

Adapted From Looking Together at Student Work by Blythe, Allen and Schieffelin Powell 1999, Teachers College Press

- What did we learn? What helped us to do that learning?
- What worked well? Not so well? How could we improve our work together?
- Did the conversation move us closer to our goals? How?
- How did the discussion relate to other school issues?
- Did we do what we said we would in terms of our purposes and our questions? Did we actually focus on the students' work, or on other issues?
- Did we follow the process as we planned? If not, why? How could we improve our process?
- How might we build on this conversation? How might we make examining student work a more frequent and important part of our own work?