EXECUTIVE OFFICE OF PUBLIC SAFETY & SECURITY

DEPARTMENT OF FIRE SERVICES

STUDENT AWARENESS OF FIRE EDUCATION & SENIOR SAFE GRANT APPLICATION FY 2020



Charles D. Baker Governor Thomas A. Turco, III Secretary of Public Safety & Security

Peter J. Ostroskey State Fire Marshal

DEPARTMENT OF FIRE SERVICES P.O. BOX 1025 – STATE ROAD

STOW, MASSACHUSETTS 01775 Telephone: (978) 567-3380 Fax: (978) 567-3199 **Table of Contents**

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Purpose: The purpose of the school-based S.A.F.E. and Senior SAFE grants are to support programs that:

- School-based S.A.F.E.
 - Provide fire and life safety education to school aged children in order for them to recognize the dangers of fire, including the fire hazards that smoking related materials pose.
 - Create school partnerships working together to reach the goals and objectives of the state's *Health Education Curriculum Frameworks* and the *Common Core of Learning* through teaching key fire safety behaviors.
- Senior SAFE
 - Provide fire and life safety education to seniors in order for them to recognize the dangers of fire, poisoning, falls and other medical emergencies including the fire hazards that smoking related materials pose.
 - Create community partnerships and collaborate with the purpose of improving fire and life safety in the homes of seniors.

Priorities: Applications funded through these grants shall address the following priorities:

- Activities that address fire and health hazards of smoking related materials.
- Activities/programs that address the key fire and life safety behaviors addressed in the *Massachusetts Public Fire and Life Safety Education Curriculum Planning Guidebook.*
- Activities/programs that prevent and reduce fire and burns.
- Have trained fire and life safety educators providing education, training and programming in their communities.

Eligibility: Fire departments are eligible to apply for a Senior SAFE grant, school-based Student Awareness of Fire Education (S.A.F.E.) grant, or S.A.F.E. planning grant, and/ or Senior SAFE grant per the following guidelines:

- All municipal fire departments/ fire districts may apply for the Senior SAFE grant.
- Cities or towns whose fire department or fire district had a S.A.F.E. program grant in any of the Fiscal Years 2015-2019 *is* eligible to apply for the School-based S.A.F.E. program grant. Fire departments with ongoing programs may utilize grant resources to enhance their current efforts by adhering to the S.A.F.E. program's guidelines.
- Fire departments or fire districts that have not had an active school-based S.A.F.E. program in any of the Fiscal Years 2015-2019 are eligible to apply for a planning grant.

Planning Grants: School-based S.A.F.E. planning grants will be awarded based on available funds. It is anticipated that \$1,500 will be the award for planning grants. Planning grants can be awarded once, and then fire departments/districts must apply for program grants.

Funding: Departments shall use funds to adopt and carry out fire and life safety education in their community. One-half of the budget of a school-based S.A.F.E. grant must be devoted to the core school-based program. Senior SAFE is primarily for the education of the senior population.

To be eligible for this grant, the fire department must partner with a community organization that works directly with seniors.

School-based S.A.F.E. Grants Tiers				
Tier	Amount	Population		
1	\$2,600	0-4,999		
2	\$3,500	5,000-14,999		
3	\$4,100	15,000-29,999		
4	\$5,200	30,000-49,999		
5	\$6,500	50,000-89,999		
6	\$10,200	90,000-499,999		
7	\$13,600	Over 500,000		

School-based S.A.F.E. Grants Tiers

Senior SAFE Grant Tiers

Tier	Amount	Population
1	\$1500	0-4,999
2	\$1800	
3	\$2000	15,000-29,999
4	\$2200	30,000-49,999
5	\$2400	50,000-89,999
6	\$2600	90,000-499,999
7	\$2800	Over 500,000

Grant funding is based on a tiered amount. Fill out the budget page with the requested amount determined by your population.

Program Period:

The grant award funds shall be expended within 12 months of the date of the award letter and the required reports submitted within 14 months of the award letter.

Submission and Deadline Requirements:

Submit an <u>ORIGINAL</u> and <u>ONE COPY</u> of your completed application <u>ONLY</u> for each grant, unless submitting online. Applications must be received **no later than 5:00 PM on Friday**,

September 27, 2019 by mail or hand delivery to:

Department of Fire Services P.O. Box 1025, State Road ATTN: 2019 S.A.F.E. Program Stow, MA 01775

If sending this by mail we suggest you request a return receipt. If emailed, we will email you that we received the application. No extensions beyond the aforementioned deadline will be granted. Faxed applications are NOT acceptable. A "wet signature" must be mailed to DFS in addition to the online submission. Please email all applications to Cynthia.Ouellette@mass.gov.

THE APPLICATION IS AVAILABLE ON-LINE ON OUR WEBSITE AT www.mass.gov/dfs

Reporting Requirements:

Fiscal Year 2020 Funds

The time period to spend Fiscal Year 2020 S.A.F.E. and Senior SAFE grant funds will expire on December 31, 2020. At that time, grantees will be able to apply for a one time 6-month extension to spend those funds, which shall include a plan on how the extended funds will be utilized. At the close of the single extension all unexpended funds must be returned to the Commonwealth and a Final Budget Worksheet submitted.

Fiscal Year 2019 S.A.F.E. Funds

Communities have until December 31, 2019 to spend their Fiscal Year 2019 funds. Year end reports will be due by January 31, 2020. Communities may request a one-time six-month extension with their completed Year-End Report.

Unexpended Grant Fiscal Year 2018 Funds and Prior Years

In accordance with guidance from the Office of the State Comptroller, the time period to spend Fiscal Year 2018 (or any prior year) balance has expired. Any unexpended Fiscal Year 2018 (or prior year) funds must be returned to the Department of Fire Services. Please coordinate with your financial official to arrange for the return of these funds to DFS as soon as possible.

Compliance Review

The Department of Fire Services will conduct compliance reviews to a number of communities to ensure that communities are complying with the requirements of the S.A.F.E. Program and to provide technical assistance.

Contact:

For assistance in the conceptualization or formulation of your program or application, please contact Cynthia Ouellette via email at <u>Cynthia.ouellette@mass.gov</u> or by telephone at (978) 567-3381.

Required information: Departments must submit the following information: (If departments are applying for both grants, submit only one copy of the Community Data and Demographics sheets.)

School-based S.A.F.E.:

- 1. Community Data Sheet (Page 7)
- 2. Community Demographics (Page 8)
- 3. School-based Mission Statement (Page 9)
- 4. Budget Formulation Worksheet (Page 11)
- 5. Budget and Program Narrative (Page 12-13)
- 6. Online Submission Signature Page (Page 16)
- 7. Copy of student evaluation tool
- 8. Copy of instructor/educator evaluation tool.

Senior SAFE:

- 1. Community Data Sheet (Page 7)
- 2. Community Demographics (Page 8)

- 3. Senior SAFE Mission Statement (Page 10)
- 4. Budget Formulation Worksheet (Page 11)
- 5. Budget and Program Narrative (Pages 14-15)
- 6. Online Submission Signature Page (Page 16)

Planning grant: See page 13

- 1. Community Data Sheet (Page 7)
- 2. Community Demographics (Page 8)
- 3. Budget Formulation Worksheet (Page 11)
- 4. Budget and Program Narrative (Page 12-13 excluding the evaluation question)
- 5. Your program must have one school-based and one community-based activity.
- 6. Online Submission Signature Page (Page 16)

Joint Grants: See page 12

- 1. Community Data Sheet for each fire department or district (Page 7)
- 2. Community Demographics for each fire department or district (Page 8)
- 3. Signed Joint Agreement (Page 17-19)
- 4. This in addition to the application requirements listed above.

Community Data Sheet

For Joint Grants Each Community Must Complete a Separate Community Data Sheet

Preparer Information

Name				
Title				
Organizatior	n Name			
Address				
City				
State				
Zip				
Business Pho	one			
Business Fax	(
Email				
FDID Numbe	er			
Category:	School-Based	S.A.F.E.		
	Senior SAFE			
	School AND S	Senior SAFE		
Type of Gra	nt Requested:	Program Grant	Planning Grant 🛛 Joint Gra	ant 🗌
Signature of	Authorizing Off	ficial		

Fire Department, Authorizing Official and Date

Community Demographics

Total Community Population		
Source: Department of Fires Services from		
2010 U.S. Census.		
	Public	Private
K-12 School Enrollment		
Pre-K and K		
Grades 1 and 2		
Grades 3 and 4		
Grades 5 and 6		
Grades 7 and 8		
Grades 9 and 10		
Grades 11 and 12		
Total		
Number of Schools (by type):	Public	Private
Elementary		
Middle		
High		
Total		
Population 65+		
Other High-Risk Population Targeted		
(specify)		
Total		

S.A.F.E. Educator Training

Name of Lead S.A.F.E. Educator who has	
completed MFA Public Fire and Life Safety	
Educator Training	
Name of Lead S.A.F.E. Educator who will	
complete MFA Public Fire and Life Safety	
Educator Training by June 30, 2020.	

S.A.F.E. Mission Statement School- Based S.A.F.E. Program

The following represents the core mission of the S.A.F.E. program:

The Student Awareness of Fire Education (S.A.F.E.) program is a fire prevention education program designed to equip elementary, intermediate, and high school students with skills for recognizing the dangers of fire, including the fire risks posed by smoking-related materials. The program utilizes specially trained firefighters to teach fire and life safety education. Many of the firefighters are trained emergency medical technicians who have seen the catastrophic health effects of smoking-induced illnesses.

The S.A.F.E. educator serves as a role model for impressionable youth while providing students with firsthand knowledge of the dangers associated with fire, age-appropriate information on preventing and surviving those fires that occur, and through a core school-based program, affect a change in the behavior and the safety of the community at large.

The S.A.F.E. Program is designed to create a partnership between the school and fire department. Working jointly to reach the goals and objectives of the state's Curriculum Frameworks and the Common Core of Learning, firefighters teach the Key Fire Safety Behaviors using the *Massachusetts Public Fire and Life Safety Education Curriculum Planning Guidebook* and model teamwork for the students.

Please sign and date below to acknowledge your community's pledge to adhere to the S.A.F.E. mission by striving to achieve its goals and objectives.

Designated Fi	ire Official
Signature/Dat	te

Print

School Dept. – Designated Official Signature/Date Print

S.A.F.E. Mission Statement Senior Safe Program

The following represents the core mission of the Senior S.A.F.E. program:

The Senior SAFE program is a fire prevention education program designed to improve the fire and life safety of older adults in the Commonwealth of Massachusetts through education that addresses the unique fire risks for this age group. Some of the risks include smoking, home oxygen use, cooking, electrical and heating dangers. The program utilizes specially trained firefighters to teach fire and life safety education. Many of the firefighters are trained emergency medical technicians who have seen the catastrophic health effects of smoking-induced illnesses and the dangers of fire associated with home medical oxygen use.

Senior SAFE aims to improve the safety of older adult homes. Programs may include the installation of smoke and carbon monoxide alarms, testing and replacing batteries in these devices, the installation and checking of house numbers, installing high-end heat limiting devices on stoves, in-hood stove fire extinguishers, nightlights, and other fall prevention interventions where needed to provide safety for the at-risk older adult population in the community. In addition to installing safety devices, education specific to their circumstances is a crucial component of improving the safety of older adults at home.

The Senior SAFE educator serves as a community leader who can provide firsthand knowledge of the dangers associated with fire, age-appropriate information on preventing and surviving those fires that occur, and affect a change in the behavior of older adults.

The Senior SAFE Program is designed to create a partnership between older adults and fire departments through established providers of senior support services such as Councils on Aging, Senior Centers, Visiting Nurse Associations, or other similar agencies.

Please sign and date below to acknowledge your community's pledge to adhere to the S.A.F.E. mission by striving to achieve its goals and objectives.

Designated Fire Official Signature/Date

Print

Senior Agency Partner – Designated Official Print Signature/Date

Fiscal Year 2020 School-based S.A.F.E. and Senior SAFE Program Grant Application

Budget Category	Description Town:	School- Based Budget Amount	Senior S.A.F.E. Budget Amount
Salary	To defray personnel costs incurred as a result of a commitment to S.A.F.E., such as replacement costs of firefighters dedicated to S.A.F.E. program initiatives. Compensation paid to employees engaged in activities affiliated with this grant may include regular salary, replacement salary, overtime, overtime replacement and other salary benefits	\$	\$
Training	To provide training of personnel in any nationally recognized fire safety curriculum. Training courses and seminars sponsored by the Department of Fire Services are available. Typical expenses in this category include tuition, S.A.F.E. related in-state travel or lodging, and meal expenses. This includes training conducted by the fire department which should be listed under personnel costs.		
Equipment	Costs associated with the purchase and installation of equipment affiliated with this grant. To purchase or lease equipment to support and enhance S.A.F.E. efforts such as televisions, DVD players, and camcorders. For the Senior SAFE Program, funds may be used to purchase smoke alarms, carbon monoxide alarms, replacement batteries, tools such as drills and step ladders for installation, high- end heat limiting devices for stoves, in-hood stove top fire extinguishers, house numbers, nightlights, and other similar fall prevention devices.		
Materials & Supplies	Costs associated with any materials or supplies affiliated with the grant including: program curriculum, workbooks, DVDs, videos, handouts, classroom supplies, T- shirts, bumper stickers, and other educational or promotional materials.		
Other	To purchase miscellaneous and/or incidental items related to the successful implementation of the S.A.F.E. program.		
Total			
	The total should be the total amount you are eligible to apply for in your tier.		

Balance of Unexpended Fiscal Year 2018 Funds \$_

(Any Unexpended funds should be returned to DFS)

Chief's signature

Date

Budget Narrative for School-Based S.A.F.E. Grants

Fully explain how are you going to spend your **S.A.F.E. grant**? What you will spend your grant on (personnel costs, supplies, etc.)? Identify how at least 50% of your school-based grant will be spent educating students. Include the attached budget sheet for both the school-based and Senior SAFE grants.

Identify your audience. Fully explain who you will be teaching. (Include all grades, number of classrooms you intend on visiting, number of visits to each classroom, etc.)

Program Narrative For School-Based S.A.F.E. Grants Give a full description of the following:

What are the Key Fire Safety Behaviors you will address during the year? Include how you will address the fire risk of **smoking materials (cigarettes, pipes, lighters, matches, etc.)**

What curricula will you be using?

What instructional methods will you be using?

What other community events will you be sponsoring or involved with?

What is your plan to evaluate your program? Be specific. Attach both the student and teacher evaluation forms you will use to this application. If you are using the 3rd, 6th or 10th grade evaluations, attach only the cover sheet.

Budget and Program Narrative for Senior SAFE Grants Fully explain how you are going to spend your Senior SAFE funds.

What is your plan to address older adult fire safety? (Home visits, senior center visits, installations of smoke alarms or other safety devices) Explain.

If you intend to provide training for other SAFE educators and/or non-fire department partners please list here.

What are the Key Fire Safety Behaviors you will address during the year? List at least 3.

Fully explain how you will work with your partnering agency to deliver fire safety information.

What instructional methods will you use?

Fully explain your plan to keep track of smoke/CO alarm installations or home visits.

For Signature page must be mailed to:	Department of Fire S P.O. Box 1025, State Stow, MA 01775 ATTN: 2019 S.A.F.	ervices Road	
		pproved the above grant and budg is, as of this date, true and accurate	
Signature – Chief of the Fire	Department	Date	
For the School-based S.A.F.E. grant: <i>Please sign and date below to acknowled</i> <i>achieve its goals and objectives.</i>	dge your community's pl	edge to adhere to the S.A.F.E. mission by	v striving to
Signature - Designated Fire Offi	cial	Date	
Print Name		Title	
Signature - Designated School D	Department Official	Date	
Print Name		Title	

For the Senior SAFE Grant:

Please sign and date below to acknowledge your community's pledge to adhere to the S.A.F.E. mission by striving to achieve its goals and objectives.

Signature - Designated Fire Official	Date	
Print Name	Title	
Signature - Designated Senior Agency Official	Date	
Print Name	Title	

Joint Agreement Between

The Department of Fire Services

And

The S.A.F.E (Student Awareness of Fire Education) Grant Recipients

Senior SAFE Grant Recipients

(To be completed only by Communities/ Districts submitting joint applications)

This agreement is entered into by and between the Commonwealth of Massachusetts,

Department of Fire Services, State Road, Stow, Massachusetts and the City/Town of

_____, as principal acting on behalf of itself and the City/Town(s)

of_____,

_____, beneficiaries and regional grant recipients. This agreement is

for:

Student-based S.A.F.E.

Senior SAFE

Both

In exchange for mutual promises contained herein, as good and sufficient consideration, the receipt and sufficiency of which are hereby acknowledged, the parties are agreed as follows:

TERMS AND CONDITIONS

I) <u>The Department</u>

A) The Department of Fire Services shall provide S.A.F.E. grant monies, in the amount of \$______, in accordance with the funding formula provided for in the regional SAFE grant application, incorporated herein by reference.

B) This money is intended to be used for public fire education services to be provided by the principal for itself and all its beneficiaries. The total grant award as provided, above, and shall be the total sum award for the principal <u>and</u> its beneficiaries as determined by the SAFE grant formula provided in the grant application.

II) <u>The Principal and Beneficiaries</u>

A) The principal and its beneficiaries agree to enter into any necessary agreements necessary to effectuate the purpose of the grant award and the terms of this agreement, including but not limited to, the execution of contracts related to the grant.

B) The principal and beneficiaries, expressly warrant that they will abide by the terms of the S.A.F.E. grant and this agreement in exchange for the grant award monies provided for and referenced herein. The beneficiaries will "forgo funding" for their respective communities in exchange for their receipt of services as provided herein.

So Agreed:

For the Department of Fire Services:

Peter J. Ostroskey, State Fire Marshal

Date

For the Principal: City/Town of	
Designated Signature Authority	Print Name and Title
Date	
For the Beneficiaries:	
City/Town of:	-
Designated Signature Authority	Print Name and Title
Date	
City/Town of:	_
Designated Signature Authority	Print Name and Title
Date	
City/Town of:	_
Designated Signature Authority	Print Name and Title

Date

Required information					
School-Based S.A.F.E. Grant Part 1	Yes	No	Partial Information	Comments	Met All Requirements
This Plan must include all of the					
following:					
Demographics					
PFALSE Trained member					
Name:					
Or: Name of member to					
complete PFALSE by June 30, 2020					
Past Year-End reports complete					
MFIRS Complete					
Budget page signed by the chief					
or signature page included					

Required Information



 which includes ALL of the following components: 1. Explanation of how 50% is spent on students. 2. How the grant money is going to be spent. 3. Who is the audience? 4. Grades and students visited. 	Partial Information	Comments	Met All Requirement
Documented School Partnership: Signed by the chief and superintendent of schools Part 3 Narratives Does the plan include al descriptive narrative which includes ALL of the following components: 1. Explanation of how 50% is spent on students. 2. How the grant money is going to be spent. 3. Who is the audience? 4. Grades and students visited. 5. Key fire safety behaviors including the			
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behaviors including the			
including the			
dangers of			
smoking and			
smoking materials. 6. What curricula will			
be used?			
7. What instructional			
methods will be			
used?			
8. What is the plan			
for both student			
and teacher			
evaluations.			
9. Any community			
activity?			
	SAMPL		
	» A NIT P		
	\		

Required Information

Required Information							
Senior SAFE Grant Part 1 This Plan must include all of the following:	Yes	No	Partial Information	Comments	Met All Requirements		
Demographics							
PFALSE Trained member Name:							
Or: Name of member to complete PFALSE by June 30, 2020							
Past Year-End reports complete							
MFIRS Complete							
Budget page signed by the chief or signature page included							



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Does the al descrip which inc	plan include			
al descrip which inc				
al descrip which inc				
which inc				
the follow	cludes ALL of			
	wing			
compone				
1. Plan	to address			
older	adult fire			
safety	у.			
2. Train	ning for non-			
fire h	nome visitors.			
3. What	t Key Fire			
Safet	ty Behaviors			
	be taught?			
4. Desc	ription of			
	ing with the			
	ering agency.			
	t instructional			
meth	ods will be			
used				
	an to keep			
	ds for			
	llations.			

Required Information

SAMPLE