



Commonwealth of Massachusetts

Department of Early Education and Care

EEC Advisory Council

December 8, 2022



Agenda

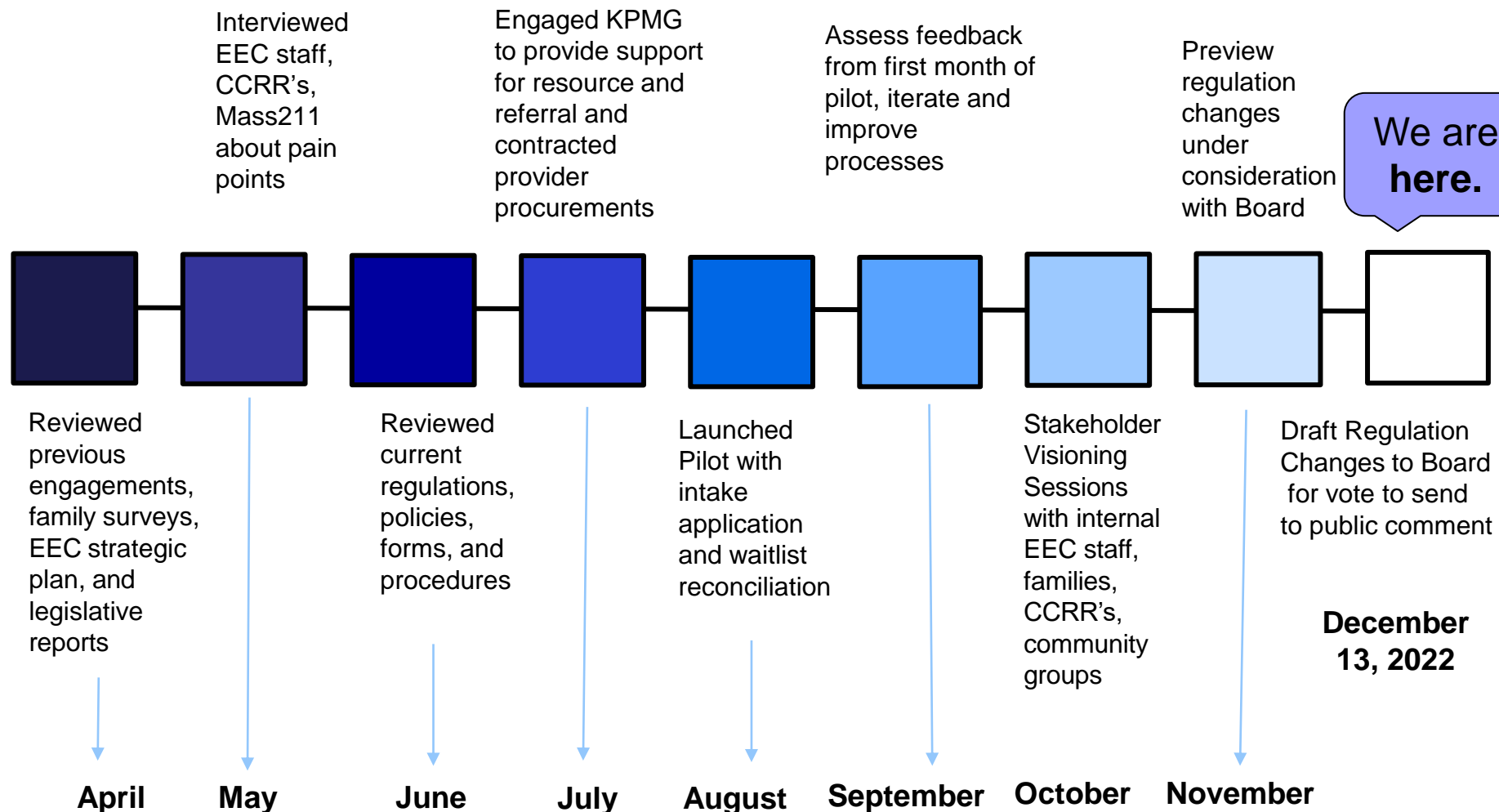
1. Welcome, Introductions & Agency Updates
2. Items for Discussion and Feedback
 - Child Care Financial Assistance Regulatory Reforms
 - Providing Access to Child Care Financial Assistance for Early Education and Care Staff

Child Care Financial Assistance Regulatory Reforms

Timeline to Regulation Revision Proposal, April 2022 to Present



Information Gathering. Stakeholder Interviews & Reviewing Existing Materials



Guiding Principles for Improving Financial Assistance for Child Care



Family-Centered: Reorient the financial assistance for child care system to prioritize the experience and needs of Massachusetts families



Accessible & Equitable: Promote expanded and equitable access to child care promoting inclusive practices and communication



Simplified: Reduce the bureaucratic burden on families and subsidy administrators through increased flexibility and simplification of processes



Innovative: Introduce evidence-based, proven solutions and technology to improve overall system efficiency



Align Eligibility Requirements and Processes: Align across agency, state, and federal systems to create consistent processes



Collaborative: Work in tandem with internal and external partners to make improvements

Key Metrics for Child Care Financial Assistance Reforms

Increase...



- The number of children in families receiving child care financial assistance, including:
 - Low-income families (income-eligible)
 - Infants and toddlers
 - Families receiving SNAP and/or TAFDC through DTA
 - Supportive Child Care through DCF
 - Families facing housing insecurity/homelessness
- The number of providers participating in the child care financial assistance system

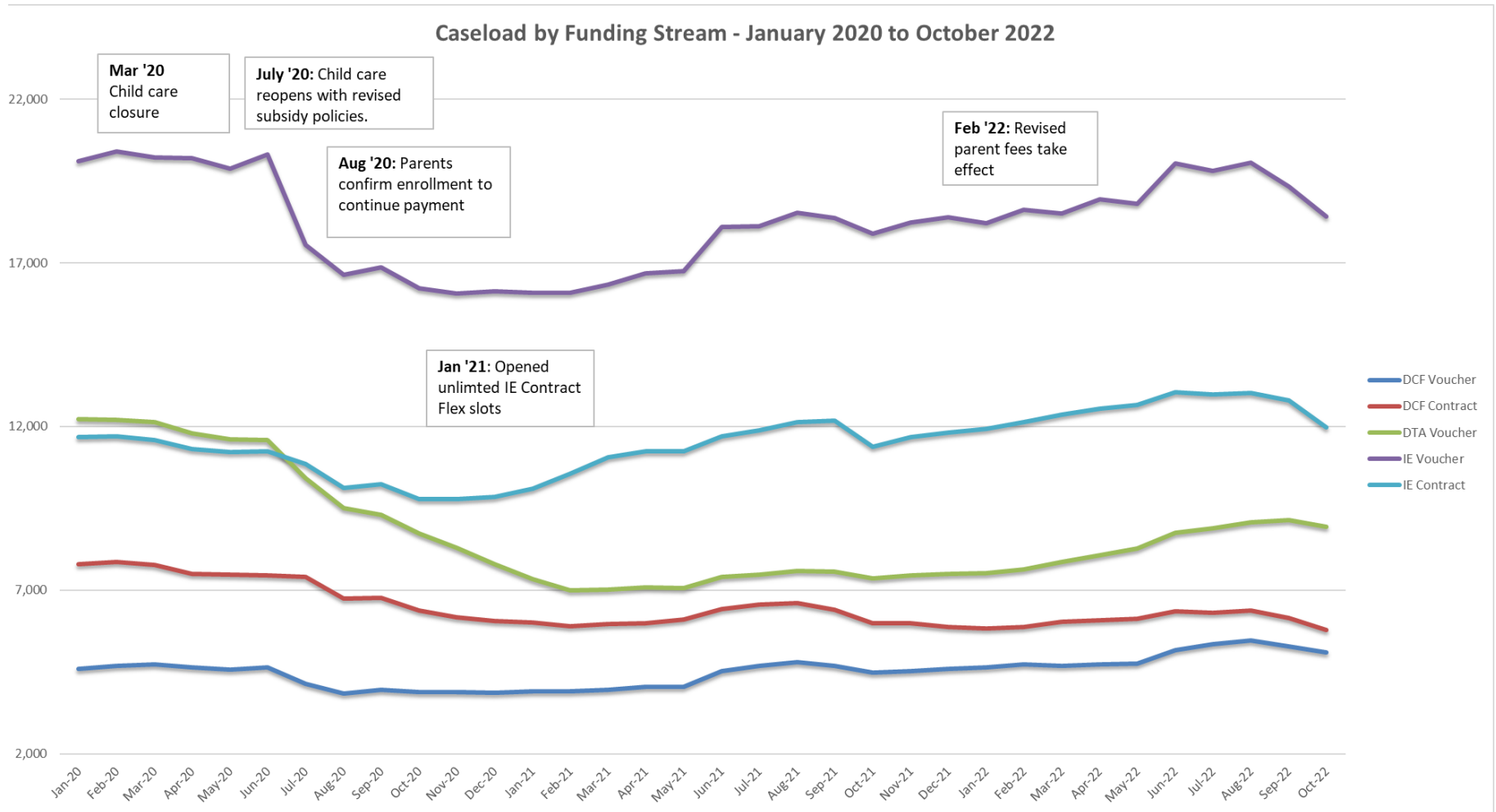
Decrease...



- The number of families on the Income Eligible Waitlist
- The timeline between a family's application for assistance to placement in a program.
- The timeline for appeals decisions



Caseload Trends, January 2020 - October 2022

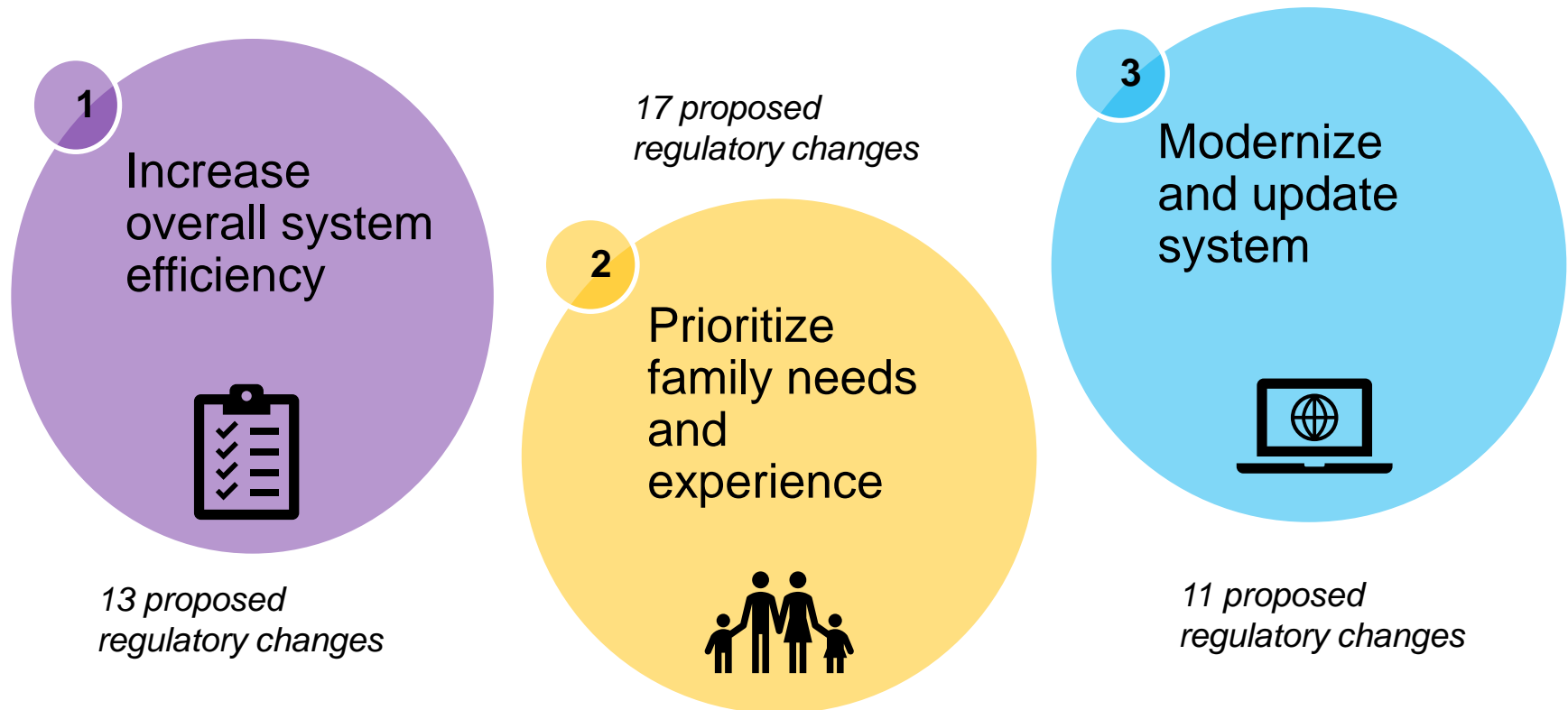


Three Areas of Reform

Child Care Financial Assistance Regulations



Currently **41** regulatory changes under consideration, categorized into **three core areas of reform**:



1

Increase
overall system
efficiency



Approach:

- **Streamline and clarify roles/responsibilities** (i.e., revisit subsidy administrators' responsibilities to shift the burden away from the parent, consider affirmative outreach at different stages of child care financial assistance engagement)
- **Reduce documentation burdens** (paystubs, reduce duplication at reauthorization issues, broaden documentation options/streamline requirements, eligibility alignment with participation in other public assistance programs)
- **Use more inclusive and accessible language** to ensure policies and regulations are streamlined and written in simplified, clear, strength-based language

2

Prioritize
family needs
and
experience



Approach:

- **More supports for families** (i.e., at the beginning of the application process with pre-application consultation, and updated one-pagers)
- **Alleviate burdens on families** (streamline and reduce duplication in the verification process)
- **Extend timelines** to ensure the stability of care for children and families are supported completely (i.e., post-transitional)
- **Reduce rigidity/increase flexibility** for families, without compromising the integrity or strength of our CCDF obligation

3

Modernize
and update
system



Approach:

- **Improve alignment** across EEC regulatory frameworks and partner agency policies and procedures
- **Strengthen partnerships** with financial assistance for child care-involved agencies to ensure processes are efficient and families are supported through seamless coordination and communication
- Evaluate and either extend or remove **COVID flexibilities**

Next Steps: Child Care Financial Assistance Regulation Reform

From Approval, Promulgation to Implementation

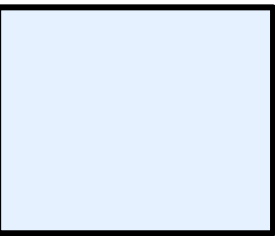


We are
here.

Regulation packet sent
to Secretary of State;
public comment period
commences*

Finalize revised policies
and procedures
based off newly
approved regulations

Effective Date of
Regulations and
Policies



Anticipated
Presentation of Final
Draft Regulation
Changes to Board for
vote to send to
public comment

**December 13,
2022**



December 14



Board reviews
public comment;
potentially votes
time on
Regulations for
promulgation

March 14, 2023



**March/April
2023**



Deployment of
new policies
and procedures to
field (trainings,
new materials)

**May/June
2023**



July 1, 2023

**EEC has discretion over
timeline of public
comment period*

Providing Access to Child Care Financial Assistance for Early Education and Care Staff

Pilot Program to assist with recruitment and retention of educators



Background

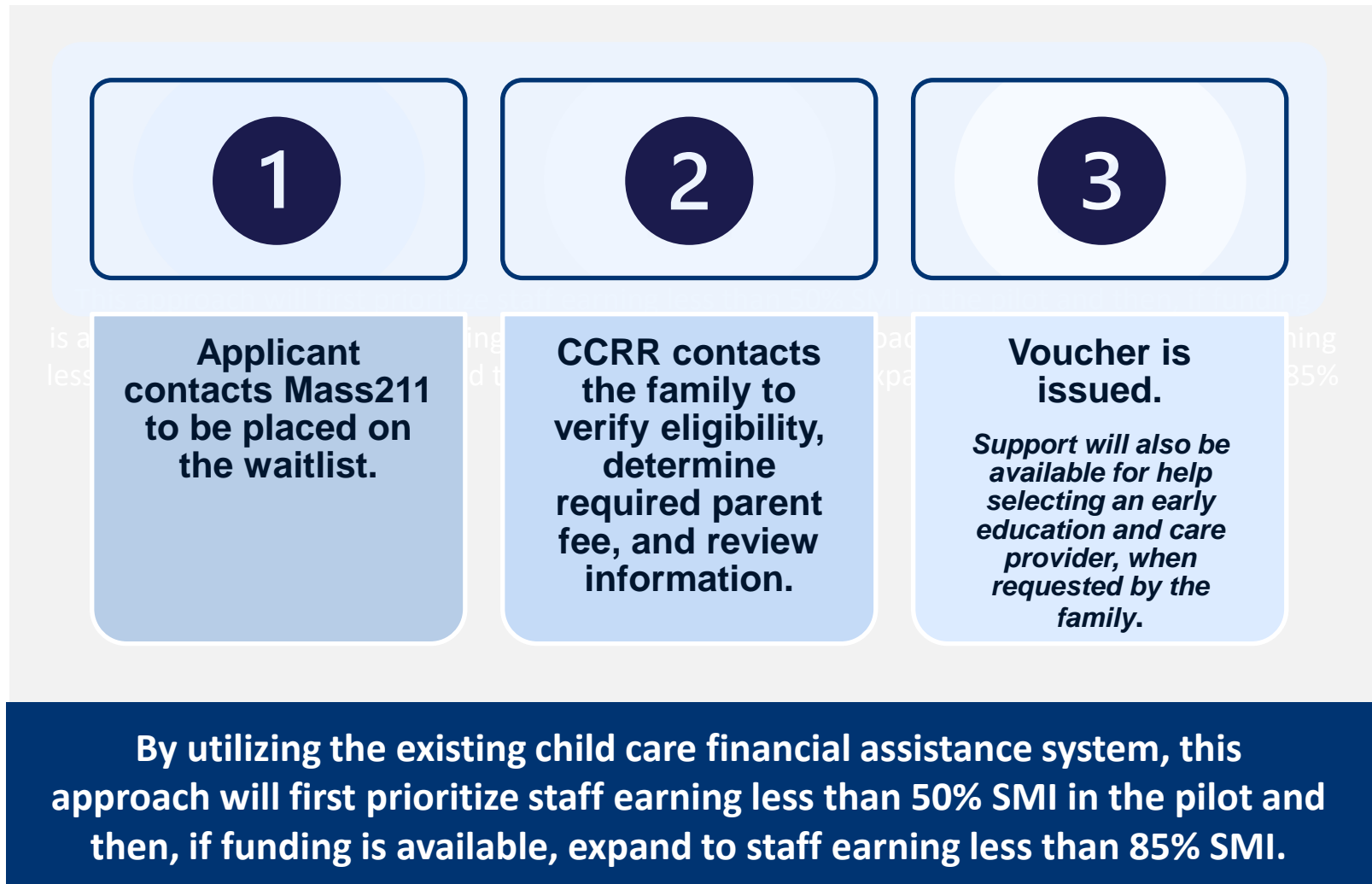
- The state's FY23 budget includes \$10M for “grants to early education and care providers for costs associated with personal child care”
- The goal of this funding to assist child care providers in recruiting and retaining staff in programs by offering this benefit.

Current Status

- EEC is working to develop and launch a pilot program to support access to affordable child care for the lowest paid educators and staff in early education programs through the existing voucher system.
- By utilizing the voucher system, it will provide immediate access for children through an existing system and payment mechanism.
- EEC is proposing to launch the pilot with an initial 800 vouchers in early 2023, and will assess opportunities for expansion.
- EEC is in the process of finalizing eligibility criteria and implementation procedures, and will share that information with an application timeline shortly.

Proposed Enrollment and Authorization Process

Using a new priority code, Child Care Resource and Referral (CCRR) Agencies and Mass211 will be able to expedite access to a child care vouchers for eligible families:



1. Finalize the pilot design.
2. Begin notifying partners and programs about the pilot program and provide resources to support educators and staff who are interested in participating in the pilot.
3. Launch pilot in coordination with Mass 211, CCR&Rs, providers & stakeholders.
 - Educators and staff will be able to contact Mass 211 to sign up for the pilot.
 - Educators and staff will begin receiving notification of funding availability and from CCR&Rs and verifying eligibility.
4. Following the launch of the pilot, EEC will be working collaboratively with Mass 2-1-1 and CCR&Rs to monitor and evaluate program participation.