# FY2024 MDPH Sexual and Domestic Violence (SDV) Outreach & Prevention Quarterly Activity Report Form (ARF)

(For CEDV, DVSMT, ES, GCBDV, HS, **Non**-RPE RCC, SDVEI & SVS Outreach & Prevention Activities provided July 1, 2023- June 30, 2024)

Instructions: For each quarter of the fiscal year, please complete one form for all of your agency's DPH-funded SDV outreach, awareness-building, and prevention activities.

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| **Agency Name:** | | | | | |
| **Please indicate the Quarter about which you are reporting:** | 🞎 July-Sept | 🞎 Oct-Dec | 🞎 Jan-March | 🞎 April-June | **Calendar Year**: 20\_\_\_\_ |

1. Did your agency provide any DPH-funded SDV outreach, awareness-building, or prevention activities this quarter?
   1. Yes {Go to Question 2}
   2. No {Skip to Question 5}
2. Of the DPH SDV contracts your agency has, are there any under which you did **NOT** provide SDV outreach, awareness-building, or prevention activities this quarter?
   1. Yes {Go to question 2a}
   2. No {Skip to the Activity Table (Question 3)}

2a. Please select the DPH SDV contracts under which you did **NOT** provide SDV outreach, awareness-building, or prevention activities this quarter, then proceed to the Activity Table (question 3):

🞎 CEDV 🞎 HS 🞎 DVSMT 🞎 RCC (non-RPE activities and events)

🞎 ES 🞎 SDVEI 🞎 GCBDV 🞎 SVS

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| **3. Activity Table: For each type of activity your agency provided this quarter, please indicate # of activities and # of people reached, and the characteristics of these activities.** | | | | | | | | |  |
| **Activity Type**  If # Activities = 0 for any activity category, please enter 0 and then skip to the next activity category in this table. If # Activities is > 0 for any category, please complete the remainder of the row before going to the next category. | Total # Activities of This Type | # People Reached in these Activities | # Activities that were  Primary  Prevention-focused | Please select if activities applied to this model | If conducted under a Non-RPE RCC contract: | | Please indicate which topics were addressed by these activities by selecting all that apply: | Please indicate the ***# of these activities*** for which the intended audience was people who identify as: | Please indicate in which languages activities were provided by checking all that apply (please do NOT include distribution of materials except in the relevant row): |
| # Adults Reached | # Youth Reached |
| Coalition, council, task force meeting |  |  |  | 🞎 CEDV 🞎 HS  🞎 DVSMT 🞎 RCC  🞎 ES 🞎 SDVEI  🞎 GCBDV 🞎 SVS |  |  | 🞎 Domestic violence/IPV 🞎 Dating Violence  🞎 Sexual Violence 🞎 Child Sexual Abuse  🞎 Stalking/Cyber-stalking 🞎 Human Trafficking  🞎 Children Exposed to DV 🞎 Healthy Relationships  /Sexuality  🞎 Housing/Economic Issues 🞎 Immigration  🞎 Legal Issues 🞎 Mental Health Issues  🞎 Substance Use 🞎 Tech Safety  🞎 Youth Violence/Bullying  🞎 Other Topic (specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Black/African American  Hispanic/Latino/a/x  Indigenous/Native American  Immigrants/Refugees  Having a disability  LGBTQIA+  Children/Youth  Rural  Asian/ of Asian Heritage  Unhoused/Unstably Housed | 🞎 English 🞎 Spanish  🞎 Portuguese 🞎 ASL/Sign Language  🞎 Arabic 🞎 Cape Verdean Creole  🞎 Chinese 🞎 French  🞎 Haitian Creole 🞎 Hindi  🞎 Khmer 🞎 K'iche/Quiche  🞎 Korean 🞎 Nepali  🞎 Russian 🞎 Somali  🞎 Vietnamese  🞎 Other (NOT listed) Language (specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **3. Activity Table (continued): For each type of activity your agency provided this quarter, please indicate # of activities and # of people reached, and the characteristics of these activities.** | | | | | | | | | |
| **Activity Type**  If # Activities = 0 for any activity category, please enter 0 and then skip to the next activity category in this table. If # Activities is > 0 for any category, please complete the remainder of the row before going to the next category. | Total # Activities of This Type | # People Reached in these Activities | # Activities that were  Primary  Prevention-focused | Please select if activities applied to this model | If conducted under a Non-RPE RCC contract: | | Please indicate which topics were addressed by these activities by selecting all that apply: | Please indicate the ***# of these activities*** for which the intended audience was people who identify as: | Please indicate in which languages activities were provided by checking all that apply (please do NOT include distribution of materials except in the relevant row): |
| # Adults Reached | # Youth Reached |
| Community forum/discussion |  |  |  | 🞎 CEDV 🞎 HS  🞎 DVSMT 🞎 RCC  🞎 ES 🞎 SDVEI  🞎 GCBDV 🞎 SVS |  |  | 🞎 Domestic violence/IPV 🞎 Dating Violence  🞎 Sexual Violence 🞎 Child Sexual Abuse  🞎 Stalking/Cyber-stalking 🞎 Human Trafficking  🞎 Children Exposed to DV 🞎 Healthy Relationships  /Sexuality  🞎 Housing/Economic Issues 🞎 Immigration  🞎 Legal Issues 🞎 Mental Health Issues  🞎 Substance Use 🞎 Tech Safety  🞎 Youth Violence/Bullying  🞎 Other Topic (specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Black/African American  Hispanic/Latino/a/x  Indigenous/Native American  Immigrants/Refugees  Having a disability  LGBTQIA+  Children/Youth  Rural  Asian/ of Asian Heritage  Unhoused/Unstably Housed | 🞎 English 🞎 Spanish  🞎 Portuguese 🞎 ASL/Sign Language  🞎 Arabic 🞎 Cape Verdean Creole  🞎 Chinese 🞎 French  🞎 Haitian Creole 🞎 Hindi  🞎 Khmer 🞎 K'iche/Quiche  🞎 Korean 🞎 Nepali  🞎 Russian 🞎 Somali  🞎 Vietnamese  🞎 Other (NOT listed) Language (specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Community mobilizing |  |  |  | 🞎 CEDV 🞎 HS  🞎 DVSMT 🞎 RCC  🞎 ES 🞎 SDVEI  🞎 GCBDV 🞎 SVS |  |  | 🞎 Domestic violence/IPV 🞎 Dating Violence  🞎 Sexual Violence 🞎 Child Sexual Abuse  🞎 Stalking/Cyber-stalking 🞎 Human Trafficking  🞎 Children Exposed to DV 🞎 Healthy Relationships  /Sexuality  🞎 Housing/Economic Issues 🞎 Immigration  🞎 Legal Issues 🞎 Mental Health Issues  🞎 Substance Use 🞎 Tech Safety  🞎 Youth Violence/Bullying  🞎 Other Topic (specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Black/African American  Hispanic/Latino/a/x  Indigenous/Native American  Immigrants/Refugees  Having a disability  LGBTQIA+  Children/Youth  Rural  Asian/ of Asian Heritage  Unhoused/Unstably Housed | 🞎 English 🞎 Spanish  🞎 Portuguese 🞎 ASL/Sign Language  🞎 Arabic 🞎 Cape Verdean Creole  🞎 Chinese 🞎 French  🞎 Haitian Creole 🞎 Hindi  🞎 Khmer 🞎 K'iche/Quiche  🞎 Korean 🞎 Nepali  🞎 Russian 🞎 Somali  🞎 Vietnamese  🞎 Other (NOT listed) Language (specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Activity Type**  If # Activities = 0 for any activity category, please enter 0 and then skip to the next activity category in this table. If # Activities is > 0 for any category, please complete the remainder of the row before going to the next category. | Total # Activities of This Type | # People Reached in these Activities | # Activities that were  Primary  Prevention-focused | Please select if activities applied to this model | If conducted under a Non-RPE RCC contract: | | Please indicate which topics were addressed by these activities by selecting all that apply: | Please indicate the ***# of these activities*** for which the intended audience was people who identify as: | Please indicate in which languages activities were provided by checking all that apply (please do NOT include distribution of materials except in the relevant row): |
| # Adults Reached | # Youth Reached |
| SDV policy change work |  |  |  | 🞎 CEDV 🞎 HS  🞎 DVSMT 🞎 RCC  🞎 ES 🞎 SDVEI  🞎 GCBDV 🞎 SVS |  |  | 🞎 Domestic violence/IPV 🞎 Dating Violence  🞎 Sexual Violence 🞎 Child Sexual Abuse  🞎 Stalking/Cyber-stalking 🞎 Human Trafficking  🞎 Children Exposed to DV 🞎 Healthy Relationships  /Sexuality  🞎 Housing/Economic Issues 🞎 Immigration  🞎 Legal Issues 🞎 Mental Health Issues  🞎 Substance Use 🞎 Tech Safety  🞎 Youth Violence/Bullying  🞎 Other Topic (specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Black/African American  Hispanic/Latino/a/x  Indigenous/Native American  Immigrants/Refugees  Having a disability  LGBTQIA+  Children/Youth  Rural  Asian/ of Asian Heritage  Unhoused/Unstably Housed | 🞎 English 🞎 Spanish  🞎 Portuguese 🞎 ASL/Sign Language  🞎 Arabic 🞎 Cape Verdean Creole  🞎 Chinese 🞎 French  🞎 Haitian Creole 🞎 Hindi  🞎 Khmer 🞎 K'iche/Quiche  🞎 Korean 🞎 Nepali  🞎 Russian 🞎 Somali  🞎 Vietnamese  🞎 Other (NOT listed) Language (specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Community training or education |  |  |  | 🞎 CEDV 🞎 HS  🞎 DVSMT 🞎 RCC  🞎 ES 🞎 SDVEI  🞎 GCBDV 🞎 SVS |  |  | 🞎 Domestic violence/IPV 🞎 Dating Violence  🞎 Sexual Violence 🞎 Child Sexual Abuse  🞎 Stalking/Cyber-stalking 🞎 Human Trafficking  🞎 Children Exposed to DV 🞎 Healthy Relationships  /Sexuality  🞎 Housing/Economic Issues 🞎 Immigration  🞎 Legal Issues 🞎 Mental Health Issues  🞎 Substance Use 🞎 Tech Safety  🞎 Youth Violence/Bullying  🞎 Other Topic (specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Black/African American  Hispanic/Latino/a/x  Indigenous/Native American  Immigrants/Refugees  Having a disability  LGBTQIA+  Children/Youth  Rural  Asian/ of Asian Heritage  Unhoused/Unstably Housed | 🞎 English 🞎 Spanish  🞎 Portuguese 🞎 ASL/Sign Language  🞎 Arabic 🞎 Cape Verdean Creole  🞎 Chinese 🞎 French  🞎 Haitian Creole 🞎 Hindi  🞎 Khmer 🞎 K'iche/Quiche  🞎 Korean 🞎 Nepali  🞎 Russian 🞎 Somali  🞎 Vietnamese  🞎 Other (NOT listed) Language (specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| # Adults Reached | # Youth Reached |
| Professional training or education |  |  |  | 🞎 CEDV 🞎 HS  🞎 DVSMT 🞎 RCC  🞎 ES 🞎 SDVEI  🞎 GCBDV 🞎 SVS |  |  | 🞎 Domestic violence/IPV 🞎 Dating Violence  🞎 Sexual Violence 🞎 Child Sexual Abuse  🞎 Stalking/Cyber-stalking 🞎 Human Trafficking  🞎 Children Exposed to DV 🞎 Healthy Relationships  /Sexuality  🞎 Housing/Economic Issues 🞎 Immigration  🞎 Legal Issues 🞎 Mental Health Issues  🞎 Substance Use 🞎 Tech Safety  🞎 Youth Violence/Bullying  🞎 Other Topic (specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Black/African American  Hispanic/Latino/a/x  Indigenous/Native American  Immigrants/Refugees  Having a disability  LGBTQIA+  Children/Youth  Rural  Asian/ of Asian Heritage  Unhoused/Unstably Housed | 🞎 English 🞎 Spanish  🞎 Portuguese 🞎 ASL/Sign Language  🞎 Arabic 🞎 Cape Verdean Creole  🞎 Chinese 🞎 French  🞎 Haitian Creole 🞎 Hindi  🞎 Khmer 🞎 K'iche/Quiche  🞎 Korean 🞎 Nepali  🞎 Russian 🞎 Somali  🞎 Vietnamese  🞎 Other (NOT listed) Language (specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Distributing information/materials |  |  |  | 🞎 CEDV 🞎 HS  🞎 DVSMT 🞎 RCC  🞎 ES 🞎 SDVEI  🞎 GCBDV 🞎 SVS |  |  | 🞎 Domestic violence/IPV 🞎 Dating Violence  🞎 Sexual Violence 🞎 Child Sexual Abuse  🞎 Stalking/Cyber-stalking 🞎 Human Trafficking  🞎 Children Exposed to DV 🞎 Healthy Relationships  /Sexuality  🞎 Housing/Economic Issues 🞎 Immigration  🞎 Legal Issues 🞎 Mental Health Issues  🞎 Substance Use 🞎 Tech Safety  🞎 Youth Violence/Bullying  🞎 Other Topic (specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Black/African American  Hispanic/Latino/a/x  Indigenous/Native American  Immigrants/Refugees  Having a disability  LGBTQIA+  Children/Youth  Rural  Asian/ of Asian Heritage  Unhoused/Unstably Housed | 🞎 English 🞎 Spanish  🞎 Portuguese 🞎 ASL/Sign Language  🞎 Arabic 🞎 Cape Verdean Creole  🞎 Chinese 🞎 French  🞎 Haitian Creole 🞎 Hindi  🞎 Khmer 🞎 K'iche/Quiche  🞎 Korean 🞎 Nepali  🞎 Russian 🞎 Somali  🞎 Vietnamese  🞎 Other (NOT listed) Language (specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| **Activity Type**  If # Activities = 0 for any activity category, please enter 0 and then skip to the next activity category in this table. If # Activities is > 0 for any category, please complete the remainder of the row before going to the next category. | Total # Activities of This Type | # People Reached in these Activities | # Activities that were  Primary  Prevention-focused | Please select if activities applied to this model | If conducted under a Non-RPE RCC contract: | | Please indicate which topics were addressed by these activities by selecting all that apply: | Please indicate the ***# of these activities*** for which the intended audience was people who identify as: | Please indicate in which languages activities were provided by checking all that apply (please do NOT include distribution of materials except in the relevant row): |
| # Adults Reached | # Youth Reached |
| Other (NOT Listed) Activity (If relevant, ***please specify***): |  |  |  | 🞎 CEDV 🞎 HS  🞎 DVSMT 🞎 RCC  🞎 ES 🞎 SDVEI  🞎 GCBDV 🞎 SVS |  |  | 🞎 Domestic violence/IPV 🞎 Dating Violence  🞎 Sexual Violence 🞎 Child Sexual Abuse  🞎 Stalking/Cyber-stalking 🞎 Human Trafficking  🞎 Children Exposed to DV 🞎 Healthy Relationships  /Sexuality  🞎 Housing/Economic Issues 🞎 Immigration  🞎 Legal Issues 🞎 Mental Health Issues  🞎 Substance Use 🞎 Tech Safety  🞎 Youth Violence/Bullying  🞎 Other Topic (specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Black/African American  Hispanic/Latino/a/x  Indigenous/Native American  Immigrants/Refugees  Having a disability  LGBTQIA+  Children/Youth  Rural  Asian/ of Asian Heritage  Unhoused/Unstably Housed | 🞎 English 🞎 Spanish  🞎 Portuguese 🞎 ASL/Sign Language  🞎 Arabic 🞎 Cape Verdean Creole  🞎 Chinese 🞎 French  🞎 Haitian Creole 🞎 Hindi  🞎 Khmer 🞎 K'iche/Quiche  🞎 Korean 🞎 Nepali  🞎 Russian 🞎 Somali  🞎 Vietnamese  🞎 Other (NOT listed) Language (specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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1. Optional: Please describe any curricula used or other specific aspects of this work that you want DPH to know about. (500 char. limit): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| 1. **Media Outreach Table** | **Media Type**  Please enter a 0 or non-zero number in each cell below. For any cell in which the answer is > 0, please briefly describe the media outreach conducted in the narrative box provided in the same row. | | | |  |
| **Coverage Type** | **# of Print Activities** | **# of TV Activities** | **# of Radio Activities** | **# Billboard/Outside Ad Activities** | **Please Describe Briefly (400 character limit per row):** |
| Interviews |  |  |  |  |  |
| Ad Campaigns |  |  |  |  |  |
| Opinion/Editorial |  |  |  |  |  |