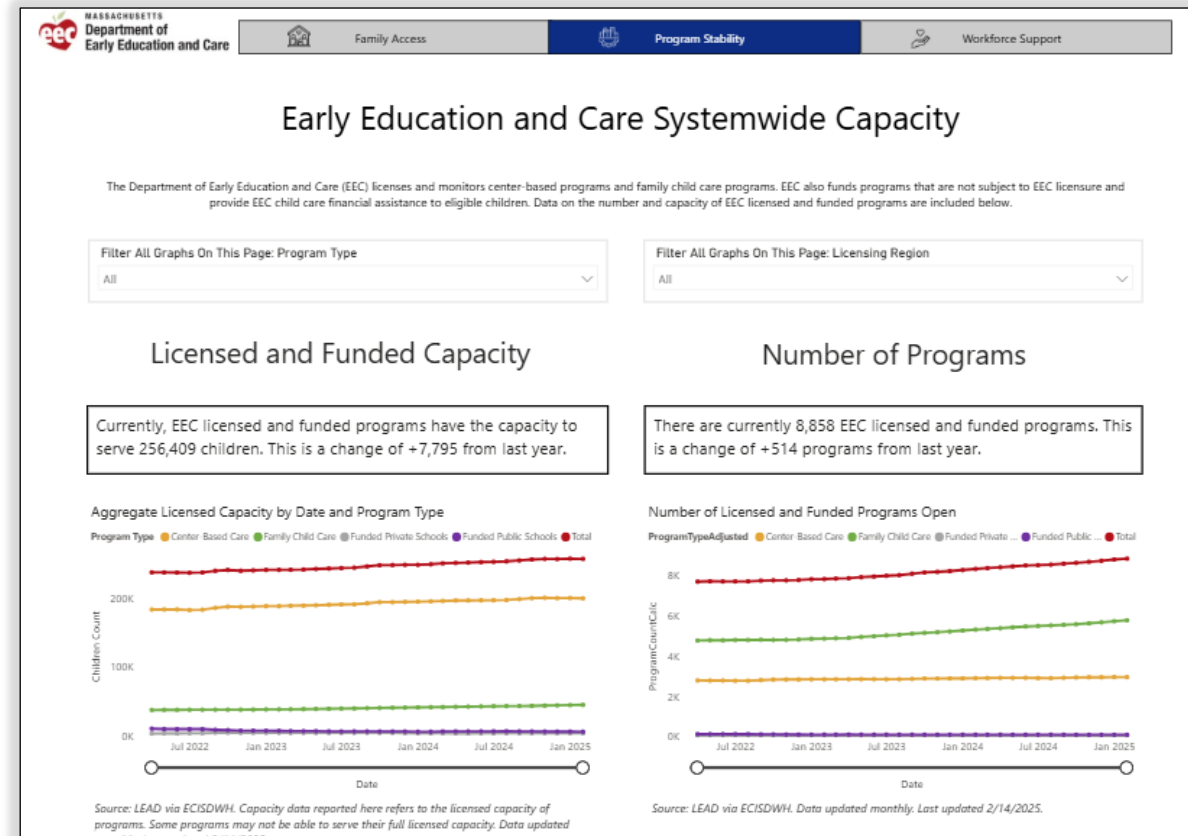
# Data System Modernization Plans, cont'd

- EEC is building a new **educator portal** (which will eventually replace the current Professional Qualifications Registry) to:
  - Serve as the primary interface for all individuals applying for EEC credential
  - Support the application, review, and issuance of educator credentials
  - Contain key data on aspiring and credentialed educators across the Commonwealth
  - Allow educators to track their ongoing professional learning

# EEC's First Research Agenda and Key Performance Indicator (KPI) Data Dashboards



EEC Research Agenda



EEC KPI Dashboard

# New Public-facing Data Sets and Tools

## Licensed and Funded Child Care Providers Early Education and Care

This dataset includes monthly historic snapshots of programs licensed or funded by The Department of Early Education and Care (EEC). The data is pulled from EEC's Licensing Education Analytic Database (LEAD).

**Licensed** programs are programs that are subject to licensing regulations by EEC, which include meeting health and safety standards, training and professional development requirements, criminal and background checks, and maintaining appropriate ratios of educators to children. Licensed programs can include any of the following: family child care and group and school age programs. [For more information on licensed programs click here.](#)

**Funded** programs are programs that are not subject to licensure by EEC but have the approval from EEC to provide subsidized child care for low-income or at-risk families. Funded programs can include any of the following: public schools; private schools; religious schools; and government, tribal, and military child care programs. [For more information on funded providers click here.](#)

Dashboard Last Refreshed: 3/13/2025 Download the Data:

### C3 Funds by Program

C3 provides monthly operational funding to programs across Massachusetts. This dashboard includes the amount of funds approved for disbursement by state fiscal year by program. Each row in the dashboard includes the provider identification number (or P#), program name, zip code, and amount disbursed by fiscal year. The state's fiscal year begins on July 1 and ends on June 30 (e.g., FY23 begins on June 1, 2024 and ends on June 30, 2025). The totals below do not include the FY22 Workforce Bonus or FY23 Subsidized Provider Bonus. The data may not reflect all adjustments made to payment amounts. To find a specific program(s), use the Program Name filter in the upper right corner. Individual family child care program names are excluded from the dashboard. The data are refreshed daily.

Program Name:

Program Number	Program Name	Program Zip Code	Total C3 Funds Disbursed FY22	Total C3 Funds Disbursed FY23	Total C3 Funds Disbursed FY24	Total C3 Funds Disbursed FY25 To Date
P-169293	Rainbow Workshop and Learning Ctr	02702	\$20,463.87	\$24,999.96	\$21,874.96	\$4,375.00
P-169294	Williamstown Community Preschool, INC	01267	\$178,499.97	\$180,879.96	\$167,313.96	\$101,161.32
P-169296	Pre-School Playmates	02351	\$94,966.67	\$94,350.01	\$89,108.33	\$33,300.00
P-169299	Robbins Children's Programs, Inc.	02703	\$423,663.30	\$537,098.33	\$601,195.00	\$492,170.00
P-169300	Aurora Nursery School	02322	\$6,825.00	\$75,757.50	\$75,757.50	\$21,157.00
P-169304	Cotuit Nursery School	02635	\$15,000.03	\$15,000.03	\$13,750.03	\$4,333.34
P-169306	West Parish Family School	02668	\$227,185.83	\$220,956.67	\$215,280.00	\$120,720.00
P-169307	Whiz Kids Learning Center	02648	\$128,000.00	\$133,875.00	\$134,875.00	\$133,875.00
P-169309	Discovery Preschool	02532	\$35,250.00	\$49,725.00	\$45,825.00	\$44,500.00
P-169310	The Family School	02631	\$134,733.34	\$157,200.00	\$158,750.83	\$103,846.67
P-169312	Old Colony YMCA Child Care-East Bridgewater	02333	\$234,000.00	\$234,000.00	\$231,399.99	\$230,933.32
P-169313	Brockton Day Nursery	02302	\$585,000.00	\$585,000.00	\$585,000.00	\$383,895.00
P-169314	Children's Ark Preschool	02301	\$27,300.00	\$26,459.67	\$25,899.96	\$16,683.31
P-169316	Little Prince and Princess Day School	02301	\$60,200.04	\$71,236.67	\$66,822.00	\$64,844.00
<b>Total</b>			<b>\$407,252,988.71</b>	<b>\$461,476,403.15</b>	<b>\$469,675,588.71</b>	<b>\$293,367,125.03</b>

We are committed to ensuring accessibility for all users of our public PowerBI reports. If you experience any accessibility issues or have other questions about the dashboard, please contact the EEC Data Analytics team (jag). Thank you for helping us maintain an inclusive and accessible environment.

For more information on Commonwealth Cares for Children (C3), click [here](#).

Department of Early Education and Care  
The Commonwealth of Massachusetts  
Amy Kershaw, Commissioner

## Guide to Data at the Department of Early Education and Care

### Contents

1. Overview .....	2
2. Commonly Requested Data .....	2
2a. General Descriptive Data on Early Education and Care Providers .....	3
2b. Commonwealth Cares for Children (C3) Grant Data .....	4
2c. Child Care Financial Assistance (CCFA) System Data .....	6
2d. Child Care Financial Assistance (CCFA) Waitlist Data .....	7
3. Submitting a Data Request .....	9
3a. Privacy Statement .....	9
3b. General Data Request Submission Information .....	9

[Downloadable Licensed and Funded Program Files](#)

[C3 Funds by Program Dashboard and Downloadable Data](#)

[Public Data Guide](#)





## 3. Discussion

# Proposed Timing and Focus of 2025 Meetings

## LOGISTICS

Tentative Date	EEC Strategic Objective	Potential Meeting Focus
April 3, 2025	Commission Kickoff; Discuss Initial Legislative Report	<ul style="list-style-type: none"><li>• Introductions and Charge</li><li>• Key EEC Data Sources</li><li>• New EEC Reporting Requirements</li><li>• Commission Goals and Priorities</li><li>• Commission Logistics</li></ul>
July 22, 2025	Family Access	<p>For each strategy area:</p> <ul style="list-style-type: none"><li>• Share relevant KPIs and ongoing data analyses</li><li>• Deeper dive into IT/data system modernization underway at EEC</li><li>• Overview of relevant research projects/partnerships</li><li>• Discuss additional data collection, analyses, and/or reporting infrastructure needed to inform program and policy development, strategic resource allocation and implementation decisions, and streamline any duplicative reporting requirements</li></ul>
October 21, 2025	Workforce Support and Program Stability & Quality  Discuss 12/1/25 Legislative Report	

# Discussion

- 1) Given what you know today, are there specific areas that you hope that the Data Advisory Commission will prioritize this calendar year (and beyond) in terms of improving data infrastructure, analysis capacity, use of data, research plans, and streamlining reporting requirements?
- 2) What additional information would be helpful to share at future meetings to inform the Commission's deliberations and work? What topics do you want to make sure are covered?
- 3) Is there any additional context or information that Commission members suggest be included in an initial progress report to the Legislature that will be submitted as soon as possible, in addition to an overview of the Commission, a summary of this meeting, and the general plan for 2025?