

# FIRE INSTRUCTOR I CERTIFICATION PRACTICAL EXAMINATION



The candidate will be examined in selected skills as required by NFPA 1041, Fire Instructor I, 2012 edition. Areas include the following: General, Program Management, Instructional Development, Instructional Delivery, and Evaluation and Testing.

Attached is a summary of the score sheets. Every practical examination session will include the "Mandatory Skill Station" detailed below. In addition, a sample from the "Additional Skill Station(s) will be selected and announced on the day of the examination.

### I. MANDATORY SKILL STATION

The candidate shall present a segment of instruction from an assigned lesson plan accompanied by a slide/image presentation. These items will be sent to the candidate in advance and graded against score sheet FI1-101.

### A. Lesson Plan Presentation Portion

- 1. Present a 10 minute segment of instruction utilizing the assigned practical examination lesson plan, the assigned slide/image presentation from a flash drive, and a nonprojectable teaching aid (chart pad).
- 2. You must bring prepared chart pad to the examination. The flash drive will be made available to you on site. You may make notations on the lesson plan. The chart pad must be prepared by you prior to the exam date and brought to the exam. No chart pads will be available. Teaching points within the lesson plan to be emphasized with this aid are indicated by the phrase "Chart Pad".
- 3. You will have a total of 18 minutes to properly complete all evolutions contained in skill sheet FI1-101.
- 4. No audiovisual equipment will be available in advance of the examination. Candidates should be prepared prior to arrival.

# II. <u>ADDITIONAL SKILL STATION(S)</u> that may be selected from the following list and announced on the day of the examination.

#### FI1-102-Lesson Modification

 Given various scenarios, the candidate will provide short answers to lesson modifications.

### FI1-103-Training Records

 Given various documents/forms, the candidate will complete a "Department Record of Training"

### FI1-104-Request Training Resources

Given various documents/forms, the candidate will complete a "Resource Request" form.

#### FI1-105-Grade and Record Tests

Given various documents/forms, the candidate will complete a "Grade Report Form"

#### FI1-106-Administer Exam & Provide Feedback

 Given various documents/forms, the candidate will administer a short examination and provide feedback to a student.

Skill Sheet No. F I 1-101 Date: 07-01-2019 Skill Title: Presentation with					
NFPA Objective: 4.2.2, 4.4.3, 4.	4.6, 4.4.7	Minimum to Pass: 21			
Candidate Name:		Горіс:			
Tasks					
* 1. Appeared in appropriate di	ress. (FD Class "B" or Business C	asual)			
* 2. Prepared nonprojectable m	naterials prior to presentation. (Pr	eparation step)			
3. Nonprojectable is neat and	legible.				
4. Nonprojectable font size is	proper for the room for the avera	ige student to read.			
5. Setup nonprojectable mate	rials for presentation.				
6. Set up classroom appropria	itely. (eliminated any distracters)				
* 7. Inserted digital media and	navigated to the correct presenta	ation.			
* 8. Displayed correct presenta	tion in the "Slide Show" mode.				
9. Dimmed lighting and/or clo	sed blinds, if required.				
10. Displayed image properly b	by correcting keystoning, focus, e	tc.			
11. Corrected any tripping haz	ards.				
* 12. Spoke in a clear, well-mod	lulated voice.				
13. Speech was reasonably fre	e of language errors. (mispronou	unced words, firefighter jargon, etc.)			
14. Speech was reasonably fre	ee of distracting mannerisms. (ah	s, oks, etc.)			
* 15. Spoke to the class. (not fr	om notes, chartpad, screen, etc.)				
16. Delivery was free of distract	ctions. (pacing, jingling coins, ke	ys, etc.)			
* 17. Delivery followed logical o	rder of lesson plan.				
18. Transition from projectable	e media to nonprojectable media o	complete. (Blackout screen)			
19. Props, if used, were prope	rly integrated into presentation.				

* 20. Info	* 20. Information presented was technically correct.					
* 21. Tauç	* 21. Taught from nonprojectable media. (minimum of one teaching point)					
22. Com	22. Complete presentation delivered					
23. Appli	cation step completed.					
24. Evalu	uation step completed.					
* 25. Com	pleted presentation within specified time frame. (8-12 minutes) Time:					
26. Stopp	ped slide show, closed presentation, and returned the computer to the deskto	p image.				
27. Propo	erly removed digital media.					
* 28. Follo	wed directions as previously stated by the examiner.					
* 29. Com	pleted entire evolution within 18 minutes. Time:					
* Denotes	critical skill.					
	Description of Failure					
Examiner <sub>-</sub>	Date/		Fai	l		
Coordinate	or Review Date/_		Fai	<u> </u>		

Skill Sheet No. F I 1-102 Date: 07-01-2019 Skill Title: Lesson Modification

NFPA Objective: 4.3.2, 4.3.3, 4.4.4, 4.4.5 Minimum to Pass: **4** 

## **EXAMPLE FORMAT OF THIS STATION**

**Directions:** Read the scenarios below and answer the questions for each.

Sce	enario 1
1.	Question? (1 point)
2.	Question? (1 point)
Sce	enario 2
1.	Question? (1 point)
2.	Question? (1 point)

# **Scenario 3**

1.	Question? (1 point)
2.	Question? (1 point)

Examiner	_ Date/		Pass Fail
Coordinator Review	_ Date/	_/	Pass Fail

Skill Sheet No. F I 1-103 Date: 07-01-2019 Skill Title: Training Records

NFPA Objective: 4.2.5 Minimum to Pass: **19** 

### **Local Department Record of Training**

Complete one course report form for each topic. (\*1 point for each correctly completed field)

*Date:	*Time:
*Location:	
*Subject:	
*Total Hours:	

### **Personnel Attending Training**

Initial each individual ( listed in alphabetical order) as follows:

(S) Satisfactory or (AT) Need Additional Training

1*	9	17	
2*	10	18	
3*	11	19	
4*	12	20	
5*	13	21	
6*	14	22	
7*	15	23	
8	16	24	

# **Local Department Record of Training**

Complete one course report form for each topic. (\*1 point for each correctly completed field)

*Date:	*Time:		
*Location:			
*Subject:			
*Total Hours:			
Initial anah individu	Personnel Atten al ( listed in alphabetical order	_	
mittai each maividus	(S) Satisfactory or (AT) No		
1*	9	17	
2*	10	18	
3*	11	19	
4*	12	20	
5*	13	21	
6*	14	22	
7*	15	23	
8	16	24	
*Instructor:			
			Pass Fail
oordinator Review		/ Date//	Pass Fail
			<u>IL</u>

Skill Sheet No. F I 1-104 Date: 07-01-2019 Skill Title: Request Training Resources

NFPA Objective: 4.2.3, 4.2.4 Minimum to Pass: **8** 

# **Local Department Resource Request Form**

(\*1 point for each correctly completed field)

Instructions:Complete the form. 2. Submit form four (4) week prior to training session

		Contact Info	ormation			
	*Department Name					
	*Contact Person					
	*Email					
	*Phone Number					
		Event Info	rmation			
	*Date m/d/yy					
	Time	*Start:		*End:		
	*Location Requested					
	*Equipment Requested					
	*Instructors Required					
	mstructors Required					
	*Lead Instructor					
Examiner			Date	//		Fail
					Pass	Fail
			5.	, ,		
oordinator Re	view		Date _	/	Pass	Fail

Skill Sheet No. F I 1-105 Date: 07-01-2019 Skill Title: Grade and Record Tests

NFPA Objective: 4.5.3, 4.5.4 Minimum to Pass: **8** 

# **Grade Report Form**

(\*1 point for each correctly completed field)

### Instructions:

Record student information and progress legibly below. After the final assessment calculate each student's pass/fail rate in the appropriate section of the form.

Student Name	Quiz 1	Quiz 2	Quiz 3	Pass or Fail
Joshua Baker	8	10	*	*
Orlando Brown	6	7	*	*
Kim Johnston	7	8	*	*
Marissa Jones	8	6	*	*
Jerry Kendall	7	8	*	*

Examiner	//	_/	Pass F	Fail
Coordinator Review	_ Date/	_/	Pass F	Fail

Skill Sheet No. F I 1-106 Date: 07-01-2019 Skill Title: Administer Exam and Provide Feedback

NFPA Objective: 4.5.2, 4.5.5 Minimum to Pass: **6** 

	TASK STEPS		I
			Fail
1.	Advises student of exam directions.		
2.	Advises student of minimum score to pass.		
3.	Allows student to ask questions.		
4.	Distributes test to student.		
5.	Allows proper time for student to take test.		
6.	Collects test after administration.		
7.	Scores test based on answer key and critieria.		
8.	Provides feedback of numerical results to student.		

Examiner	_ Date//	Pass Fail
Coordinator Review	_ Date//	Pass Fail