

Form Name:
Submission Time:

Citizens Commission
March 31, 2019 5:22 pm

Name	David Kapaon
Address	[REDACTED] [REDACTED]
Phone	[REDACTED]
Email	[REDACTED]
Citizenship Affirmation	I am a U.S. Citizen
Residency Affirmation	I am a resident of the Commonwealth of Massachusetts
Statement of Intent	I intend to comply with and advance the policy established by this Act.
Statement of Interest	<p>I was relatively insulated from politics during my youth. Having grown up in an upper/middle class suburb of Worcester, I had little need to voice my opinion at the ballot box. In my 'bubble', the laws already worked in my favor. So, why am I applying then? Well, at nineteen, I reflected on my political apathy, and realized that my lack of involvement only reinforced how our system is built for the privileged. Now, as a country, it is high-time we do some reflecting of our own. Just like how I was protected from certain hardships because of my privileges, we should not be content with life in our respective bubbles simply because we do not face the adversities that others do. In essence, we need to understand that, yes, while 'dark money' is part of the problem, it is not the only problem. While it would be a huge step forward, passing this amendment won't suddenly solve all of the deeper, structural issues in our world. So again, why am I applying? Essentially, I'm applying because I want to address this problem holistically. Look I'm not super-qualified or anything. I'm just a 24-year-old who believes that we need to have difficult conversations in order to move our society forward. Through this committee, I hope that by bringing certain topics to the table that I'm passionate about, the wider public will also be able to engage with them as well. Things won't change immediately. But progress doesn't happen without self-reflection, and we all need to start somewhere.</p>
Résumé or Summary of Qualifications Upload	https://s3.amazonaws.com/files.formstack.com/uploads/3282862/71887710/490132231/71887710_david_kapaon_resume_.pdf
Political Party Affiliation, if any, over the previous five years	Democratic
If multiple or other, please explain	Unenrolled

City or Town where you reside	BOSTON
Employment Status	Employed
Occupation	Graduate Student
Employer	Brandeis University

David Kapaon

SUMMARY

Global Health and Sustainable International Development candidate. Asset-based thinker. Motivated by sustainable, scalable, community-driven approaches that strengthen health systems, and improve health outcomes. Driven by personal growth, and a sense of curiosity. Intentional, open-minded, and optimistic in my work.

EDUCATION

Brandeis University, Waltham, MA – Heller School for Social Policy and Management
MS – Global Health Policy and Management - (STEM Concentration)
MA – Sustainable International Development

Expected May 2019

Relevant Coursework: Stata, Survey Design and Analysis, Monitoring and Evaluation, Planning and Implementation, Epidemiology, ArcGIS, Regression and Econometric Analysis, International Health Economics, Strategic Planning and Project Management, International Health Systems, Research Methods, SAS, International Health Financing, Cost Effectiveness, Health Information Systems

Brandeis University, Waltham, MA
BA - Anthropology, and Music - (Cultural Studies Track)

May 2016

WORK AND LEADERSHIP EXPERIENCE

Brandeis University, Heller School for Social Policy and Management, Waltham, MA

Graduate Teaching Assistant

Aug 2018-present

- Introduction to Stata Programming and Data Management (2 Course Sections)
 - Guest Lecture: Generating new and modifying existing variables, labelling, ordering, and creating categorical variables, generating flags, and assigning value labels
- Epidemiology
- Evaluating Survey Data Using Stata: Questioning Answers
- Introduction to Health Economics
- International Health Financing
- Advanced Monitoring and Evaluation Issues in Practice: Randomized Controls Trials in Development
 - Graded weekly homework assignments and final exams for 48 students
 - Answered questions and clarified concepts during weekly office hours
 - Created study guides, assignments, and worksheets to increase student understanding

Brandeis University, Heller School for Social Policy and Management, Waltham, MA

Jan 2018-present

Graduate Research Assistant

- Managed and oversaw a research project during the in-country qualitative and quantitative data collection phase by travelling around Ethiopia supporting the data collection teams and assessing and fixing any problems that arose
- Designed and edited four regional costing tools to estimate the regional budgets of the Ethiopian Health Extension Program over a 13-year period
- Developed and formatted six survey and focus groups tools designed to capture primary data on the health, employment, social, and equity impacts of various Healthcare Professionals in Ethiopia
- Interviewed four government officials at the Ethiopian Federal Ministry of Health to gather qualitative and quantitative data for the final analysis of a ROI calculation of Health Extension Workers
- Trained four in-country data collection teams to acquaint each group with all six survey tools as well as to increase surveyor and tool reliability and consistency
- Conducted literature reviews in order to inform survey tool design and focus down the analysis of the project
- Researched and designed sample frames to inform sample site selection
- Analyzed quantitative and qualitative results using Stata and Excel for reports and manuscripts
- Wrote and submitted IRB's for research projects
- Drafted, edited, and wrote abstract, methodology, discussion, result, and conclusion sections for reports

Vital Village Network, Boston, MA

Aug 2016-Aug 2017

Community Mobilization Coordinator, AmeriCorps VISTA

- Designed and formatted surveys to gather baseline and follow up data from men living in Boston in regard to their financial wellness, mental health, and housing stability
- Led six focus group and community discussions capturing data around toxic masculinity and its connections to issues low-income men face living in Boston
- Compiled, input, and analyzed data gathered from 49 baseline surveys into a data dashboard for monthly reporting
- Gathered baseline and follow-up socio-emotional climate data through repeated observations of 9, K-3 BPS classrooms to assess school and teacher readiness and ability in dealing with vicarious student trauma
- Prepared findings for a final grant report analyzing raw quantitative and qualitative data gathered from 46 classroom observations, and from baseline and follow-up surveys at 8 trauma-infused trainings
- Piloted two community-driven cooking classes by connecting residents with Boston Medical Center's Demo Kitchen and Rooftop Garden Initiative

WATCH CDC, Waltham, MA

Jan 2016-May 2016

Development Intern

- Cross-referenced Salesforce, QuickBooks, and Excel records to update a master list of 300+ donations
- Wrote and edited several columns for WATCH's Annual Newsletter
- Assisted with the creation and distribution of personal donation letters to 200+ organizations & individuals

Tel Kabri Archaeological Dig, Kabri, Israel

Jun 2015-Jul 2015

Archaeological Excavator

- Excavated the largest and oldest palatial wine storage rooms in the Ancient Near East
- Sieved and sifted dirt samples, fine-picked bones, washed pottery, and catalogued inventory

Brandeis University Waltham Group, Waltham, MA

Coordinator, Brandeis University Waltham Group

Events Planning Committee

Mar 2015-May 2016

- Planned campus-wide Volunteer Reflection and Celebration of Service events for 250+ volunteers
- Created smaller bonding events for those 70-80 Coordinators within the Waltham Group around the Boston area
- Managed the yearly budget for all Waltham Group related events

Afternoon Enrichment Program

Apr 2013-May 2016

- Trained, supervised, and directed 60-80 volunteers and middle school students during weekly programs each year
- Managed communications with 4 stakeholders from two Waltham public schools by planning meetings, setting schedules and agendas for the year, tracking participation and attendance, and sending weekly updates
- Developed 16 weekly programs each year designed to show middle school students what a college campus has to offer
- Tracked middle school homework status and academic progress to both better match students with volunteers, and improve learning outcomes

VOLUNTEER EXPERIENCE

Worcester Partnership, Worcester, MA

Jul 2010-Aug 2015

Volunteer/Co-Teacher

- Co-taught 3rd grade students in math, art, drama, science, & reading
- Organized & planned various outdoor & cooking activities for 54 students in grades K-4

Leave UR Mark, Bangalore, India

May 2014-Jun 2014

Volunteer

- Oversaw those children who were too young, old, or unable to go to school during normal school hours
- Gathered information about providing water purification tanks in two shelters

SKILLS

- Stata, SAS, ArcGIS, the Microsoft Suite, Salesforce, Quickbooks, QuestionPro, Constant Contact, and Asana