

Name of Community/Fire Department:	
(If this is a regional grant, list every participating fire department/fire district)	
Address:	
Name of Fire Chief:	
Tel. Number: ( )	
Fax Number: ( )	
Date Submitted:/	
S.A.F.E. Program Coordinator:	
Senior S.A.F.E. Program Coordinator(If different than S.A.F.E. Program Coordinator)	
Email Address:	
List of S.A.F.E. Educators:	
	_
(Please list all members of your department by tittle who work with the S.A.F.E. programment by the second programment by the	gram)

Due Thursday, January 31, 2021

# DIRECTIONS: Use this checklist as a guide. Items with asterisks are the <u>REQUIRED</u> pages that need to be completed and returned

0	*Cover SheetPage 1
0	Instructions for Completing the Year End ReportPage 3
0	*Year End Narrative ReportPage 7
0	*Completed Year End Senior SAFE Activity Worksheet
0	*Completed Year End School Activity WorksheetPage 9
0	*Year End Community ReportPage 10
0	*Student and Instructor Evaluation Report including evaluation results
0	*Budget Page signed by the Chief of the DepartmentPage 16
IF N	EEDED:
0	Extension Request FormPage 17
0	Final Budget WorksheetPage 18

#### Instructions for Completing FY 2020 S.A.F.E. Grant Year-End Report

#### 1. Year-End Narrative Report (page 7)

Please provide a brief synopsis of your program's activities throughout the year. Utilize the goals and objectives that were written from your S.A.F.E. and Senior S.A.F.E. grant application. Specifically, take each goal and analyze whether the objective was met, or why it was not met. Add any other noteworthy items that were encountered. (Minimum one page)

#### 2. Year-End Senior S.A.F.E. Activity Report (page 8)

- ♦ Partnering Agency: List all partnering agencies.
- ◆ Number of Fire and Life Safety Presentations: List the total number of fire and fall prevention presentations.
- ♦ **Key Fire Safety Behaviors Taught:** Identify key fire safety behaviors taught by your program.
- ◆ Number of Seniors Reached: Total number of seniors reached by your program.
- ◆ Number of Fire and Fall Prevention Trainings: Include train-the-trainer courses.
- ◆ Curriculum Used: Identify any curriculum used (Remembering When<sup>TM</sup>, etc.)
- ◆ Number of Home Smoke/CO Alarm Installation Trainings Given: List the number of installation trainings that you provided to your community partners.
- ◆ Number of Home Visits: List the number of home visits conducted by your department and/or by your partnering agency.
- ◆ Number of Smoke Alarm Installations: List the number of smoke alarms installed.
- ◆ Number of CO Alarm Installations: List the number of CO alarms installed.
- ♦ Other Safety Device Installations: List the number of other safety devices that your department installed besides traditional smoke or CO alarms.
- ♦ Other Activities: List all other older adult activities that your department conducted.

### 3. Year-End School Activity Report (page 9)

List what programs were completed in your FY 2020 S.A.F.E. Program. Use your grant application Activity Worksheet as a guide.

• **Grade Category:** Complete the report with information by grade level.

3

- ♦ Number of Students Enrolled: (Required for all grade levels) Enter the total number of students enrolled per grade, Pre-K through 12 regardless of whether or not your program reaches that level. (Ask the superintendent's office for the school census or refer to your grant.) If your community does not include a middle school or high school indicate that on your activity report as N/A.
- ♦ Number of Students Reached by S.A.F.E.: Enter the number of students reached by your S.A.F.E. Program by grade level. Use classroom enrollment as a guide. Enter N/A for grades you did not reach or visit.
- ♦ Total Number of Classrooms Reached by S.A.F.E.: Enter the number of classrooms reached by your S.A.F.E. Program by grade level. Enter N/A for grades you did not reach.
- ♦ Number of Classroom Visits per Grade Grouping: How many times did each student in this grouping see a S.A.F.E. Educator? Enter N/A for grades you did not reach.
- ◆ **Type of Presentation**: (e.g., classroom, auditorium, public event, etc.)
- ◆ Curriculum or Key Fire Safety Behaviors: Enter the curriculum you used such as *Learn Not To Burn*, *Smoke Detectives* or list the key fire safety behaviors from the *Mass. Curriculum Planning Guidebook* your program covers, (i.e. Making and Practicing Home Escape Plans, Understanding and Practicing Match and Lighter Safety.)

### 4. Year-End Community Activity Report (page 10)

- ♦ List the community activities supported by the S.A.F.E. Program
- ◆ Estimate the number of people in attendance/reached (for example how many children visited the fire safety house at a community event.)
- ♦ List the topics covered
- ◆ Program Partners: list the names of companies and organizations with whom you have formed partnerships to support or assist your community programs such as Boys and Girls Club, Rotary, local businesses, etc.

#### 5. Student Evaluation Report (pages 11-15)

Summarize the results of your student evaluations by grade. This is where you prove the students learned what you thought you taught them. Use your grant application Activity Worksheet as a guide. **Provide blank copies of your evaluation tools and scoring rubrics if different from the evaluations you submitted with your grant. Provide a brief explanation why you chose to alter your original evaluation.** (*Required*)

It may only be possible to evaluate one grade level, but evaluate the same one year after year for consistency. Use page 11 to report your results if you used the DFS 3<sup>rd</sup> Grade Evaluation Tool; use page 12 for DFS 6<sup>th</sup> Grade Evaluation Tool, use page 11 for DFS 10th Grade Evaluation Tool, otherwise use page 13 to report your results.

#### 6. S.A.F.E Student and Educator Evaluation Report (page 14-15)

- ♦ **Method of Student Evaluation:** Enter the methods of evaluation used, such as the 3<sup>rd</sup> or 6<sup>th</sup> Grade Evaluation Tool, pretest, post-test, essay, homework assignment, and demonstrations, etc. (Summarize the results in the evaluation section, page 14.)
- ◆ Method of S.A.F.E. Educator Evaluation: Enter the methods of evaluation used, such as teacher questionnaires, peer review, etc. In one paragraph, describe the method used to evaluate your students. In a second paragraph describe the method to evaluate the S.A.F.E educator(s) did you use a teacher questionnaire, etc. (page 15) Provide a blank copy of your instructor evaluation form if different from the one submitted with your grant application.

#### 7. Year-End Budget Expenditure Worksheet Revenue (see page 16)

- 1R. Enter the amount of your Fiscal Year '19 Awards for S.A.F.E. and Senior SAFE.
- 1E. Enter the amount expended on salary
- 2E. Enter amount expended training
- 3E. Enter the amount expended on equipment
- 4E. Enter the amount expended on materials and supplies
- 5E. Enter the amount expended on other
- 6E. Enter the total amount spent

<u>Subtract (6E) from your total award (1R)</u>. If this does not equal zero, you have remaining funds. **If there are remaining funds, apply for a six-month extension** (page 17).

We are aware many departments supplement the S.A.F.E. grant with local funding. Please do not add that into the worksheet. The worksheet should only be for grant funds. The number in the bottom right box <u>cannot</u> be negative.

#### **Signature and Date**

The budget worksheet must be signed by the **fire chief** who is responsible for the proper expenditure of the grant funds.

#### 7. Six Month Extension Form (page 17)

Fill out this form and submit with your FY 2020 S.A.F.E. Grant Year End Report to request a six-month extension on use of your FY 2020 money. *Do not fill out page 18 with your request for an extension.* 

8. Final Budget Report to be filed after Six Month Extension (Page 18).

If you file for and receive a six-month extension, you must submit a final budget report by July 30, 2021 that reflects expenditures as of June 30, 2021.

1R – Enter the amount of your Fiscal Year' 20 Extension

1E-5E – Enter the amounts spent in the various categories and subtract from 1R

6E – The balance should be zero. If not, the balance must be returned.

Any funds remaining after June 30, 2021 must be returned to the Department of Fire Services, 1 State Road, Stow, MA 01775, Attn: Fiscal Affairs.

9. Please return <u>only</u> the applicable pages to david.demarco@mass.gov or **Christie.clement@mass.gov** 

Send To: S.A.F.E. Program

Department of Fire Services

P.O. Box 1025 Stow, MA 01775

Name of Department
Year-End Narrative Report for S.A.F.E. and Senior SAFE
Please provide a brief synopsis about your program's activities throughout the year. Utilize the goals and objectives that were written from your community's S.A.F.E. and Senior SAFE Grant Application. Specifically, take each goal: analyze whether the objective was met, or why it was not met. Add any other noteworthy items such as Young Heroes or Golden Heroes. (Minimum one page)
Student S.A.F.E.
Senior SAFE

## **Senior SAFE Activity Report**

<b>Department:</b>
Partnering Agency/Agencies:
Number of Fire and Life Safety Presentations:
Key Fire/Fall Behaviors Taught:
Curriculum Used:
Number of Seniors Reached:
Number of Home Visits:
Number of Smoke Alarms Installed:
Number of CO Alarms Installed:
Number of Safety Devices Installed
Types of Other Safety Devices Installed:
Other Activities:

## FY 2020 S.A.F.E and Senior SAFE Grant Year-End School Activity Report

Name of Department

Grade Level	# of Students Enrolled (Required for All Grade Levels)	# of Students Reached By S.A.F.E	Total # Classrooms Reached by S.A.F.E.	# of Times Each Classroom Visited	Type of Presentation	Curriculum or Key Fire Safety Behaviors	Method of Student Evaluation	Method of S.A.F.E Educator Evaluation
Pre-K & K								
Gr. 1 & 2								
Gr. 3 & 4								
Gr. 5 & 6								
Gr. 7 & 8								
Gr. 9 & 10								
Gr. 11 & 12								
TOTAL								

Percentage of student population reached by S.A.F.E Program (total reached/ total enrolled X 100) \_\_\_\_\_%.

## FY 2020 S.A.F.E and Senior SAFE Grant Year-End Community Activity Report

Attendance	Topics Covered	Program Partners
and Senior SAFE Pro	ogram.	
-	nd Senior SAFE Pro	nd Senior SAFE Program.

Name of Department				
Percent Correct	by Question #:			
1:%	16:%			
2:%	17:%			
3:%	18:%			
4:%	19:%			
5:%	20:%			
<b>6:</b> %	21:%			
7:%	22:%			
8:%	23:%			
9:%	24:%			
10:%	25:%			
11:%	<b>26:</b> %			
12:%	27:%			
13:%	28:%			
14:%	<b>29:</b> %			

30: \_\_\_\_%

15: \_\_\_\_%

<sup>\*</sup>Add the scores of questions 1-30 together then divide your total by 30 and the answer is your average overall score. For additional information refer to URL: <a href="http://www.mass.gov/eopss/docs/dfs/osfm/pubed/safe/3rd-grade-guide.pdf">http://www.mass.gov/eopss/docs/dfs/osfm/pubed/safe/3rd-grade-guide.pdf</a>
If you did not use the DFS 3<sup>rd</sup> Grade Evaluation Tool, go to the next page and leave this blank.

Name of Department					
6 <sup>th</sup> Grade Student Evaluation Results					
Total # of Students Tested: _					
*Average Overall Score:	%				
<b>Percent Correct by Question</b>	#:				
<b>1A:</b> %	15:%				
1B:%	16:%				
1C:%	<b>17A:</b> %				
1D:%	17B:%				
2:%	17C:%				
3:%	17D:%				
4:%	17E:%				
5:%	17F:%				
<b>6:</b> %	17G:%				
7:%	17H:%				
8:%	<b>17I:</b> %				
9:%	18:%				
10:%	19:%				
11:%	20: %				
12:%	21:%				
13:%	22:%				
14. 0/					

<sup>\*</sup>Enter each score as well as the overall score into the 6<sup>th</sup> grade database. For additional information refer to URL: <a href="http://www.mass.gov/eopss/agencies/dfs/dfs2/osfm/pubed/web-pages/resources-for-fire-educators.html">http://www.mass.gov/eopss/agencies/dfs/dfs2/osfm/pubed/web-pages/resources-for-fire-educators.html</a>. If you did not use the DFS 6<sup>th</sup> Grade Evaluation Tool, go to the next page and leave this blank.

Name of Department		
10 <sup>th</sup> Grade Student Evaluat	tion Results	
Total # of Students Tested:		
*Average Overall Score:	%	
Percent Correct by Question	on #:	
1A:%	10C:%	23:%
1B:%	10D:%	24:%
1C:%	11:%	
2:%	12A:%	
3:%	<b>12B:</b> %	
4:%	<b>12C:</b> %	
5:%	<b>12D:</b> %	
<b>6A:</b> %	13:%	
<b>6B:</b> %	14:%	
6C:%	15:%	
<b>7A:</b> %	16:%	
<b>7B:</b> %	17:%	
<b>7</b> C:%	18:%	
8:%	19: %	
9:%	20:%	
10A:%	21:%	
10B:%	22:%	

<sup>\*</sup>Enter each score as well as the overall score into the 10<sup>th</sup> grade database. For additional information refer to URL: <a href="http://www.mass.gov/eopss/agencies/dfs/dfs2/osfm/pubed/web-pages/resources-for-fire-educators.html">http://www.mass.gov/eopss/agencies/dfs/dfs2/osfm/pubed/web-pages/resources-for-fire-educators.html</a>. If you did not use the DFS 10<sup>th</sup> Grade Evaluation Tool, go to the next page and leave this blank.

Name of Depa	rtment		<del></del>			
S.A.F.E. Student Evaluation Report						
• •		sed was: (check all that a acceptable means of eval	apply) <b>Reminder:</b> <u>Verbal</u> <u>uation.</u>			
□ Checklist	□ Rubric	□ Pre-test	□ Post-test			
□ Poster	☐ Homework	☐ Demonstration	☐ Other (please explain)			
1. What grade did	l you evaluate?					
2. How many stud	dents did you evaluate?					
3. Please attach a grant. (Requir		on tool if different from	the one submitted with your			
( <b>Example</b> showed a	meeting place in front	n your evaluation. graders who completed of the house. 10% showed d no meeting place at all	ed a meeting place in			

<b>Name of Department</b>	
_	

### S.A.F.E. Student Evaluation and Educator Evaluation Report Narrative

In one paragraph, describe the method used to evaluate your students. In a second paragraph describe the method to evaluate the S.A.F.E educator(s) – did you use a teacher questionnaire, etc. Submit a blank copy of your instructor evaluation form if different from the one submitted with your grant. Provide a brief explanation why you chose to alter your original evaluation.

## FY 2020 S.A.F.E and Senior SAFE Grant Year End Budget Expenditure Worksheet

1R. Budget Category	Description List expenditures in FY 2020	School-Based Budget FY 19 Amount	Senior SAFE Budget FY 19 Amount
	Fire Department:	\$	\$
1E. Salary	To defray personnel costs incurred as a result of a commitment to S.A.F.E., such as replacement costs of firefighters dedicated to S.A.F.E. program initiatives. Compensation paid to employees engaged in activities affiliated with this grant may include regular salary, replacement salary, overtime, overtime replacement and other salary benefits.		
<b>2E</b> .Training	To provide training of personnel in any nationally recognized fire safety curriculum. Training courses and seminars sponsored by the Department of Fire Services are available. Typical expenses in this category include tuition, S.A.F.E. related in-state travel or lodging, and meal expenses. This includes training conducted by the fire department which should be listed under personnel costs.		
<b>3E.</b> Equipment	Costs associated with the purchase and installation of equipment affiliated with this grant. To purchase or lease equipment to support and enhance S.A.F.E. efforts such as televisions, DVD players, and camcorders. For the Senior SAFE Program, funds may be used to purchase smoke alarms, carbon monoxide alarms, replacement batteries, tools such as drills and step ladders for installation, high-end heat limiting devices for stoves, in-hood stove top fire extinguishers, house numbers, nightlights, and other similar fall prevention devices.		
<b>4E.</b> Materials & Supplies	Costs associated with any materials or supplies affiliated with the grant including: program curriculum, workbooks, DVDs, videos, handouts, classroom supplies, T-shirts, bumper stickers, and other educational or promotional materials.		
<b>5E</b> . Other	To purchase miscellaneous and/or incidental items related to the successful implementation of the S.A.F.E. program.		
<b>6E</b> . Total	<b>Subtract line 6E from line 1R.</b> If the total is greater than zero, please apply for an extension. (You can apply for S.A.F.E. only, Senior SAFE only or both grants)		

please apply for an extension. (You can Senior SAFE only or both grants)	n apply for S.A.F.	E. only,		
Subtract line 6E from line 1R. If greater than	zero you are eliş	gible to apply	y for an exte	nsion.
Balance of Unexpended FY 2019 Funds.	\$			_
Chief's signature			Date	

## FY 2020 S.A.F.E and Senior SAFE Grant Six-Month Extension Request Form

Name of Community/Fire	Department:
	participating fire department/fire district)
Name of Fire Chief:	
Tel. Number:	Fax Number:
Date Submitted:	
S.A.F.E. Program Coordin	nator:
Senior S.A.F.E. Program Coordina (If different than S.A.F.E. Program Coordina	rdinatortor)
Email Address:	
Amount of Senior SAFE F  Reasons for requesting six	Extension Request: \$ Y'20 Extension Request: \$
t mer c cionaliire	11916

## FY 2020 S.A.F.E and Senior SAFE Grant **Six-Month Extension Budget Worksheet**

	Extension Worksheet Page		
	Name of		
4D D 3 :	Fire Department	Cabaal Danii	Conton CARR
1R. Budget Category	Description List expenditures	School-Based Budget FY 19 Extension Amount	Senior SAFE Budget FY 19 Extension Amount
		\$	\$
1E. Salary	To defray personnel costs incurred as a result of a commitment to S.A.F.E., such as replacement costs of firefighters dedicated to S.A.F.E. program initiatives. Compensation paid to employees engaged in activities affiliated with this grant may include regular salary, replacement salary, overtime, overtime replacement and other salary benefits.		
2E.Training	To provide training of personnel in any nationally recognized fire safety curriculum. Training courses and seminars sponsored by the Department of Fire Services are available. Typical expenses in this category include tuition, S.A.F.E. related in-state travel or lodging, and meal expenses. This includes training conducted by the fire department which should be listed under personnel costs.		
3E. Equipment	Costs associated with the purchase and installation of equipment affiliated with this grant. To purchase or lease equipment to support and enhance S.A.F.E. efforts such as televisions, DVD players, and camcorders. For the Senior SAFE Program, funds may be used to purchase smoke alarms, carbon monoxide alarms, replacement batteries, tools such as drills and step ladders for installation, highend heat limiting devices for stoves, in-hood stove top fire extinguishers, house numbers, nightlights, and other similar fall prevention devices.		
4E. Materials & Supplies	Costs associated with any materials or supplies affiliated with the grant including: program curriculum, workbooks, DVDs, videos, handouts, classroom supplies, T-shirts, bumper stickers, and other educational or promotional materials.		
5E. Other	To purchase miscellaneous and/or incidental items related to the successful implementation of the S.A.F.E. program.		
6E. Total	The Total should be zero. If this line is greater than zero, the remaining funds must be sent back to DFS		
Balance of Une	xpended FY 2020 Funds \$	_	

Chief's sign	ature	Date	
	nded funds should be returned to DFS – Attention Fiscal Affairs)		-
Balance of Une	expended FY 2020 Funds \$		
6E. Total	The Total should be zero. If this line is greater than zero, the remaining funds must be sent back to DFS		
5E. Other	To purchase miscellaneous and/or incidental items related to the successful implementation of the S.A.F.E. program.		
	educational or promotional materials.		