



September 29, 2025

Certified: 9589 0710 5270 0397 7937 35

Kay Seale, Chief of Specialized Services
Boston Public Schools
2300 Washington Street
Roxbury, MA 02119

Dear Kay:

We appreciate the support of the Boston Public Schools by the placement of a student from your town in our program. As you are aware, our specialized school environment provides educational, therapeutic, and health care services to children and youth with complex and severe multiple disabilities. The complex needs of our students continue to intensify each school year. Consequently, we need to change the configuration of our services to meet these needs. We are planning to use the Department of Elementary and Secondary Education's Mid-Cycle Review of our program, during the current school year, to initiate the needed programmatic additions through the Program Reconstruction process.

We anticipate a new authorized tuition price of \$317,207.77 for the Residential/Educational Program and \$100,549.62 for the day School Program. We are seeking the increase effective July 1, 2026. This increase will enhance our service delivery to better meet the needs of our students.

Thank you for your continued support and please contact me if you should have any questions.

Sincerely,

Maureen K. Philbin, M.Ed.
Executive Director

259 PROSPECT STREET
FALL RIVER, MASSACHUSETTS 02720

TELEPHONE: 508.674.4847
FAX: 508.730.1167

Fall River Deaconess Home School is a private, independent special needs school operated by the Fall River Deaconess Home and is approved by the Massachusetts Department of Elementary and Secondary Education as a Private Residential and Day School for Special Education.

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Mary Skipper, Superintendent
Boston Public Schools
2300 Washington Street
Roxbury, MA 02119

Dear Mary:

We appreciate the support of the Boston Public Schools by the placement of a student from your town in our program. As you are aware, our specialized school environment provides educational, therapeutic, and health care services to children and youth with complex and severe multiple disabilities. The complex needs of our students continue to intensify each school year. Consequently, we need to change the configuration of our services to meet these needs. We are planning to use the Department of Elementary and Secondary Education's Mid-Cycle Review of our program, during the current school year, to initiate the needed programmatic additions through the Program Reconstruction process.

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Jannelle Roberts, Director
Office of Approved Special Education Schools
Massachusetts Department of Elementary and Secondary Education
135 Santilli Highway
Everett, MA 02149

Dear Janelle:

We appreciate the support of the Massachusetts Department of Elementary and Secondary Education by the placement of a student in our program. As you are aware, our specialized school environment provides educational, therapeutic, and health care services to children and youth with complex and severe multiple disabilities. The complex needs of our students continue to intensify each school year. Consequently, we need to change the configuration of our services to meet these needs. We are planning to use the Department of Elementary and Secondary Education's Mid-Cycle Review of our program, during the current school year, to initiate the needed programmatic additions through the Program Reconstruction process.



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Melissa Maguire, Director of Student Services and Special Education
Monomoy Regional School District
425 Crowell Road, 2nd Floor
Chatham, MA 02633

Dear Melissa:

We appreciate the support of the Monomoy Regional School District by the placement of a student from your town in our program. As you are aware, our specialized school environment provides educational, therapeutic and health care services to children and youth with complex and severe multiple disabilities. The complex needs of our students continue to intensify each school year. Consequently, we need to change the configuration of our services to meet these needs. We are planning to use the Department of Elementary and Secondary Education's Mid-Cycle Review of our program, during the current school year, to initiate the needed programmatic additions through the Program Reconstruction process.

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Dr. Scott Carpenter, Superintendent
Monomoy Regional School District
425 Crowell Road, 2nd Floor
Chatham, MA 02633

Dear Dr. Carpenter:

We appreciate the support of the Monomoy Regional School District by the placement of a student from your town in our program. As you are aware, our specialized school environment provides educational, therapeutic and health care services to children and youth with complex and severe multiple disabilities. The complex needs of our students continue to intensify each school year. Consequently, we need to change the configuration of our services to meet these needs. We are planning to use the Department of Elementary and Secondary Education's Mid-Cycle Review of our program, during the current school year, to initiate the needed programmatic additions through the Program Reconstruction process.

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Andrew O'Leary, Superintendent
New Bedford Public Schools
455 County Street
New Bedford, MA 02740

Dear Andrew:

We appreciate the support of the New Bedford Public Schools by the placement of a student from your town in our program. As you are aware, our specialized school environment provides educational, therapeutic, and health care services to children and youth with complex and severe multiple disabilities. The complex needs of our students continue to intensify each school year. Consequently, we need to change the configuration of our services to meet these needs. We are planning to use the Department of Elementary and Secondary Education's Mid-Cycle Review of our program, during the current school year, to initiate the needed programmatic additions through the Program Reconstruction process.

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Paul Bottome, Executive Director of Special Education
New Bedford Public Schools
455 County Street
New Bedford, MA 02740

Dear Paul:

We appreciate the support of the New Bedford Public Schools by the placement of a student from your town in our program. As you are aware, our specialized school environment provides educational, therapeutic, and health care services to children and youth with complex and severe multiple disabilities. The complex needs of our students continue to intensify each school year. Consequently, we need to change the configuration of our services to meet these needs. We are planning to use the Department of Elementary and Secondary Education's Mid-Cycle Review of our program, during the current school year, to initiate the needed programmatic additions through the Program Reconstruction process.

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Jacquiline Brown, Director of Financial Compliance
Operational Services Division
One Ashburton Place, Room 1608
Boston, MA 02108-1552

Dear Jackie:

We appreciate the support of the Operational Services Division by the placement of a student in our program. As you are aware, our specialized school environment provides educational, therapeutic, and health care services to children and youth with complex and severe multiple disabilities. The complex needs of our students continue to intensify each school year. Consequently, we need to change the configuration of our services to meet these needs. We are planning to use the Department of Elementary and Secondary Education's Mid-Cycle Review of our program, during the current school year, to initiate the needed programmatic additions through the Program Reconstruction process.

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Amy Moynihan, Director of Special Education
Taunton Public Schools
215 Harris Street
Taunton, MA 02780

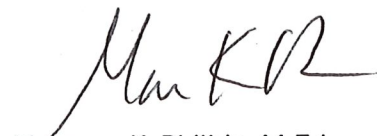
Dear Amy:

We appreciate the support of the Taunton Public Schools by the placement of a student from your town in our program. As you are aware, our specialized school environment provides educational, therapeutic, and health care services to children and youth with complex and severe multiple disabilities. The complex needs of our students continue to intensify each school year. Consequently, we need to change the configuration of our services to meet these needs. We are planning to use the Department of Elementary and Secondary Education's Mid-Cycle Review of our program, during the current school year, to initiate the needed programmatic additions through the Program Reconstruction process.

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John J. Cabral, Superintendent
Taunton Public Schools
215 Harris Street
Taunton, MA 02780

Dear John:

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Andrea Cosgrove, Director of Services Network
Department of Children and Families
One Ashburton Place
Boston, MA 02108

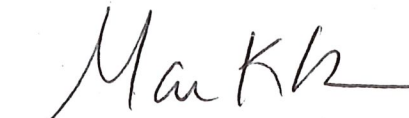
Dear Andrea:

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