



Massachusetts Department of Public Health

Everything You Wanted to Know About the Impacts on Family Survey *(but were afraid to ask)*

Emily White, PhD, BCBA-D, LABA
Director, Early Intervention Division

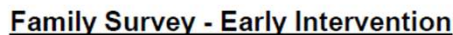
It's easier than explaining what you really do.

Overview

- ~~Complicated Math~~
- ~~Psychometrics or Rausch Analyses~~
- Photos of adorable babies
- Describe what the survey is
- How we use
- What we learn from it



What does the EI Family Survey Look Like?



This is a survey for families receiving Early Intervention services. Your responses will help guide efforts to improve services and outcomes for children and families. For each statement below, please select one of the following response choices: very strongly disagree, strongly disagree, disagree, agree, strongly agree, very strongly agree. In responding to each statement, think about your experience and your family's experience with Early Intervention services over the past year. You may skip any item that you feel does not apply to your family.

Use pencil only.  Fill in circle completely.  Incorrect:  

Impact of Early Intervention Services on Your Family

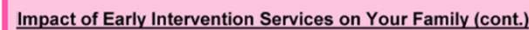
Over the past year, Early Intervention services have helped me and/or my family:

- [illegible]

Please turn page over \Rightarrow
Page 1 of 2

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National Center for Special Education
Accountability Monitoring

Draft



Over the past year, Early Intervention services have helped me and/or my family:

- | | | | | | | |
|--|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|
| 21. - understand my child's special needs. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22. - feel that my efforts are helping my child. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 23. - be more hopeful about my child's future. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

24. Child's Age at Time of Survey Completion

- ☐ Birth to 1 year
☐ 1 - 2 years
☐ 2 - 3 years
☐ Over 3 years

25. Child's Age When First Referred to Early Intervention

- ☐ Birth to 1 year
- ☐ 1 - 2 years
- ☐ 2 - 3 years

26. What city or town do you live in?

[illegible]

27. Child's Race / Ethnicity

- ☐ Hispanic/Latino
- ☐ American Indian or Alaskan Native
- ☐ Asian
- ☐ Black or African American
- ☐ Native Hawaiian or Other Pacific Islander
- ☐ White
- ☐ Two or more races

Do you think your race, skin color, ethnicity or language you speak affect the Early Intervention services you and your child receives? ☐ Yes ☐ No If yes, in what ways?

[illegible]

Page 2 of 2

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Accountability Monitoring

Draft





Family Survey - Early Intervention

Instructions:

This is a survey for families receiving Early Intervention services. Your responses will help guide efforts to improve services and outcomes for children and families. For each statement below, please select one of the following response choices: *very strongly disagree*, *strongly disagree*, *disagree*, *agree*, *strongly agree*, *very strongly agree*. In responding to each statement, think about your experience and your family's experience with Early Intervention services over the past year. You may skip any item that you feel does not apply to your family.

Impact of Early Intervention Services on Your Family

Over the past year, Early Intervention services have helped me and/or my family ...

	Very Strongly Disagree	Strongly Disagree	Disagree	Agree	Strongly Agree	Very Strongly Agree
1. participate in typical activities for children and families in my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. know about services in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. figure out solutions to problems as they come up.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. know where to go for support to meet my child's needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. know where to go for support to meet my family's needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Impact of Early Intervention Services on Your Family

Over the past year, Early Intervention services have helped me and/or my family ...

1. participate in typical activities for children and families in my community.

- ☐ Very Strongly Disagree
- ☐ Strongly Disagree
- ☐ Disagree
- ☐ Agree

When can I take the survey?

Take the survey between 7/1/23-5/30/24

MYTH:

*NCSEAM Impacts on
Family Survey is ONLY
open October & April*

Take the survey between 7/1/23-5/30/24

MYTH:

*NCSEAM Impacts on
Family Survey is ONLY
open October & April*

FACT:

*NCSEAM Impacts on
Family Survey is open
July 1-May 30*

Why do we have a family survey?

Parents' Experiences Inform Programmatic Improvement

Parents' Perspectives are Data

- Results indicator
- Percentage of families participating in Part C/early intervention who report that early intervention services have helped the family:
 - Know their rights
 - Effectively communication their children's needs
 - Help their children develop and learn
- 29-question *Impacts on Family Scale* developed by the National Center for Special Education Accountability and Monitoring



Is the survey available in multiple languages?

The Survey is Available in Seven Languages

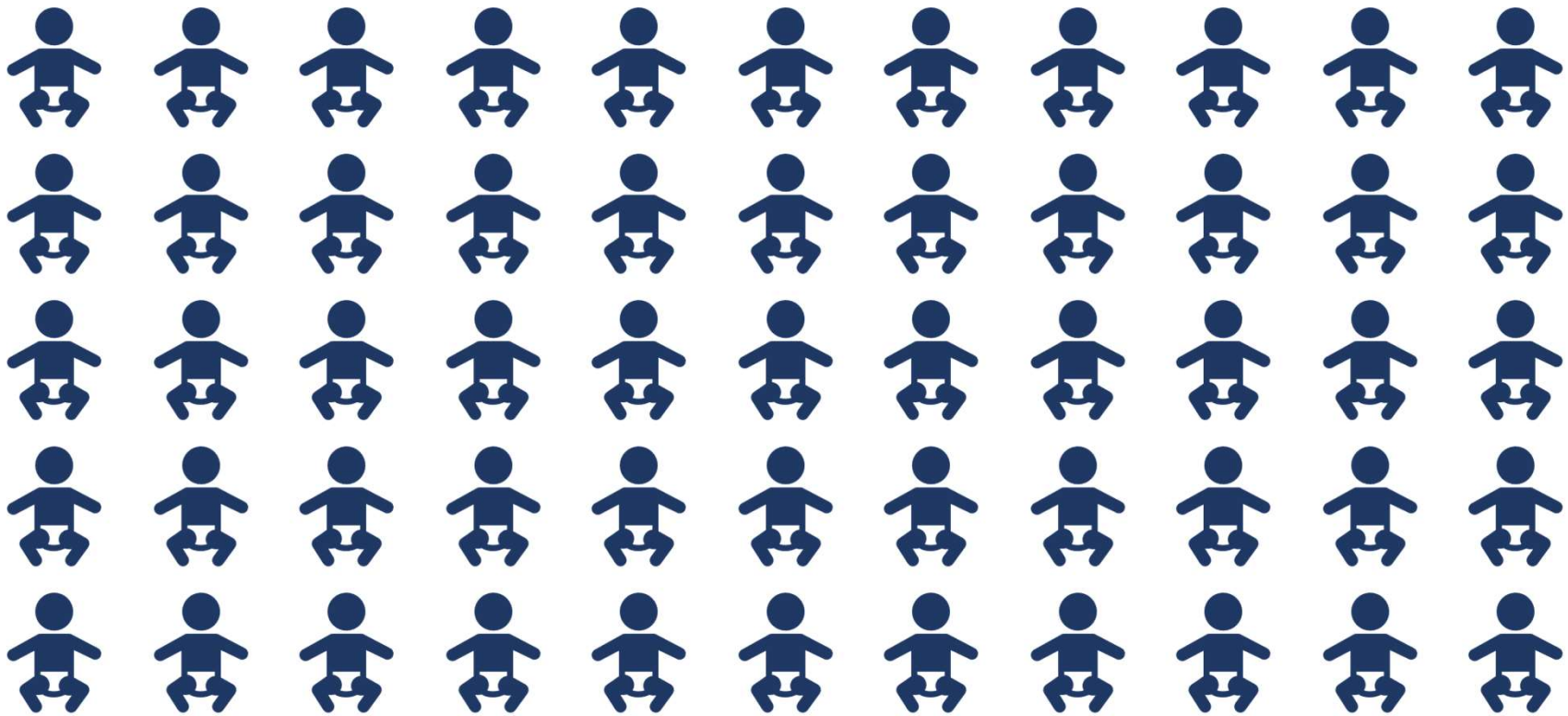
Seven Languages

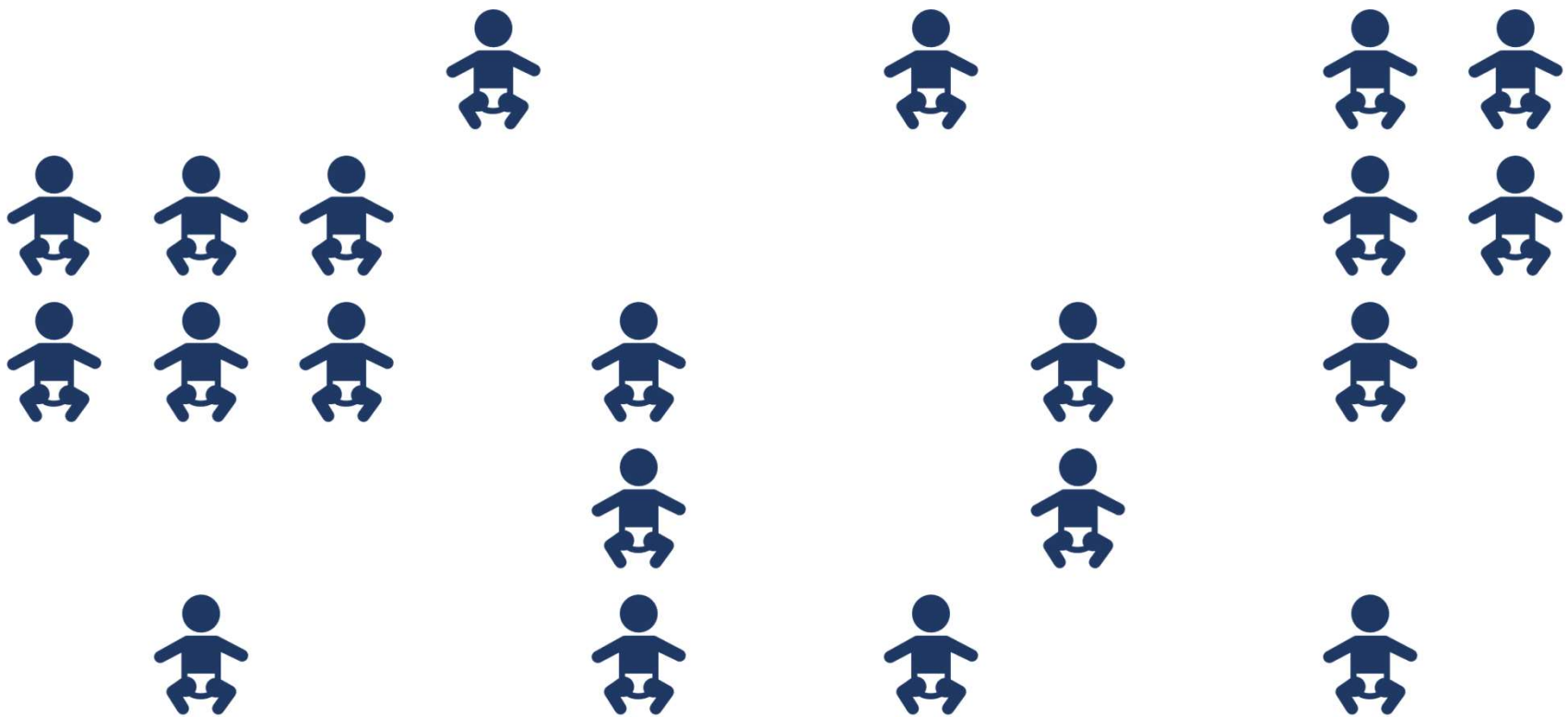
1. Arabic
2. Chinese
3. English
4. Haitian Creole
5. Portuguese
6. Spanish
7. Vietnamese

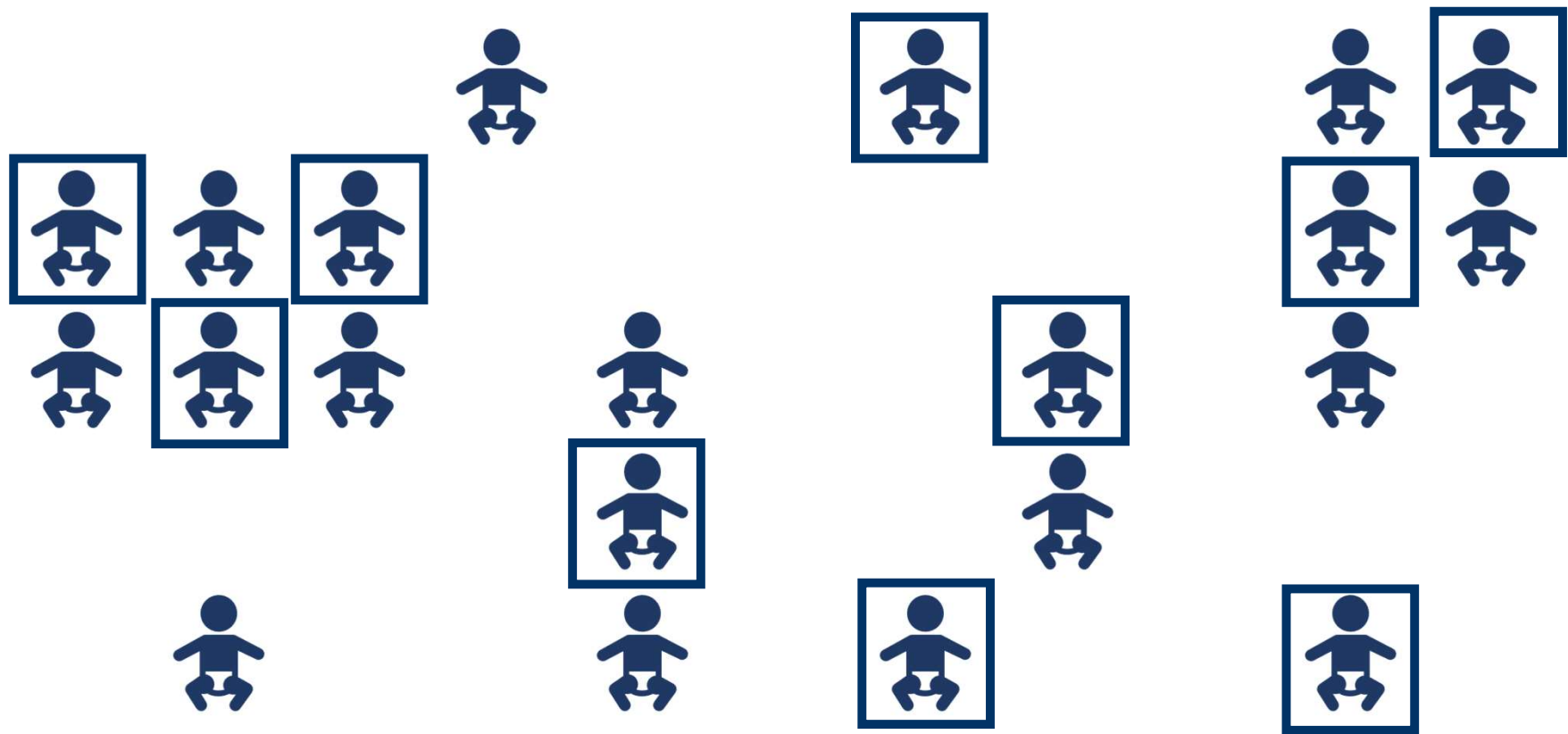


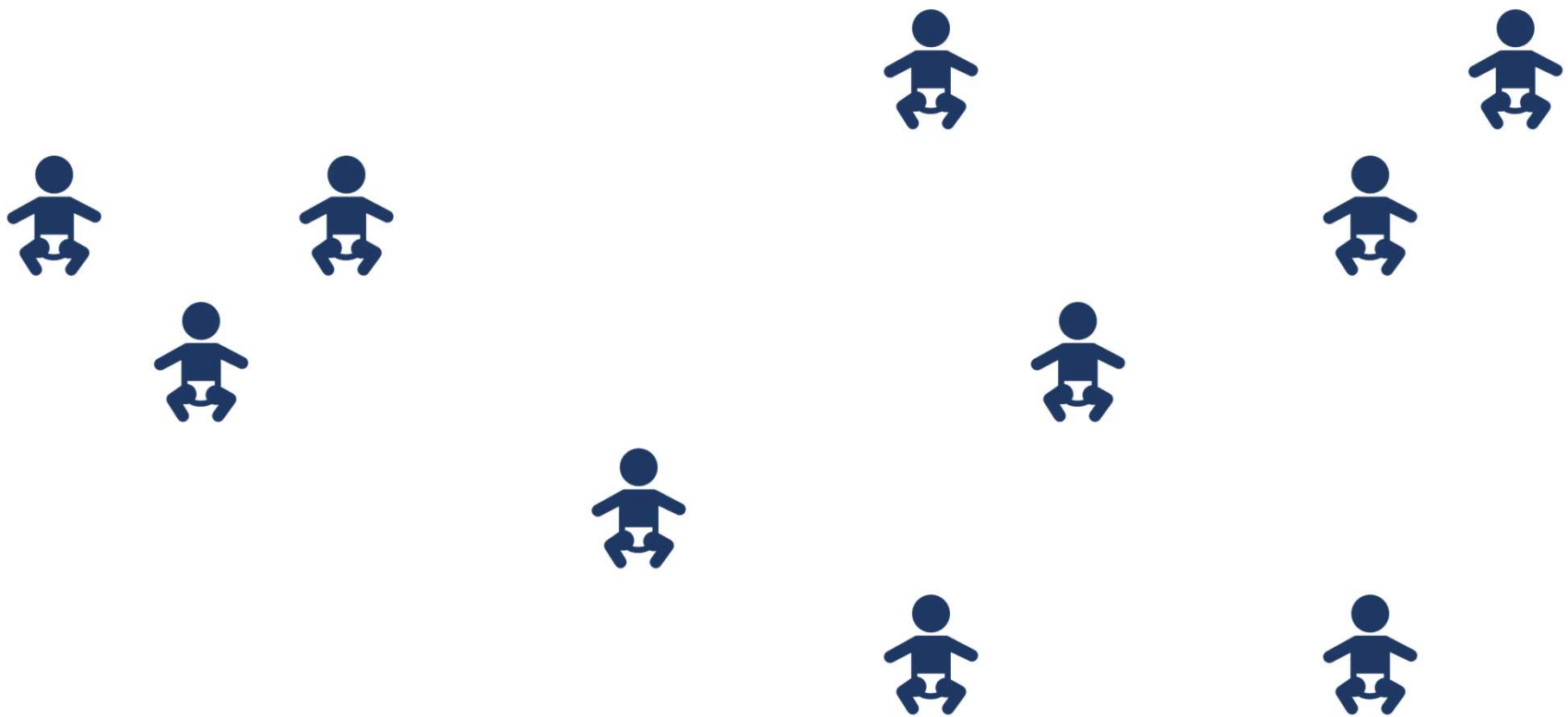
Does everyone receive a survey?

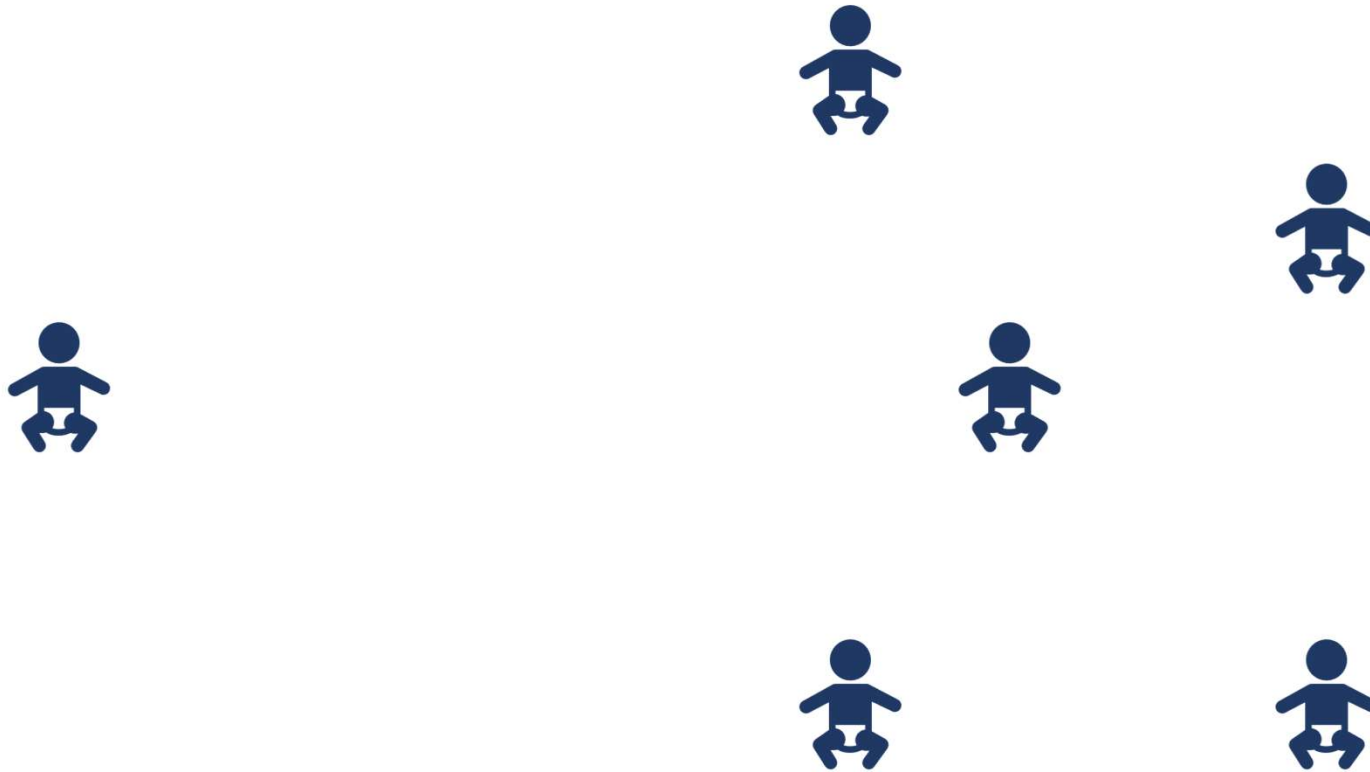
No, only a sample of families enrolled in Part C/early intervention receive a survey.











Does anyone know if I completed the survey?

Yes, the EI Program Director will know if you have completed the survey.



Family Survey - Early Intervention

REAL-TIME STATISTICS

DEPARTMENT OF PUBLIC HEALTH

The following menu options allow you to access **real-time statistics** based on responses parents have provided through the online survey. You may view online survey activity by the following categories:

- [Completed Surveys By Region](#)
- [Completed Surveys By Race/Ethnicity](#)
- [Completed Surveys By Survey Language](#)
- [Completed Surveys By Month](#)
- [List of Used/Unused Survey Codes](#)
- [Download Program-Level Report](#)

Please click on your desired choice from the options above.

To log out please, click [here](#).



Family Survey - Early Intervention

REAL-TIME STATISTICS
DEPARTMENT OF PUBLIC HEALTH

By-Region Survey Responses

Click the button below to export the table to an Excel file.

Export

[Return to Main Menu](#)

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Region	# Returns	% Total
Boston	111	5.29%
Central	374	17.84%
Metro	213	10.16%
Northeast	525	25.04%
Southeast	452	21.55%
West	318	15.16%
-Unknown-	104	4.96%
Total	2,097	100%

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Family Survey - Early Intervention

REAL-TIME STATISTICS
DEPARTMENT OF PUBLIC HEALTH

Responses By Survey Language

Click the button below to export the table to an Excel file.

Export

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Language	# Returns	% Total
Chinese	8	0.38%
English	1,956	93.28%
Haitian Creole	6	0.29%
Portuguese	23	1.1%
Spanish	102	4.86%
Vietnamese	2	0.1%
Total	2,097	100%

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Family Survey - Early Intervention

REAL-TIME STATISTICS
DEPARTMENT OF PUBLIC HEALTH

Surveys Completed By Month

Click the button below to export the table to an Excel file.

Export

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Month	# Returns
6/2023	20
7/2023	7
8/2023	1
10/2023	1,048
11/2023	665
12/2023	212
1/2024	103
2/2024	40
3/2024	1
Total	2,097



Family Survey - Early Intervention

REAL-TIME STATISTICS

DEPARTMENT OF PUBLIC HEALTH

Surveys Completed By Race/Ethnicity

Click the button below to export the table to an Excel file.

Export

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Race/Ethnicity	# Returns	% Total
Hispanic/Latino	399	19.03%
American Indian or Alaskan Native	6	0.29%
Asian	116	5.53%
Black or African American	142	6.77%
Native Hawaiian or Other Pacific Islander	2	0.1%
White	1,130	53.89%
Two or more races	290	13.83%
-Unknown-	12	0.57%
Total	2,097	100%



Family Survey - Early Intervention

REAL-TIME STATISTICS
DEPARTMENT OF PUBLIC HEALTH

List of Used/Unused Survey Codes

Click the button below to export the table to an Excel file.

Export

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Program	Survey Code	Used/Unused
Thom Anne Sullivan Center	01A001	Used
Thom Anne Sullivan Center	01T003	Used
Thom Anne Sullivan Center	01E008	Used

Does my early intervention provider know how I
answered the questions on the survey?

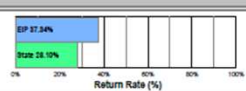
No, your responses are confidential.



Massachusetts Department of Public Health 2022-23 Part C Family Survey Report Behavioral Health Network Early Intervention

Overview

	EIP	State
Number of Surveys Distributed	158	13,872
Number of Valid Responses	59	3,898
Return Rate	37.34%	28.10%



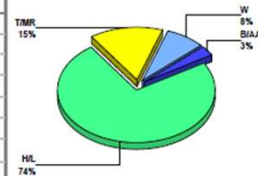
Part C OSEP Indicator #4

Percent of families participating in Part C who report that early intervention services have helped the family:

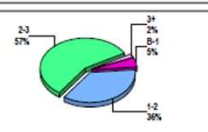
	State Target	State % Agree	EIP % Agree
A. Know their rights	90.0%	83.0%	93.2%
B. Effectively communicate their children's needs	85.0%	79.2%	86.8%
C. Help their children develop and learn	93.5%	90.7%	94.9%

Child Demographics*

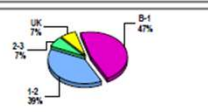
Race/Ethnicity	Count	Percent
American Indian or Alaskan Native (AI/AN)	0	0%
Asian (A)	0	0%
Black or African American (B/AA)	2	3%
Hispanic/Latino (H/L)	43	74%
Native Hawaiian or Other Pacific Islander (H/O)	0	0%
Two or more races (T/MR)	9	15%
White (W)	5	8%
Unknown (UK)	0	0%



Age at Time of Survey Completion	Count	Percent
Birth - 1 year old (B-1)	3	5%
1 year old - 2 years old (1-2)	21	36%
2 years old - 3 years old (2-3)	34	57%
Over 3 years old (3+)	1	2%
Unknown (UK)	0	0%



Age First Referred to Early Intervention	Count	Percent
Birth - 1 year old (B-1)	28	47%
1 year old - 2 years old (1-2)	23	39%
2 years old - 3 years old (2-3)	4	7%
Unknown (UK)	4	7%



*Demographic data are not reported when there are less than 6 respondents.
†Percentages have been rounded and as a result may not add to exactly 100%.

Page 1

Behavioral Health Network Early Intervention

2022-23 Family Survey - Item Ranking

Items Ranked by Means - Strongest to Least Satisfaction

Item #	Item	EIP	State
	Over the past year, Early Intervention services have helped me and/or my family:		
20	- do things with and for my child that are good for my child's development.	5.42	5.23
7	- feel more confident in my skills as a parent.	5.41	5.10
22	- feel that my efforts are helping my child.	5.39	5.19
13	- understand how the Early Intervention system works.	5.36	5.10
21	- understand my child's special needs.	5.35	5.12
6	- get the services that my child and family need.	5.34	5.15
19	- know about my child's and family's rights concerning Early Intervention services.	5.34	5.06
18	- understand the roles of the people who work with my child and family.	5.33	5.03
14	- be able to evaluate how much progress my child is making.	5.32	5.11
15	- feel that my child will be accepted and welcomed in the community.	5.30	5.12
17	- communicate more effectively with the people who work with my child and family.	5.30	5.06
11	- do activities that are good for my child even in times of stress.	5.29	5.03
4	- know where to go for support to meet my child's needs.	5.28	5.05
23	- be more hopeful about my child's future.	5.28	5.19
12	- feel that I can get the services and supports that my child and family need.	5.28	5.07
3	- figure out solutions to problems as they come up.	5.26	5.11
16	- feel that my family will be accepted and welcomed in the community.	5.21	5.09
5	- know where to go for support to meet my family's needs.	5.21	4.93
10	- be more effective in managing my child's behavior.	5.19	4.97
8	- help other children in my family (if there are other children) adjust to their brother's or sister's needs.	5.18	4.81
9	- make changes in family routines that will benefit my child with special needs.	5.14	4.92
2	- know about services in the community.	5.14	4.79
1	- participate in typical activities for children and families in my community.	5.07	4.75

For questions regarding your results, please contact your Clinical Oversight & Support Specialist.

To view Massachusetts' Part C State Performance Plan/Annual Performance Reports, please visit the following Web link:
<https://www.mass.gov/lists/public-reporting-for-early-intervention>

†Mean scores range between 1 and 6.

Page 2



Massachusetts Department of Public Health 2022-23 Part C Family Survey Report

Behavioral Health Network Early Intervention

Overview

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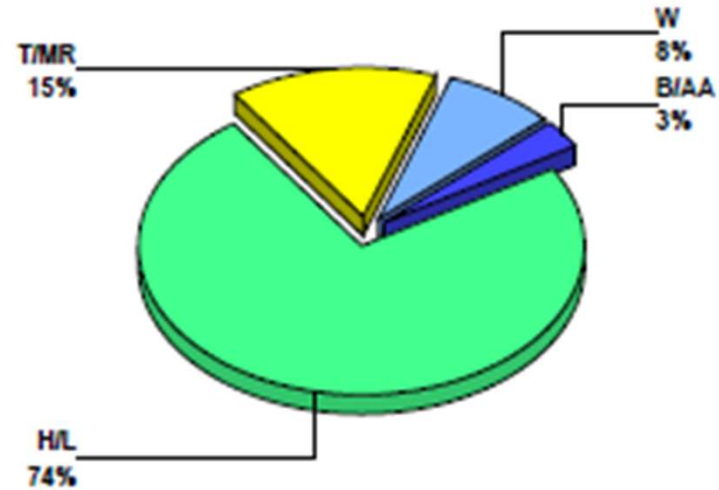
Part C OSEP Indicator #4

Percent of families participating in Part C who report that early intervention services have helped the family:

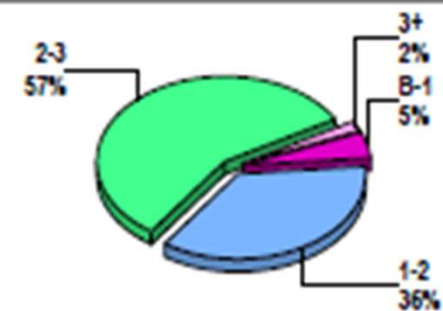
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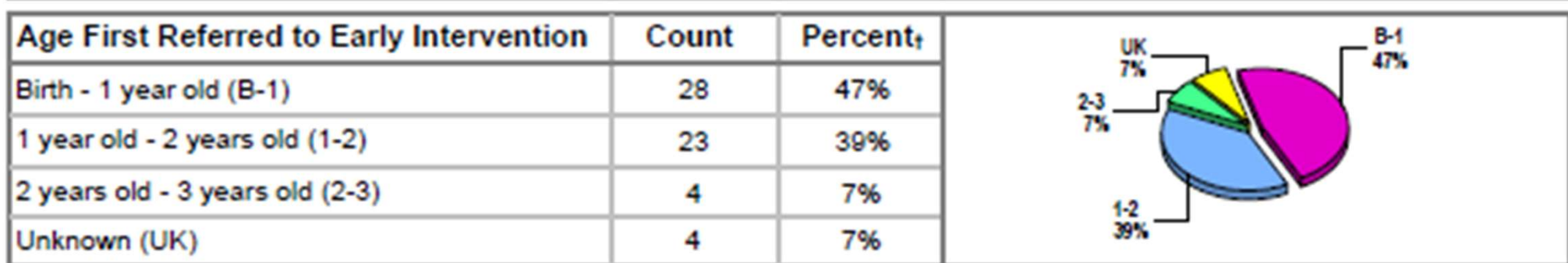
Child Demographics*

Race/Ethnicity	Count	Percent
American Indian or Alaskan Native (AI/AN)	0	0%
Asian (A)	0	0%
Black or African American (B/AA)	2	3%
Hispanic/Latino (H/L)	43	74%
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2022-23 Family Survey - Item Ranking**Items Ranked by Mean² - Strongest to Least Satisfaction**

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To view Massachusetts' Part C State Performance Plan/Annual Performance Reports, please visit the following Web link:
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²Mean scores range between 1 and 6.

What Happens After A Family Completes the Survey?

Data are analyzed by the EI Division, reported to the Office of Special Education Programs, used for programmatic improvements, and shared with early intervention services programs.



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Public reporting for Early Intervention

See public reports from the Early Intervention (EI) Division.

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TABLE OF CONTENTS

- [IDEA Determinations](#)
- [Local Program Determinations](#)
- [Part C State Performance Plan \(SPP\) Annual Performance Report \(APR\)](#)
- [Child Count](#)
- [Local program performance data](#)
- [Legislative Reports](#)
- [State Systemic Improvement Plan](#)
- [Early Intervention Data and Reports](#)

Part C State Performance Plan (SPP) Annual Performance Report (APR)

[Massachusetts Part C State Performance Plan/Annual Performance Report](#) ➔



[Massachusetts Part C Indicator #4 State Report 2022-2023](#) (English, PDF 1.47 MB)



[Massachusetts Part C Indicator #4 State Report 2022-2023](#) (English, DOCX 1.39 MB)



[Massachusetts Part C Indicator #4 State Report 2021-2022](#) (English, PDF 1.61 MB)



[Massachusetts Part C Indicator #4 State Report 2021-2022](#) (English, DOCX 747.3 KB)



[Part C State Performance Plan \(SPP\) Annual Performance Report \(APR\) FFY21](#)
(English, DOCX 247.07 KB)



[Part C State Performance Plan \(SPP\) Annual Performance Report \(APR\) FFY20](#)
(English, DOCX 224.84 KB)

This data is based on the 2021-2022 Annual Performance Report (APR)

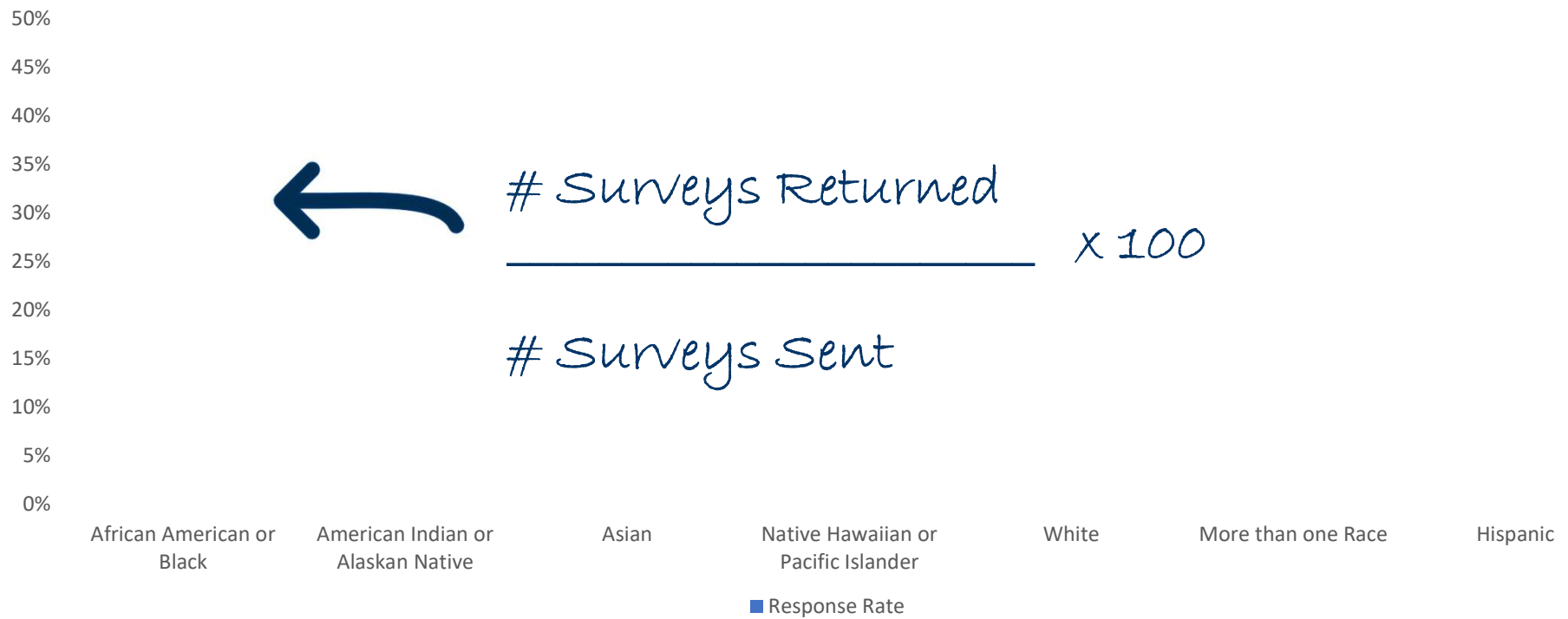
4a. Percent of families in Birth to Three for at least six months who report that

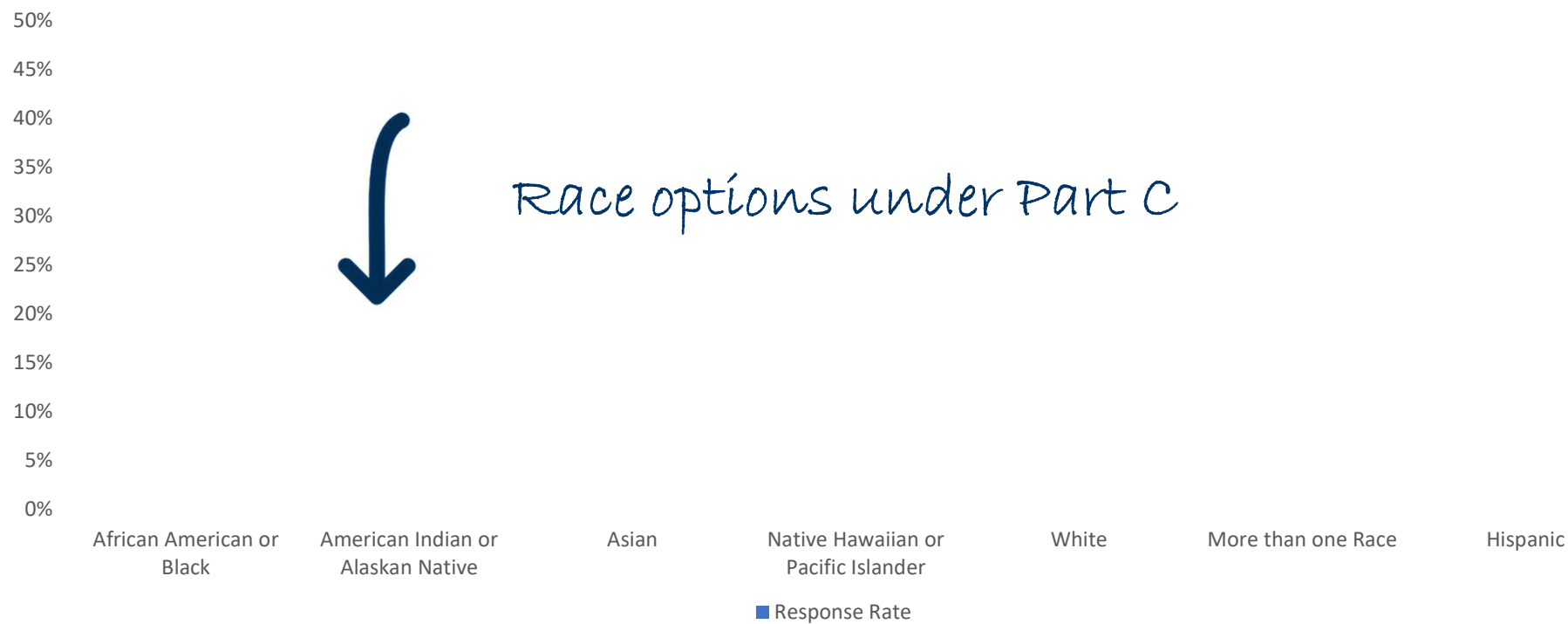
Region	Program	Met State Target?	Know their rights	State Target	Difference from State Target
Southeast	Arc of the South Shore/First Early Intervention Program	Not Met	73%	85%	12.00%
Northeast	Aspire Early Intervention Program	Not Met	79%	85%	6.00%
Southeast	Associates for Human Services Taunton Early Intervention Program	Not Met	80%	85%	5.00%
Southeast	BAMSI Early Intervention	Not Met	67%	85%	18.00%
Boston	Bay Cove Early Intervention	Not Met	82%	85%	3.00%
Northeast	BEAM Early Intervention	Not Met	58%	85%	27.00%
West	Behavioral Health Network EI (BHN Early Intervention)	Met	91%	85%	-6.00%
Boston	Boston Children's Hospital Early Intervention Program	Met	85%	85%	0.00%
Metro	Cambridge/Somerville Early Intervention at Riverside	Met	90%	85%	-5.00%
West	Center for Human Development Early Intervention Program	Met	94%	85%	-9.00%

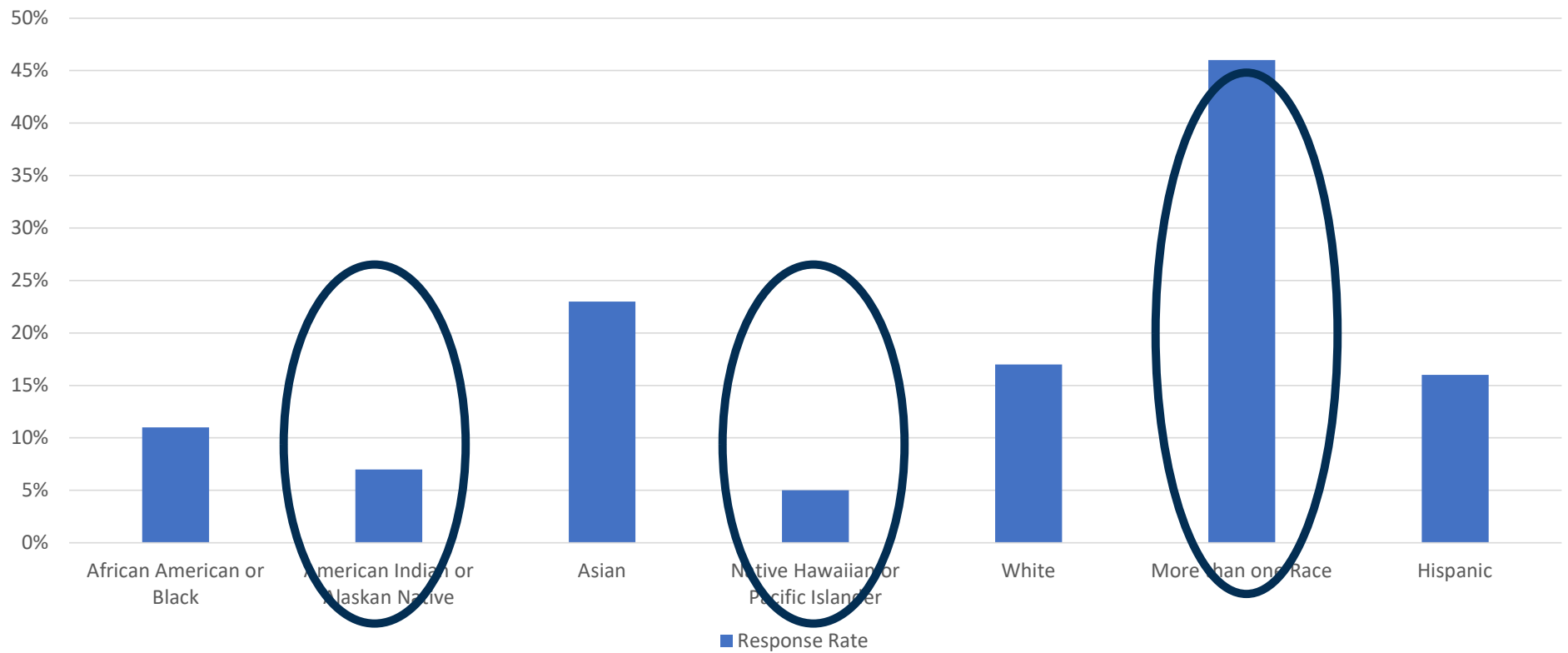
What is “nonresponse bias”?
Why is it important?

Nonresponse bias means a significant amount of people in who don't respond to the survey share the same characteristics.

When we see nonresponse bias, it tells us we might need to change something about the survey (e.g., format, length, wording, delivery method).



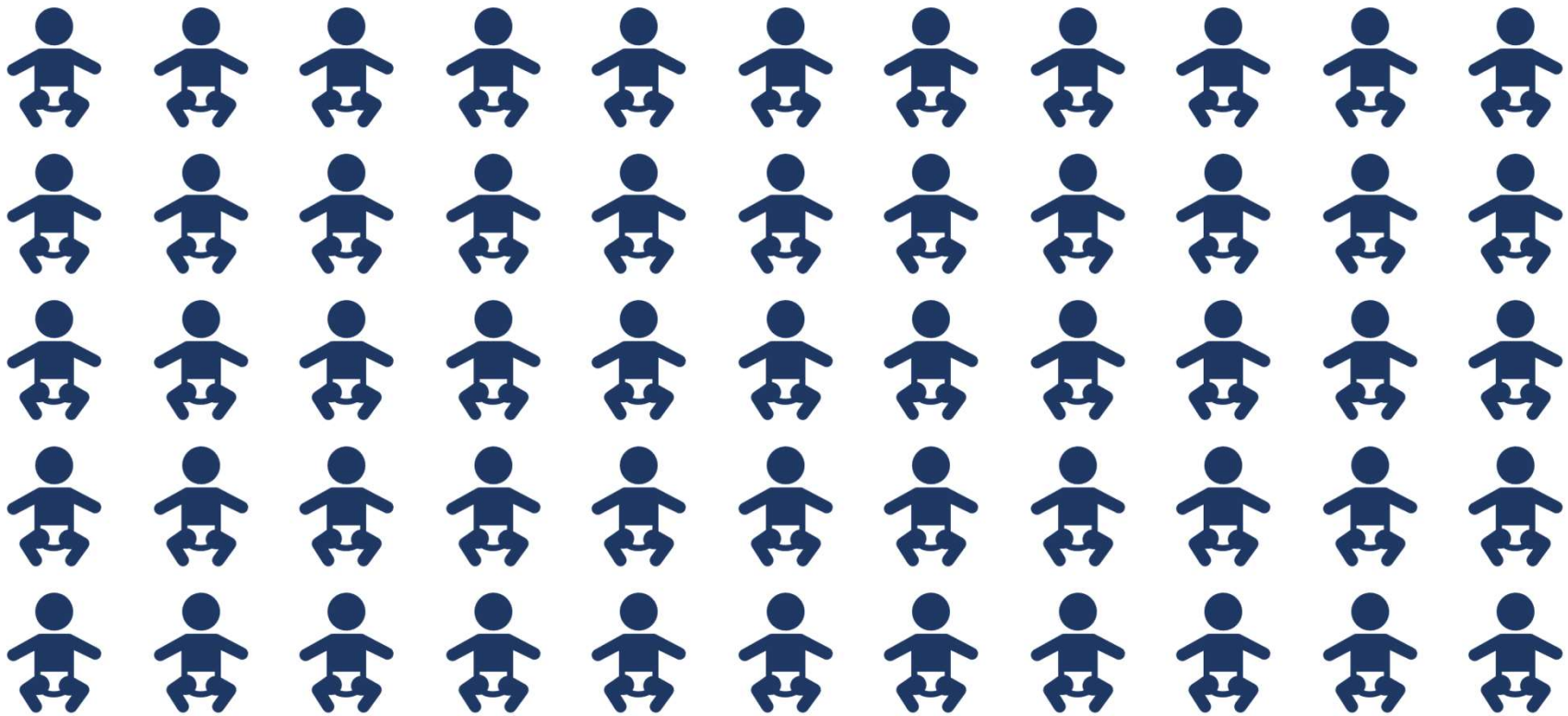


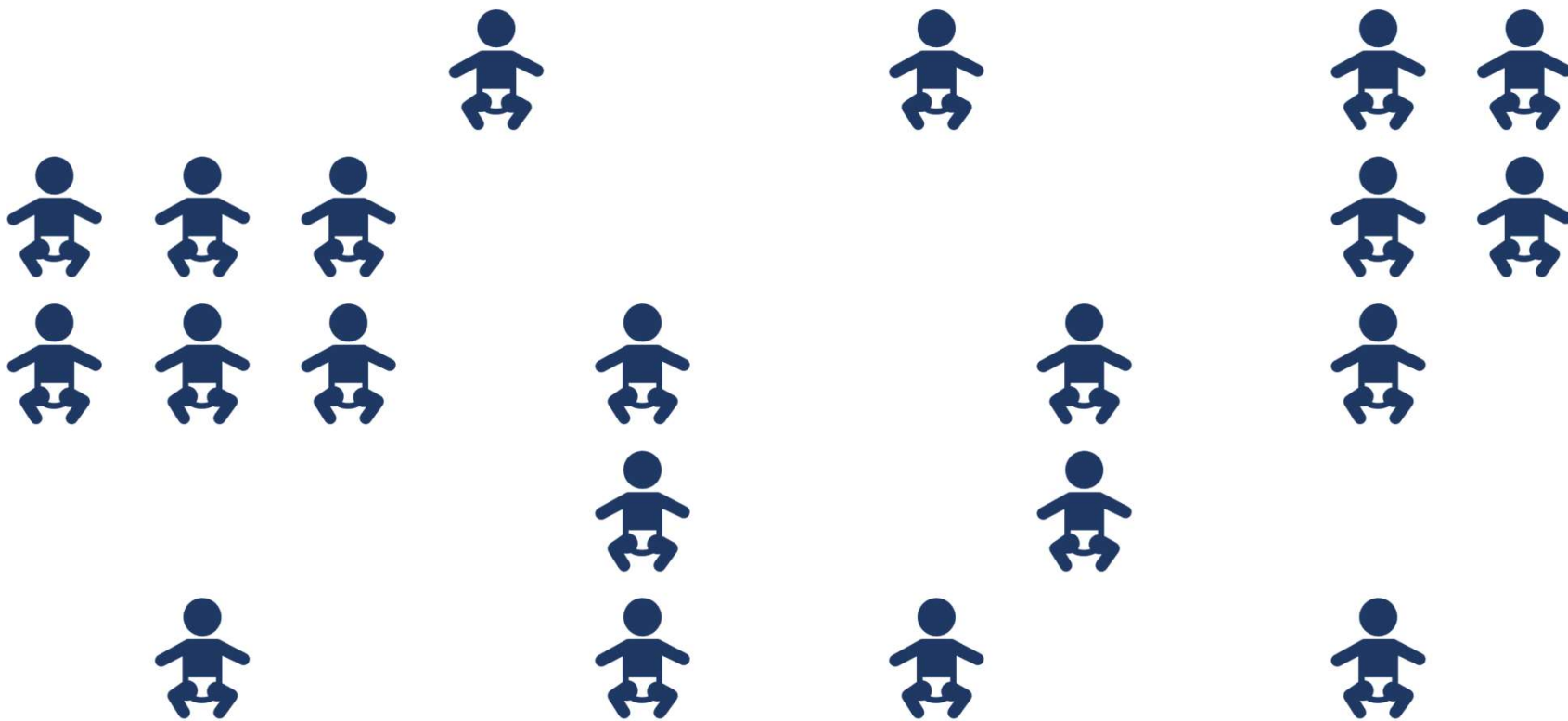


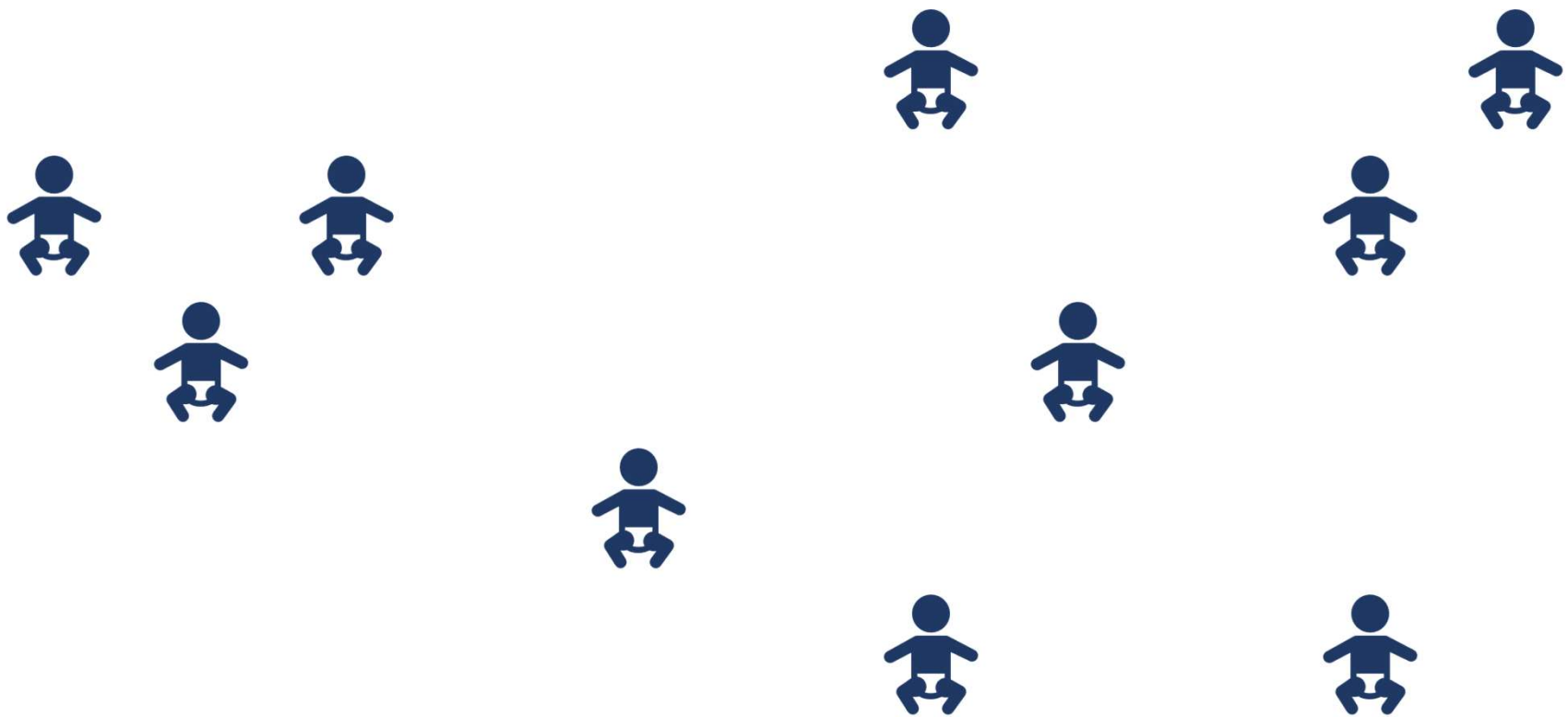
The first step toward reducing nonresponse bias is to increase response rate.

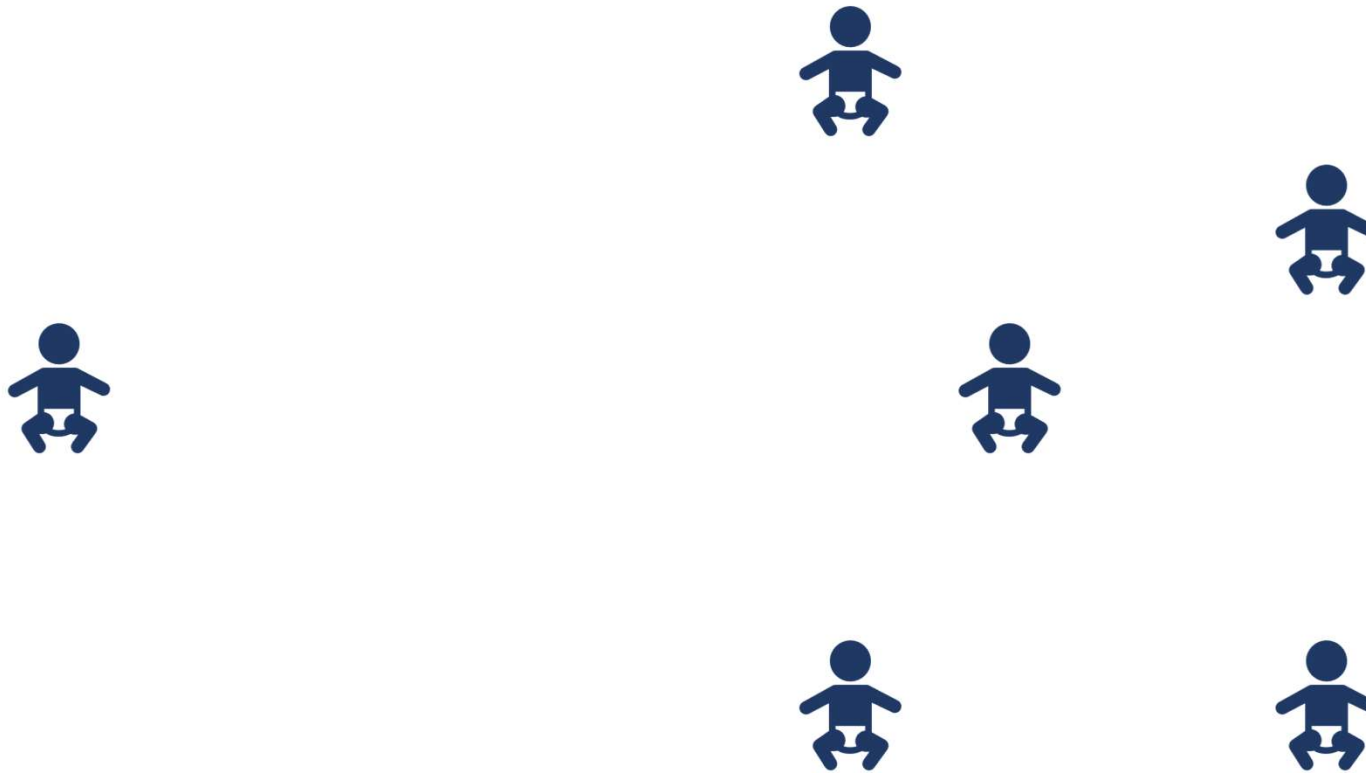
What does “response rate” mean?
Why is it important?

Response rate means the percentage of people who received the survey that responded to the survey. Although there isn't a magic number, improving response rates can help avoid bias.









Increasing response rate can help to improve
representativeness.

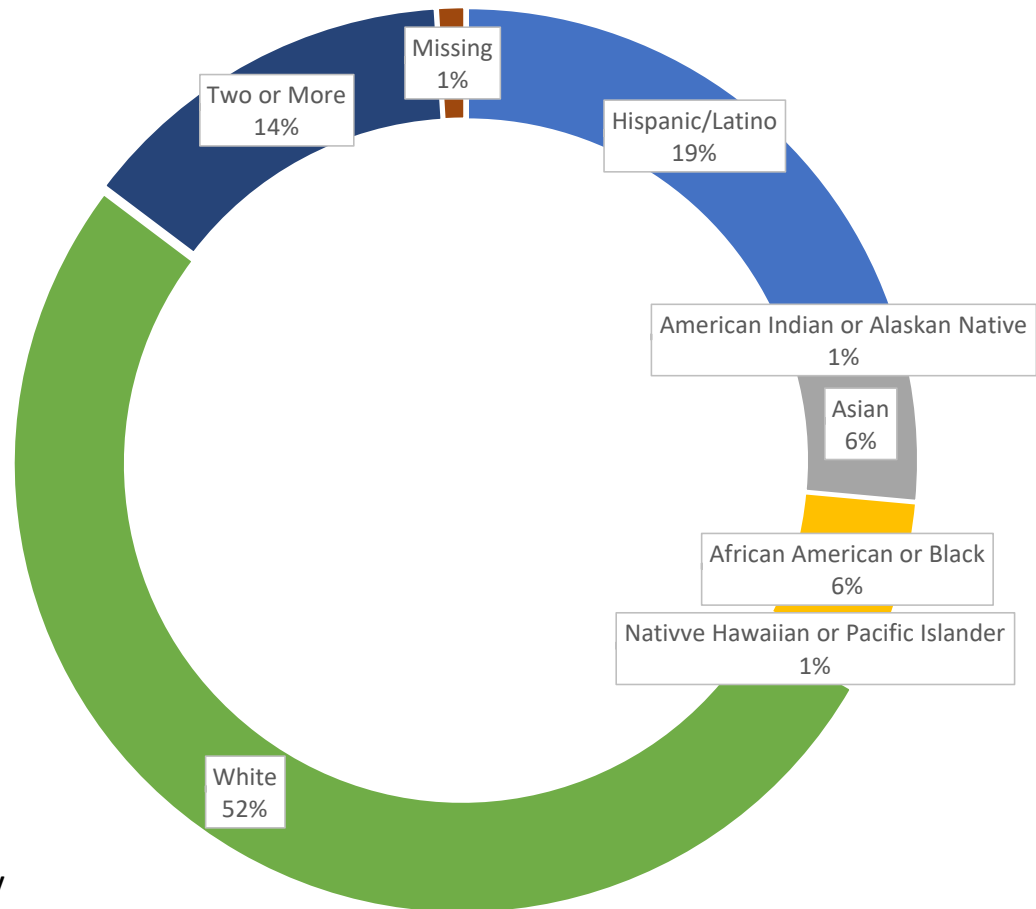
What does “representativeness” mean?
Why is it important?

Representativeness means that the family characteristics of those responding to the survey match the family characteristics of those participating in Part C/early intervention.

Evaluates whether the survey results are representative overall of the state.

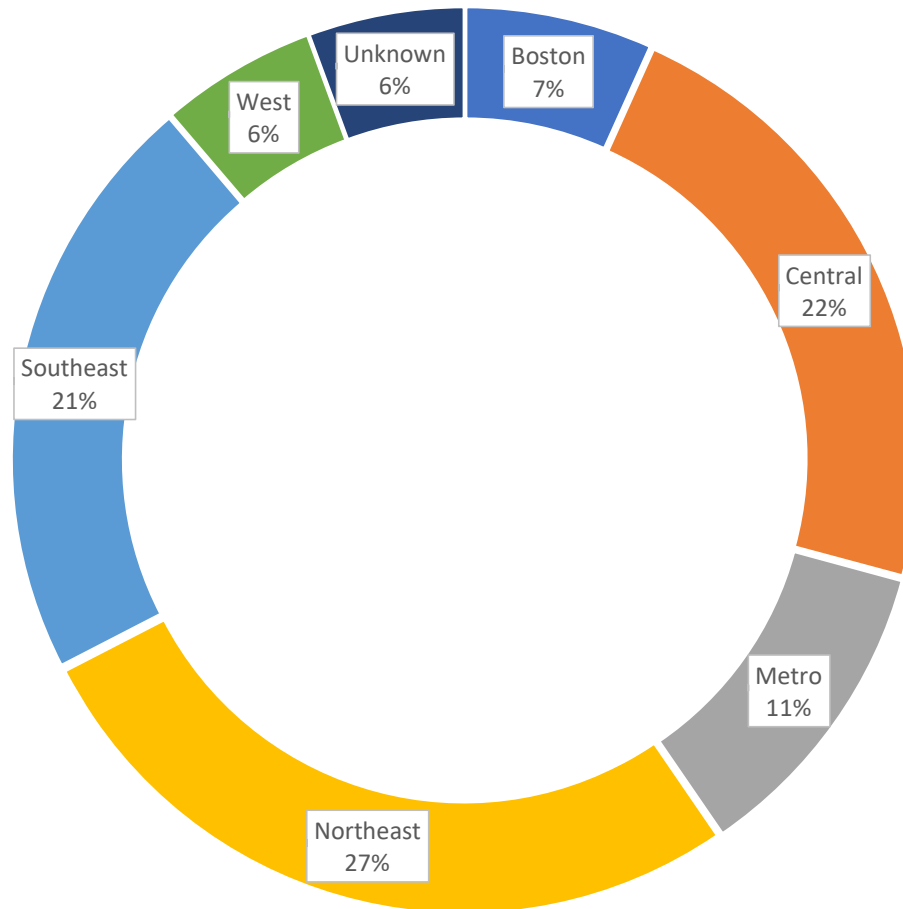
This involves assessing whether the families surveyed adequately represent the broader population of families who received early intervention services.

Representativeness is important because we want to receive input from all families with diverse perspective and experiences.



Distribution of Race/Ethnicity

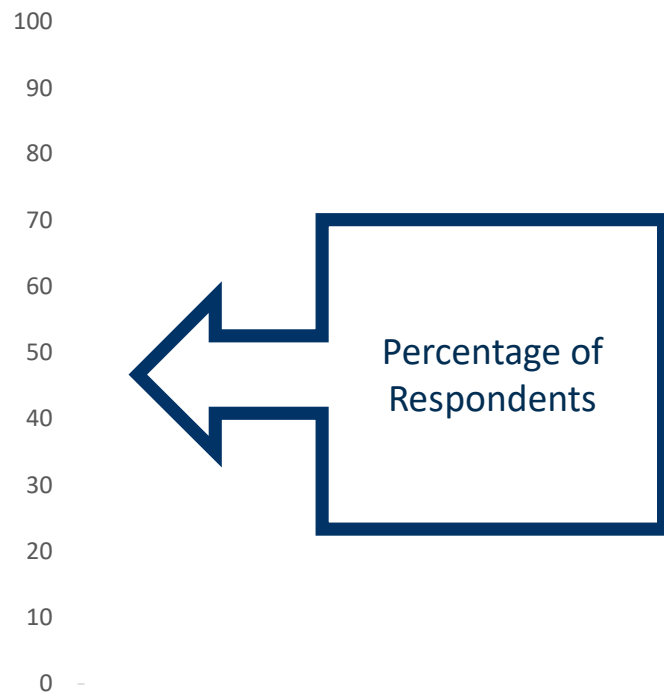
Survey Language	Percentage of all Completed Surveys
Arabic	0%
Chinese	<1%
English	92%
Haitian Creole	<1%
Portuguese	1%
Spanish	6%
Vietnamese	0%



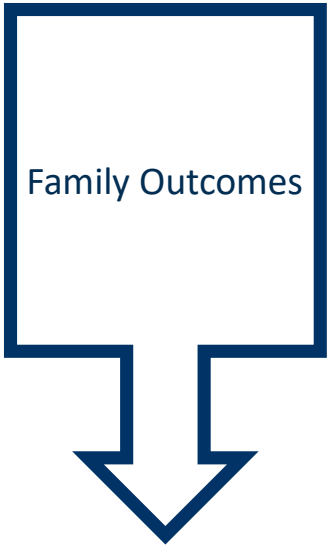
Distribution of Region

What do the survey results suggest?

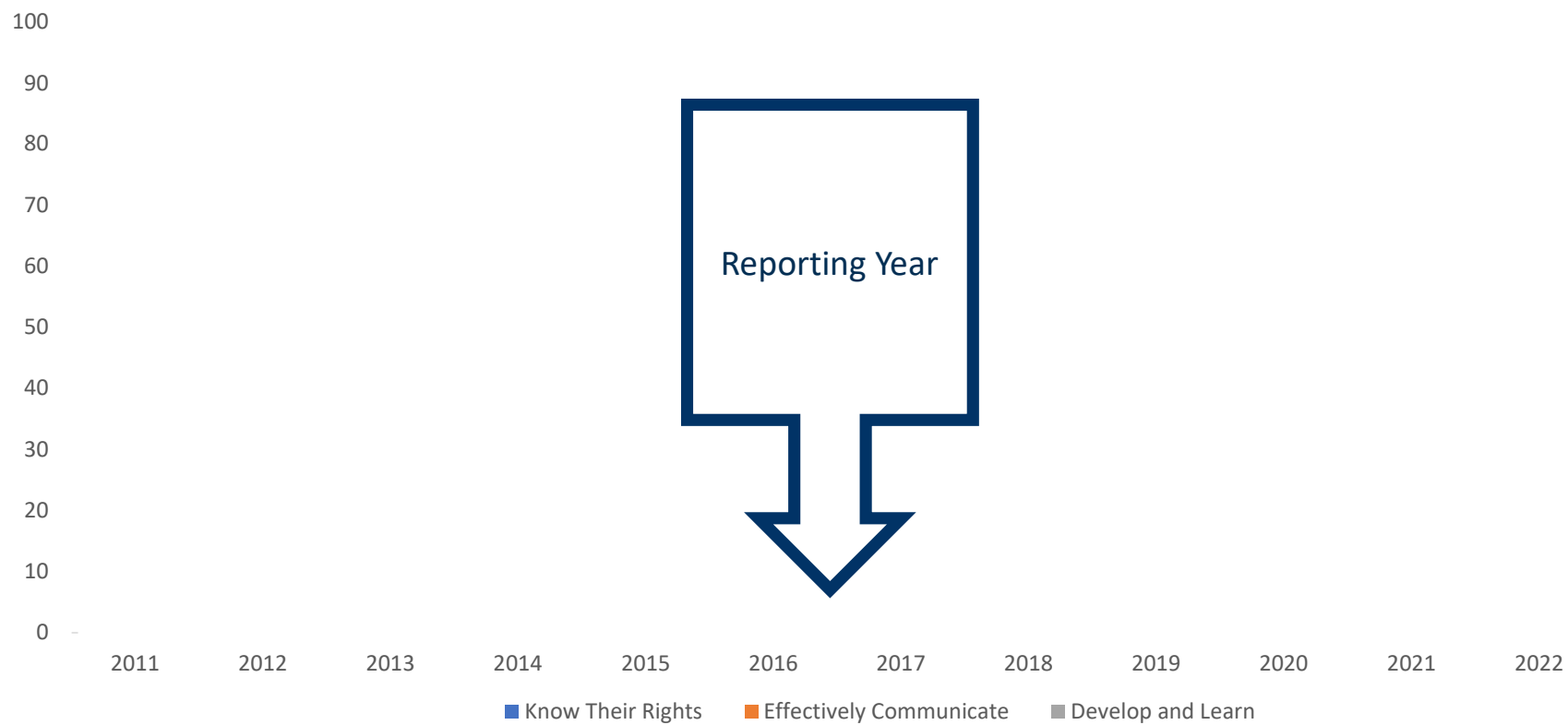
Families report a range of early intervention experiences.

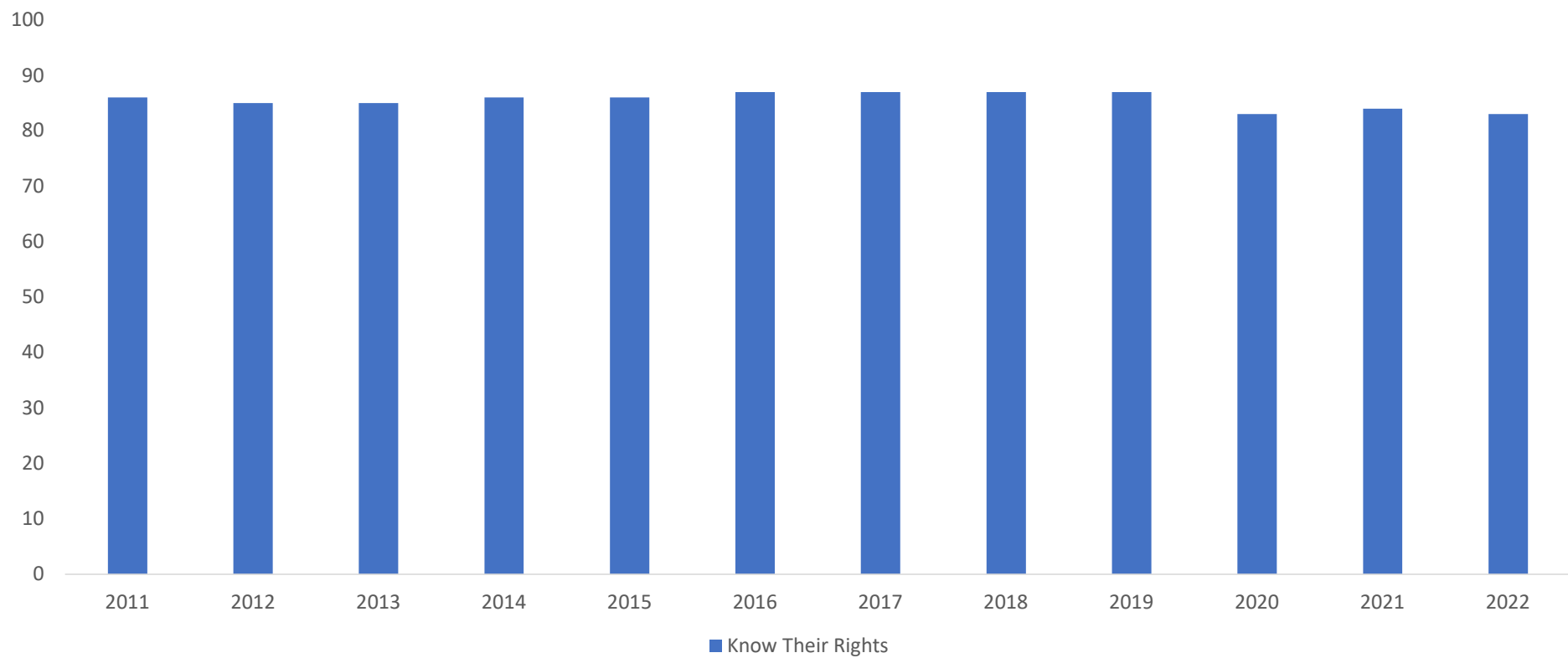


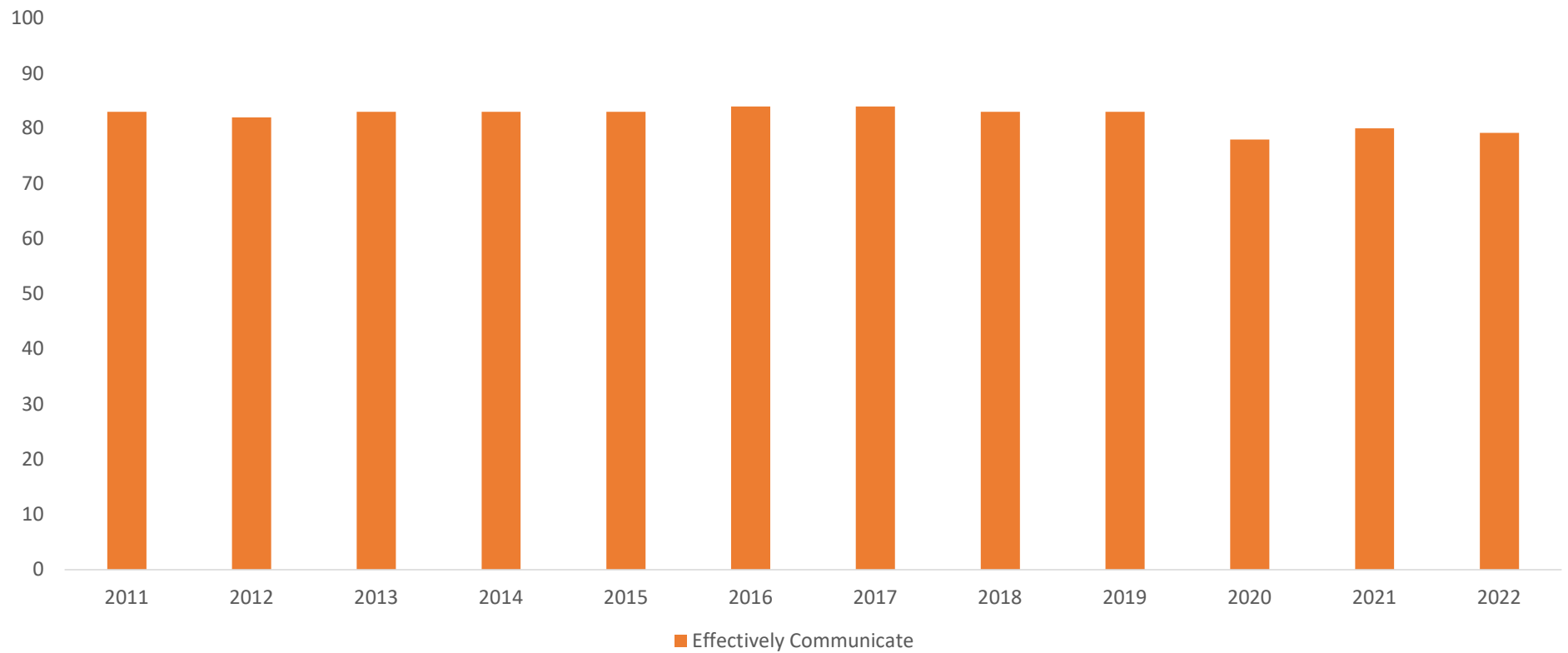
100
90
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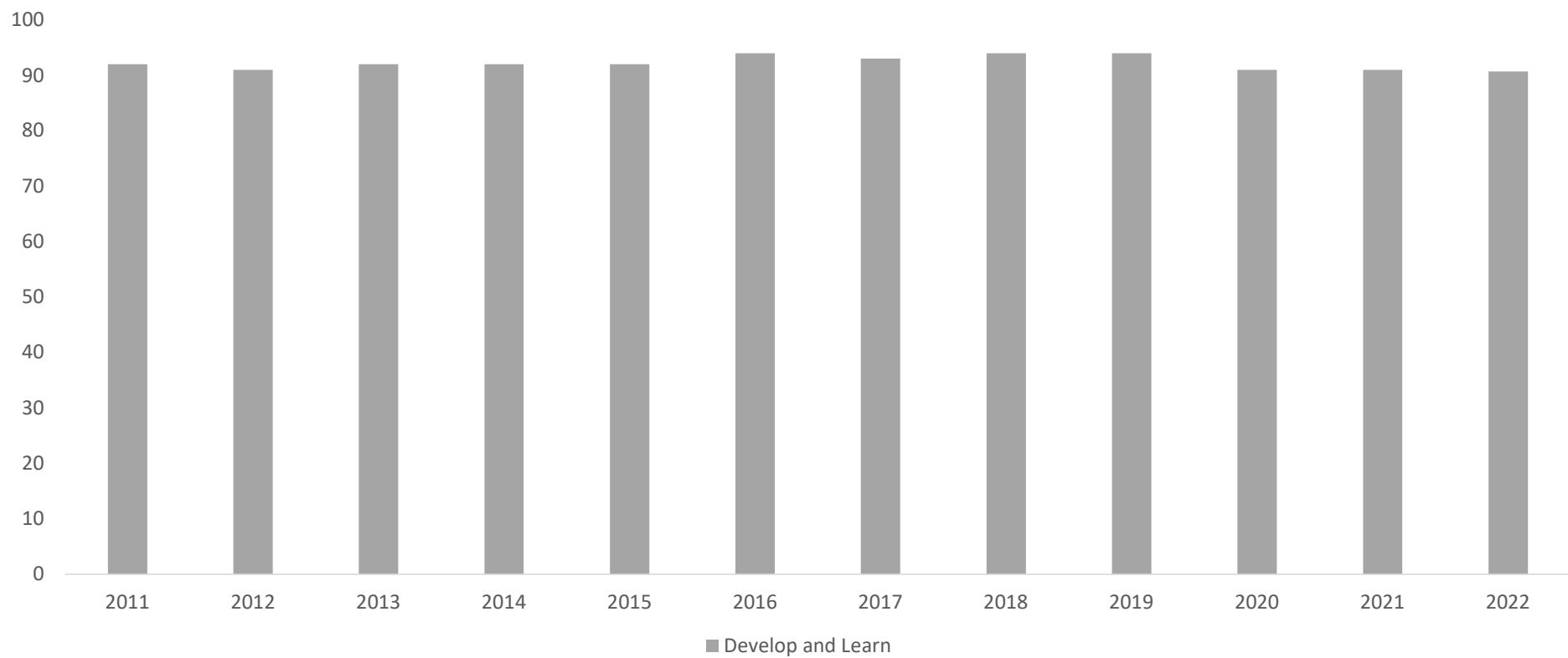


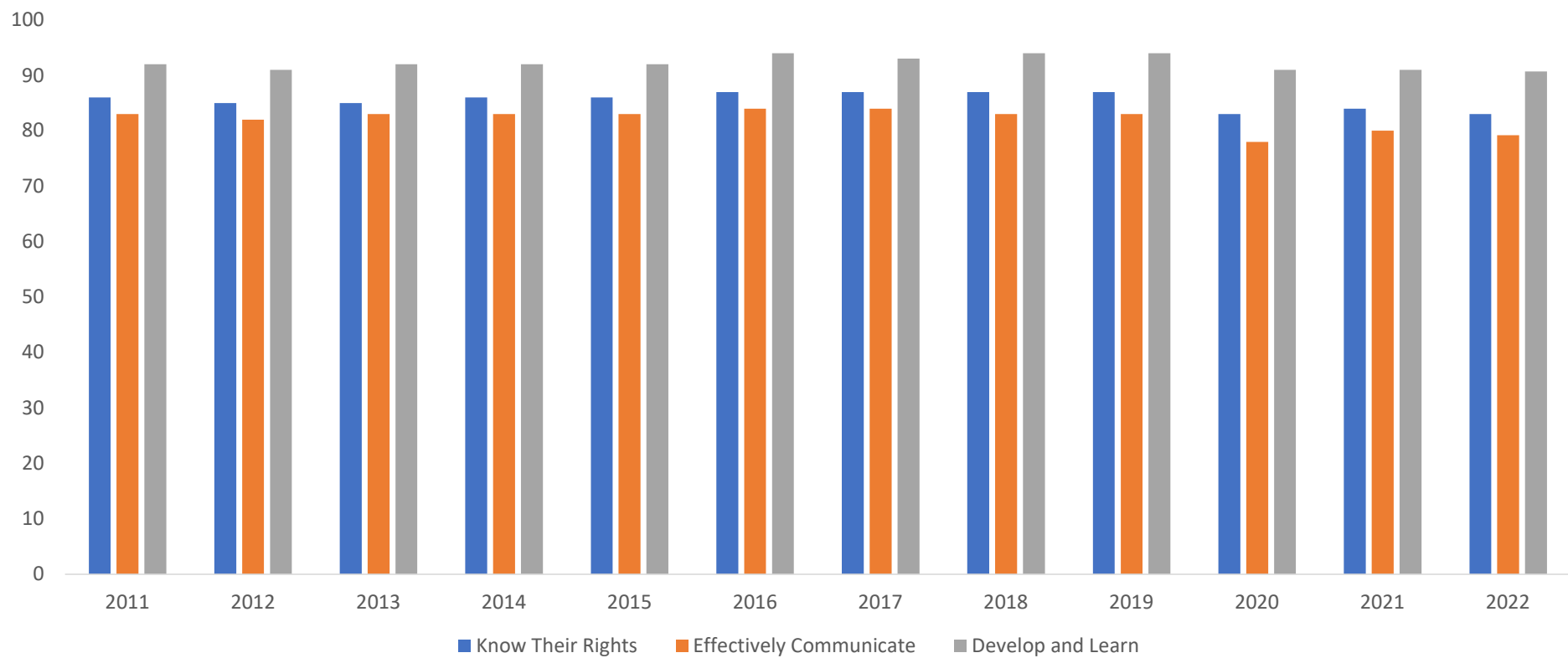
■ Know Their Rights ■ Effectively Communicate ■ Develop and Learn













Family Survey - Early Intervention

Instructions:

This is a survey for families receiving Early Intervention services. Your responses will help guide efforts to improve services and outcomes for children and families. For each statement below, please select one of the following response choices: *very strongly disagree*, *strongly disagree*, *disagree*, *agree*, *strongly agree*, *very strongly agree*. In responding to each statement, think about your experience and your family's experience with Early Intervention services over the past year. You may skip any item that you feel does not apply to your family.

Impact of Early Intervention Services on Your Family

Over the past year, Early Intervention services have helped me and/or my family ...

	Very Strongly Disagree	Strongly Disagree	Disagree	Agree	Strongly Agree	Very Strongly Agree
1. participate in typical activities for children and families in my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. know about services in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. figure out solutions to problems as they come up.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. know where to go for support to meet my child's needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. know where to go for support to meet my family's needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Something Unusual About Responses

700 Very Strongly Agree:

Difficult to distinguish between responses that are authentic and those that are complying with a task



Family Survey - Early Intervention

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Impact of Early Intervention Services on Your Family

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	Very Strongly Disagree	Strongly Disagree	Disagree	Agree	Strongly Agree	Very Strongly Agree
1. participate in typical activities for children and families in my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. know about services in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. figure out solutions to problems as they come up.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. know where to go for support to meet my child's needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. know where to go for support to meet my family's needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Early intervention services have helped me and/or my family

Do things with and for my child that are good for my child's development (77%)

Feel that my efforts are helping my child (76%)

Be more hopeful about my child's future (75%)



Interesting Themes

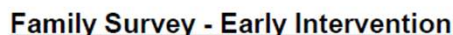
Early intervention services have helped me and/or my family

Know about services in the community (58%)

Help other children in my family adjust to their brother or sister's needs (58%)

Participate in typical activities for children and families in my community (56%)





This is a survey for families receiving Early Intervention services. Your responses will help guide efforts to improve services and outcomes for children and families. For each statement below, please select one of the following response choices: very strongly disagree, strongly disagree, disagree, agree, strongly agree, very strongly agree. In responding to each statement, think about your experience and your family's experience with Early Intervention services over the past year. You may skip any item that you feel does not apply to your family.

Use pencil only.  Fill in circle completely: Incorrect:

Impact of Early Intervention Services on Your Family

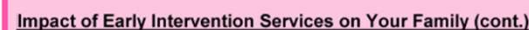
Over the past year, Early Intervention services have helped me and/or my family:

- | | | | | | | | | | |
|-----|---|--|--|--|--|--|--|--|--|
| 1. | - participate in typical activities for children and families in my community. | | | | | | | | |
| 2. | - know about services in the community. | | | | | | | | |
| 3. | - figure out solutions to problems as they come up. | | | | | | | | |
| 4. | - know where to go for support to meet my child's needs. | | | | | | | | |
| 5. | - know where to go for support to meet my family's needs. | | | | | | | | |
| 6. | - get the services that my child and family need. | | | | | | | | |
| 7. | - feel more confident in my skills as a parent. | | | | | | | | |
| 8. | - help other children in my family (if there are other children) adjust to their brother's or sister's needs. | | | | | | | | |
| 9. | - make changes in family routines that will benefit my child with special needs. | | | | | | | | |
| 10. | - be more effective in managing my child's behavior. | | | | | | | | |
| 11. | - do activities that are good for my child even in times of stress. | | | | | | | | |
| 12. | - feel that I can get the services and supports that my child and family need. | | | | | | | | |
| 13. | - understand how the Early Intervention system works. | | | | | | | | |
| 14. | - be able to evaluate how much progress my child is making. | | | | | | | | |
| 15. | - feel that my child will be accepted and welcomed in the community. | | | | | | | | |
| 16. | - feel that my family will be accepted and welcomed in the community. | | | | | | | | |
| 17. | - communicate more effectively with the people who work with my child and family. | | | | | | | | |
| 18. | - understand the roles of the people who work with my child and family. | | | | | | | | |
| 19. | - know about my child's and family's rights concerning Early Intervention services. | | | | | | | | |
| 20. | - do things with and for my child that are good for my child's development. | | | | | | | | |

Please turn page over \Rightarrow
Page 1 of 2

Version 2.0
National Center for Special Education
Accountability Monitoring

Draft



Over the past year, Early Intervention services have helped me and/or my family:

- [illegible]

24. Child's Age at Time of Survey Completion

- ☐ Birth to 1 year
☐ 1 - 2 years
☐ 2 - 3 years
☐ Over 3 years

25. Child's Age When First Referred to Early Intervention

- ☐ Birth to 1 year

26. What city or town do you live in?

[illegible]

27. Child's Race / Ethnicity

- ☐ Hispanic/Latino
- ☐ American Indian or Alaskan Native
- ☐ Asian
- ☐ Black or African American
- ☐ Native Hawaiian or Other Pacific Islander
- ☐ White
- ☐ Two or more races

Do you think your race, skin color, ethnicity or language you speak affect the Early Intervention services you and your child receives? ☐ Yes ☐ No If yes, in what ways?

Page 2 of 2

Version 2.0
National Center for Special Education
Accountability Monitoring

Dr



Do you think your race, skin color, ethnicity or language you speak affect the Early Intervention services you and your child receives? ☐ Yes ☐ No If yes, in what ways?



Do you think your race, skin color, ethnicity or language you speak affect the Early Intervention services you and your child receives? ☐ Yes ☐ No If yes, in what ways?

98% of families did not feel that their race, skin color, ethnicity, or spoken language affected the early intervention services their children received.

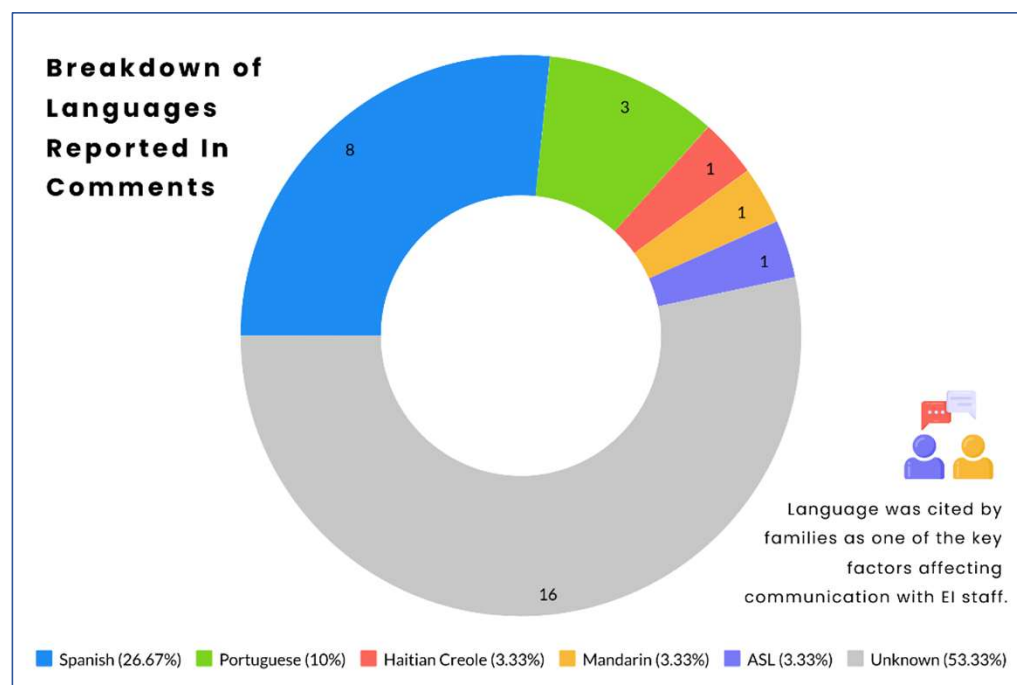
2% responded "yes"



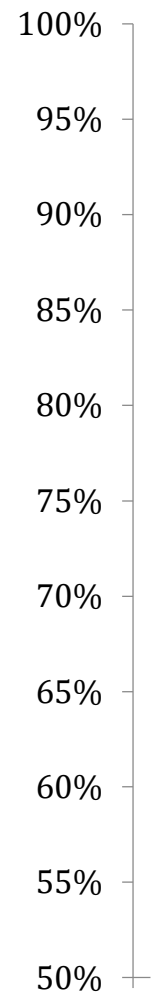
Interesting Themes

Language influenced early intervention services

- General communication between families and EI staff
- Trouble translating specific words to native languages and vice versa
- Difficulties expressing preferences, concerns, and opinions



How does Massachusetts compare to other
states?

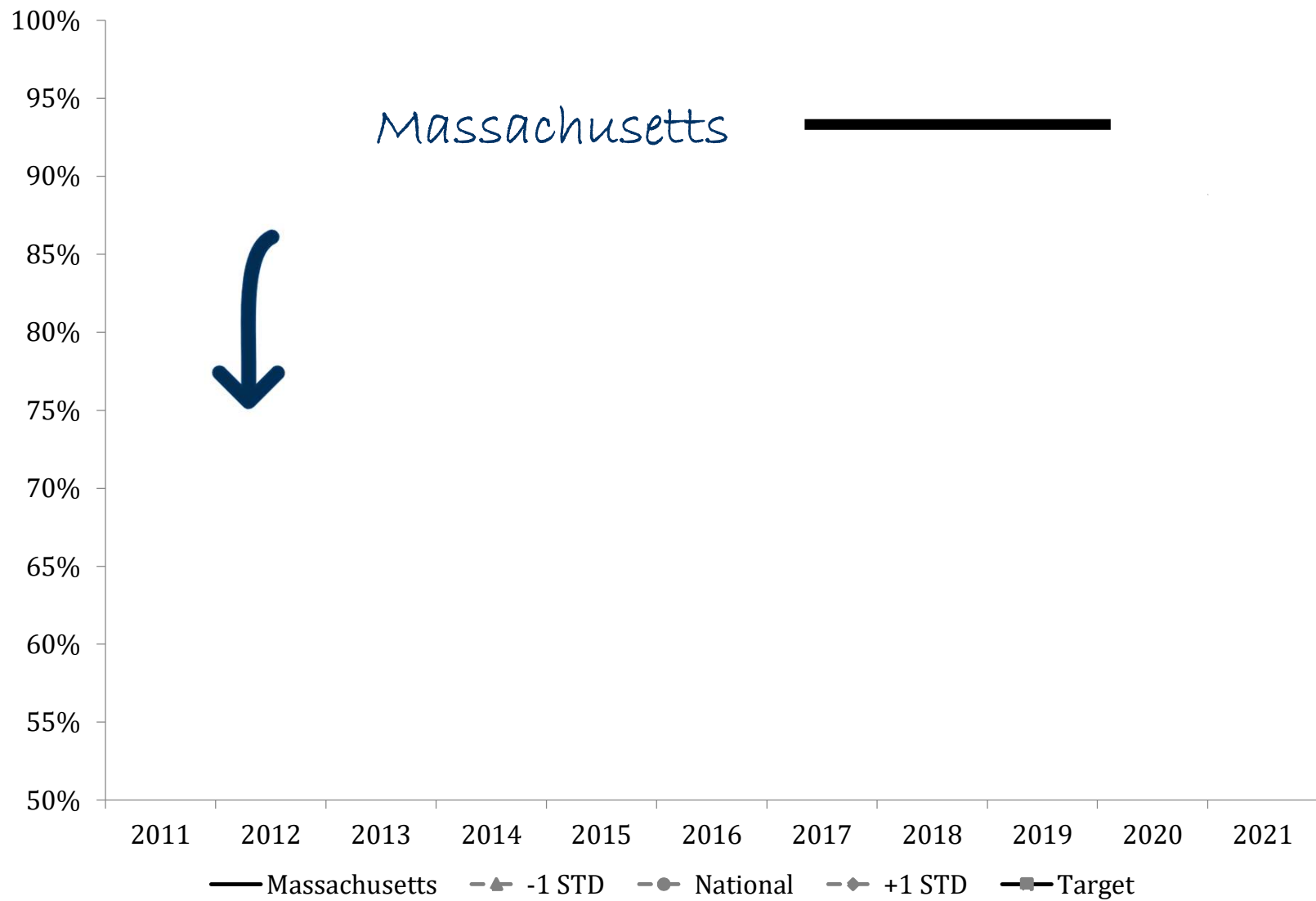


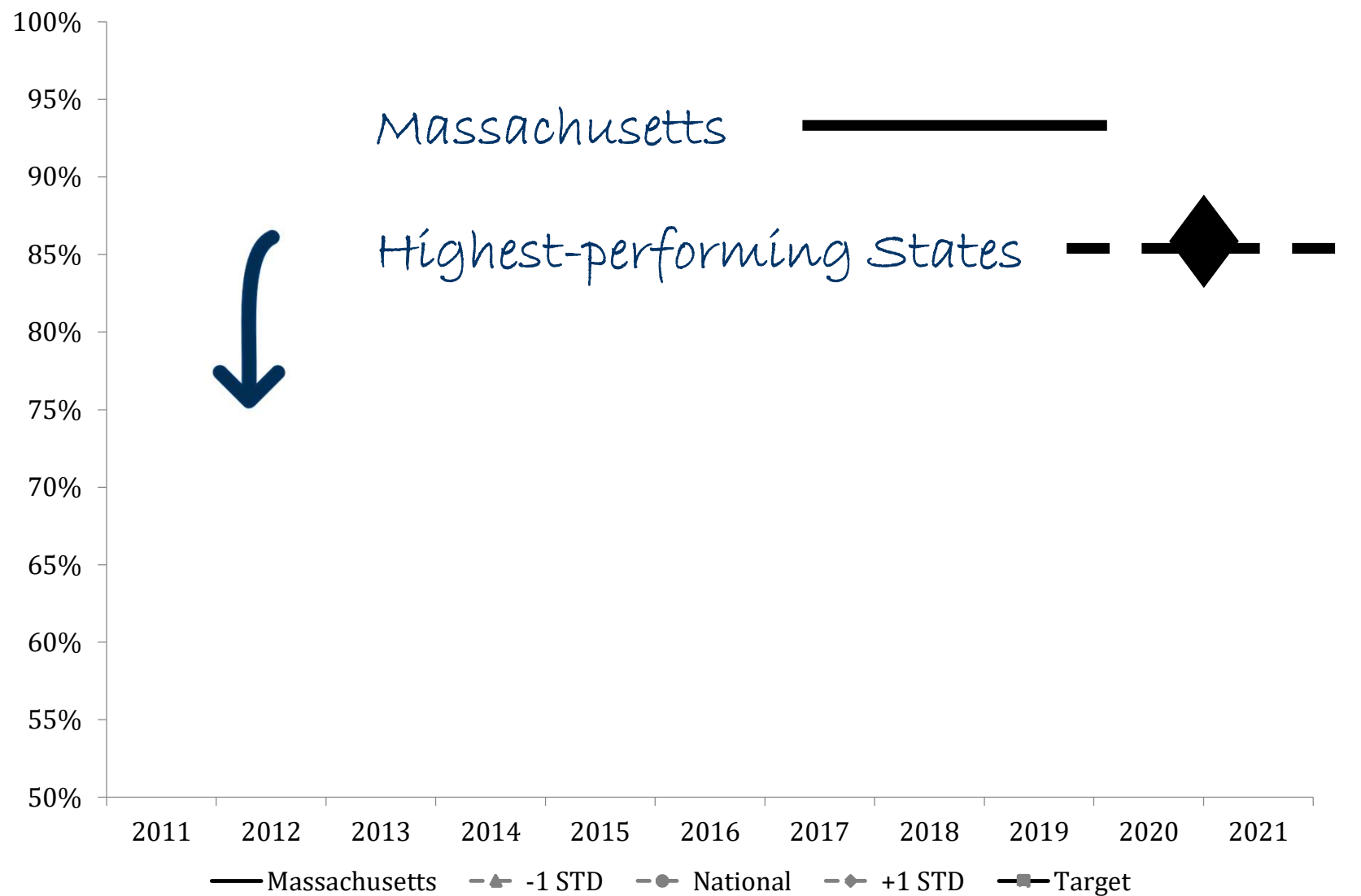
Agree

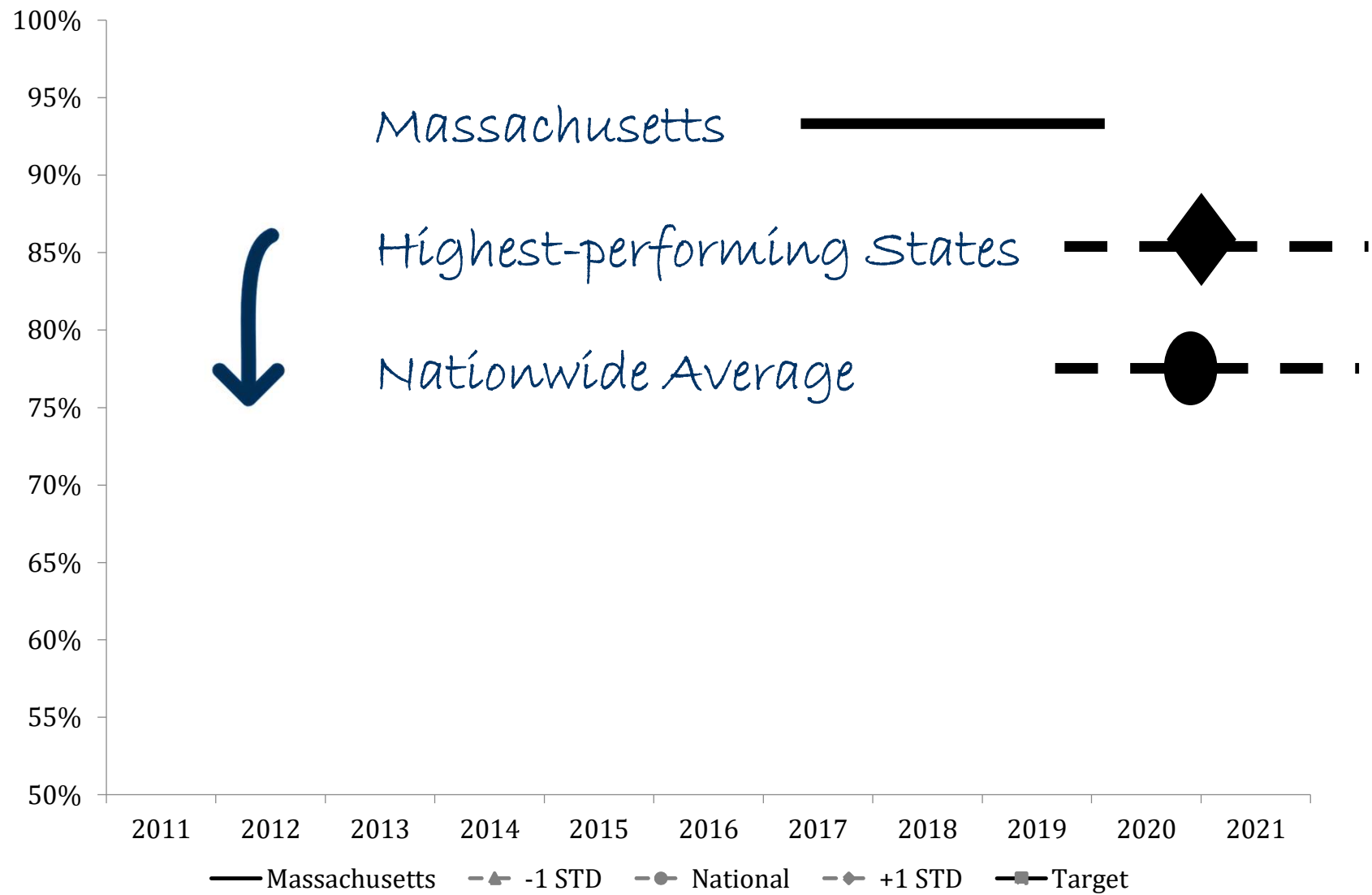
Responses

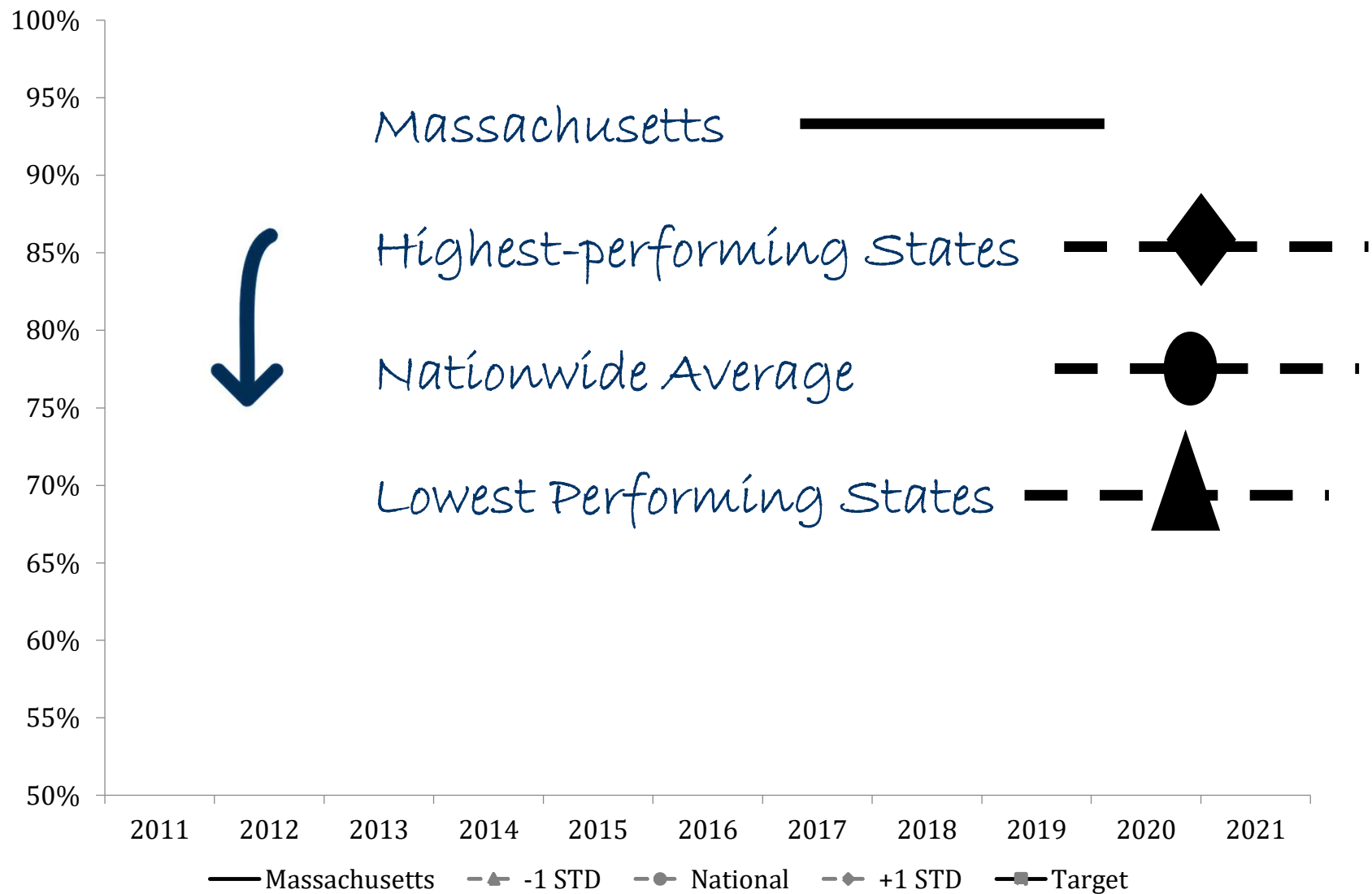
x 100











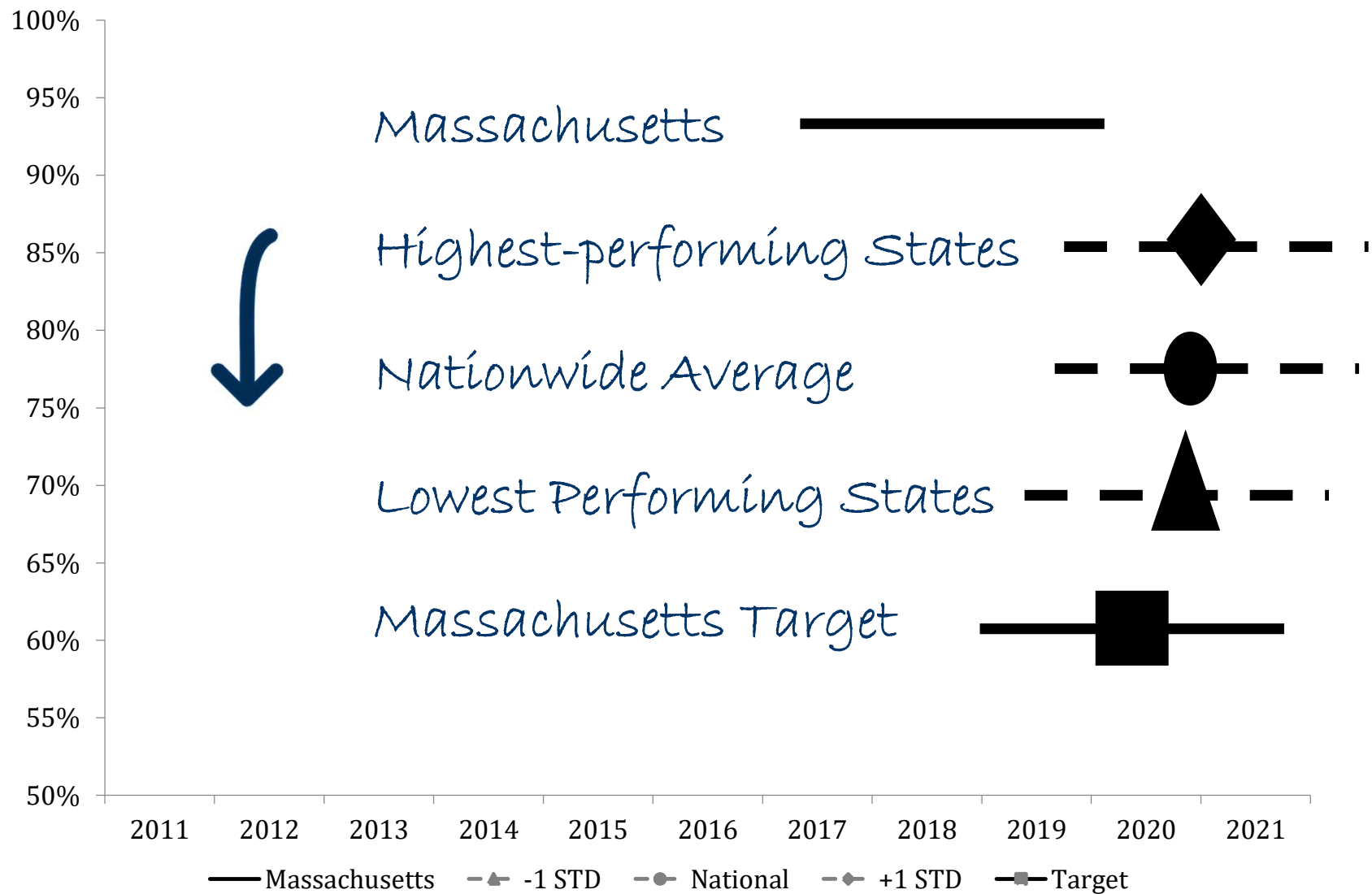


Figure 2. Part C Indicator 4A: Know their Rights

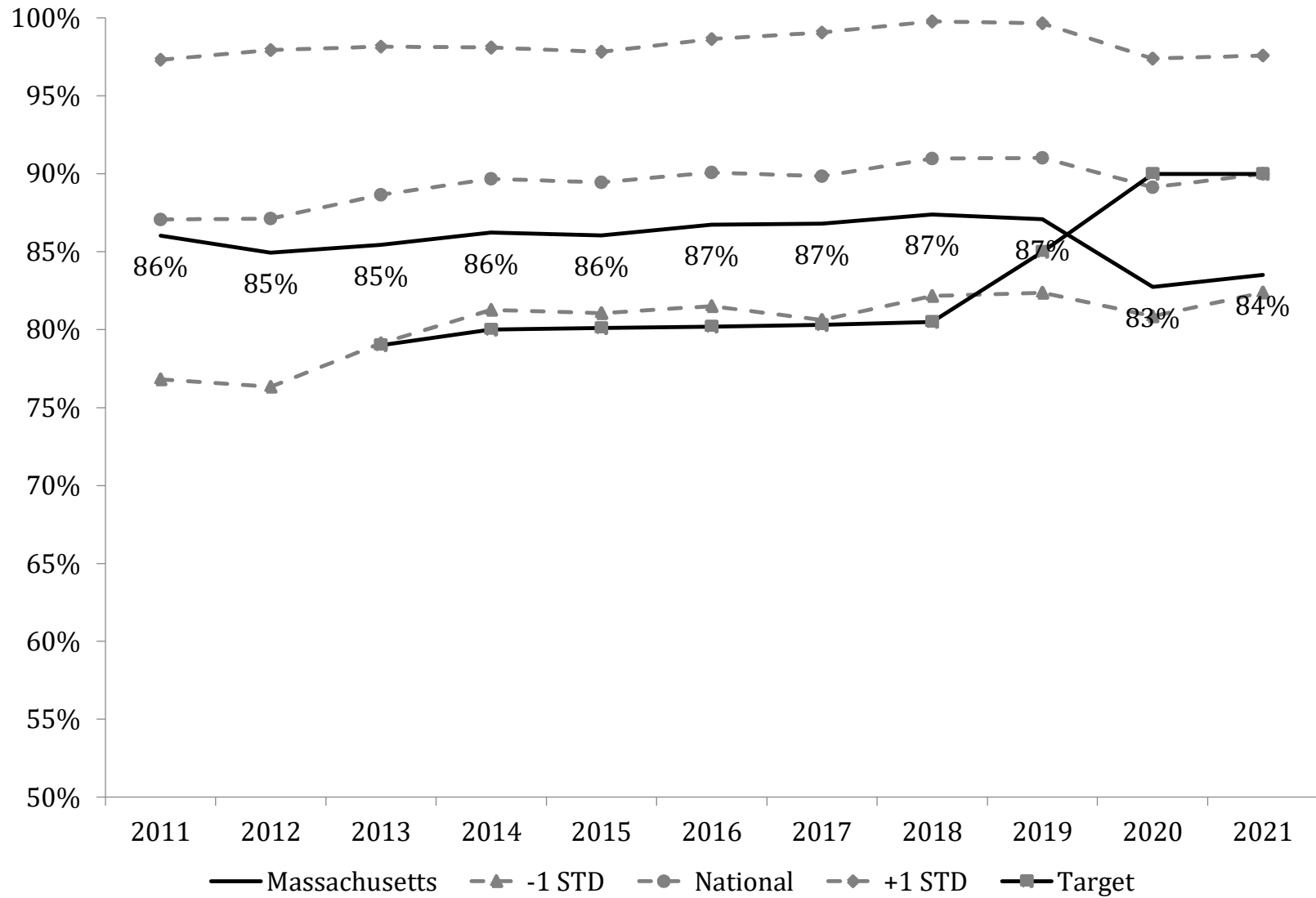


Figure 2. Part C Indicator 4A: Know their Rights

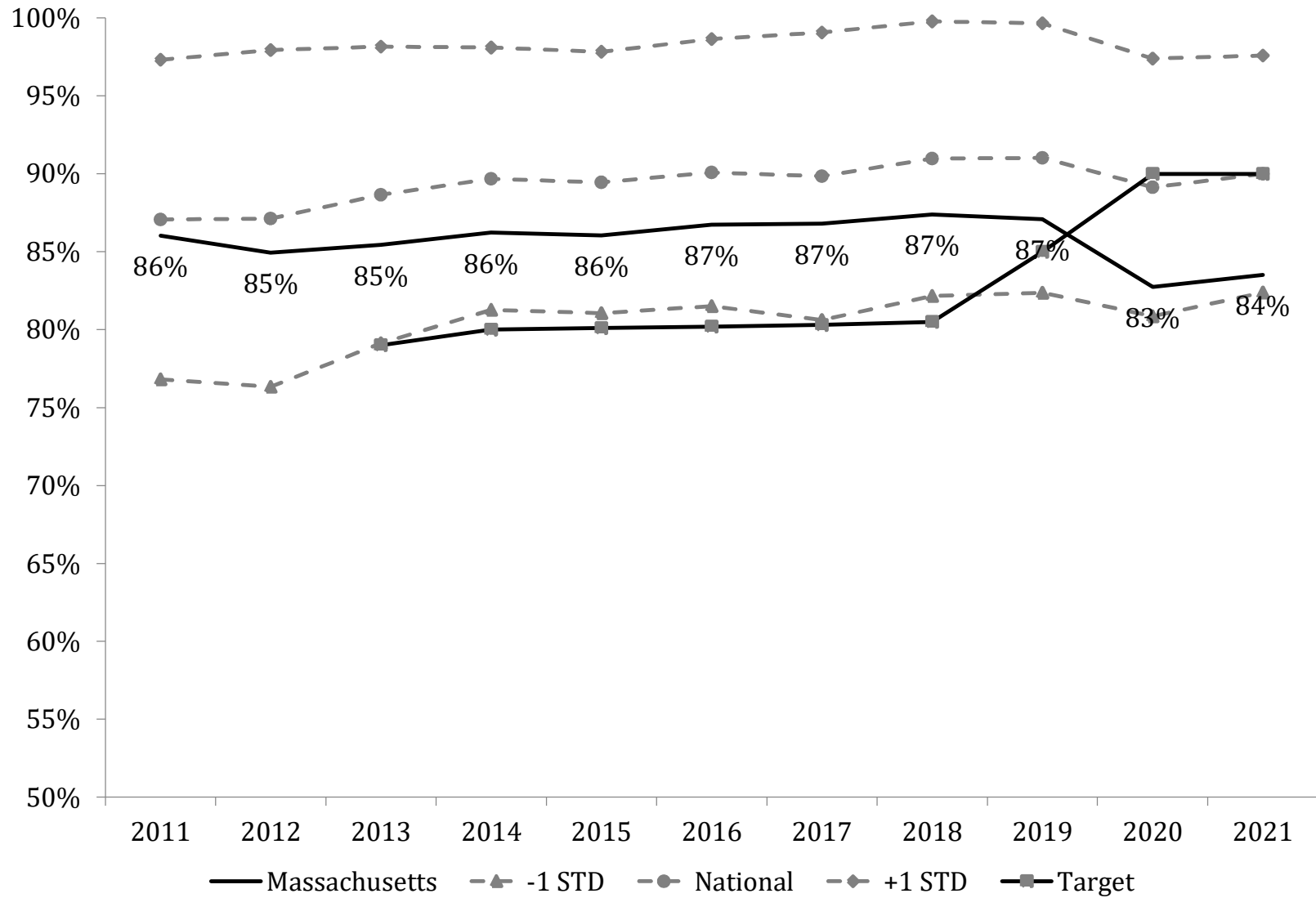


Figure 3. Part C Indicator 4B: Effectively Communicates

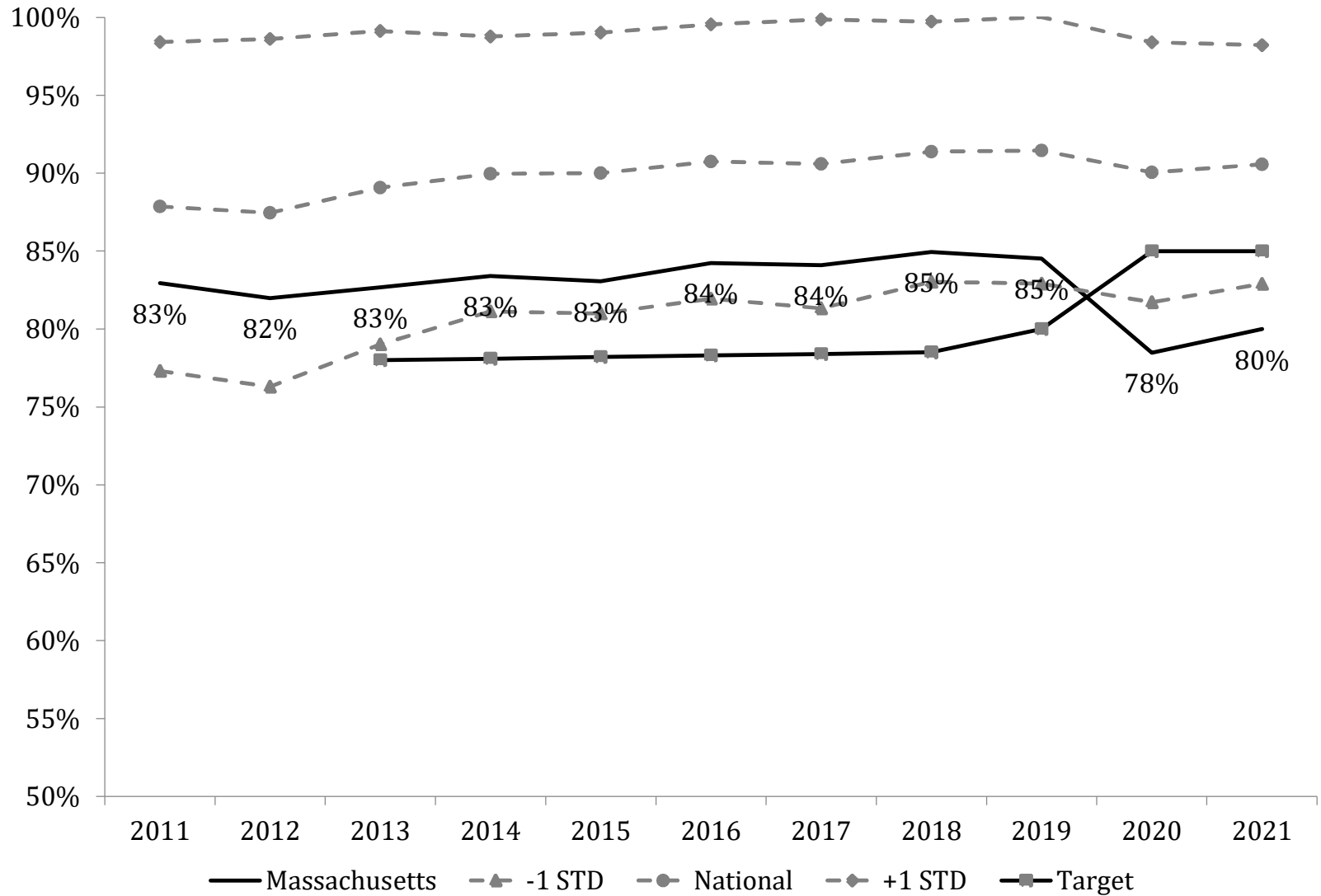
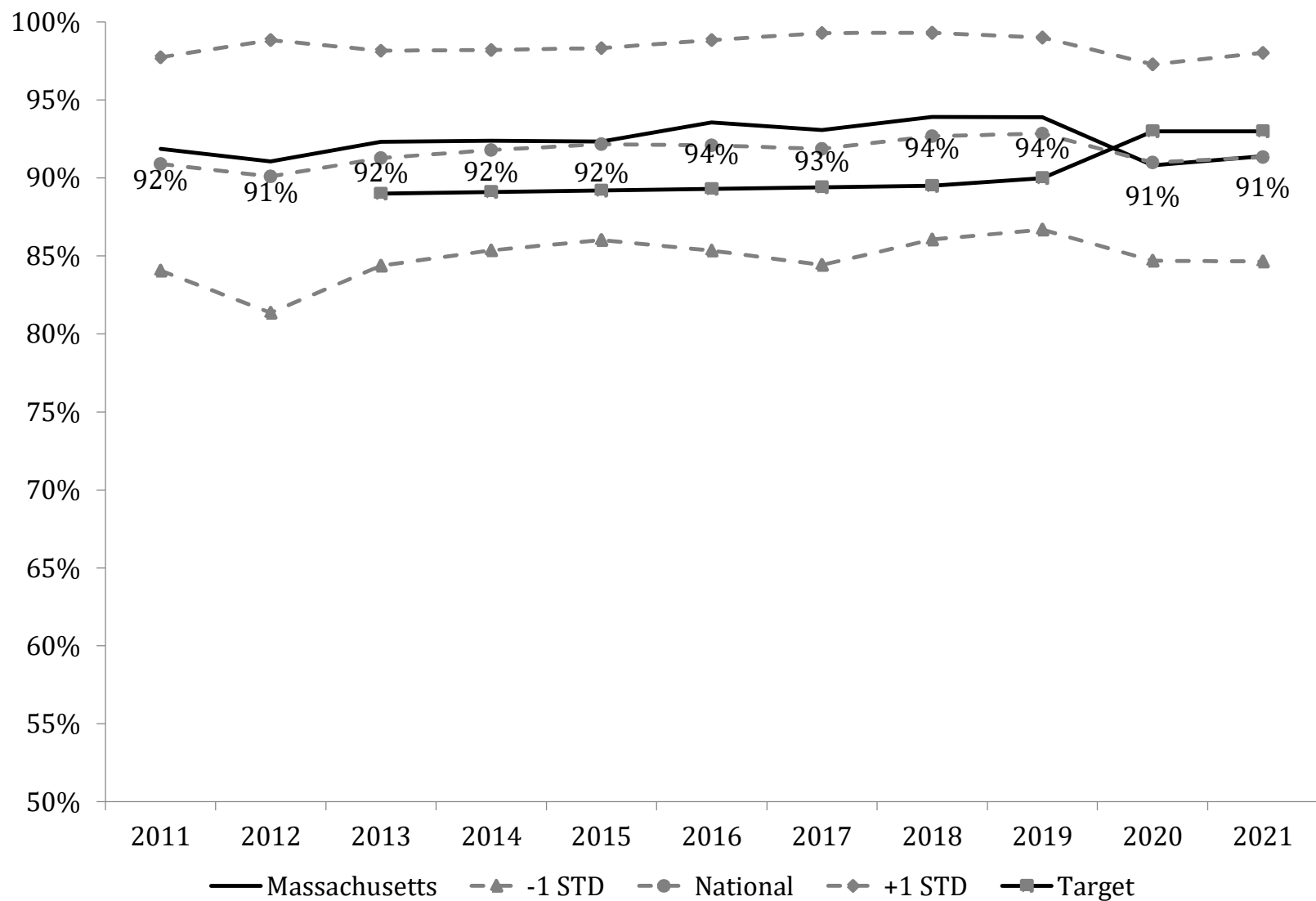


Figure 4. Part C Indicator 4C: Develop and Learn



Do you have any changes planned for the future?

El Priorities for FY24



**Improve representativeness
of families responding to
outcomes survey**



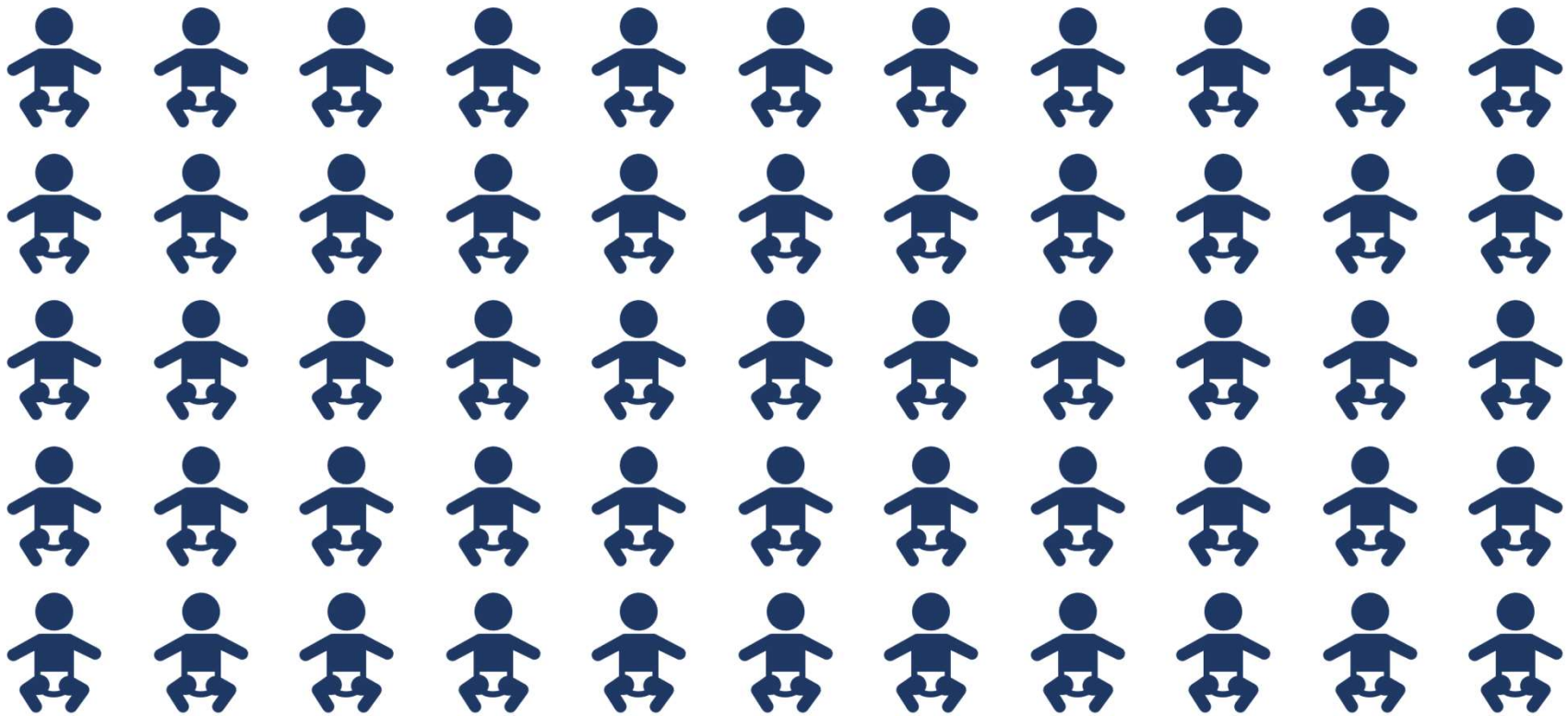
Improve child outcomes

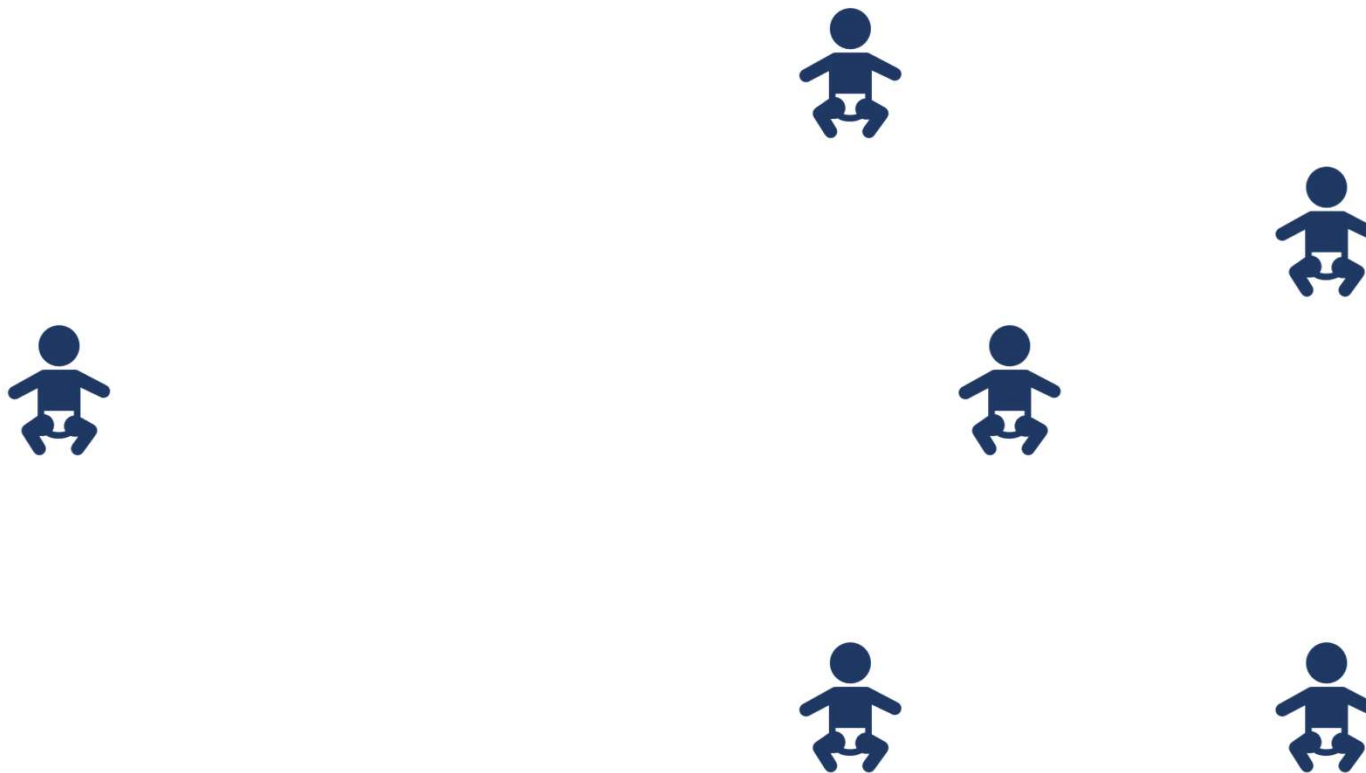


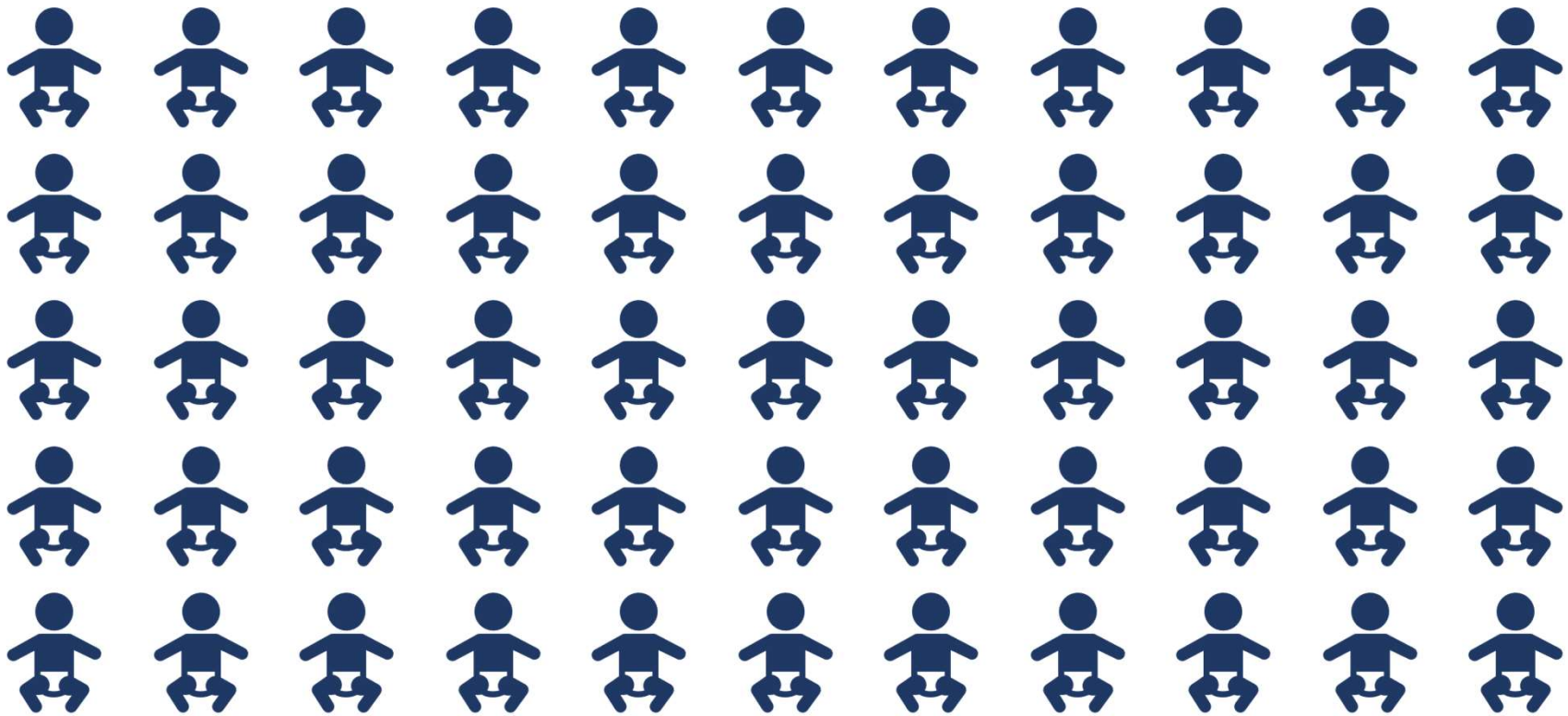
**Revise monitoring to
meet federal guidance**



Improve data quality









Massachusetts Department of Public Health

Everything You Wanted to Know About the Impacts on Family Survey *(but were afraid to ask)*

Emily White, PhD, BCBA-D, LABA
Director, Early Intervention Division