

CBH Commission Presentation – February 10, 2022

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- Funding, including Grants
- Professional Development / Networking
- Guidance / Information



## DESE SEL related overarching focus areas

"Supporting social-emotional competencies, health & safety" (one of 5 core strategies)

& "Holistic Support & Enrichment" (one of 4 <u>Our Way Forward</u> themes)



#### Views on Instruction, State Standards, Teaching, and Assessment (VISTA) survey (2019)

- When school principals (2019) were asked to what extent the following were a challenge to their school community's efforts to develop and address students' social-emotional, mental, and behavioral health needs:
  - 77-89% indicated these were a moderate or major challenge:
    - Funding to pay for available services (89%)
    - Availability of services (86%)

89%

- Transportation to/from existing services (77%)
- Prevention/promotion efforts that help decrease the need for more intensive services (86%)

#### Social and Emotional Learning, Health, and Safety

Superintendents from a majority of districts agreed their districts coordinate with students' families and that they support staff members' social and emotional well-being, but a smaller majority reported that they had a sufficient number of specialists to address all social and emotional needs; only a minority reported having sufficient community resources to support those needs.

	Agree
District has a sufficient number of specialists (e.g. counselors, social workers) to address SEL needs	64%
District has access to sufficient community resources (e.g., psychological services, youth organizations, hospitals) to support SEL needs	46%
District coordinates with students' families to support SEL needs	88%
District supports staff members' social and emotional well-being	86%

Agree strongly + agree somewhat from survey questions D2a-d



**Funding, including Grants** 



## Funding Sources through DESE - Formula

#### Examples include:

## Student Opportunity Act

- <u>AN ACT RELATIVE TO EDUCATIONAL OPPORTUNITY FOR STUDENTS</u> districts to receive additional Formula funding through Chapter 70, and submit 3-year, evidence-based plans (last due Jan 2021) to include...
  - (ii) a description of the evidence-based programs, supports and interventions that the school district will implement to address persistent disparities in achievement among student subgroups, including, but not limited to:...
    - (C) social services to support students' social-emotional and physical health;

#### DESE <u>Guidance</u>

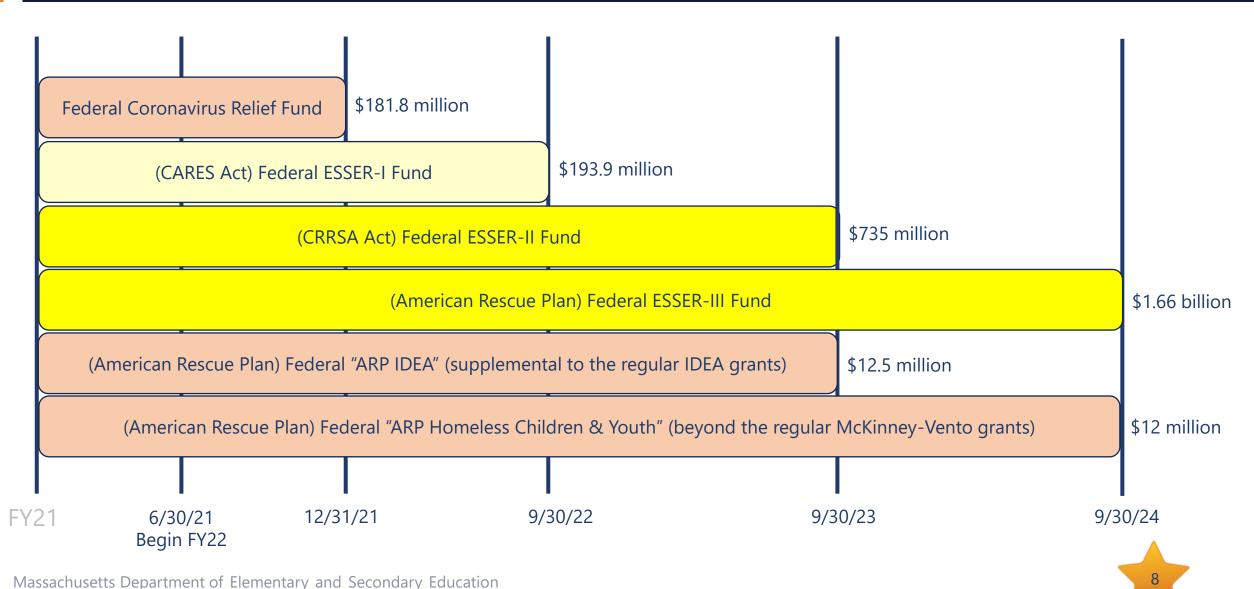
• Example programs outlined by DESE ... local plans can include funding for staff/services to support holistic student needs and enrichment, community partnerships and wraparound services, facilities improvements for healthy and safe environments...



## **Funding Sources through DESE - Formula**

- <u>ESSA</u> (e.g., Titles <u>I</u>, <u>IVA</u>...) for districts
- ESSER funding (I, II, III)
  - II <u>QRG</u>: Allowable fund use includes: **Social Emotional Supports**, Parent and Student Engagement: **to address student mental health and wellbeing and engagement in learning**
  - III: To help schools and districts safely reopen and sustain the safe operation of schools and must respond to the academic, social, emotional, and mental health needs of all students, and particularly those disproportionately impacted by the COVID-19 pandemic.
    - <u>In FC 119 RFP</u> (4-yr total <u>amounts posted</u>): 20% min. of district ESSER III funds to address lost instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' **social, emotional**, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups...
    - Submitted early Oct. 2021, with updated plans due approx. every 6 months until 9/30/23

## Federal Elementary & Secondary School Emergency Relief (ESSER) Funds Relief Funding – Sequencing of ~\$2.78 billion over 3+ years



## **Funding Sources through DESE - Other Grants**

- Supporting Students' SEL, Behavioral & Mental Health (MH), and Wellness through MTSS (SEL & MH Grant) - Fund Code 613/311/332 (<u>FY22</u> RFP) ~ \$7.2M
  - piloting universal mental health screenings for students K-12;
  - developing comprehensive, integrated multi-tiered systems for student, family, and educator social-emotional and/or mental health supports; and
  - building sustainable infrastructure to facilitate integrated coordination between school and community-based services and/or providers.
- FY22 FC 613/311/332 FY22 SEL Mental Health Grant awardeeshttps://www.doe.mass.edu/grants/2022/awards/613-311-332.docx



## Funding Sources through DESE- Other Grants

- Integrating Social and Emotional Learning into Academic Learning (FC 151) (<u>FY21</u> competitive / <u>FY22</u> continuation RFP <u>FY22</u> awardees) ~ \$250K
  - SELIS Social and Emotional Learning Indicator System (10 districts)
  - SEL/Academic Integration using Service-Learning (14 districts)
- Safe and Supportive Schools <u>Grants</u> (FY22 <u>competitive</u> & <u>continuation</u> RFP)
   \$250K
  - Creating and implementation action plans that strengthen equitable, culturally responsive and sustaining, safe, positive, healthy and inclusive whole-school learning environments and making effective use of a system for integrating services and aligning initiatives that promote students' behavioral health, including social and emotional learning and more.

## **Funding Sources through DESE- Other Grants**

- ARP ESSER Additional Competitive Grant Funds (DESE set-aside) ~ \$36M
  - ASOST-Rebound (ASOST-R) Subgrant Grant (FC 409) to fund several regional or statewide non-profit entities with the ability to subgrant and provide wraparound support to afterschool and out-of-school time (ASOST) providers. The goal is to help ASOST programs rebound and strengthen quality of services from impacts of COVID-19 and improve students' learning and social-emotional outcomes and access to enrichment opportunities. FY22 awardees
  - Summer School/Learning Program Expansion & Engagement Grant (FC 525/527) geared primarily to school districts to support the development, expansion and engagement of high quality, comprehensive summer school/learning programs to address both the academic and social-emotional learning and support needs. "Likely posted in March".

Professional Development / Networking



## Professional Development (PD) / Networking

- Multi-Tiered Systems of Support (MTSS) Academies
  - E.g., SEL/Mental Health, Systemic Student Support (S3), and Culturally Responsive Teaching
- Comprehensive School Mental Health Systems (CSMHS):
  - E.g., <u>Thriving Minds</u> PD series, and Collaborative Improvement & Innovation Network (<u>CollN</u>)
- Safe and Supportive Schools & Rethinking Discipline PD
  - E.g., School Climate & Discipline Data Dive (early Fall 2021), and Anti-Racist Advocates (Spring 2022)
- Early Childhood Educators PD
  - E.g., Intro to PK-K SEL Standards; and Family Engagement in SEL (early Fall 2021)
- Elementary School Principals PD
  - E.g., Anti-Racist Leadership in Elementary Schools Webinar Series (Winter 2021-'22), and PK-8 Spring Conference Anti-Racist SEL: The Importance of Family and Student Voice, in-person (Spring 2022)

## Professional Development (PD) / Networking

- Youth Mental Health First Aid (YMHFA)
  - In FY21 Offered a total of 35 YMHFA trainings for more than 400 school staff and community partners who work with students.
  - In FY22 Have capacity to offer approximately 100 YMHFA trainings to 3,000 school staff and community partners who work with students, and to provide follow up coaching support.
- Adult Mental Health First Aid (MHFA)
  - In FY21 Offered 4 adult MHFA trainings to approximately 50 participants.

Guidance / Information



## **Guidance / Information**

- DESE's SEL Webpage
  - Examples of Department Guidance Documents, Resources, and PD
    - SEL Guiding Principles in <u>Math/ELA</u> Curriculum Frameworks
    - <u>Culturally Responsive Social-Emotional Competency Development</u>
    - <u>Guidebook for Inclusive Practice</u> & <u>Foundations online courses</u> for Educators and Administrators
    - Safe and Supportive Schools Framework & Self-Reflection Tool
    - <u>Acceleration Roadmap</u>: including a focus on belonging & partnership among students & families
    - PreK-K Standards on SEL and Approaches to Play and Learning (APL)
    - Promoting Student Engagement, Learning, Wellbeing and Safety (Released Summer 2021 with Power Point slides)



## **Guidance / Information**

- Holistic Support and Enrichment, SEL, Health and Safety Newsletter
   Sign-up & See Past Issues
- Framework for comprehensive health and physical education under revisions
- DESE Mental & Behavioral Health Related Resources during COVID-19



## **Guidance / Information**

- Views on Climate and Learning (<u>VOCAL</u>) student climate survey and <u>crosswalk</u> with SEL and more
- Youth Risk Behavior Survey

   to monitor priority health risk behaviors that
  contribute to the leading causes of death, disease, injury, and social problems
  among youth
- School Health Profiles to assess health education and health policies and practices in middle and high schools across the Commonwealth





# HANK YOU



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