

## FACT SHEET

## Theme: Family and Community

Primary EEC Core Competency Addressed1: #3, Partnering with Families and Communities

Courses cataloged under the "Family and Community" theme address ways to incorporate cultural, social, linguistic, familial, and ethnic diversity into the classroom by improving communication skills, building partnerships, and increasing awareness of and sensitivity to differences.

increasing awareness of and sensitivity to all	gerences.
Bachelors Programs	
Anna Maria College	EDU 201 Education, Culture, and Society
	HDS 315 Family and Community Relationships
Bridgewater State University	COMM 365 Introduction to Intercultural Communication
	PSYC 230 Cross Cultural Psychology
	SPED 203 Cultural Diversity Issues in School and Society
Curry College	ED 2150 Developing Community Circles
Fitchburg State University	EDUC 4550 Collaboration, Co-Teaching, and Community
Lesley College	CEDUC 4360 Working with Parents and Children in Integrated Early Childhood Settings
Salem State University	EDU 308 Teaching Strategies in Multicultural Classes
Springfield College	EDUC 237 Foundations of Multicultural Education
UMass Amherst: University Without Walls	EDUC 377 Introduction to Multicultural Education
University of Massachusetts Boston	EDCG 406 Sociocultural Perspectives on Education: Building Family, Community, and School Relationships
Westfield State University	EDUC 0380 Multicultural Education
Associates Programs	
Bristol Community College	ECE 244 Parent-Teacher Communications and Partnerships
Cape Cod Community College	SOC 208 Race, Gender, and Class in the U.S.
Middlesex Community College	SOC 118 Multicultural Communications
Mount Wachusett Community College	ECE 103 Home, School, & Community Relations
Quinsigamond Community College	ECE 112 Family Issues & Dynamics
	Certificate Programs
Bristol Community College	ECE 244 Parent-Teacher Communications and Partnerships
Greenfield Community College	EDU 141 Building Teacher-Parent Relationships
Quinsigamond Community College	ECE 112 Family Issues and Dynamics
Zamorgamona Community Conege	ECT 112 I diffing 100 det of the Dyffatified

This review was conducted by Oldham Innovative Research as part of the MA Department of Early Education and Care's Phase II Mapping Project. The above courses come from a more comprehensive review of required courses for ECE degrees at 33 IHEs. After identifying common course themes, these courses have been identified as similar in course title, description, and credits awarded. This grouping of courses can be used as a preliminary guide to determine transferability.

<sup>1</sup> Some courses may pertain to more than one Core Competency. Please see the comprehensive course database for more information.