

# I. District Curriculum Mapping Self-Assessment:

## The Current State of Curriculum Mapping in Your District

<b>District rationale and strategy: How will mapping impact student learning?</b>
Has your district articulated a clear statement regarding how curriculum mapping will support student learning? (If not, there will be an opportunity to start on this later today.)
How does curriculum mapping fit in the district's strategic plans? How does mapping relate to other district initiatives?
Do teachers in your district understand the purpose of mapping, what maps are, and how they support student learning? Is there buy-in around the curriculum mapping initiative?
How did you think curriculum mapping would bring about change when you began? What has happened thus far?

**Mapping implementation: Which pieces do you have in place or are in progress?**

Has a curriculum mapping working group been formed? How often does it meet?

Has/Is your district providing professional development for the members of the working group? For other curriculum map writers?

Which of Larry Ainsworth’s suggested mapping steps have you done or are you doing?

- Prioritize the standards
- Name the units of study
- Assign priority standards and supporting standards
- Prepare a pacing calendar
- Construct the mapping template and/or unit planning organizer
- Write curriculum maps

If you have developed your mapping template, which components have you included (e.g., standards, assessments, curriculum, and other resources)?

Have you designed a process for vetting maps for quality and consistency?

Which content areas/grades/courses have you mapped?

Do your maps adequately reflect the shifts of the new Massachusetts Curriculum Frameworks, which include the Common Core State Standards?

Do your maps effectively communicate priority standards and key assessments?

Have teacher teams read maps together?

Have teachers participated in professional development on using curriculum maps?

Are teachers using the maps to guide their teaching?