

Criteria	EXEMPLARY (7-9 PTS)	ADEQUATE (4-6 PTS)	NEEDS IMPROVEMENT (1-3 PTS)	MISSING (0 PTS)	SCORE
Part IIA: New Activity	Plan is clearly defined and contains abundant strategies to support implementation; funding model is realistic	Plan is adequately defined and contains strategies to support implementation; funding model is adequate	Plan is vague and contains limited strategies to support implementation; funding model is problematic.	Proposal does not include a plan, supports for implementation, or an inadequate funding model.	
Scalability of current successful programming					0
Placements to date					0
Outreach strategies (New and Proven)					0
Best practices proposed to increase numbers and outcomes					0
Training enrollments aligned to employment outcomes in targeted industries, occupations and pathways					0
PART IIB: Training	Plan is likely to have a significant impact on a large portion of the population and seeds innovation; this impact significantly advances two or more local partnerships and has significant employment goals	Plan is likely to either have a significant impact on some portions of the populations or seeds innovation; this impact advances one or more local partnerships and proposes limited employment goals.	Partnership creates a unified vision for instruction. Partnership(s) contain limited sharing of resources and strategies. Vague employment goals identified.	Training plan is vague; this impact has a minimal connection with partners. Plan is unlikely to have a measurable impact on employment goals.	
Training that results in a professional credential or other certification, a license, or specifically designed to teach skills necessary to enter the workforce in one or more of the following areas:					0
<i>Hospitality & Retail</i>					
<i>Advanced Manufacturing</i>					
<i>Health & Human Services</i>					
<i>Early childhood education services</i>					
<i>Industries prioritized by MassTalent or Workforce Skills Cabinet</i>					
Training on-the-job (new policy related) that teaches industry-specific skills and may result in at least					0
Registered apprenticeship or pre-apprenticeship program(s)					0
Employer specific identified training partnership					0
Training is coupled with ESOL or includes partner for ESOL pathway +5 points					0
Training is coupled with Digital Literacy or includes partner for Digital Literacy pathway +5 points					0
				TOTAL	0