

Workforce Issuance

100 DCS 08.130		Policy	✓ Information
То:	MassHire Workforce Board Chairs MassHire Workforce Board Directors MassHire Career Center Directors MassHire Fiscal Officers MassHire DCS Operations Managers		
cc:	WIOA State Partners		
From:	Diane Hurley, Acting Director MassHire Department of Career Services		
Date:	March 5, 2024		
Subject:	Reducing Administrative Barriers to Improve Customer Experience in Grant Programs Administered by the ETA - TEGL 10-23		
Purpose:	To notify MassHire Workforce Boards, MassHir other workforce partners of <u>Training and Empl</u> <u>No. 10-23</u> (<i>Reducing Administrative Barriers to</i> <i>Grant Programs Administered by the Employm</i> (ETA)) that directs the public workforce develo	oyment Guida Improve Custo ent and Trainir	nce Letter (TEGL) omer Experience in ng Administration

(ETA)) that directs the public workforce development system to streamline intake and eligibility processes to ensure individuals have full and equitable access to career services and training. The TEGL provides methods to consider when developing these policies, procedures, and practices to ensure career services and training are widely available to those meeting program eligibility requirements.

MassHire Department of Career Services will be revising existing policies accordingly.

Background: As stated in WIOA, a primary purpose of public workforce programs is "to increase, for individuals in the United States, particularly those individuals with barriers to employment, access to and opportunities for the employment, education, training, and support services they need to succeed in the labor market." The grants that the Employment and Training Administration (ETA) administers serve a wide range of job seekers with various needs, some with intersecting barriers that complicate eligibility determination and timely service delivery. When viewed from a customer experience perspective, navigating and accessing these services comes with varying requirements that can result in significant wait times before participants can enroll or begin services. Such delays may cause individuals in need to miss out on getting critical supports that can help to secure employment and establish or re-establish accompanying financial stability. Whether individuals are engaged in finding a first or new job, transitioning to a better job, recovering from job loss, or dealing with a natural disaster, these life adjustments often require time, supports, and training or education to gain new skills. Such life transitions can be difficult for people to manage along with additional challenges such as childcare, unreliable transportation, unstable housing, and language or cultural barriers, among others.

Action

Required: Please review TEGL 10-23 in its entirety and share with all managers, staff and partners as appropriate.

Effective: Immediately.