



**Peer Support Training Program
Stakeholder Session #3**

February 25, 2019

What we Learned from Session #2

- ▶ Training needs to emphasize active listening and other key concepts from Intentional Peer Support
- ▶ Class attendees need to learn how to collaborate in multi-disciplinary environments and organizations need to commit to the principles that are foundational to peer support.
- ▶ Focus should shift to what people want, and away from what they want to stop
- ▶ Training needs to be consistent in teaching the core competencies and foundational elements and we need to measure fidelity to the model.
- ▶ Information in the training about Medication Assisted Treatment, Harm Reduction and other paths to addiction recovery.
- ▶ The training needs to ensure proficient understanding and measures proficiency in a way that is accessible across learning styles.

Supplemental Requirements

- ▶ Which of these categories of supplemental training resources promote the best value for the role of Certified Peer Specialist over time?
- ▶ How and why do they promote adherence to peer support standards?
 - ▶ Continuing Education
 - ▶ Supervisor training and support
 - ▶ Specialization and other advanced training

Certification Management and Curriculum Oversight

- ▶ What are the most effective solutions for tracking certification?
- ▶ What are the best ways for the Department to gather stakeholder input and ongoing adaptation of the curriculum?

Organizational Characteristics

- ▶ What are the characteristics of the type of organization to deliver this product?
- ▶ Why?

Wrap-Up

Thank you!

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