

#### Early Childhood Mental & Behavioral Health – Team Overview and STREET Initiative



# Mindful Minute

"A child can teach an adult three things: to be happy for no reason, to always be curious and to fight tirelessly for something."

- Paulo Coelho





### Welcome and Agenda

Welcome - Thanks for joining us!

Best quote or comment from a child in your care



Behavioral and Mental Health in Early Education Field Behavioral Health Team / Supports

STREET Initiative Future Hopes and Aspirations Websites for more info







#### Impact of Behavioral Health & Social Emotional Learning

Social-emotional learning is an essential part of a child's development. It helps them build positive relationships with their peers, teachers and families. This can have long-term benefits in terms of academic performance as well as social skills and relationships



Self Regulation & Self Awareness



Enhanced Social Skills



Improved Academic Performances, Engagement, Curiosity and Wonder



Positive Long-Term Outcomes & Relationships







### **Responding to the Field:** Current Challenges









### **Goals of Mental & Behavioral Health Supports**

To help educators build a foundation of effective, research-based practices to support healthy **social emotional learning and development** to prevent behaviors that challenge and dysregulation



To reduce the use of **exclusionary discipline** across the early education mixed delivery system



To provide support and training opportunities to be trauma informed and responsive



To support early educator wellness







### Meet the Behavioral Health Team



Aimee Smith-Zeoli

Supervisor and Western Region



**Alexis Thibodeau** 

Western and Central Region



**Chris Lloyd** 

Metro West and Northeast Region



**Stacey Ware** 

Northeast and Southeast Region







#### **EEC Mental & Behavioral Health Resources and Support**

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**EEC Behavioral Health Team** 

Early Childhood Mental Health Grant

**Pyramid Model Supports** Pyramid Plus Program Sites, Training, Communities of Practice (UMASS Donahue / Pyramid Plus)

Statewide Professional Development Academy

**Commonwealth Preschool Partnership Initiative** Support to communities around inclusion, special education & Pyramid Model

The EEC team collaborates across units to identify and address needs of educators across the Commonwealth. The behavioral health team closely collaborates with the Family Access & Engagement unit, Commonwealth Preschool Partnership Initiative (CPPI) team and grantees, Head Start Collaboration Office, Educator Supports, and the EEC Licensing team.







# **EEC Behavioral Health Team**



Resources & Technical Support

- Social emotional development
- Positive behavior intervention strategies to de-escalate behaviors that challenge
- Exclusionary Discipline policy consultation



Collaborate & Coordinate Resources



Facilitate Referrals to Grantees

- Support coordination between EEC staff, regional teams, priority population contracted providers
- Continue to develop protocols, frameworks and guidelines to support implementation of support services

- Referrals to the Early Childhood Mental Health Consultation (ECMHC) Grantees
- Coordination with the Professional Development Centers (PDC)







# The Pyramid Model

- Is a <u>positive behavioral intervention</u> and support framework that uses systems-thinking and implementation science to promote evidencebased practices.
- Helps early educators build skills for:
  - Supporting nurturing and responsive caregiving,
  - Create learning environments,
  - Provide targeted social-emotional skills,
  - Support children with challenging behavior.

















# **Pyramid Model Plus**

#### What is Pyramid Plus?



Pyramid Plus offers professionals in the Massachusetts early childhood mixed delivery system multiple points of access to professional development focused on the evidence-based, highly effective strategies of the Pyramid Model:

- promoting social emotional development across the age span;
- teaching and supporting social and emotional skills;
- preventing as well as addressing challenging behavior in very young children.

#### Who is Pyramid Plus?

Pyramid Plus is led by <u>Connected Beginnings</u>, a program of the UMass Amherst Donahue Institute.

Questions? Happy to help! Please email Catherine Wakely at <a href="mailto:cwakely@donahue.umass.edu">cwakely@donahue.umass.edu</a>















#### Early Childhood Mental Health Consultation Grant Supports

- Classroom observations and strategies for creating supportive learning environments.
- Training and coaching for educators.
- Guidance for developing ongoing partnerships with families.
- Individual observation and assessments of children (with parental consent).
- Help with individualized behavior support plans for children, using input from parents and educators to prevent concerning behaviors.
- Referrals to community-based services that meet the basic needs of children and family (with parental consent).



To learn more or contact your local support visit here.







### Early Childhood Mental Health Consultation Grantees

#### GRANTEE SERVICE AREA **Behavioral Health Network / Collaborative** Western MA /Berkshires Hampden/Berkshire 413-572-4111 (Matt Matroni) Hamden/Franklin 413-203-9194 (Vanessa Pashkoff) **Empower, LGA** Canton / Westboro/ Quincy / Foxboro Rhonda Stollerman 508-808-8044 **Community Healthlink - Together for Kids** Central MA / Worcester Beth Ciavattone 508-421-4454 Massachusetts Society for the Prevention and Cruelty to Children Lowell/Lawrence / North Shore (MSPCC) Jayna Doherty 508-688-5408 Justice Resource Institute (JRI) Southeast / Cape and Islands Stacey Gay 508-828-1308 Walker Inc. Boston Amber Kule 781-292-2143







# New Initiatives for 2025



Inclusion and Support Toolkit

- EEC will be soliciting a vendor to develop a toolkit that supports programs to
  - Establish behavioral health supports for children and educators and enhance social emotional learning
  - Develop program policies that reduce that use of exclusionary discipline
- Supplemental resource guide for technical assistance to build reflective practice and sustain best practices in social emotional learning
- **Training** for educators, leaders and support partners



Trauma Informed and Responsive Training Opportunities

- Partnership with the Office of the Child Advocate, Center on Child Wellbeing and Trauma
- Established the STREET Initiative (Strategic Trauma Responsive Early Education Training) to implement training series for educators and leaders







### Meet the Office of the Child Advocate Team



**Maria Mossaides** 

Director of the Office of the Child Advocate



**Audrey Smolkin** 

*Executive Director,* Center on Child Wellbeing & Trauma



**Joy Cohen** 

Deputy Director, Center on Child Wellbeing & Trauma



Alix Rivière

Senior Policy & Research Analyst







### Office of the Child Advocate (OCA) Overview

The Massachusetts OCA is an independent executive branch agency that provides oversight of state services for children. We were established in 2008 to:

- Ensure that children involved with a state agency receive timely, safe, and effective services
- Advise the public and state agencies about how the state can improve services for children and their families
- Examine systemic issues related to service provision and coordination to ensure "each child [has] the opportunity to live a full and productive life"







### Center on Child Wellbeing & Trauma (CCWT) Overview

- Established in 2021, became a division of the OCA in 2023
- CCWT supports the work of child-serving agencies and professionals across Massachusetts to be more trauma-informed and responsive by:
  - Providing training and technical assistance
  - Developing sector-specific resources
- Examples of recent statewide initiatives include:
  - Trauma & Racial Equity Empowerment training and technical assistance series (DYS) with representation from 13 child-serving agencies
  - Supporting state agencies serving young parents (DTA, DPH, DCF)
  - Trauma-informed and responsive services for newcomers (EOHLC, EOHHS, EEC)







# **STREET Initiative – Partnership with OCA**

Early education and care settings that apply **trauma-responsive knowledge and tools** promote child well-being, build resilience, and foster a healthy workforce.

EEC in collaboration with the OCA's Center on Child Wellbeing and Trauma is offering a range of opportunities for **learning** the information and **tools** needed to create a **positive** and **resilient** early education setting and system.

#### Join us on the **STREET** to child wellbeing! **Strategic Trauma Responsive Early Education Training**









#### Our Trauma-Informed and Responsive Framework









#### **STREET Initiative Training Opportunities**



**Strong Start Learning Management System (LMS) Trauma and Resilience Training** *For all providers* 



**EEC Regional Staff TIR Training and Communities of Practice** For all EEC regional staff (licensors, investigators, support staff)



**Core Champions Train-the-Trainer Program: Deeper Dives in Trauma and Resilience** *For selected participants* 



**Regional Deeper Dives in Trauma and Resilience Early Childhood Educator Training** For all providers



**EEC Contracted Provider Training** Initial planning underway









#### Strong Start Learning Management System (LMS) Trauma and Resilience Training

For all providers

- Early education professionals can use the LMS to complete learning modules on creating trauma-responsive and resiliencebuilding early education and care settings
- Each module focuses on understanding the **Guiding Principles** to be trauma responsive in early education and care settings
  - Safety
  - Transparency and Trust
  - Empowerment, Voice and Choice
  - Equity, Anti Bias and Cultural Affirmation
  - Healthy Relationships and Interactions









# **Outreach Flyer for the TIR Training**

Click here to view the Strong Start Learning Management System (LMS) Trauma and Resilience Trainings in your preferred language:

<u>Click here for ENGLISH</u>

Click here for PORTUGUESE

Click here for SPANISH

Click here for SIMPLIFIED CHINESE



Through a collaboration between the Massachusetts Department of Early Education and Care and the Office of the Child Advocate's Center on Wellbeing and Trauma six learning modules on creating traumaresponsive and resiliencebuilding early education and care settings have been developed.

Access the flyer at: <u>mass.gov/doc/tir-lms-</u> <u>flyerenglish/download</u>



Using your smartphone? Scan the QR code to access the course.











- This **all-day in-person** training will provide EEC regional staff with the knowledge and tools to understand how trauma shapes behavior
- Participants will be able to **apply this learning** to existing regulatory framework
- Following this in-person day, three virtual communities of practice will be offered to provide additional information and ongoing technical assistance











#### Core Champions Train-the-Trainer Program: Deeper Dives in Trauma and Resilience

For selected participants

- A train-the-trainer series will prepare selected applicants to train early childhood educators to extend their trauma-informed and responsive learning further
- Core champion trainers will leave with materials to help support training for providers in their region
- Registration for this train-the-trainer series will be posted to EEC's website in January with trainings beginning in February











#### Deeper Dives in Trauma and Resilience Early Childhood Educator Training (Regional Training) For all providers

- Deeper Dives in Trauma and Resilience training will be offered to early education professionals who have completed the initial trainings in the Strong Start LMS
- These trainings will provide participants with extended learning opportunities around the TIR Guiding Principles, real-world application, and practical strategies









### **STREET Opportunities**









# **Ongoing Efforts and Aspirations**

Crisis Management Response Team Early Education through Higher Education Mental Health Framework

Support **innovations** of ECE programs

Expand and enhance state agency **partnerships** 

Increase **capacity** & expand Behavioral Health Team and Grantees

> **Targeted supports** for EC Educators (Reflective Practice/ Supervision)

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# **For More Information**

- NEW! EEC developed an all-in-one webpage for early childhood behavioral, mental health & special education resources: <u>https://www.mass.gov/early-childhood-resources</u>
  - Training opportunities and registration links
  - Resource guides on family wellbeing, special education, educator materials
  - Details on events and contact information
- Center on Child Wellbeing & Trauma website: <u>https://childwellbeingandtrauma.org/</u>
  - Facts about childhood trauma
  - Trauma-responsive strategies
  - Toolkits and videos
  - Training opportunities







# Thank you!

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