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| **8.27.24** | **ICC Service Quality Committee** | | |
| Charge: | Track transition metrics and identify opportunities to reduce disparities, monitor federal reporting and disaggregated reporting to improve equity (incl. SSP & APR). | | |
| Topic | How | Who | Time |
| Welcome & Call to Order | * Call to order * Attendance (establish quorum) * Quorum established at 9:19 | Mallorie Brown, Colleen O’Brien | 9:19 am |
| Icebreaker | Introductions: Mallorie introduces herself, Colleen introduces herself. | Non-members present: Dina Tedeschi, parent rep for ICC and co-chair for ICC  Lori Russell, Gretchen Rowe, Elizabeth Small, Pamela Wolfe, Emily White, Cathy Leslie, April Haefner, Molly Gilbride |  |
| Review Meeting Agenda | Agenda:   1. Review proposed cadence of meetings 2. Review Charge: Track transition metrics and identify opportunities to reduce disparities, monitor federal reporting and disaggregated reporting to improve equity (incl. SSP & APR). 3. Presentation from Early Intervention Division director on SPP/APR data |  |  |
| Open Items | Division Director Emily White reports SPP/APR requirements and regulations and specifically shows data on progress in indicator 3 (child outcomes).  Data completeness comparison from 2022, 2023, 2024 and 2025. Improved this year to 36%.  Questions: What do you think led to the increased number of children evaluated, what steps do you recommend we take at the state to maintain this improvement.  Responses: Does this increase have to do with increased volume of in person services? In person evaluations have increased. Program directors are sharing they have more bandwidth recently to do more evaluations. Thoughts on if there is a correlation between age of entrance and number of evaluations. Communication to the field is an important step. Skewed understanding of the value of a second evaluation. Why do these data matter?  Family perspective: Is there value in doing the BDI more than two times?  Nice for families to see the progress through growth in evaluation.  Summary statement one data showed by Division Director across years. Questions related to the decline in performance this year.  Wondering who the children are that are included in the “bucket” of two BDIs. This may skew the progress made. Unclear when you don’t have all the kids having two evals. Is there perhaps the perception that it is disadvantageous from the parents to do a re-eval because they don’t want to be “screened out.” The requirements after 2.9 are more direct observation vs parental report when they are younger. |  |  |
| Meeting Close | Meeting adjourned at 10:01, motion to adjourn from Emily White and seconded by Colleen O’Brien. |  |  |